

# Undergraduate Programme Specification

2023-2024



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# BACHELOR OF BUSINESS ADMINISTRATION IN INTERNATIONAL HOSPITALITY MANAGEMENT PROGRAMME DETAILS

PROGRAMME CODE	27.BA.0836
PROGRAMME NAME	BACHELOR OF BUSINESS ADMINISTRATION IN
	INTERNATIONAL HOSPITALITY MANAGEMENT
CIP CODE	52.0999
DEPARTMENT	Hospitality Management
AUTHORING TEAM	Faculty
DELIVERY MODE	On-campus

#### **ACCREDITATIONS**

#### Ministry of Education, UAE

Initial Programme Accreditation 12 September 2001 First Reaccreditation 2006

Second Reaccreditation
Third Reaccreditation
To March 2011
Third Reaccreditation
Fourth Reaccreditation
To March 2011
To March 2011
To March 2011

Fifth Reaccreditation 2024 (exact date to be determined)

#### Institute of Hospitality, UK

Initial Programme Accreditation November 2010
First Reaccreditation November 2015
Second Reaccreditation November 2020

Third Reaccreditation 2025 (exact date to be determined)

#### International Centre of Excellence in Tourism and Hospitality Education, Australia

Initial Programme Accreditation 2010 First Reaccreditation 2015

Second Reaccreditation December 2020

Third Reaccreditation 2025 (exact date to be determined)

DATE OF PUBLICATION September 2023

# THE EMIRATES ACADEMY OF HOSPITALITY MANAGEMENT MISSION, VISION, AND INSTITUTIONAL GOALS Institutional Vision

"To be a world leader in facilitating university-level learning, scholarship and applied research in the fields of tourism and hospitality management."

EAHM seeks to build the required human resource capacity for the regional and international industry by providing the highest possible standards of business, hospitality and tourism education, combined with the transfer of applied knowledge from industry, and access to high quality internship experiences.

#### Mission Statement

EAHM is committed to fulfilling its distinct mission:

"To deliver world-class, innovative, industry-relevant education and research in a contemporary, multi-cultural environment to equip the next generation of hospitality business leaders with competencies to succeed in a dynamic world."

#### Strategic Goals and Objectives

"To promote academic excellence in a professional context" and to:

- 1. Provide quality education in hospitality and tourism management
- 2. Create innovative experiential learning environments conducive to student development.
- 3. Pursue and produce applied research in hospitality and tourism
- 4. Foster partnerships with industry and government bodies and promoting international outreach with recognized universities and institutions.
- 5. Progress global recognition for high quality academic programs and graduate employability

#### Values on campus

EAHM recognises and embraces the following values where the student is distinguished by the hallmarks which in combination ensure that our graduates are both recognised as highly professional and highly sort after by employers. We refer to these hallmarks or personal characteristics as the 'Three A's:

**Attitude:** An EAHM student is encouraged to show an exemplary and positive attitude towards themselves, their fellow students, EAHM staff, Jumeirah colleagues and all external stakeholders.

**Attention:** Attention is key in the culture of hospitality: attention to self, to the others, and ensuring people feel comfortable and respected.

**Attire:** Students across all programmes of study at EAHM wear business attire, as future professionals. The Grooming Guide guidelines illustrate what is expected daily on campus.

#### **Programme Goals**

The aim of this degree programme is to develop high quality graduates who will have an exceptional understanding of the environment in which hotel, travel and tourism management take place and the operational and strategic management applications in international hotel industry. Graduates will have highly developed professional competencies within a strong theoretical and practical framework that enable them to

undertake roles requiring creativity, knowledge, critical thinking, problem identification, and problem-solving capacities. These capacities will equip the graduates to work and positively contribute to a rapidly evolving, increasingly technological and internationally oriented hotel and tourism industry.

#### **BBA Graduate Profile**

In figure 2, we have mapped the EAHM PLO's against QFEmirates descriptors, identifying the knowledge, skill and competence that will allow them, upon completion of the BBA to study at QFEmirates level 8 & 9, for post graduate learning.

- PLO 1. Apply knowledge and skills to design and deliver hospitality services and experiences.
- PLO 2. Integrate the interdisciplinary theoretical and operational knowledge of hospitality for applied research and practice.
- PLO 3. Construct knowledge with stakeholders in an appropriate contextual framework.
- PLO 4. Evaluate individual performance within the operational framework of hospitality.
- PLO 5. Analyse and evaluate strategies for continued self-improvement.
- PLO 6. Evaluate a range of digital tools across multiple platforms.
- PLO 7. Perform effectively in culturally diverse environments.
- PLO 8. Apply skills to develop innovative and entrepreneurial solutions for hospitality.
- PLO 9. Apply sustainability best practices in the management of hospitality businesses.

	BACHELOR OF BUSINESS ADMINSTRATION IN INTERNATIONAL HOSPITALITY MANAGEMENT ( MAPPING AY 2023 - 2024)																				
				QF LEVEL 7 Descriptor ( Bachelor Programme)																	
	PLO DESCRIPTION		Kn	owled	σe		Skills				Aspects of Competance										
												nomy & R	_						Self Dvelopment		
		7K1	7K2	7K3	7K4	7K5	751	7S2	7S3	754	7AR1	7AR2	7AR3	7AR4	7RC1	7RC2	7RC3	7RC4	7SD1	7SD2	7SD3
PLO1	Apply knowledge and skills to design and deliver hospitality services and experiences																				
PLO2	Integrate the interdisciplinary theoretical and operational knowledge of hospitality for applied research and practice.																				
PLO3	Construct knowledge with stakeholders in an appropriate contextual framework																				
PLO4	Evaluate individual performance within the operational framework of hospitality																				
PLO5	Analyse and evaluate strategies for continued self-improvement																				
PLO6	Evaluate a range of digital tools across multiple platforms																				
PLO7	Perform effectively in culturally diverse environments.																				
PLO8	Apply skills to develop innovative and entrepreneurial solutions for hospitality																				
PLO9	Apply sustainability best practices in the management of hospitality businesses																				

Figure 1 Mapping BBA PLO's to QFEmirates

#### **Undergraduate Completion Requirements**

A student will be conferred a degree when the following conditions are fulfilled:

1. Completed the required credits:

#### a. Prior to January 2023 intake:

One hundred twenty-six (126) credits including Consultancy (CONS401) and Dissertation (DISS490).

#### b. From January 2023 onwards:

TOTAL:	120 credit hours
Electives	6 credit hours
Minor	12 credit hours
Core Courses	81 credit hours
General Education courses	21 credit hours

- 2. Successfully passed all the required core, general education and elective courses included in the curriculum of the programme of study.
- 3. Have achieved at least a Grade of C on the individual applied research project.
- 4. Achieved a cumulative grade point average of no less than two (2.00).
- 5. Not exceeded the maximum period of enrolment.
- 6. If the student has transferred from another tertiary institution, they must have successfully completed no less than fifty percent (50%) of the total number of credit hours required for graduation at EAHM and have their previous university approved by the Ministry of Education in the UAE.
- 7. The student must be in good financial standing with EAHM.
- 8. The student must have obtained the "Certificate of Equivalency CoE" from the Ministry of Education for secondary or high school degree, unless graduated under a Ministry of Education curriculum from a school in the UAE.

#### **General Education Requirements**

The General Education Programme for a Bachelor's degree includes the equivalent of at least 21 credit hours of course work throughout the curriculum, that provides a broad-based education and includes at least one course in each of the following:

- a. English language;
- b. Arabic language;
- c. Islamic studies;
- d. UAE studies.

Refer to Policy 03EP03 Undergraduate Completion Requirements

## PROGRAMME STRUCTURE Undergraduate Degree Programme Sequencing

#### **Undergraduate Degree Programme**

BACHELOR OF BUSINESS ADMINISTRATION (By course name)											
f	YEAR 1			YEAR 2		E I II	YEAR 3				
SEP - TERM 1	JAN - TERM 2	APR - TERM 3	SEP - TERM 4	RM 4 JAN - TERM 5 APR - TERM 6 SEP - TERM		SEP - TERM 7	JAN - TERM 8	APR - TERM 9			
rood and Deverage Business	mospitality Accounting and Finance	UAE Modies: Mospitality and Tourism	le control de la	Prospitality and Islamic Culture	Organisational Schaulour	Minor Course 1	Business Transformation Project				
nternational Hospitality and Source Business	Cuitomer mealth and Wellbeing	Divisis and Law in Hospitality		Sesign and Communication	Entrepreneurship and innovation	Minor Course 2	All and Customer Experience				
Ogital Marketing	English Language	Feosile and Culture	Hotel Internship	Managerial Financial Decision	Teurism Economics	Minor Course 3	Individual Applied Research	recordality Management Interrutop			
lustainable Development in tospitality	Hotel Operations	Professional and Personal Development 1		Date Analytics	Strategic Management	Minor Course 4	Professional and Personal Development 2				
	1555.77	Elective 1		Language Course 1	Language Course 2	Applied Research Methods	Elective 2				
15	15	15	9	15	15	15	15		1		

	BACHELOR OF BUSINESS ADMINISTRATION (By course name)											
	YEAR 1	0.0		YEAR 2		YEAR 3						
SEP - TERM 1	JAN - TERM 2	APR - TERM 3	SEP - TERM 4	JAN - TERM S	APR - TERM 6	SEP - TERM 7	JAN - TERM 8	APR - TERM 9				
N87106	FIN7103	UAE7103		U4E7208	HBM7208	Minor Course 1	8057905					
1007103	CST7108	LAW7103		CQM7208	MG17228	Minor Course 2	OGT7515					
MK77308	8NG7108	HBM7103	INT7209	PIN7205	1007208	Miner Course 3	RES7913 / RES7923	NT7306				
US7308	H057106	PPD71DS		0477208	MQ77218	Miner Course 4	PP07313					
		Elective 1		Language Courte 1	Language Course 2	RES7303	Elective 2					
15	15	15	9	15	15	15	15					

#### Note:

- Full-time standard study mode allows students to complete programme in 3 years by taking a maximum of 15 US credits per term (any students who needs to repeat courses or on a reduced course load or start a term other than September, may graduate in up to 4 years on a full-time study load).
- If a student starts their degree in January or April, they will follow an individual programme plan and will most likely take the Undergraduate internship in the April term of the second year.
- Full-time study mode = 7 15 US credits; Part-Time study mode = 1 6 US Credits (Hotel Internship and Management Internship trimesters are considered as full-time study).

#### Curriculum

Course		Credit	
Code	Course Title	Hours	*Co/Pre-Requisite
1. General	Education Requirement		(21 credit hours)
ENG7103	English Language	3	,
SUS7103	Sustainable Development in Hospitality	3	
UAE7103	UAE Studies: Hospitality and Tourism	3	
UAE7203	Hospitality and Islamic Culture	3	
MGT7203	Entrepreneurship and Innovation	3	
	Foreign Language(s)	6	
2. Core Req			(81 credit hours)
CST7103	Customer Health and Wellbeing	3	
FIN7103	Hospitality Accounting and Finance	3	
FNB7106	Food and Beverage Business	6	
HOS7106	Hotel Operations	6	
HRM7103	People and Culture	3	
LAW7103	Ethics and Law in Hospitality	3	
MKT7103	Digital Marketing	3	
TOU7103	International Hospitality and Tourism Business	3	
COM7203	Design and Communication	3	
DAT7203	Data Analytics	3	
FIN7203	Managerial Financial Decision	3	FIN7103
HRM7203	Organisational Behaviour	3	1117,103
MGT7213	Strategic Management	3	
TOU7203	Tourism Economics	3	
BUS7303	Business Transformation Project	3	
DGT7313	AI and Customer Experience	3	
RES7303	Applied Research Methods	3	
RES7313 /	Final Research Project - Dissertation	3	RES7303
RES7323	Final Research Project - Consultancy Project	3	RE37303
PPD7303	Professional and Personal Development 1	3	
PPD7303	Professional and Personal Development 2	3	
INT7209	Hotel Internship	9	PPD7103
INT7209 INT7306	·	6	PPD7103 PPD7313
3. <b>Minor Re</b>	Hotel Management Internship	0	(12 credit hours)
Revenue Op	<del>-</del>		(12 Cledit Hours)
DGT7303	Digital Transformation	3	
FIN7303	Hospitality Real Estate & Asset Management	3	
FIN7303 FIN7313	Strategic Finance Management	3	
MGT7303	Entrepreneurship for SME	3	
MG17303	Entrepreneurship for SML	3	
Luxury Expe	rience		
CST7303	Experience Economy 4.0	3	
HOS7303	Contemporary Luxury	3	
HOS7313	Hotel Design	3	
TOU7303	Regenerative Destinations	3	
4. Electives	<u>-</u>		(6 credit hours)

Students may select from a list of elective courses offered that term

 $\it N.B.$  Availability of courses depends on the number of students that needs to enrol to a certain course in any given trimester

#### General Education Programme

The General Education Programme at EAHM includes the equivalent of 21 credit hours of course work throughout the curriculum, that provides a broad-based education and includes at least one course in each of the following:

- a. English language;
- b. Arabic language;
- c. Islamic studies;
- d. UAE studies.

