
Policy:	Student Academic Integrity		
Code:	06ST23		
Reviewed/ Revised:	01/08/2023	Date of Next Review:	February 2024
Policy Owner:	Dean		
Target audience:	All students and all academic staff		

PURPOSE:

Academic integrity is an essential part of higher education. It is a set of standards and practices that promote honesty, fairness, and respect for intellectual property in academic pursuits. Academic integrity is essential in maintaining the credibility and trustworthiness of educational institutions and supports the quality of research and teaching and learning practices.

Students with *academic integrity* follows a strict code of moral or ethical behaviour in all their academic pursuits;

- they take full responsibility for their own learning, rather than relying on the efforts of others;
- they show respect for other students by not asking them to participate in academic misconduct;
- they trust their faculty members to value their work fairly and consistently,
- they in turn are trusted by their faculty members to submit only the results of their own efforts.

SCOPE:

This policy covers all EAHM students and members of faculty, including Adjunct and Visiting Scholars.

DEFINITIONS:

Academic Integrity includes:

Honesty: Students and researchers are expected to be truthful in all their academic work. This includes representing their own ideas and findings accurately and giving credit to the sources of information and ideas they use in their work, including the use of AI generated content.

Originality: Students are encouraged to produce original work and ideas. Plagiarism, which involves presenting someone else's work, ideas, or words as one's own, is considered a serious violation of academic integrity.

Collaboration: Collaborative work is encouraged, but it should be conducted within the guidelines set by faculty. It's important to distinguish between individual and collaborative efforts and give credit to collaborators where necessary including the use of accurate citations.

Authenticity of work

The use of professional agencies or external assistance in the production of your work is an offense. Furthermore, the submission of material that has been written for you, either via artificial intelligence (AI) sources, professional agencies, or with the consent of the person who has written it, is a breach of academic integrity. Students should utilise available tools for their learning and reflection, while ensuring the submitted work is authentic and original.

At EAHM the use of AI is acceptable unless not authorized by the lecturer, and appropriately acknowledged and/or referenced. However, the similarity detection tool used at EAHM is still applicable when identified by the syllabus.

Referencing and citation

It is mandatory to cite correctly the references and sources of authority (using APA). It can be done, using in-text reference, indicating where a quoted passage or an idea expressed by an authority comes from. The use of an automated referencing instrument is mandatory and Mendeley is used at EAHM. It provides an accurate list of references, automatically generated in the bibliography, as per the in-text sources.

Citing the use of AI

You must correctly reference all use of AI including in-text citations and a reference list. You must use APA style and include the prompt used to generate the content in the reference list as well as the date of generation and the version of the LLM used.

Cheating in exams and tests

This includes but is not limited to:

- Copying from another student's test paper or communicating in any way with another student during a test or exam.
- Using any unauthorised material or equipment during an exam.
- Using technology such as mobile phones and smart watches to request or exchange information from other students during a test or exam.
- Helping another student to copy from your test paper, providing answers, or any other kind of assistance to another student during a test or exam.
- Using books or notes of any type during a test or exam, without permission of the faculty member. Note that it is an offense to have unauthorized notes with you in an exam room, even if you do not use them and even if the notes are irrelevant to the questions on the exam.
- Allowing another person to write an exam under your name or writing an exam yourself under someone else's name.
- Obtaining a test or exam, or information about all or part of a test or exam that has not yet been administered to you. This includes buying, stealing, or simply asking for the information.
- Providing information about a test or exam to another student who has not yet taken it, when told not to; or giving a copy of a test to someone who has not yet taken it, when told not to remove the test paper from the exam room.

Collusion

Collusion is working with another student on an assessment, without permission from the lecturer who assigned the work. It includes, but is not limited to:

- Submitting the same or similar work as another student for an *individual* assessment without permission from the lecturer.
- Providing another student with a copy of your assessment, thereby allowing him or her to copy your work, in full or part.
- Submitting work that has been substantially edited or changed by another person.