The main purpose of the GEP is to provide students with the fundamental knowledge, skills and competencies that students must have to successfully complete the programme. In addition, GEP courses are designed to promote strong foundation to the students and develop skills in communication, quantitative and qualitative analysis, critical thinking, and information technology and systems.

#### **Programme Learning Outcomes**

Upon completion of this **QFE** <u>Level 7</u> qualification (in accordance with the Qualification Framework Emirates – QFE), graduates of the EAHM BBA Programme will be able to:

PLO1	Apply knowledge and skills to design and deliver hospitality services and experiences.
PLO2	Integrate the interdisciplinary theoretical and operational knowledge of hospitality for applied research and practice.
PLO3	Construct knowledge with stakeholders in an appropriate contextual framework
PLO4	Evaluate individual performance within the operational framework of hospitality
PLO5	Analyse and evaluate strategies for continued self-improvement.
PLO6	Evaluate a range of digital tools across multiple platforms.
PLO7	Perform effectively in culturally diverse environments.
PLO8	Apply skills to develop innovative and entrepreneurial solutions for hospitality.
PLO9	Apply sustainability best practices in the management of hospitality businesses.

Progress to a Level 8 & 9 qualification in a business discipline.

#### Language courses:

Students are required to complete six (6) credits of language courses\*. The language courses offered are Arabic, French and Spanish. Arabic language is compulsory for all students as part of their programme of study. Students fluent in Arabic language can gain exemption from the general education Arabic subject through a Challenge Test. Students achieving the minimum required score would be given exemption to the mandatory Arabic language course.

**Languages Courses** 

Course Name	Course Code	Credit hours
Beginner's Arabic	ARB7013	3
Intermediate Arabic	ARB7023	3
Beginner's Spanish	SPN7013	3
Intermediate Spanish	SPN7023	3
Beginner's French	FRN7013	3
Intermediate French	FRN7023	3

#### Electives:

See list of 'indicative' electives below (all electives may not be offered) – selection will be confirmed in the Spring of 2024 by the Registry office:

**BBA Indicative Electives \* (selection predicted for 2023-2024)** 

Course Name	Course Code	Credit hours
Contemporary Issues in Hospitality and Tourism	CON7003	3
Hospitality Challenge	MGT7003	3
Sales and Communication	MKT7003	3
Integrated Resorts	TOU7003	3

<sup>\*</sup>Electives selection changes on a yearly basis – above selection shows list of indicative electives (subject to change)

## SUPPORT FOR STUDENTS AND THEIR LEARNING Learning Support Centre

#### eMada (Student Information System - SIS)

This SISPortal provides access to online application, student transcripts, instructor and student schedules, grading, registration, course schedules and general administration for students as well as staff and faculty. The SIS is accessible on campus and off campus.

#### **Moodle**

Modular Object-Oriented Dynamic Learning Environment (Moodle), a popular open source Learning Management System (LMS). This simple, light weight platform provides an easy to use menu driven browser interface to the EAHM students, faculty and administration. Course materials and information as well as submission of assessments are facilitated through Moodle. This system is the primary source of information on EAHM announcements and events.

#### **Personal Counselling**

**Counseling**: EAHM provides personal counseling to its students. Any student who has the need for counseling should contact the Student Counsellor via email, the Counsellor Support link on Moodle or contact the Student Services to seek assistance in making an appointment.

The Counsellor provides consultation to students who are experiencing stress due to academic, career or personal problems. They may provide group and individual counselling sessions and may also be involved in consultation with Faculty & Staff.

EAHM also offers access to qualified psychologists for counselling. Please see Moodle for contact details for *My Conscious Mind* (counselling rates have been offered at a 50% discount for EAHM students).

**Special Needs:** The Students Services Administrator maintains a file on each special-need student. The requirements of special needs students are communicated to faculty at the second week of each academic term. The student counselor may be required to advise the student and faculty on the management of the accommodation.

To obtain any special facility or accommodation for a disability, a current medical certificate from a recognized medical practitioner needs to be submitted. The certification must not be older than one year from the date it is to be submitted to EAHM. All requests for special consideration, such as additional exam time, or other assistance, will be decided by the Programme Managers and communicated to the Student Services for implementation.

## Academic Counselling Assignment of Personal Tutors

The Registrar Team will allocate personal tutors to all students during the admission and enrolment process. Any student who is unhappy with his or her tutor may request a change to the Dean and / or Registrar. A decision will be corroborated between the Registrar and Dean regarding tutor reassignment. Students will usually keep the same tutor for the duration of their studies.

#### **Role of the Personal Tutor (on-campus Students)**

The role of the personal tutor is to assist students in understanding and meeting the academic requirements of the program of study in which they are registered and to provide an update of EAHM actions as a response to student feedback.

The course faculty member is the first point of contact for any course-related issues. The personal tutor is the first line of contact for general student concerns and feedback. For more complex issues or for those requiring a more in-depth approach, tutors should refer their tutees as follows:

- For academic issues: first the Programme Manager, then second the Dean
- For study-abroad programme, internship, career, or job-related issues: The Manager of Industry Relations, Global Mobility and Training
- For personal issues: the Counsellor and/or the Program Manager
- For institutional surveys conducted by EAHM, policies, and procedures: The Registrar or Quality Assurance Manager.

The role of the Personal Tutor is not to personally own and/or resolve issues on behalf of the student. A Personal Tutor's responsibility is to advise students of the various sources of information and assistance available. Personal tutors are, however, expected to be familiar with EAHM procedures and relevant policies. Personal tutors should be in contact with the relevant departments and share information, when necessary, in order to prevent any problems from arising or to tackle existing ones. Any information conveyed during individual academic tutoring sessions is confidential and will not be shared with other colleagues unless there are valid reasons for doing so. However, EAHM reserves the right to inform the parents, government bodies, or medical services if a student's situation is evaluated to be of a critical nature, infringes on the safety of others, or conflicts with EAHM policies or procedures.

The personal tutor's role is not to socialize with students or entertain them. Professional conduct should always be maintained. Personal tutors should only, in exceptional circumstances, meet with their tutees outside normal working hours.

Personal tutors will be granted access to their own tutees' files in order to access relevant information such as past academic performance and attendance. Any access to student's files must be granted by the Registrar.

#### **Role of the Tutee**

It is the tutees' responsibility to schedule individual meetings with their personal tutors if required and to attend the group advisory meeting when invited.

Tutees are responsible for disclosing to their tutors any issues that might impact their academic progress within EAHM. The personal tutor will then be able to advise the student of the relevant and appropriate action that may be taken to help them.

Tutees may approach their personal tutors with a variety of problems, ranging from those that may seem minor to those that are evidently of grave concern.

Personal tutors are not there to solve students' problems for them. Their role is to give advice and direction as well as to offer relevant information or liaise with other department heads and the School Counsellor.

Tutees need to acknowledge the fact that personal tutors might not be the most suitable or best-qualified person to deal with their specific issues and that they may also need to seek support from a trained professional (e.g. counsellor, medical personnel, etc.)

#### **Career Counselling**

Career Services at EAHM provide counselling, help, and information to aid students in choosing a suitable career path/employer and preparing for a variety of employment. Career Development classes are provided to EAHM students as an addition to Career Services in order to guarantee that all of their abilities and opportunities are utilized during and after their studies.

As an international institution, our students and alumni enjoy internship and career possibilities in the hospitality industry and related fields. The Industry Relations Office is entrusted with ensuring the following in order to prepare people for employment:

- Throughout the year, organize Industry Presentations with Industry Guest Speakers
- Provide CV writing courses and CV review sessions.
- Conduct courses on Professional Appearance and Industry Expectations
- Schedule sessions on Internship Skills and Interview Skills
- Organize one or more career fairs
- Have one-on-one meetings with job-seeking students, alumni, and recent grads (casual jobs, internships and full-time employment)
- Conduct career development related workshops
- Provide recommendations for job-seeking students (if suitable and applicable) List employment vacancies for students to apply for on the EAHM job site. Schedule interviews on and off campus.
- Facilitate internship opportunities for students of different academic disciplines (mandatory for Undergraduate students)

- Assist students and graduates with employment application procedures and offer appropriate guidance
- Update the department of Quality Institutional Effectiveness & Risk's internshiprelated career information.
- Establish, sustain, and increase the scope of placement options for students and graduates through networking and connection-building within the hotel, event, sport, entertainment, consultancy, and financial sectors, as well as luxury enterprises.
- Develop, maintain, and build productive, long-lasting connections and collaborations with the travel, tourist, hospitality, and service industries.
- Maintain a comprehensive database of all business partners

#### **Career Placement Services**

The Manager of Industry Relations & Global Mobility manages the EAHM links with the industry, the employment portals and the related social media page postings / updates. Their role includes establishing quality assured internships and short work experience exposure and the placement of the graduates in their first jobs. This office also organises the annual Career Fair that attracts companies all seeking to employ the EAHM graduates

#### **UNDERGRADUATE ADMISSION REQUIREMENTS**

#### **Admission Requirements**

Applicants are required to contact the Admission Office in person, by phone, through the website, or via email. There is an application fee of AED 500 + 5% VAT for the BBA programme at EAHM.

#### **Entrance Qualifications**

Applicants may be admitted to the start of a programme of study if they meet the entry requirements for the programme. In general terms students will be assessed on an individual basis. Students quantitative and qualitative application documents are reviewed by the EAHM Admissions Committee on the following principles:

- There should be a reasonable expectation that anyone admitted to a programme of study will be able to fulfil the learning objectives of the programme and achieve the standard required for an award available within the programme.
- The ability to successfully complete and benefit from a programme should be the basic criterion for admission, and this is not necessarily best evidenced by the highest possible entry grades.
- In considering each individual applicant for admission to a programme of study, evidence should be sought of personal, professional and educational experiences that provide indications of ability to meet the demands of the programme.
- The procedures followed should ensure equality of opportunity for all applicants. There shall be no discrimination against any applicant in relation to age, ethnic origin, gender, marital status, nationality, or social class.
- EAHM must satisfy itself that the applicant has sufficient command of the English language to complete satisfactorily the programme of study.
- Admission of a student that is premised upon inaccurate or false statements or documents is null and void upon discovery of such fraud, and any academic credit earned by the student at EAHM is voided.
- The Admissions Committee must follow the admissions requirements as outlined in the Catalogue for the Academic Year applicable to the applicants' admittance term, or to the current Academic year if the Catalogue for future Academic Years have not been published.

#### **Academic entry requirements**

EAHM's requirements for undergraduate admission:

- Applicants must hold a recognised and official secondary school certificate
- Applicants are expected to have a CGPA of at least 2.5 on a 4.0 scale (See Catalogue for country-specific entry requirements).

Some examples of minimum requirements:

QUALIFICATION	MINIMUM REQUIREMENT					
Ministry of Education (MoE) Curriculum	Advance or Elite Track: 70%					
Ministry of Education (MoE) Curriculum	General Track: 75%					
American High School Diploma	Minimum of 18 credits or equivalent, not counting Arabic and Islamic Education with a passing grade of 60% in each subject each year 9-12					
British Curriculum (IGSCE/GCSE/GCE) – O/AS/A levels	Successfully complete 5 O level subjects with minimum grade of C plus 2 AS or 1 A level minimum grade of C or higher in all subjects					
IB Curriculum	Path 1: Successfully complete the IB Diploma Programme not including Islamic studies to obtain the diploma  Path 2: Pass minimum of 6 subjects in IB Subject Certificate including Mathematics, English language and one Science subject with minimum score of 3 in each subject and 24 overall score - not including Islamic Studies					
Indian Curriculum	CBSE - C-1 minimum overall 6.00 out of 10 (51-60) each year  ISC - Minimum overall 50 each year					

#### English language requirements:

 Applicants must have a minimum IELTS 5.5 or equivalent score on another standardised, internationally recognised test that is approved (see Catalogue for other test results accepted).

The following scores can be submitted for admissions into the programmes:

Undergraduate	EmSAT	TOEFL*	IELTS (Academic)	
English Language Proficiency	1100	500 (173 CBT, 61 iBT)	5.5	

\*A TOEFL ITP score must be accompanied by a Test of Written English test score of minimum 5.0. A TOEFL ITP score can only be accepted if the test was taken at an approved AMIDEAST testing centre in the UAE and EAHM has the right to request for an alternative test score (TOEFL iBT, IELTS or EMSAT). If a student has submitted a passing EmSAT score, he/she is not required to submit any other form of English proficiency test result (as referred to in the above table).

The TOEFL Institution Code of The Emirates Academy of Hospitality Management is **7116**. We recommend that students request that their result be sent to EAHM by the Testing Centre as soon as it is available. Scanned copies of the score certificates can be submitted along with the application documents (original score certificates need to be submitted to EAHM to complete the application prior to programme start). Every certificate received is officially verified and must be valid on the day that the student applies to the programme of study.

#### **SAT Results**

If an applicant has completed an American High School Diploma, they are required to submit an SAT score of 500 in Math. The original score sheet must be sent directly to EAHM. The SAT Institution Code of EAHM is **7958.** For more information about the College Board scoring system, please refer to https://collegereadiness.collegeboard.org/sat/scores/understanding-scores

#### Age

To commence their degree programme, students should be aged eighteen (18) or above by the end of the 'academic year of entry'. EAHM will only be able to sponsor student residency visas to students who are eighteen (18) years or above.

#### **Attestations and Certificate of Equivalency**

Attestation of academic qualification is an admissions requirement which must be fulfilled prior to the commencement of the Undergraduate study programmes.

Furthermore, a Certificate of Equivalency must be obtained from the UAE Educational Authorities as a requirement for the secondary education (not applicable to students who completed their 12-year secondary education at MoE curriculum schools). The Certificate of Equivalency certifies that the students' prior academic qualification is equivalent to the UAE educational system, which allows the student to complete a degree in an accredited educational institution in the UAE (please refer to the EAHM Attestation Guideline for further information about the general process). All applicants must present their original attested educational documents to the Admissions Office. The team will take official true copies of the documents and return the originals to the students.

Undergraduate applicants must present all transcripts / score certificates with a final diploma (if applicable to curriculum) representation of the final three years of senior secondary schooling. All documents must be submitted in English (even documents received from high schools or universities in the UAE). Only the Certificate of Equivalency from the UAE Ministry of Education or Arabic/Islamic Studies test results can be presented in Arabic.

An applicant who is unable to secure the Certificate of Equivalency at the time of admission will be asked to sign a "Consent to Provide Documents" form, agreeing to secure the equivalency within three months of the commencement of the degree programmme. The applicant will be permitted to start his/her studies at EAHM after signing the document.

EAHM is not liable if a student is not able to receive his/her Certificate of Equivalency.

#### UNDERGRADUATE ADMISSION DOCUMENTATION

All applicants who fulfil the eligibility conditions must process their application and submit through the EAHM website the required documents below:

- 1. Attested copies of Grade 10th & 12th mark sheets
- 2. A Statement or Certificate of Completion of secondary school.
- 3. Original IELTS, TOEFL, or EmSAT
- 4. Passport-sized photograph
- 5. Copy of the passport (and Residence Visa, if resident in the UAE).
- 6. Copy of Emirates ID

The status and details of the application will be updated by the Admissions team members. A physical application file is printed and compiled to be presented to the Admissions Committee. Any scholarship or financial aid applications should be presented along with the applicants' other application documents.

Admissions deadlines are indicated on the website and other printed materials and updated accordingly for easy access to all the concerned stakeholders.

#### **Application Fee**

An application fee of AED 500 + 5% VAT is to be paid online via debit/credit card, in cash, by local cheque or via bank transfer. The application fee for students who apply during Open Days/Evenings at EAHM will be waived (subject to Admissions Committee approval).

#### **UAE Nationals**

All male UAE National applicants are requested to submit proof of clearance/completion from the UAE National Military Service, which permits them to commence their university studies. Both female and male UAE Nationals must submit a copy of their family book (Kholasat Qaid) or Marsoom when submitting their application documents.

#### **ADMISSIONS PROCEDURE**

When considering candidates for Undergraduate admission, the Admissions Committee looks at the entire profile of the candidate including their academic records, work experience, extracurricular activities, test scores and recommendations. Applicants' credentials are evaluated as soon as the application form, with all relevant documentation, is received. The offer letter is normally issued within two weeks of the receipt the completed application.

#### How to apply?

All applications must be submitted online via the application portal: www.emiratesacademy.edu or www.eahm.ae

#### When to apply?

Applications can be submitted at any time during the year, in anticipation of a specific intake. It is advised to start the application process early. Academic intakes are at the beginning of the following months:

September, January, and April.

All applications must be submitted by the following dates:

January Intake1 NovApril Intake1 FebSeptember Intake1 July

Applications received after these dates will only be considered by the Admissions Committee and are subject to places being available on the programme.

#### **Review of application**

Applicants may be admitted if they meet the entry requirements for the programme. They will also be assessed on an individual basis. Applications are reviewed based on the following three criteria:

- Academic ability as evidenced by academic achievement to date;
- Proof of adequate proficiency in English; and,
- Suitability for the industry in terms of personal characteristics, commitment, motivation, and knowledge and experience of the industry.

When considering candidates for Undergraduate admission, the Admissions Coordinator looks at the entire profile of the candidate including their academic records, work experience, extracurricular activities, test scores and recommendations. The Admissions Administrator will first review the documentation submitted.

#### Applicant's interview

Once documentation evaluated, the applicant will then be scheduled for an interview with the Programme Manager or a Faculty member. After a successful interview and positive outcome of the documents review, the Admissions Committee reviews the application.

#### Admissions Committee \*

Dean	Dr. Frederic Bouchon
Programme Manager - UG	Dr. Bincy Baburaj
Head of Academic Services and Registry	Ms. Maureen Ferre
Director of Marketing & Enrolment (non-voting)	Ms. Daiane Lagger

<sup>\*</sup>The Admissions Coordinator will normally attend weekly meetings to take notes and present application files. All application files are to be submitted to the Admissions office for initial review prior to meeting taking place.

#### **Outcomes of the Admissions Process**

There are three possible outcomes:

- 1. The applicant is successful in achieving all the entry requirements. In this case candidates are offered entry onto their programme of study.
- 2. The candidate's application is below the direct entry requirements at EAHM, yet within MoE, UAE entry requirements for Higher Education. In this case, candidates may receive a conditional offer, subject to the Admissions Committee decision.
- 3. The candidate's application does not meet the MoE, UAE entry requirements, and is not successful.

Upon successfully meeting the admissions criteria and being confirmed by the Admissions Committee the offer letter is sent to the applicant within two working days.

#### **Conditional Status**

Students registered under conditional status will need to adhere to the following:

- maximum of twelve (12) credits (four (4) courses) in the first trimester.
- meets the CGPA of 2.25 at the end of the first trimester.
- do not have any non-academic warnings on file for the first trimester of their programme of study.

Upon successfully achieving the above, the *conditional status* will be lifted by the Exam Board. The student will progress in the second trimester and will be eligible to register for fifteen (15) credits, (five (5) courses).

Students who fail to meet the requirements of their *conditional status* within the first trimester may be issued a Special Letter by the Exam Board for an approved extension of one to two additional trimester/s if mitigating circumstances or availability of courses have not permitted the student to increase their CGPA as expected.

#### **Attestations and Certificate of Equivalency**

Attestation of academic qualification is an admissions requirement which must be fulfilled prior to the commencement of the Undergraduate study programmes.

Furthermore, a Certificate of Equivalency must be obtained from the UAE Educational Authorities as a requirement for all secondary education (not applicable to students who completed their 12-year secondary education at MoE curriculum schools). The Certificate of Equivalency certifies that the students' prior academic qualification is equivalent to the UAE educational system, which allows the student to complete a degree in an accredited educational institution in the UAE (please refer to the EAHM Attestation Guideline for further information about the general process). All applicants must present their original attested educational documents to the Admissions Office. The team will take official true copies of the documents and return the originals to the students.

Undergraduate applicants must present all transcripts / score certificates with a final diploma (if applicable to curriculum) representation of the final three years of senior secondary schooling. All documents must be submitted in English (even documents received from high schools or universities in the UAE). Only the Certificate of Equivalency from the UAE Ministry of Education or Arabic/Islamic Studies test results can be presented in Arabic.

An applicant who is unable to secure the Certificate of Equivalency at the time of admission will be asked to sign a "Consent to Provide Documents" form, agreeing to secure the equivalency within **three months** of the commencement of the degree programmme. The applicant will be permitted to begin his/her studies at EAHM after signing the document.

EAHM is not liable if a student is not able to receive his/her Certificate of Equivalency.

Refer to 06ST01 Undergraduate Admissions

#### **Transfer Credits**

EAHM recognises academic credits earned at other accredited institutions. Regulations relating to the award of academic credits are set by the UAE's Ministry of Education and may vary from time to time.

The Undergraduate programme applicant must have achieved a cumulative grade point average of 2.00 out of 4.00 and be in at least 'good' academic standing at the other institution from where they are transferring from. No more than 50% of the total number of credits at EAHM may be awarded based on prior academic study and no credits can be awarded for the Individual Applied Research Projects (RES7313 – Final Dissertation or RES7323 – Final Consultancy Project courses. Transfer credit cannot be accepted twice for substantially the same course taken at two different institutions and only for courses

relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of C (2.0 on a 4.0 scale) or better.

Students wishing to transfer courses must provide a certified transcript showing which courses they have taken and passed, the completed EAHM transfer credit form and detailed course syllabi for each course. The applicant is required to submit any official transcripts showing all post-secondary work attempted at all institutions attended. These syllabi must show the level of the course, contact hours, course code and course name, its content in terms of learning outcomes, readings, and assessment. As part of the transfer credit application process, EAHM may contact the previous university to validate the transcript and syllabi provided by the student and request for an overview of the applicant's academic standing.

Credit is awarded at the discretion of EAHM which is subject to approval by the UAE's Ministry of Education. Candidates have no right of appeal over the extent of credit that is awarded to them.

Refer to Policy 06ST03 Credit Transfer Policy

#### **RESOURCES AND FACILITIES**

The Emirates Academy of Hospitality Management comprises of two buildings. The first building (Phase I) is where some of the classes and most of the administration takes place. There are three (3) classrooms including the innovation hub and one auditorium, which can seat up to one hundred fifty (150) people. Also, there is a Student Services Centre, conservatory, training restaurant and a kitchen where the students undertake the practical components of the Food and Beverage courses. The second building (Phase II) is where most of the academic courses are delivered. There are eight (8) classrooms and two (2) lecture halls, which can seat eighty (88) people each and the library.

#### Venue Capacity by type

	Seating arrangement								
Venue	Cocktail	Set	Buffe	Theatre	Classroo	U-	Board		
Vellue	Reception	dinner	t	THEatre	m	shape	room		
Phase I									
Auditorium	150	100	100	148 tiered	80	36	-		
<b>Board Room</b>	-	-	-	-	-	-	10		
ICON Restaurant	50	36	36	-	36	20	-		
<b>Culinary Lab</b>	Equipped w	ith 10 inc	dividual	workstation	าร				
Conservatory	60	50	50	-	-	-	-		
The Cafe	70	50	50	-	-	-	-		
Fountain & Lawn	40	40	40	-	-	-	-		
Classroom 9	-	-	-	30	22	16			
Classroom 10	-	-	-	30	22	16			
Classroom 9 & 10	-	-	-	50	40	30			
Phase II									
Classroom 1, 2,	-	-	-	30	24	16	20		
Classroom 4 & 7	-	-	-	30	24	16			
Classroom 5	-	-	-	-	22	16			
Classroom 6	-	-	-	-	22	16			
Classroom 5 & 6	-	-	-	50	40	30			
Lecture Theater 1, tiered	-	-	-	88	-	-	-		
Lecture Theater 2, tiered	-	-	-	88	-	-	-		
<b>Innovation Hub</b>	-	-	-	30	24	-	18		
Roof Lounge*	80	-	-	-	-	-	-		
Courtyard*	250	100	100	-	-	-	-		

#### Student Accommodation

The communal areas encourage a relaxed and informal atmosphere - places to share ideas and enjoy time out. EAHM offers students on-campus accommodation that is modern and spacious. Every studio is  $21m^2$  ( $3m \times 7m$ ) of living space, which provides single or twin occupancy. Each studio has kitchen, study area with direct dial telephone and broadband network connection / Wi-Fi, and en-suite bathroom with shower. Air-conditioning, electricity, Internet, TV, bed linen, towels, laundry facilities and gym & pool access are included in the accommodation rent.