Falsifying data in academic work

This includes but is not limited to:

- Submitting work that includes false or fabricated data or information. (for example, inventing facts or figures, including them in your essay and attributing them to a false source, or using unsubstantiated data generated by AI)
- Misrepresenting sources such as the use of fake or inaccurate references

- When a graded assessment is returned to you, changing answers or data surreptitiously and then asking for a better grade.

Lying for academic gain (misrepresentation)

This includes but is not limited to:

- Knowingly giving false information or omitting to provide complete information to the Head of Academic Services and Registry, Dean or Lecturers, for any academic purpose. For example, you are guilty of misrepresentation, if you miss an exam and tell your lecturer that it was because there was a death in your family, when there was not. (Note that proof is required in such a case).
- For Undergraduates, knowingly giving false information to your supervisor or manager during your internship. For example, you misrepresent yourself when you tell your supervisor you missed a day because of illness when in fact you were not ill at all (a doctor's certificate is required for all absences due to illness, for Undergraduate students).

Plagiarism

You plagiarize when you use the work of someone else and present it as your own work.

Plagiarism includes but is not limited to:

- Using the exact words from a source (a book, website, DVD, journal or any other information source including AI generated content) without quotation marks and without naming the source. Note that there is no number of words below which using exact words is *not* an offense; using even one or two words is plagiarism if they are distinctive. This point also applies to charts, tables, figures, etc., taken from a source and used in your work.
- Presenting the ideas, opinions, facts, figures, images, charts, tables, or research results from a source, in your own words, without naming the source, and /or paraphrasing badly, too closely following the original in wording and/or sentence structure.
- Submitting the same or very similar work as another student for an individual assessment.
- Allowing another student to copy your work. Note that this is considered as serious an offense as copying someone else's work yourself.
- Self-plagiarism: This means submitting the same assessment for more than one course, without permission from the lecturer. Note that this is considered academic dishonesty even though you prepared the original paper completely yourself.
- Submitting work done entirely or in part by someone else, and representing it as your own work or the work of your group (for example a paper purchased or downloaded from the web, or written by another student or a relative or generated entirely from the use of an AI Large Language Model). The penalties for this are severe.

POLICY STATEMENT:

EAHM demands a high standard of academic integrity from both students and faculty as an integral part of academic achievement. EAHM Undergraduate and Postgraduate students must read, understand and apply the rules and regulations described in detail in all the sections of this policy.

RESPONSIBILITY:

Responsibilities of the student

It is every student's responsibility to know what constitutes academic misconduct and how to avoid it. Students are introduced during the **Referencing training** to the policy and the concept of academic integrity early in the first trimester of Undergraduate year. For postgraduate students, it is introduced during the first semester of studies. As a student of EAHM, you have a responsibility to:

- Read, understand and follow the guidelines provided by EAHM to avoid any form of academic dishonesty.
- Agree with the terms of the policy through the "*Student Acknowledgement of Academic Integrity Policy*" form on the LMS (Moodle) at the end of the **Referencing training**. (See Appendix A)
- Consult with instructors when you are unclear about the guidelines for an assessment or about avoiding academic dishonesty in a particular instance.
- Conduct yourself according to EAHM's standards of academic integrity not only while in classes at EAHM itself, but also during Undergraduate internships and study abroad exchanges.
- Ensure that all content created is the result of your own independent scholarly work, and that in all cases material from the work of others (in books, articles, essays, dissertations, AI tools and on the Internet) has been referenced appropriately. No material written, developed, created, or inspired by artificial intelligence (AI) other than that listed in the references has been used.

In the event of an act of academic misconduct, including an act of plagiarism or cheating, you are aware that you may be subject to disciplinary processes.

Responsibilities of EAHM

EAHM takes responsibility for making its students aware of the conventions and behaviours that constitute academic integrity as laid out in this policy, through, but not limited to the following:

- Provide new students with formal instruction on EAHM's academic integrity policy, during the **Referencing training** in week 2.
- Faculty members enforce the academic integrity policy in an impartial and fair approach in all assessments.
- Faculty members give clear written guidelines for assessments that indicate whether collaborative or individual work is required. All course syllabi include a standard statement on academic integrity with a reference to the policy.
- All faculty members model the required behaviour by ensuring that their course materials are prepared according to the same high standards of academic integrity that they demand of their students. This means, among other things, that sources are listed on PowerPoint slides and other handouts.
- New and adjunct faculty are fully briefed on EAHM's academic integrity policy.