#### **Emirates Academy Lodging**

Emirates Academy Lodging studios are licensed by DTCM (Dubai Department of Tourism and Commerce Marketing) as guest housing and are composed of 45 units of 21m². These newly refurbished studios consist of 33 Queen and 12 Twin studios each a has a fully equipped kitchen, study area with direct dial telephone and broadband network connection / Wi-Fi and an en-suite bathroom with shower. Air-conditioning, electricity, Internet, TV, bed linen, towels and gym & pool access are included in the accommodation rate. EA Lodging rates vary based on seasonality.

#### **Campus Facilities**

The clubhouse is composed of a recreation/ social area called *Barza*, the Pool Side Restaurant, "*Cioccolillys*" and is adjacent to the gym. *Barza* offers our students a relaxed facility to hang out and relax, to play pool or to enjoy sports or to watch any of the five major football leagues and other sports that are being broadcasted. Our Pool Side Restaurant offers students and guests a selection of snacks and hot meals, ranging from Salads to Pizzas as well as selection of grab-an-go items for those students with limited time for lunch or dinner.

The campus has comprehensive sports and leisure facilities, including a swimming pool, gym, multi-sports facility and tennis courts. The multi-sports facility allows EAHM students to use it for basketball, football and volleyball, as well as extended group training sessions such as Yoga. In addition, public beaches are within walking distance of the campus and numerous sporting clubs and associations in Dubai offer students an opportunity to participate in a wide range of activities off campus.



#### Legend

- 2. Main Entrance
- 3. Security/Logging gate
- 4. EAHM Main Reception
- 5. Auditorium
- 6. ICON restaurant
- 7. Cafeteria
- 8. Conservatory
- 9. Academic Suite & Library
- 10. EAHM Reception phase 2
- 11. Student Accommodation (F-block)
- 12. Student Accommodation (E-block)

- A. Welcome centre
  - B. Barza (Student lounge)
  - C. Gym
  - D. Mini Mart
  - E. Prayer room
  - F. Attibassi Café
  - G. Swimming pool
  - H. Tennis court
  - I. Multi-sports court
  - J. Innovation Hub
  - K. Badminton court
  - L. Pool Cafe (Cioccolillys café)

## METHODS FOR EVALUATING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

#### **Assessment of Student Learning**

Assessment is the continuous process of gathering and discussing information from multiple sources about what students know, comprehend, and can do because of their educational experiences, as well as what they value and believe, and then using the results to improve subsequent learning.

#### **Rationale for Assessment**

The assessment of students involves an evaluation of evidence (provided by the student) that they have achieved the learning outcomes associated with that course and with the programme. This evidence of achieving learning outcomes can take a variety of forms including formal examinations, case studies, independent or group projects, poster presentations, business reports, and the production of a thesis.

The methods of assessment that are used within this programme are balanced so that students encounter a range of assessment methodologies to test their overall level of academic achievement and to ensure that they possess the full set of analytical and cognitive skills that are used by senior managers.

Assessment is also a part of the learning process and EAHM uses mid-course assessments to inform students of their progress towards the achievement of the learning outcomes.

Prior to the delivery of the programme each year a matrix of assessments and assessment submission dates may be developed to ensure that the student workload is balanced.

#### **Key Components of Assessment**

In this program, assessment will be:

- Focused and derived from the learning outcomes within each course
- Used to align the curriculum of each course with the overall programme learning outcomes;
- Based on appropriate measures to assess the evidence that learning outcomes are achieved;
- Used to inform students of their progression towards the achievement of course and program learning outcomes;
- Used to inform curriculum and programme review, planning, budgeting and faculty development.

#### Coursework

As part of the assessment process students may be required to submit course work. Course work may include mid-term tests. All course work must be submitted as per the instructions given on the assignment and in the course syllabus.

#### **Undergraduate Research Project**

In the final trimester of their programme, students who joined EAHM prior to January 2023 must complete their Dissertation. For students who joined in January 2023 must complete their Research Project (either Dissertation or Consultancy Project). The students will be given one (1) trimester to complete the Research Project/Dissertation.

The appointment of a supervisor for the Research Project is decided by the Research Committee. In the event a student wishes to change supervisor, the student is required to complete form and send the request to the Research Project/Dissertation Coordinator, the

Programme Manager and Registrar. The change will be examined by the Research Project/Dissertation Coordinator and Programme Manager/Dean. The outcome will be notified to the student only once the original supervisor and the desired supervisor convey their written consent on the form.

Research Project/Dissertation are graded by the respective supervisor and a second marker (usually nominated by the Research Project Coordinator). Should the difference between the supervisor's and second marker's grade be within 10%, the average will be treated as final, unless by mutual consensus, another value is agreed upon. In the event of the grade difference exceeding 10%, the supervisor and the second marker will hold a consultation to identify a 'common ground'. In the event of a lack of consensus, the concerned dissertation will be referred to a third marker. The third marker can call for the original grading reports of the supervisor and second marker. The final grade will be the average of the supervisor's or second marker's grade and the third marker's grade, whichever is closer to the latter.

Reference to 03EP09 Dissertation Supervision and Examination

- a. Research Project/Dissertation extension requests should be made to the supervisor who will make a recommendation to the programme manager and will be reviewed and approved on a case-to-case basis. Once the extension request has been approved, students must complete and submit their Research Project/Dissertation within one year after officially registering for the Research Project/Dissertation.
- b. Any request for a change of Supervisor must be made by following the process outlined in 03EP09 Dissertation Supervision and Examination.

#### Late submissions

Late submission of a course assignment, consultancy project or research project/Dissertation is subject to the following penalties:

- 1. Up to 24 hours after of the original deadline: maximum grade 60%
- 2. Later than 24 hours after the original deadline: 0% (F grade)

#### **Course Tests**

Tests that take place within the Trimester shall be planned during the scheduled time and day of the class as designated on the official timetable, or during specifically timetabled examination periods, as included in the Academic Calendar.

A student can request to be absent from an announced test based on mitigating circumstances (such as illness or death in the immediate family). The student shall submit the proof of his / her mitigating circumstances in writing to the Registrar and Instructor within seven (7) days of missing the test. If the student's request is accepted, the course Instructor shall arrange for a make- up test for the student before the start of the final examinations. A student who is absent from an announced test (without any acceptable excuse) will receive a grade of zero (0) for the test.

#### **Final Examinations**

Examination Regulations

- Reminder: Mobile phones and/or any unauthorized electronic devices are strictly forbidden in the examination site.
- The first ten (10) minutes are designated as reading time. Students should not write during this period.
- During the first ten (10) minutes, a relevant member of faculty will be present to address any ambiguities that may exist in the examination.

- Calculators and other stationary supplies, if required, will be provided by the invigilator(s).
- No notes or concealed messages are allowed in the room.
- Once the reading of instructions is completed and the examination is started, no students will be allowed to enter the examination site.
- Students will not be allowed to leave the examination site during the first thirty (30) minutes or during the last fifteen (15) minutes.
- If the fire alarm sounds, this should be initially ignored. However, if it sounds for a second time, evacuation of the building will proceed, and all the examination materials will be left behind. This will be coordinated by the examination invigilators

Every student is expected to review the examination guideline document for further details prior to the exam.

#### Reading Time

This is the first ten (10) minutes of the exam. Students may ask course related questions to their course tutor during this time. The time does not count towards the length of the exam.

#### Mitigating Circumstances

Should a student miss the final examination of any course, the student is required to submit proof of mitigating circumstances to be allowed to take a substitute examination during the re-sit examination period. Proof of mitigating circumstances must be submitted within three (3) working days of the exam date. Medical certificates may be subject to verification from the local health authorities. Other acceptable forms of mitigating circumstances may include police reports and letters from parents or sponsors. The decision to accept or reject mitigating circumstances will be made by the Examination Board.

#### Re-sit and Repeat cases

#### Re-sit

Students may re-sit exams or resubmit final assessment for courses in which they have received an ongoing assessment mark above 50% AND their resulting final course grade is between 50% - 59%.

#### Grading

Following completion of the resit final assessment, the student must achieve a final resit assessment mark of over 60 % and their final resulting course grade will be capped at a Grade C band.

The re-sit exam takes place in the first week of the next trimester, (week-1), and is taken in accordance with the EAHM's exam regulations. Exceptions will be made for students on internship and the re-exam will take place in the trimester from which they return from internship.

Re-sit exam results will replace the original final exam grade, and only the highest grade achieved will be counted towards the course total grade.

Therefore, any cumulative coursed-based percentage work (the combination of coursework, examination and other assessments in a course) which is lower than sixty percent (60%) will be awarded a Fail (F) grade, subject to review during the Examination Board meeting.

Re-sitting a final exam/assessment have financial implications and students are advised to consult with the EAHM's Academic Services before registering for a re-sit.

#### Repeat

Students may repeat courses in which they have received an overall failing grade (F). The repeat course must be taken during the next available academic term, in accordance with the course regulations.

Only the grade achieved in the repeat course will be counted towards the final cGPA.

Repeating a course may have financial implications and students are advised to consult with the EAHM's Academic Services before registering for a repeat course.

#### Time Limits:

Students are generally allowed to re-sit exams within the same academic term or immediately after.

Students are allowed to repeat courses within a specified time period, usually one academic term after the initial course completion, or when that course is next offered.

When a student fails the course due to mitigating circumstances (bereavement, illness, etc.) which are recognized and approved by the Examination Board, or when they fail their re-sit opportunity, they may repeat the entire course.

When a student fails more than two courses in a trimester and has a cGPA of below two (2.0), the student may petition the Faculty/Examination Board to repeat the entire academic trimester; however, a student may repeat a trimester only one (1) time during his / her academic program of study. Upon repeating a trimester, the entire repeated trimester results will replace the original trimester results. Repeating a trimester may necessitate a temporary deferment of studies.

Under exceptional circumstances, a student may petition the Examination Board to repeat an entire Academic Year provided it fits within the maximum duration allowed for the programme. Upon repeating an Academic Year, the entire repeated academic year results will replace the original academic year results.

#### **Assessments Feedback**

EAHM will provide appropriate feedback on all students' work. This can take the form of written feedback or oral communication between the faculty and the student.

An examination consultation week will be scheduled during the first week of the succeeding Trimester. Students who wish to receive feedback on their examination should make an appointment to see the relevant member of faculty.

Should the student wish to appeal the marks, the student should follow the grade appeal procedure. In this meeting they will be shown their examination paper and the member of faculty will comment on their overall performance. This meeting is a learning event and it is not an opportunity to negotiate over grades.

Refer to Policy 03EP11 Grading and Assessment 03EP12 Examinations

#### **Teaching methods**

EAHM's approach to teaching and learning endeavours to be in alignment with the reality of the hospitality management and tourism phenomenon. This focuses on a balance between equipping students with management competences and the ability to apply them through live experiences. That means that *experiential learning* is central in the way students are stimulated and challenged by their trainers to think and process knowledge, in an environment equipped with spaces that allow them to apply their theoretical knowledge & develop solutions to real-life problems while being actors in their learning. In that sense, a student-centered learning experience is the key to teaching and learning at EAHM. Please see EAHM Policy 03EP15 - Teaching and Learning Methodologies.

#### ASSESSMENT PLAN FOR PROGRAMME LEARNING OUTCOMES

The programme learning outcomes are assessed/reviewed on a regular basis and most recent review was conducted in 2023 when all PLOs across all degrees were updated and aligned with the new institution mission statement. All courses implemented course learning outcomes (CLOs) accordingly. Assessments across all courses have been mapped to these PLOs. Modes of assessment are linked to the learning outcomes and deadlines and are shown within the published syllabi. Student assessment includes student works, observations, and points of view, as well as tests. Students are assessed in terms of both the knowledge dimension as well as the cognitive process dimension. The feedback from student assessments is aimed at improving student learning.

#### **INDICATORS OF QUALITY & STANDARDS**

The Emirates Academy of Hospitality Management (EAHM) is committed to striving for excellence through effective institutional research that informs all developments and improvements. EAHM constantly monitors and rigorously researches its performance through a systematic process of stakeholder feedback. Quality issues that are identified will then be fully explored to determine the factors generating the issues and that action that can be taken to improve performance.

The process is a dynamic activity that recognises that issues will arise and change over time and that there are no static solutions to assuring quality. This process and approach sees quality as something that is defined by the stakeholders and, as these individuals changes, the issues relating to quality will also move.