Use of Turnitin for similarity detection

- EAHM makes available to students and faculty the plagiarism-testing software Turnitin, that should be used for all written assessments.
- For research projects (RES7313/RES906/RES916) and applied research methodology (RES7303/RES903), the use of Turnitin is mandatory.
- Turnitin submission is the responsibility of students when submitting their work.
 - First Year students may submit a single piece of work using Turnitin, up to three (3) times, to check their referencing skills.
 - Second- and Third-Year students must submit work via turn it in once only
- First year students will be trained to use Turnitin in ENG7103 and in **Referencing training**.

Interpretation of Turnitin Similarity Report

A similarity of 20% or less with existing literature in the submitted students' work, as detected by Turnitin is excluded from any penalty. Higher similarity percentages carry the following penalties for first offenses*:

Levels of similarity and Penalties:

Level	Similarity Percentage	Penalty
I	0 – 20 %	This is an acceptable level of similarity. Students should aim for the lowest possible percentage and understand where the similarity components originate from, to improve their authenticity of work.
II	21 – 30 %	This means substantial similarity, a serious compromise with academic integrity. For this violation, a meeting will be scheduled with the course lecturer who will decide between a resubmission of work or an immediate deduction of 25% of the awarded score.
III	31 % and above	This means substantial similarity, a serious compromise with academic integrity. This assignment doesn't meet the integrity standards and results in a failed grade. For this violation, a meeting will be scheduled with the lecturer and programme manager.

* for repeat offenses refer to Appendix B

An AI-generated similarity of 40 % or more requires further review of the work/assessment produced

Level	AI generated content	Required review of integrity of work
I	0 – 40 %	This is an acceptable level of similarity. Students should aim for the lowest possible percentage and understand where the similarity components originate from, to improve their authenticity of work.
II	41 – 50 %	This means substantial similarity, a serious compromise with academic integrity. For this violation, a meeting will be scheduled with the course lecturer who will decide between a resubmission of work or an immediate deduction of up to 25% of the awarded score.
III	51 % and above	This means substantial similarity, a serious compromise with academic integrity. This assignment might not meet the integrity standards and result in a failed grade. For this violation, a meeting will be scheduled with the lecturer and programme manager.

The Dean or his designate is responsible for ensuring that the policy is reviewed regularly and kept up-to-date.

IMPLEMENTATION OF THE POLICY:

Cheating on tests and exams

Any instance of cheating on an exam, if proven, is treated as a serious breach of the academic integrity policy, and all students will be penalized strictly, even those in first year. This includes students who breach exam protocols in exams undertaken via distance learning.

If a faculty member, exam invigilator, administrator of all online proctoring service

- Observes a student using a written or electronic prop during any exam, or
- Finds such a prop in the possession of a student, or
- Suspects a student of infringing examination rules during an exam through collusion, looking at other students' work, etc.

The faculty member, exam invigilator or administrator will

- Confiscate any unauthorized material in the student's possession.
- Endorse the student's exam booklet on the front cover with a note of the time when the alleged infringement is discovered. In a case of suspected collusion, the invigilator will endorse the exam booklets of each student involved. Whenever possible, another invigilator will be asked to act as witness by counter-signing the endorsement.
- Issue a new examination booklet to the student/s in question, clearly instructing them to continue (not to restart) the examination.
- Inform the student/s in question, at the end of the test or exam, that a report of the incident will be submitted to the Dean.
- Enter brief details of the incident on the invigilator's report.
- Report the allegation to the Dean.
- The Dean may call a one-to-one meeting with the student or may convene the Disciplinary Committee to handle the allegation, if it is not straight-forward.
- For any exam undertaken via distance learning utilising online exam proctoring services, all incidents of potential breach of protocols that are reported to the appropriate faculty member will be investigated and appropriate action taken.