As EAHM's main stakeholders are the students, we have systematically collected the Student Focused Effectiveness Data through the following mechanism:

enrolled in the class. During the last few weeks of courses, the QA Unit sends a link to the online survey for each course and visits every class. During this time, the member of faculty running the course is not present in the room. One survey is completed for each course therefore a student taking 4 courses in one semester will complete 4 Course Satisfaction Surveys by the end of the semester. The course surveys collect data from the students on their satisfaction with the course organisation, the impartment of knowledge, course workload, the effectiveness of the instructor(s), the use of resources, and open-ended questions relating to the most liked, or disliked areas of the course and areas of improvement.

The results of this survey are reported to the Managing Director, Dean, Program Manager and the relevant member of faculty. The results are then used during an individual faculty members' performance appraisal. The faculty should reflect on the course feedback and course statistics to then recommend changes for further course

development and improvements and submit a course review form as part of the electronic course file submission to the QA Department.

The average target of 3.75 out of a maximum possible score of 5.00 has been set & any faculty member failing to meet this target is reviewed and advised on how to improve. Continuous low scores can result in disciplinary action or even termination.

• Student Satisfaction Survey – The International Student Barometer and Student Barometer (ISB-SB), managed by the International Centre of Excellence in Tourism and Hospitality Education (THE-ICE), and facilitated by the International Graduate Insight Group, Student Satisfaction Survey tracks decision-making, expectations, perceptions and intentions of international and domestic students from application to graduation. At the core of the ISB-SB™ is an online questionnaire, which has been tailored by THE-ICE for its members. The survey is completed by students across all levels and all years of study. Students respond in confidence to i-graduate. Responses are then analysed and aggregated to deliver comparative insights and reported back in confidence by THE-ICE to each member institution.

The results of this survey are initially presented to the HODs and then cascaded up and down to both the faculty, staff and to the Board of Governors. The content of this survey is reviewed annually by the Dean and QA Unit and outcomes from the student feedback are presented to the study body at the campus meetings.

- **Graduate Destination Survey (GDS)** After every graduation exam board, students who will be graduating are invited to complete the Graduation Survey. The survey is given to students to complete 6 months after their final term and is produced by the Ministry of Education. The QA returns the survey results (construction of survey) to the Ministry, after completion. This survey is one of the most comprehensive of all surveys distributed at EAHM, asking students about their overall experience, academic (teaching) experience, EAHM's contribution to competencies, students' planned future careers and job application processes, the support provided by EAHM in finding a job, and if students are pursuing further studies where they are studying. The data is collected via the Ministry survey system and the raw data is shared with the SM-QIR for further analyses, which is then included in the institutional effectiveness reporting to the HODs and Board of Governors.
- Longitudinal Graduate Destination Survey in November 2020, the Ministry of Education introduced the Longitudinal Graduation Destination survey that aimed to provide opportunity to collect graduates' retrospective opinions on the university they have attended and the program they have completed about 3½ years ago. The target graduates for the survey are drawn from the previous GDS respondents. The survey questionnaire is very similar to that of the GDS questionnaire. The primary difference is that the questionnaire routing depends upon whether a graduate self-identified as employed, in further studies, seeking employment or undertaking another activity (others).
- Evaluation of Course Results and Statistics the mean and standard deviations of the grades awarded, per course, are evaluated by the Examination Board. Minutes are kept of this meeting and any set action points are required for courses which fall out of synchronisation with EAHM norms. Typically, the board is looking for an average Grade Point of 3 (75 to 79%) and a standard deviation of about 10. Any actions to be taken are noted by the Head of Academic Services and Registry in the minutes. All faculty members are required to include the results when going for their appraisals,

must reflect on the results when completing the course review form and when proposing changes to the course plans.

• **SCEM** – Student Council Management Meetings (*SCEM*) are be conducted with Student Council Board and at least four (4) representatives of the EAHM Management, (Director of Operations, Program Manager(s), Dean, Industry Relation Officer, and Managing Director), once a semester, or more if required. Minutes will be taken by the EAHM operations team and Student Council Secretary and are discussed during the faculty meeting and concerned departments and staff members will be informed.

#### **PROGRAM SCHEMATICS**

ourse Code	Course Name	PLO 1	PLOZ	PLO 3	PLO 4	PLOS	PLO 6	PLO 7	PLOS	P(0.9
General	Language 1	- 6	1	4	3			Y	()	
Education	Language 2									
15 credits	UAE Studies : Hospitality & Tourism	- 3			8	8	4	9	Y	Ú.
	English language	- 8			9			6		8
	Hospitality and Islamic Culture									
	Extrepreneurship and lineovation				3	8	7			
	Surtainable Development in Hospitality	- 3	- 1	9		3	S.	9		1
	Organizational Behaviour									
	Applied Research Methods	- 8	- 32			ŝ.	/	22		
Business	Strategic Management									
Management	Digital Marketing			9	-	8	14	Ų.	-	8
Subjects 36 credits	People and Culture	- 3	- 31		8	ŝ	8		3	-
an owner	Managerial Financial Decision									
	Data Analytics			4				Ž.		
	Othics and Law in Hospitality	- 1		9 1	1		V	Ŷ.	4	
	Business Transformation Project									
	Research Project	- 3			9			9.		
Scopitality Management	Hotel Operations # +++#  +						-			
	Professional and Personal Development - 2			-		9		9	,	
	International Hospitality and Tourism Business									
	Tourism Economics				1	8				
	Professional and Personal Development - 1							1		
Subjects	Hospitality Accounting and Finance									
36 credits	Food & Severage Suriness & credits					3				
	Customer Health and Wellbeing									
	Design and Communication									
	Al & Customer Experience									
								-		
Minor	Entrepreneurship for SME									
Revenue	Hospitality Real Estate & Asset Management					_				
12 Credits	Strategic Finance Management					_		-		3
- 2	Digital Transformation									
Minor 2	Hotel Design	- 3		2		-				
Lunury	Contemporary Lucury									
12 Credits	Regenerative Destinations									
MANAGE STORY	Experience Economy 4.8	- 2					9			
Internal/sp	Hotel Management Internation									
15 Credits	Hotel biterschip			4				3		1
	Sales and Communication									
Directives Credits from a	Integrated Resorts			-	8	3				
choice of 12	Contemporary Issues in Hospitality and Tourism									
Credits	Hospitality Challenge							-2		

Figure 2 Course Mapping to PLOs

#### Figure 3 CLOs to PLOs Mapping

Course Name		Course Learning Outcome	PGD 1	PLO 2	PLO 3	PSQ-1	PLO 5	PLOS	80.7	PLO 8	PLO
	0.00	Apply cornect grammar in greeting customers									
Campoupt 5	0.02	Use appropriate vocatulary in a hospitality context;								- 5	
	0,04	Demonstrate appropriate oral and writing skills in hospitality scenarios									Н
	CLOS	Demandrate appropriate conversational lists			-			-			-
Language 2	0002	2. Use appropriate business communication stalls									Н
7000	0.00	Compostrate appropriate comprehension of oral and visual manerial in hospitality contents			-						Н
-	nes	2 Explain the historical, cultural, social, and economic factors that have influenced the				-				_	Н
GAE Studies :		development of the hospitality and tourism industry in the UAE.  2 indicate different redonal plant in the UAE and how hospitality and tourism in the UAE has									Н
tospitality and Tourism	O/d/	been structured.  3 identify the role of hospitality and tourism in the national development and its impact on	-			_		-	-	-	H
	0.04	occiety and in representing the UAE globalty.  1. Differentiate between the concepts of immivation and emirppressyrphip hased on theoretical	-			_		-			H
Entrepreneurship and	0.01	hanneith).									L
Intervation	0.002	2. Assess entrapreneural ideas/ventures and static opportunities in the hospitality business									L
	1005	8. Use innovation based management tools and techniques to assess a hospitality business	0 3					-			L
ounter B	0006	<ol> <li>Identify the key concepts of surlainable development and how these concepts relate to the hospitality and faurism indivity.</li> </ol>									L
Sustainable Development in	1002	<ol><li>Discuss sustainable practices and how they are expressed in the hospitality business.</li></ol>									
Nouphality	10,09	Indentify consumers' expectations as relation to sustainability and the frequently industry's response.									
	0,04	<ol> <li>Understand the implications of sustainable development practical in the hospitality industry in the UAE.</li> </ol>									
Samorania	1001	Oescribe the tilanic concept of hospitality and its practical application in the hospitality throughout the ages up to the current hospitality industry.	L Y						50		Г
torpitality and Islamic	0000	<ol><li>Differentiate the challenges and opportunities of cross-cultural communication in the</li></ol>									T
Cottore	6309	Inospitality inductry, with a focus on understanding and respecting sultural differences.  3. Apply the principles of stamic culture to real-life case studies and occurrence from the			Ų.						-
	1001	hospitality industry  1. Develop strits needed for effective entring	_								Н
	0.002	Acknowledge and discuss the different types of ecidenic writing thire.									Н
English language	100		-					-	-		Н
	0,05	3. Implement oral presentation (Allis.				-					Н
	004	Integrate academic information sources into a sanety of writing     Discuss the development organizational behaviour theory expaining the micro and macro	_		_	_		-	_	_	H
	enae	approaches.				-					
Organizational	000	Differentiate between different models used to explain organizational behavior.									L
Behaviour	0,01	<ol> <li>Discuss the formation and development of work feaths and flow these can inspact and influence opigion making.</li> </ol>	1								L
	1504	4. Identify issues affecting organizational structure and change.									
Applied Research	nos .	Identify a research gap in the field of hospitality and develop a research question.				-		-			
	1002	Austify the selection and implementation of an appropriate research method.									Г
Methods	1309	Evaluate and synthesize relevant Merature related to the research tops:									Т
	1104	4. Develop and present a research proposal									t
	not	Identify techniques and tools of strategy that are of infevence to the hospitality industry.			-						
	noz	Discuss strategic management processes interest to international and local hospitality contests.	2 2			-					
Strategic Management	1101										H
1 20 20 3		Apply a strategic analysis in order to make recommendations for hequitality professionals.	$\vdash$	$\vdash$	_	-					⊢
	EU04	Exercise and report strategic source using appropriate communication methods		-						_	H
	nes	Discuss the principles of digital memeting									L
Digital Marketing	0.002	Analyse the application of digital marketing streety in hospitality ,								_	L
	0.05	8. Differentiate between the different types of social media tools									L
	0.64	A evaluate trends in marketing using the concept of responsible sustainable marketing.									
	100	Identify key considerations that impact strylegic strylerate finance decisions.			2			1 6			
Strategic Finance	1000	Z. Apply finencial analysis took and techniques effectively.									
Management	0,01	Discuss the design and implementation of a new internal control system for accounting									Г
	12,04	4. Identify best practices based on industry standards.			7						
	1301	English the relationship between Juliure and people management in organizations.									г
People and Culture	1102	2. Identify appropriate human resource theories and apply to a hospitality consext in the UAE									H
	1000	3.Discuss the way the application of people and culture knowledge can be used to solve business									H
-	-	problems	-		-						-
- 1	1001	Analyse and interpret financial data			-						+
Manageriet Financial Decision	inas	2. Evaluate investment apportunities in the hospitality industry.									-
	0.00	5. Summarise the key financial regulations and levs that affect the hospitality industry in the UAS									1
2 - 3	0.04	Develop financial plans and budgets			1			1			L
3	1001	Identify fundamental concepts and techniques used in data analytics									
20000 1	naz	2. Effectively utilize analytics software									Γ
Data Analytics	itos	3. Evaluate data iources in order to address specific business questions or prosiems.			-						
	-	Communicate data analysis effectively to relevant stakeholders									1

3 3	ctos	L. Discuss key principles of corporate responsibility and their application in the URE hospitality									
16000 10000	C102	ponted.  2. Evaluate the ethical implications of hospitality business decisions and actions on society.									
Others and Law in Hospitality			-	$\vdash$	2			-			-
	CLOS	<ol> <li>Assess the role and engagement of stateholders in corporate reoponability.</li> <li>Reflect on chartenges and opportunities of hospitality and tourism businesses in implementing.</li> </ol>	-	-		-	-	-	-		-
	CLD4	and imaginating corporate inspermitality	_			_	-	-	_	-	-
	cros	Analyse the strategic innovations required to transform a hospitality business     Apply project management principles to create a detailed plan for transforming a hospitality	<u> </u>		_		-	-	-	_	-
Business Transformation Project	cres	business.	_					-			
	(10)	Evaluate change management processes involved in transformation.	_	_	_						_
	0104	<ol> <li>Create a roadmap to communicate nationale and benefits of a business transformation to tokisholders.</li> </ol>		_							
1	6101	Source and critically discoss intersture appropriate to the chosen research topic.	_						_		_
	C103	<ol> <li>Design and justify a research approach relevant to the chosen research topic</li> </ol>									
Final Research Project	CLDS	Demonstrate proficiency in analysing data and interpreting research findings						9			15
	CLD4	Desiringing evidence-based recommendations and draw research conclusions									
	cues	5. Present results of the investigation in an appropriate formet			40						
	0001	I Evaluate market research findings to understand specific exclumer needs in the hospitality industry									
	CHOZ	2 Develop financial projections for experience based businesses.									
Experience Economy 4.3	CLDS	3 Apply provipiles of service design									
	0104	4 Create a comprehensive marketing strategy for an experience(1)based business.									
	cios	3. Eustwate othical insues observed in business									
Professional and	cuor	2. Reflect on own values and beliefs in relation to company culture to enhance self-ewareness.	-	-							-
Personal Development	cups	and personal growth.  It. Analyse leadership styles and impacts on team development.									
70.	0104	A Apply different leadership make to effectively manage and lead diverse teams									
	cubs	Define and explain key concepts in international boostistics and tourism management.									10
International	-	Analyse the impact of consumer behaviour, technological advancements and summerability				$\vdash$	-	-	$\vdash$		
Hospitality and	cros	bost on the hospitality industry	-		-			-	-		-
Tourism Business	CLOS	Analyse the hospitality and soutism businesses though market research			-			-	-	-	-
ir i	CLD4	4. Oncurs the process of operational planning							-	-	-
	CLOS	Analyse the economic principles and theories of the sourcer industry									-
Tourism Economics	CFDS	2. Evaluate the rule of government policies in promoting and regulating fourtum	-				-	-	_		
	C104	3. Discuss the economic impact of tourism on local and national economies.	-	-	-		-	-			-
	0104	Evaluate emerging trends and issues in trunkin accommics     Demonstrating effective study habits and learning strategies for improving academic and		_	-		-	-		-	-
	CFOI	professional performance		_	-			_	_	_	_
Professional and Personal Development	ctos	2. apply digital trenacy units,		_	-					-	_
-1	CID)	Apply self-ewareness and self-efficiency skills in the contemporary hospitality business context.			_			_		_	_
2	0104	4. Design a personal transf									
	CLOS	Explain the hospitality accounting cycle and how it relates to industry standards & practices.			_		_	_		_	_
Hospitality Associating	CLOZ	<ol> <li>Construct a set of financial statements for the hospitality industry, considering various spakeholites demand.</li> </ol>									
and Timeter	C109	5. Gefine internal control systems used in excounting protocols, using digital tools.	1								
	0104	4. Apply and analyse the accounting principles and methods underlying financial reporting.									
	cros	Discuss the characteristics of the food and beverage sector								100	
Food & Beverage	0102	Develop food and beverage menus that optimize business performance.									
Business	0.09	Demonstrate management skills appropriate to food and beverage operations.							-	100	
	0004	4. Interpret a variety of financial statements relevant to a final and beverage business	1							-	
1 3	C101	1. Communicate the importance of autition and its impact on health									
	0102	2. evaluate the verious dimensions of food security,									
Customer Health and Wellbeing	CLOS	Analyse the ethical considerations in courting food.									
meneng	0104	A. Discuss the impact of monthshess on wellieting									
	C105	5. Apple critical thinking skills to critical Neeth claims									
-	CHOS	Clocus the concept of artificial intelligence and its impact on the bountainty industry.									
	csox	2. Implement: All tools and technologies in serious boogstable domains.									
At & Customer	cipi	Critically analyte the deployment of Al technologies in hospitality									
experience	0104	A interpret data generated by Al sustains to optimize performance in hospitality operations.				-				- 6	
			-								
	0.05	Develop effective communication and collaboration skills to implementing At politicals									-
	csos	Utilitie analytical bints to examine luxurs expects of the hospitality industry.								-	
Contemporary Luxury	cros	Discuss the denensions of luxury and its impact on society     Descript strategies and solutions to meet the challenges and opportunities of the luxury	-							-	
	CLOS	hospitally market in the UAE,			_				_	-	
	CLD4	4. Evaluate the luxury hospitality market in the UAS,									
	CLOS	Discuss the concept of digital transformation and its significance in hospitality contexts								-	
igital Transformation	C105 -	Evaluate technological anablers that drive digital transformation.									

	_					_	_	_	_	_	_
2	cses	3. Define key concepts in tourism planning and management									
J	CHOZ	I. Contract different tourism declinations and their management approaches									
Regenerative Destinations	CLOS	2. Identify different stages of declination development, and the challenges and opportunities									-
	cios	Day present.  It Evaluate the effectiveness of specific tourism plans and policies, and propose improvements	-						-		
	0105		-	-				-	-		
		Create an innovative and suitainable plan for a destriation	-			-	-	-	-	-	
	C101	<ol> <li>Examine principles of capital sudgeting decision models including the estimation of cash flow.</li> </ol>									
Hospitality New Estate	C102	I. Discuss the determinants of hospitality business capital structures and management.									
& Arrest Management	CLDI	3. Interpret working capital and financial ratios affecting hospitalits organization performance.				10					
	0104	4. Reflect on professional and parsonal development within a hospitality context.									
	(10)	1. Implement effective management strategies									
	ciot	2. Communicate effectively with stateholders									
Note: Management Internship	CLD1	Reflect on professional and personal development within a hospitality contest.									
= 10000											
	0104	Semonstrate leadership skifts by motivating and guiding seam members	_	_			_	-	_		
	0101	Demonstrate cultural understanding in a forspisality context.	_	_							_
Manufacture State of the Indian	5000	2. Demonstrate appropriate transferable stalls in a hospitality environment.	10								
Hotel Intereship	CL09	3. Self-appraise and critically reflect on personal development and achievements									
1	0.04	4. Demonstrate ability to work effectively in teams									
	cios	3. Discuss the importance of resource management in hotel operations									
Hotel Operations	csor										
Hann Options		2. Evaluate the operational requirements of various departments on a hospitality context	-	-	-	-	-		-		
	C103	Critically assess the use of management tools to effectively manage hospitality operations     Analyse the impact of design on the guest experience in internal and external hotel				-	$\vdash$		_	_	
1	CLOS	environments				_					
Hotel Design	0103	<ol><li>Evaluate the use of different responsible sourced materials in hotel design and their suitability for vertices species and functions</li></ol>									
reject seconds	CLDS	<ol> <li>Develop creative, encountive design solutions that effectively address the routing and utility needs of hotel spaces.</li> </ol>			1						8
	0104	4. Critically assets the positioning of design elements in hotel spaces to enhance guest									
	cios	patisfaction and overall business performance  I. Examine the principles of design and visual communication.	1								
	0400	I Explain the importance of effective design and visual communication in the hospitality industrie.									
Design and			$\vdash$	-	-			-			
Communication	C103	Review design and visual elements used in hospitality contests.	-		-	├	-	-	-		-
8	CLD4	Evaluate the impact of design and visual communication on the hospitality industry,				_		_			
	C105	<ol> <li>Create professional design and visual communication materials for use in the hospitality industry.</li> </ol>				_					
3	0101	<ol> <li>Docum the requirements of a feasibility study in terms of legal and financial expects of Business set up.</li> </ol>						17			1
Entrepreneurship for	0000	Evaluate strategic management tools to identify business opportunities.									
AMI	CLDS	Analyse the legal and financial landscape in the UAE market.				1					
100.00	cups	Create marketing straingles and outtomer relationship management inchroques									
	100		-	$\vdash$						100	
	cards.	<ul> <li>Access convenience of the constitute of access to a contract to be constituted as</li> </ul>									
Concept Creation for	cuat	Aggly procuples of hospitality design to enhance quest experiences.			-	-	-	_	-	_	
Concept Creation for Morphfallry	0.02	Apply prociples of brigatality design to enhance guest experiences.     Evaluate design elements and their application in biosproisity spaces.									
Concept Creation for Morphtolity	-	Eveluate design elements and their application in hospitality species     Eveluate the impact of design concepts on brand identity									
Concept Creation for Marginality	0.02	2. Evaluate design elements and their application in hospitality spaces									
Rogificality	0,09	Evaluate design elements and their application in hospitality species     Evaluate the impact of design concepts on brand identity     Analyse integrated resert concepts and their surrent role in the lessure industry in the context of the IAE.     Evaluate the impact of determine paraboling and entertainment products on the hospitality.									
Concept (nearlies for Ringshally Solegrated Resorts	0,02 0,03 0,04	2. Evaluate design elements and their application in hospitality species. 3. Evaluate the impact of design concepts on brand identity. 1. Analyse integrated resert concepts and their surrent role in the lieuwer industry in the content of the UAE.									
Rogificality	0.02 0.05 0.04 0.02	2. Evaluate design elements and their application in hospitality species.  3. Evaluate the impact of design concepts on brand identity.  1. Analyse independent reservice and their surrent role in the lessure industry in the context of the UAE.  2. Evaluate the request of different gardeling and emercanisms products on the hospitality industry.  3. Develop strategies for creating all-inclusive destination innoceptions.									
Rogificality	0.02 0.09 0.01 0.02 0.09	2. Evaluate design elements and their application in hospitality species. 3. Evaluate the impact of design concepts on brand identity. 1. Analyse integrated resort concepts and their surrent role in the liesure industry in the surrent of the UAE. 2. Evaluate the impact of different gardeling and entertainment products on the hospitality industry.									
Rogificality	0.09 0.09 0.09 0.09 0.09 0.09	2. Evaluate design elements and their application in hospitality species.  3. Evaluate the impact of design concepts on brand identity.  4. Analyse independent reservicements and their surrent role in the lessure industry in the context of the USE.  5. Evaluate the impact of different gardeting and entertainment products on the hospitality industry.  6. Develop strategies for creating all-inclusive destination in integrated recort environments.  6. Critically snotes the use of technology and innovation in integrated recort environments.  7. Critically analyse contemporary issues and trends affecting the hospitality and courter industry is the Gold region.									
Recoiledly  Integrated Resorts  contemporary Insurs in	0.02 0.05 0.05 0.05 0.02 0.09 0.04	2. Evaluate design elements and their application in hospitality species. 3. Evaluate the impact of design concepts on brand identity. 1. Analysis integrated resert concepts and their surrent role in the lieuwis industry in the content of the UAI. 2. Evaluate the impact of different garding and entertainment products on the hospitality industry. 3. Develop strategies for creating all-inclusive destination innovations. 4. Circulally assess the use of technology and innovation in integrated recort environments. 5. Circulally analyse contemporary issues and trends affecting the hospitality and course industry.									
Requisitly being unter Reserve	0.09 0.09 0.09 0.09 0.09 0.09	2. Evaluate the impact of design concepts on brand identity.  3. Evaluate the impact of design concepts on brand identity.  1. Analyse integrated resert concepts and their surrent role in the lessure industry in the context of the UAE.  2. Evaluate the impact of different garatising and emertainment products on the hispatisity industry.  3. Develop strategies for creating all-inclusive destination innovations.  4. Critically assess the use of technologic and innovation in integrated resort environments.  3. Critically analyse consemporary success and trained affecting the hospitality and sourism industry in the Solf region.  3. Discuss or expects of culture, technological, and environmental factors on the tourism and hersities industry.  5. Develop a critical undentanding of the role of the tourism industry in global and local contexts.									
Requisitly being unter Reserve	0.02 0.05 0.05 0.05 0.02 0.09 0.04	2. Evaluate the impact of design concepts on brand identity.  3. Evaluate the impact of design concepts on brand identity.  1. Analyse integrated resert concepts and their surrent role in the lessure industry in the context of the USE.  2. Evaluate the impact of different garatising and emertainment products on the hispatisity industry.  3. Develop strategies for creating all-inclusive destination innovations.  4. Critically assess the use of technology and innovation in integrated resort environments.  3. Critically analyse commisporary success and trends affecting the hospitality and soution industry in this Golf region.  2. Discuss the impacts of cultural, technological, and environmental factors on the tourism and healthing industry.									
Requisitly being unter Reserve	0.02 0.09 0.09 0.09 0.09 0.09 0.04 0.02	2. Evaluate design elements and their application in hospitality species. 3. Evaluate the impact of design concepts on brand elementy. 4. Analyse indegrated resert concepts and their surrent role in the lessure industry in the context of the SAL. 5. Evaluate the impact of different garding and entertainment products on the hospitality industry. 5. Develop strategies for creating all-inclusive destination innovations. 6. Critically assess the use of technology and innovation in integrated report environments. 7. Critically analyse contemporary suses and trends affecting the hospitality and countin industry in the Gulf region. 8. Evaluate empects of cultures, technological, and environmental factors on the tourism and hospitality industry. 8. Develop a critical understanding of the role of the tourism industry in global and local combines. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Develop a critical understanding of the role of the tourism industry in global and local combines. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Critically evaluate strategies used to manage current and emerging sizes in the hospitality. 9. Critically expenses the size of the sources of the size of the sources of the size of the sources. 9. Critically expenses the size of the sources of the sources of the size of the sources. 9. Critically expenses the size of the sources of the size of the sources of the size									
Recorded Reserve  Integrated Reserve  Contemporary Insues interceptuality and Towston	0.02 0.05 0.04 0.04 0.04 0.05 0.05	2. Evaluate the impact of design concepts on brand identity.  3. Evaluate the impact of design concepts on brand identity.  3. Analyse independent resert consists and their surrent role in the lessure industry in the context of the 1945.  3. Evaluate the impact of different particular and entertainment products on the hospitality industry.  4. Develop strategies for creating all-inclusive destination in integrated record environments.  4. Circuity source the use of technology and innovation in integrated record environments.  5. Circuity analyse commisposery issues and trends affecting the hospitality and outside industry in the Colf region.  6. Discuss the impacts of cultural, technological, and environmental factors on the tourism and hospitality industry.  7. Develop a critical understanding of the role of the tourism industry in global and local contexts.  4. Circuity well-site plantages used to manage current and emerging issues in the facquitably industry.									