First offence

The student's test or exam paper will be marked "found cheating" and the student will receive a zero grade with no option to retake. The offense will be recorded in the student's record.

Second offence

A second cheating offense will result in failure of the Undergraduate course or Postgraduate module. A letter will be placed in the student's file indicating that this is a second offense. The letter will remain until the student graduates, and then will be removed. The student will be placed on academic probation and will be suspended if another academic offense of any kind is uncovered.

Third offence

A third major cheating offense will result in suspension for a Trimester, with no credit being given for work already completed during that Trimester. The offense will be recorded in the student record.

Other academic offenses

(Plagiarism, Falsifying Data, Lying for academic gain, Collusion)

It is recognized that minor instances of academic misconduct, such as incorrect referencing, may occur among students who are beginning their university studies. Therefore, EAHM follows a phased or progressive penalty system, taking into consideration the students' academic development over the course of their degree studies. In particular, the first year is considered a learning period and is thus treated separately in this policy. There is no grace period for students in the master's program.

Academic misconduct by Undergraduate students in first year

Instances of academic misconduct during this period **are** penalized but penalties are the sole responsibility of the individual faculty member. The lecturer will determine if the similarity index resulted from Turnitin indicates poor referencing skills that need to be addressed, or plagiarism (copy-pasting published materials) that need to be penalised (please see above). A record of each offense is kept in the student file.

Academic dishonesty by Undergraduate students after first year

Students in second and subsequent years of study at EAHM will be expected to know what constitutes academic dishonesty, and how they can avoid it in the work they submit for assessment. Proven offenses will receive progressively stricter penalties.

Academic dishonesty by Postgraduate students

Postgraduate students will be expected to know what constitutes academic dishonesty, and how they can avoid it in the work they submit for assessment, from the first module onward. A phased approach to penalties is not used for Postgraduates.

Appeals

If a student wishes to appeal when accused of an offense, the case will be heard by a Disciplinary Committee as described below.

All alleged offenses will be reported by the faculty member to the Dean, who will convene a Disciplinary Committee, as described below. If the Disciplinary Committee upholds the accusation, the offense will be recorded in the student's file and may be kept on file for up to five years after the student graduates. (Usually a letter recording a first offense will be removed when the student graduates, but the Disciplinary Committee reserves the right to extend the period if it deems an offense more serious).

See the Academic misconduct penalties grids for indicative penalties for each offense (Appendix B for Undergraduate students and Appendix C for Postgraduate students)

Procedures for handling accusations of serious academic misconduct after first year (undergraduate), or first module (postgraduate)

- The faculty member will forward the evidence to the Dean and the accused student within five (5) working days of discovery of the alleged misconduct.
- Within two (2) working days of receipt of an accusation, the Dean will convene a Disciplinary Committee, comprising the faculty member, the relevant program director and the Dean, or designated replacements. A replacement will always be nominated when the program director or Dean is also the faculty member involved.
- The student will be given a chance to refute the accusation and to furnish proof. He or she may elect to be accompanied by an advisor from within EAHM.
- If the accusation is upheld, the Disciplinary Committee will announce a decision and a penalty within two (2) working days of the "hearing".
- If the accusation is upheld, the penalty will be recorded in the student's record.

ASSOCIATED DOCUMENTS:

- Appendix A – Student Acknowledgement of the Academic Integrity Policy
- Appendix B - INDICATIVE PENALTIES for ACADEMIC MISCONDUCT (Undergraduate)
- Appendix C - INDICATIVE PENALTIES for ACADEMIC MISCONDUCT (Postgraduate)
- 03EP20 Academic Misconduct Policy

MENTIONS:

- Catalogue

- Course syllabi
- Staff & Faculty Handbook
- Student Handbook

DATE OF NEXT REVIEW:

This document should be reviewed by **February 2024.**

POLICY APPROVALS RECORD

Policy Name: **Student Academic Integrity**

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Formerly: EA/ACA/002

Date of first approval: **11/2017**

Reviewed/ Updated	Details of Amendment
09/2008	
09/2010	
30/09/2012	
31/07/2014	
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31/08/2016	
31/07/2018	
18/08/2020	
29/11/2020	
15/02/2022	- Turnitin similarity index is used as a measure of plagiarism with penalties aligned to each band
01/08/2023	- Include reference to AI usage and penalties - Improvement of the Student acknowledgement of the policy (through Moodle)

Appendix A – Student Acknowledgement of the Academic Integrity Policy



(ONLINE SUBMISSION ON **MOODLE**, AT THE END OF THE *REFERENCING TRAINING**)

Student acknowledgement of the

ACADEMIC INTEGRITY POLICY

I have been advised of the Emirates Academy's *Academic Integrity Policy* and have had the opportunity to attend orientation sessions explaining it.

I understand that:

- The policy applies to all academic work that I submit for credit while I am a student at EAHM
- It is my individual responsibility to conform to the ***Academic Integrity Policy***
- By clicking on the link at the end of this form I agree to adhere to the rules of the policy.
- The record will kept for the duration of my studies at the Academy

**Appendix B - INDICATIVE PENALTIES for ACADEMIC MISCONDUCT
(Undergraduate Students)**

The offense ↓	1 st yr 1 st offense	1 st yr 2 nd or 3 rd offense	After 1 st year 1 st offense	After 1 st year 2 nd offense	After 1 st year 3 rd offense	4 th year, any offense	Dissertation offense
Plagiarism deemed to be minor*	Mandatory rewriting and resubmission of the assessment; no grade reduction OR grade reduction on original, with no rewriting	Grade reduction; no option to rewrite	Option to rewrite and resubmit the assessment; new grade reduced slightly OR original grade reduced by the percentage of plagiarism detected	Failure of the assessment	Failure of the course	Failure of the assessment	Grade reduction, usually by one letter grade or by the percentage of plagiarism detected.
Plagiarism deemed to be serious*	Option to rewrite and resubmit the assessment; new grade reduced by one letter grade, e.g. from B to C OR original grade reduced by the percentage of plagiarism detected	Failure on the assessment	Failure of the assessment	Failure of the course	Failure of the Trimester; suspension until next Trimester	Failure of the course; failure of the Trimester and suspension if 3 rd offense	Failure of the dissertation & no option to retake
Plagiarism deemed to be serious*-- buying a paper	Failure of the assessment	Failure of the course	Failure of the course	Failure of the Trimester; suspension until next Trimester	Expulsion	Failure of the Trimester; suspension until next Trimester; expulsion if 3 rd offense; letter stays on file forever	Failure of the dissertation with no option to retake; no degree granted; letter stays on file forever
Falsifying primary data in an assessment,	Failure of the course	Failure of the course	Failure of the course	Failure of the course	Failure of the Trimester (suspension)	Failure of the course; failure of the Trimester, if 3 rd offense	Failure of the dissertation, with no option to retake; letter stays on file forever

The offense ↓	1 st yr 1 st offense	1 st yr 2 nd or 3 rd offense	After 1 st year 1 st offense	After 1 st year 2 nd offense	After 1 st year 3 rd offense	4 th year, any offense	Dissertation offense
Misrepresentation/ Lying for academic gain	Warning- letter to student's file, but removed at end of year 1	Grade reduced by one letter grade, e.g. from B to C	Grade reduced by one letter grade, e.g. from B to C	Grade reduced by one letter grade, e.g. from B to C	Failure of the assessment	Grade reduced by one letter grade, e.g. from B to C; if repeat offense, failure of the assessment	Grade reduced by one letter grade, e.g. from B to C
Aiding & abetting misconduct in others (Collusion)	Grade reduced <u>up to</u> one letter grade	Grade reduced by one letter grade, e.g. from B to C	Grade reduced by one letter grade, e.g. from B to C	Grade reduced by one letter grade, e.g. from B to C	Failure of the assessment	Failure of the assessment	Grade reduced by one letter grade, e.g. from B to C
Aiding & abetting misconduct in others (Collusion)-- - writing a paper or part of a paper for another student (for financial gain or not)	Placed on academic probation status; letter to student's file for the duration of studies	Placed on academic probation status; letter to student's file for the duration of studies	Placed on academic probation status; letter to student's file for the duration of studies	Suspension for a Trimester; letter to student's file for 5 years after graduation	Suspension for a Trimester; letter to student's file for 5 years after graduation	Expulsion	Expulsion
Cheating on exams	Failure of the exam, with no retake; letter to the student's file; removed when the student graduates	Failure of the exam, with no retake	Failure of the exam, with no retake	Failure of the course	Failure of the Trimester; suspension	Failure of the course; failure of the Trimester, if 3 rd offense	N/A
Recording all offenses (except where indicated otherwise above)	Letter to the student's file; removed at end of first year	Letter to the student's file; removed when the student graduates	Letter to the student's file; removed when the student graduates	Letter to the student's file; removed when the student graduates	Letter to the student's file; kept forever	Letter to the student's file; kept forever.	Letter to the student's file; kept for 5 years after graduation