#### APPENDIX A: INDICATORS OF QUALITY & STANDARDS INSTRUMENTS A. Course Feedback Survey

* 1. Please tick (√) the	appropriate box to it	ndicate your an	swer to each stateme	nt	
	Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree
The teaching and learning objectives were presented at the beginning of the course.	0	0	0	0	0
The assessments for this course were explained at the beginning of the course.	0	0	0	0	0
The course study materials shared were well organised to support the learning outcomes of the course.	0	0	0	0	0
The Learning Management System (Moodle) contained all instructional materials needed to support my learning and skills development.	0	0	0	0	0
The lecturer was available throughout the term to support my learning	0	0	0	0	0
* 2. Please tick (√) the	appropriate box to i	ndicate your an	swer to each stateme	nt	
	Not at All	Not Much	Moderately	Mostly	Completely
The course assessments (exams, assignments, projects) adequately reflect the course content and learning objectives.	0	0	0	0	0
The course delivery engaged you in your own learning process through critical thinking and problem solving.	0	0	0	0	0
I had the opportunity to reflect and learn from complex situations.	0	0	0	0	0
I delved deeper into the subject through personal research.	0	0	0	0	0
The syllabus has supported me to plan my learning effectively during the course.	0	0	0	0	0
* 3. Identify recommen supported or limited yo					

#### **B. Library Graduate User Survey**

<ol> <li>The EAHM Library is( Please select all the words that come to mind when you think of the EAHM Library)</li> </ol>
○ Useful
○ Quiet
○ Helpful
O Busy
○ Spacious
○ Resourceful
Organised
○ Comfortable
○ Calm
○ Clean
○ Well-lit
○ Secure
Other (please specify)
2. On average, how often have you used the new Quiet Zone in the library for focused study or research purposes?
☐ Daily
Once a Week
2 -3 times a week
4 - 5 times a week
☐ Never
3. What specific amenities, atmosphere, resources would you like to see added or improved in the new Quiet Zone of the Library?

4. How often do you t	ise the Library s	study rooms for	group or maiv	idual study sess	SIOTIS?
Daily					
Weekly					
Monthly					
Yearly					
Never, I prefer to s	tay in Bazar or at h	nome			
Never					
If never, tell us mo	re				
5. How would you rate collaboration and ide			_		ibrary for
Absolutely Essent	ial				
Very Important					
Of Average Import	ance				
Of Little Important	ce				
Not Important at A	All				
6. Rate your overall e	xperience with t	ne printer/scann	er/copier in ter	ms of reliability	and ease of use.
Very Satisfactory	Satisfactory	Neutra	l i	Jnsatisfactory	Very Unsatisfactory
0	0	0		0	0
7. On a scale of 1 to 5,	how satisfied ar	e you with the in	creased hours	of operation for	r the Library?
1 Very satisfactory	2 Satisfactory	3 Neutr	al 4	Unsatisfactory	5 Very Unsatisfactory
0	0	0		0	0
8. Indicate your level specific databases (e.					
	Absolutely	Somewhat agree	Partially disagree	Disagree	Never used
EBCOHost	0	0	0	0	0
Emerald	0	0	0	0	0
Global Data	0	0	0	0	0
Taylor & Francis	0	0	0	0	0

management).						
Very Satisfied, the Library provides excellent support	Somewhat satisfi- additional support wo appreciated	uid be	si, no opinion	Somewhat dissa could use more g	tisfied, I Lit	y dissatished, the erary's support is inadequate
0	0		0	0		0
10. For each of these	subscription da	tabases, sele	ect the phrase	that best de	scribes you.	
	Use it all the time	Using it more lately	Using it less lately	Used to use it	Never used it	hiever heard of it.
Books in print	0	0	0	0	0	0
Electronic Books (ProQuest ebook central, IoH eLibrary & Sharepoint)	0	0	0	0	0	0
eJournals Databases (Emerald, ProQuest, EBSCO)	0	0	0	0	0	0
Newspaper & Magazines ( ProQuest, EBSCO)	0	0	0	0	0	0
Market Research Reports & Statistics ( Euromonitor, GlobalData, UN-WO eLibrary)	0	0	0	0	0	0
11. How would you ra	ANGELIS MARTINIA					
Library Catalogue	Excellent	Good	Aver	150	Fair	Poor
(Liberty)	0	0		)	0	0
Open Athens	0	0			0	0
Moodle (Library Page)	0	0	C		0	0
12. How often do you Zotero, Endnote etc.		inagement to	ols complete	your assignm	nents? e.g.( M	endeley,
O I use them consis	tently, and I've or	ganised my ow	n citations coll	ection on Men	deley or Zotero	).
O I rely on citation r	management tools	for most of m	ry assignments			
O I use citation man	agement tools for	r a significant	portion of my a	ssignments.		
O I only use citation	management too	ls when requir	red by the instr	uctors.		
Never, I manually	manage my refer	ences.				
O Not familiar with	citation managem	ent tools.				

9. Rate your level of satisfaction with the library's support and guidance in referencing (citations

13. Rate your level of comfort and capability in using Mendeley as a citation management tool for organising and citing your research references.

	Very comfortable, I have extensive experience with Mendeley and find it easy to use	Somewhat comfortable to use Mendeley to	Somewhat uncomfortable, I have a basic understanding but would benefit from further use	Not comfortable at all, I have little to no experience using Mendeley
Organise you library	0	0	0	0
Import references accurately	0	0	0	0
Utilise Medeleys PDF annotation features	0	0	0	0
Added Mendeley plugins to Microsoft word / Google Docs	0	0	0	0
Sharing your Mendeley library and collaborate with them members	0	0	0	0
Use of additional features such as generating citation metrics, related articles and creating reading lists	0	0	0	0

14. What do you use these generative AI tools for?e.g. Jais, Bard AI, ChatGPT, Dall-E2, Synthesia etc.

	Almost always ( daily or multiple times a day )	Frequently (once a week or more )	Regularly ( 2 -3 times a month)	Occasionally (once a month or less)	Rarely or never
To. brainstorm research ideas	0	0	0	0	0
To proofread or grammar assistance	0	0	0	0	0
To help write code	0	0	0	0	0
To help with presentations	0	0	0	0	0
To create images / graphics	0	0	0	0	0
Within search engines and databases	0	0	0	0	0
To help revise for exams	0	0	0	0	0
Conducting literature reviews	0	0	0	0	0
To write proposals	0	0	0	0	0
Others	0	0	0	0	0
N/A (Never used them)	0	0	0	0	0

	ALL THE LOOKS ASS	sistance?			nitting
O Strongly agree, it is transparency.	essential to discl	ose the use of gen	erative AI tools to m	aintain academi	c integrity and
Agree, disclosing the of the assistance re	_	re AI tools demons	strates honesty and	ensures proper a	acknowledgment
O Neutral, I am unsur assignments.	re of the important	e of disclosing the	e use of generative A	AI tools when sub	omitting
O Disagree, I do not b my own.	elieve it is necess	ary to disclose the	use of generative A	I tools as long as	s the final work is
O Strongly disagree, I authenticity of my		need to disclose th	ne use of generative	AI tools as it doe	es not affect the
16. Would you attend a	a 2-hour worksho	p on responsibl	e use of generativ	e Al tools in ac	ademic writing?
O Yes					
O No					
suggestions of tools yo			pects of the Librar	y?	
	Very satisfied				
		Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
Borrowing books / magazines	0	Somewhat satisfied			Very dissatisfied
_	_	_		dissatisfied	
magazines Academic information and research support	0	0	dissatisfied	dissatisfied	0
magazines  Academic information and research support services  Library spaces and	0	0	dissatisfied O	dissatisfied O	0
magazines  Academic information and research support services  Library spaces and atmosphere	0 0	0 0	O O	O O	0 0
magazines  Academic information and research support services  Library spaces and atmosphere  Equipment	0 0	0 0	O O	O O	0 0
magazines  Academic information and research support services  Library spaces and atmosphere Equipment  Study Rooms	0 0 0 0	0 0 0 0	O O O O O	O O O O O O O O O O O O O O O O O O O	0 0 0 0

### C. Graduate Destination Survey\*

# GDS Questionnaire Q4\_2023

ELEMENT	ENGLISH
CATI Item	INTRO
CATI Text	Good morning / afternoon / evening. My name is [INTERVIEWER NAME] and I am calling from [INSTITUTION NAME/CAMPUS NAME] about a survey of recent graduates in the UAE,
	Could I please speak to [NAME]?
	[IF SPEAKING TO THE NAMED GRADUATE]
	Higher education institutions conduct this survey in collaboration with the Ministry of Education. It's an opportunity for you to tell us about your experience after graduation. All information that you provide will help improve the quality of learning and teaching. Your information is confidential and you will not be individually identified.
	The survey should take around 10 minutes to complete.

CATI Item	INTRO1
CATI Text	Can you help with this important study?
CATI Response	Continue
CATI Response	Make appointment
CATI Response	Refusal
CATI Response	Named respondent not at this number
CATI Response	Provides alternative number
Item Conditions	ONLY SHOWN IF INTRO=Yes
CATI Item	INTRO1a
CATI Text	Thank you, we will call again later.
CATI Instruction	RECORD PREFERRED DATE AND TIME IN THE SPREADSHEET AND CALL BACK
Item Conditions	ONLY SHOWN IF INTRO1=Make appointment
CATI Item	INTRO16
CATI Text	Would you prefer to complete a short online survey instead?
CATI Response	Yes
CATI Response	No
Item Conditions	ONLY SHOWN IF INTRO1=Refusal
CATI Item	INTRO1c
CATI Text	What is your email address?
CATI Response	RECORD EMAIL ADDRESS IN THE SPREADSHEET IF DIFFERENT FROM THE ONE GIVEN
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=Yes.
CATI Item	INTRO1d
CATI Text	Thank you for your time, I will send you a link to the online survey.
CATI Instruction	END CALL
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=Yes.

CATI Item	INTRO1e
CATI Text	Would you please tell me the main reason why you do not wish to participate?
CATI Response	No comment / just hung up
CATI Response	Too busy
CATI Response	Never do surveys
CATI Response	10 minutes is too long
CATI Response	Claims to have completed survey already
CATI Response	Other [OPEN]
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=No.
CATI Item	INTRO1f
CATI Text	Thank you for your time
CATI Instruction	END CALL.
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=No.
CATI Item	INTRO1g
CATI Text	I'm sorry, but we must have the wrong contact details. Thank you for your time.
CATI Instruction	END CALL.
Item Conditions	ONLY SHOWN IF INTRO1-Named respondent not at this number.
CATI Item	INTRO1h
CATI Text	Thank you for providing that number and for your time.
CATI Instruction	RECORD ALTERNATIVE NUMBER IN THE SPREADSHEET AND END CALL.
Item Conditions	ONLY SHOWN IF INTRO1=Provides alternative number.
CATI Item	cı
CATI Text	Thank you for agreeing to participate. Before we get started, there are a few details about your study
	that I need to check. Firstly, did you graduate from <institution name="">?</institution>
CATI Response	Yes
CATI Response	No
Item Conditions	ONLY SHOWN IF INTRO1-Continue.
CATI Item	C1a
CATI Text	Thank you for your time, but we need to speak with graduates from [INSTITUTION NAME].
CATI Instruction	END CALL.
tem Conditions	ONLY SHOWN IF C1-No.
CATI Item	C1b
CATI Text	What is the best mobile number and email address to contact you, if necessary?
CATI Response	MOBILE NUMBER [OPEN]
CATI Response	EMAIL ADDRESS [OPEN]
CATI Item	C2 (QUESTIONS FROM C2 ONWARDS ARE ONLY SHOWN IF C1=Yes)
CATIText	Was the level of your study [LEVEL OF STUDY]?
SEPTEMBER OF SEPTE	
CATI Response	Yes

**CATI Item** C2a **CATI Text** What was the level of your study? Response Option **Doctorate** Response Option Masters. Response Option Postgraduate Diploma Response Option Bachelor Higher Diploma Response Option Response Option Diploma Response Option Other [OPEN] Item Conditions ONLY SHOWN IF C2=No. CATI Item C3 Did you study [MAJOR]? **CATIText** CATI Response CATI Response No CATI Item сза **CATIText** What did you study? CATI Response [OPEN] Item Conditions ONLY SHOWN IF C3=No.