These penalties are indicative only, that is, they are examples of the type and level of penalty that might be levied. The lecturer (for first year offenses) or the Disciplinary Committee will decide on specific penalties for each proven offense.

**Appendix C - INDICATIVE PENALTIES for ACADEMIC MISCONDUCT
(Postgraduate students)**

The offense ↓	All modules, 1 st offense	All modules, 2 nd or 3 rd offense,	Dissertation or Project offense
Plagiarism deemed to be minor*	Rewriting and resubmission of the assessment; no grade reduction, OR no rewrite but grade reduction in accordance with the weighting of the referencing section of the assignment	Grade reduced by one letter grade, e.g. from B to C; no option to resubmit	Grade reduced by one letter grade, e.g. from B to C; no option to resubmit
Plagiarism deemed to be serious*	Grade reduced by one letter grade, e.g. from B to C; no option to resubmit	Failure on the assessment	Failure of the dissertation or project & no option to retake
Falsifying primary data in an assessment	Rewriting and resubmission of the assessment; new grade reduced by one letter grade, e.g. from B to C	Failure of the assessment	Failure of the dissertation or project, with no option to retake
Misrepresentation/ Lying for academic gain	Warning recorded in student's file	Grade reduced by one letter grade, e.g. from B to C	Grade reduced by one letter grade, e.g. from B to C
Aiding & abetting misconduct in others (Collusion)	Warning recorded in student's file	Grade reduced by one letter grade, e.g. from B to C	Grade reduced by one letter grade, e.g. from B+ to C+

The offense ↓	All modules, 1 st offense	All modules, 2 nd or subsequent offense	Dissertation or Project offense
Cheating on exams	Failure of the exam, with no retake	Failure of the exam, with no retake	N/A
Recording all offenses	Not recorded in the central file.	Recorded in central register and in student's file; kept for 5 years after the student graduates	Recorded in central register and in student's file; kept for 5 years after the student graduates

Academic Misconduct Memo

Dear [Insert Name],

Further to a Hearing that was held on: [Insert Date]

Chaired and attended by the following members of faculty: [Insert Names]

You have been found to have committed the academic offence of: [Insert Offence]

As result:

This formal record of academic misconduct will remain on your file for the duration of your studies at The Emirates Academy of Hospitality Management and will be taken into consideration should any further offences be committed in line with the appropriate policies.

In addition, this disciplinary offence will be treated as a written warning that may be taken into consideration should any non-academic offences occur within the following twelve months. This means that reference to this offence may be made in testimonials or other reports that are required by (or made to) sponsors, employers or other parties requesting information regarding your program of study and performance at the Academy. This also means that should any other offences (either academic or non-academic) be committed this offence will also be taken into consideration in determining the penalty.

Should you wish to appeal this finding please do so only after referring to the relevant policies which are published.

Kindly ensure that no further offences are committed during your time at the Academy. If you need assistance in the achievement of this, do seek advice from the Dean or from the Student Support Officer or from your Personal Tutor.

Dr Frederic Bouchon
Dean