CATI Item INTRO2

CATI Text Thank you for confirming those details.

Item D1
Item Text
Response Option Male
Response Option Female
Instruction FILL IN RESPONDENT GENDER WITHOUT ASKING RESPONDENT.

Item D2

Item Text Which country are you living in?
Response Option Autocomplete List of Countries

Item D2a Which Emirate are you currently living in? Item Text Response Option Abu Dhabi Response Option Ajman Response Option Dubai Response Option **Fujairah** Response Option Ras al-Khaimah Response Option Sharjah Umm al-Quwain Response Option Item Conditions ONLY SHOWN IF D2-UAE

item D2b

Item Text Which part of Abu Dhabi are you currently living in?

Response Option Abu Dhabi Response Option Al Ain Response Option Al Dhafrah

Instruction IF NECESSARY "Are you currently living in Abu Dhabi, Al Ain or Al Dhafrah?"

Item Conditions ONLY SHOWN IF D2a-Abu Dhabi.

Item INTRO\_A

Item Text Now I am going to ask you some questions about what you are currently doing.

Item A1

Item Text Are you currently working?

Response Option Yes Response Option No

Item Ala

Item Text Were you employed while studying at [INSTITUTION NAME]?

Response Option Yes Response Option No

Item A1b

Item Text Are you still in the same position?

Response Option Yes

Response Option More senior position in the same company

Response Option Has moved to a different company

Response Option Move to a different job function in the same company

Item Conditions ONLY SHOWN IF A1=Yes and A1a=Yes.

Item A2

Item Text Are you currently looking for another job?

Response Option Yes Response Option No

Item Conditions ONLY SHOWN IF A1-Yes.

Item A3

Item Text Are you currently looking for a job?

Response Option Yes Response Option No

Item Conditions ONLY SHOWN IF A1=No.

Item A4

Item Text Are you currently studying?

Response Option Yes Response Option No

Item A5

Item Text If you are not currently working, looking for a job or studying, what other activity are you currently

doing?

Response Option Children/Family Commitments

Response Option Medical Reasons
Response Option Personal Reasons
Response Option Taking Time Out
Response Option Volunteering
Response Option National Service
Response Option Other [OPEN]

Instruction MARK ALL THAT APPLY.

IF 'OTHER', RECORD VERBATIM

IF NECESSARY, READ OUT RESPONSE OPTIONS

Item Conditions ONLY SHOWN IF A1, A3 & A4 = No.

Item INTRO\_W (SECTION W (W1 to W9) ONLY SHOWN IF A1=Yes)
Item Text Now I am going to ask you some questions about your job.

Item W1

Item Text Is this your first job since completing your study at [INSTITUTION NAME]?

Response Option Yes Response Option No

Item Conditions ONLY SHOWN IF A1 = Yes AND A1a = No

Item W2

Item Text How long after completing your study at [INSTITUTION NAME] did you get your first job?

Response Option One month or less

Two months
Three months
Four months
Five months
Six months
Seven months
Eight months
Nine months

Response Option IF NECESSARY, READ OUT RESPONSE OPTIONS.
Item Conditions ONLY SHOWN IF A1 – Yes AND A1a – No

Item W3

Item Text Where is your main work location?

Response Option Abu Dhabi

Response Option Al Ain (Abu Dhabi Emirate)
Response Option Al Dhafrah (Abu Dhabi Emirate)

Response Option Ajman
Response Option Dubai
Response Option Fujairah
Response Option Ras al-Khaimah
Response Option Sharjah

Response Option Umm al-Quwain Response Option Other [OPEN]

Instruction IF NECESSARY "Are you mainly working in Abu Dhabi, Al Ain or Al Dhafrah?"

Item W4

Item Text What is the name of your employer?

Response Option [AUTO-COMPLETE FROM EMPLOYER LIST PROVIDED]

Response Option [OPEN]

Instruction IF MORE THAN ONE EMPLOYER MENTIONED, ASK RESPONDENT TO FOCUS ON MAIN/PRIMARY

EMPLOYER AND JOB

Item WS

Item Text What sector is your employer in? Would you say...

Response Option Federal government,
Response Option Local government,
Response Option Semi government,
Response Option Private sector, or
Response Option I'm an entrepreneur

Response Option NOT SURE

Instruction READ OUT RESPONSE OPTIONS. IF A PROMPT REQUIRED FOR SEMI GOVERNMENT SAY 'A government-

owned entity like ADNOC or Mubadala"

Instruction 2 IF A PROMPT IS REQUIRED FOR ENTREPRENEUR SAY "For example have you started your own

business?"

Item W6

Item Text What is your occupation?

[AUTO-COMPLETE FROM OCCUPATION LIST PROVIDED]

Response Option [OPEN]

Instruction IF NECESSARY "For example, Teacher, Nurse, Technician, Administrator, Business Analyst". RECORD

RESPONSE VERBATIM

Instruction 2 IF THE ANSWER TO W5 IS ENTREPRENEUR THEN "Entrepreneur" CAN BE WRITTEN IN THE [OPEN]

RESPONSE

item Wi

Response Option Ye

Response Option No - I'm not an Emirati citizen

Response Option No - I'm not employed by a private sector company

Response Option [OPEN]

Item W9

Item Text How much is the NAFIS salary support each month?

 Response Option
 AED 1,000

 Response Option
 AED 2,000

 Response Option
 AED 3,000

 Response Option
 AED 4,000

Response Option AED 5,000 AED 6,000 Response Option Response Option AED 7,000 Response Option AED 8,000 Response Option AED 9,000 Response Option AED 10,000 Response Option Don't know Refused to Respond Response Option Item Conditions ONLY SHOWN IF W8 - Yes

Item Conditions

#### Item W10 What is your monthly salary (without Nafis salary support)? Response Option Less than AED 5,000 Response Option AED 5,000 - 9,999 Response Option AED 10,000 - 14,999 Response Option AED 15,000 - 19,999 Response Option AED 20,000 - 24,999 Response Option AED 25,000 - 29,999 Response Option AED 30,000 - 34,999 Response Option AED 35,000 - 39,999 Response Option AED 40,000 - 44,999 AED 45,000 - 49,999 Response Option AED 50,000 - 54,999 Response Option Response Option AED 55,000 - 59,999 Response Option AED 60,000 - 64,999 AED 65,000 - 69,999 Response Option Response Option AED 70,000 or more Response Option No salary Response Option Refused to respond Instruction IF NECESSARY: "This is excluding benefits."

ttem: Item Text What is your monthly salary (i.e. take home pay)? Response Option Less than AED 5,000 Response Option AED 5,000 - 9,999 AED 10,000 - 14,999 Response Option Response Option AED 15,000 - 19,999 AED 20,000 - 24,999 Response Option Response Option AED 25,000 - 29,999 Response Option AED 30,000 - 34,999 AED 35,000 - 39,999 Response Option Response Option AED 40,000 - 44,999 Response Option AED 45,000 - 49,999 Response Option AED 50,000 - 54,999 Response Option AED 55,000 - 59,999 Response Option AED 60,000 - 64,999

ONLY SHOWN IF W8 = Yes

Response Option AED 65,000 - 69,999
Response Option AED 70,000 or more

Response Option No salary

Response Option Refused to respond

Instruction IF NECESSARY: "This is excluding benefits."

Item Conditions ONLY SHOWN IF W8 = "No - I'm not an Emirati citizen" or "No - I'm not employed by a private

sector company" or "[Open]"

Item W12a

Item Text Thinking about your current job, would you say you are...

Response Option satisfied Response Option dissatisfied Response Option NOT SURE

Instruction READ OUT FIRST TWO RESPONSE OPTIONS

Item W12b

Item Text Why are you dissatisfied?

Response Option Low job status
Response Option Low salary
Response Option Routine job
Response Option Long working hours

Response Option Work location (far from where I live)
Response Option No training or development
Response Option Uncomfortable work environment

Response Option Job required different major or specialization

Response Option No promotion Response Option Heavy work load

Response Option The position requires lower qualifications

Response Option Does not take previous experience into consideration

Response Option [OPEN]

Instruction MARK ALL THAT APPLY

IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR DISSATISFACTION.

Item Conditions ONLY SHOWN IF W12a-dissatisfied.

Item W13

Item Text Would you say the specialization you studied at [INSTITUTION NAME] is relevant to your current job?

Response Option Yes
Response Option No
Response Option NOT SURE

Item INTRO\_S (SECTION S (S1 to S8) ONLY SHOWN IF A2=Yes OR A3=Yes)

Item Text Now I am going to ask you some questions about job seeking.

Item 53

Item Text How many jobs have you applied for?

 Response Option
 0

 Response Option
 1 - 4

 Response Option
 5 - 9

 Response Option
 10 - 14

 Response Option
 15 - 19

 Response Option
 20 and over

Item 54

Item Text How many interviews have you had?

Response Option 0

Response Option 1 - 4

Response Option 5 - 9

Response Option 10 - 14

Response Option 15 - 19 Response Option 20 and over

ttem 55

Item Text. Have you been offered a job ?

Response Option Yes Response Option No

Instruction AN OFFER SHOULD BE RELATIVELY FORMAL, IDEALLY IN WRITING, WITH THE IMPLICATION OF AN

EMPLOYMENT CONTRACT. A CASUAL SUGGESTION IS NOT SUFFICIENT.

Item 55a

Item Text How many jobs have you been offered?

Response Option 1
Response Option 2
Response Option 3
Response Option 4+

Item Conditions ONLY SHOWN IF S5-Yes.

Item S5b

Item Text Why didn't you take the job offer?

Response Option Low job status
Response Option Low salary
Response Option Routine job
Response Option Long working hours

Response Option Work location (far from where I live)
Response Option No training or development

Response Option Uncomfortable work environment

Response Option 

Job required different major or specialization

Response Option No promotion Response Option Heavy work load

Response Option The position requires lower qualifications

Response Option Does not take previous experience into consideration

Response Option [OPEN]

Instruction MARK ALL THAT APPLY

IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR NOT TAKING THE JOB

Item Conditions ONLY SHOWN IF 55-Yes.

I'm going to list some job-seeking strategies. Which of these strategies have you used? Item Text Referrals from family and friends Response Option Responding to job advertisements Response Option Using recruitment or employment agencies Response Option Response Option Social networking websites, for example LinkedIn Response Option Directly contacting companies Response Option Student Careers Office Response Option Other [OPEN] Instruction MARK ALL THAT APPLY. IF 'OTHER', RECORD VERBATIM

IF NECESSARY, READ OUT RESPONSE OPTIONS

Item	57
Item Text	Since you are still not employed, why do you think that is?
Response Option	There are currently no jobs available in my field of study
Response Option	There are currently no jobs available where I live
Response Option	There are currently no jobs available in a single gender (male or female only) environment
Response Option	There is too much competition for desired jobs
Response Option	There are jobs available, but salaries are too low
Response Option	I need to do more study to secure desired job
Response Option	My internship or work placement was insufficient
Response Option	There are jobs available, but none with flexible working arrangements
Response Option	Due to childcare or family commitments
Response Option	Due to medical reasons
Response Option	Other [OPEN]
Instruction	MARK ALL THAT APPLY
	IF 'OTHER, RECORD VERBATIM
Item Conditions	ONLY SHOWN IF A3-Yes.

Item	58
Item Text	Since you have still not found another job, why do you think that is?
Response Option	There are currently no jobs available in my field of study
Response Option	There are currently no jobs available where I live
Response Option	There are currently no jobs available in a single gender (male or female only) environment
Response Option	There is too much competition for desired jobs
Response Option	There are jobs available, but salaries are too low
Response Option	I need to do more study to secure desired job
Response Option	My internship or work placement was insufficient
Response Option	There are jobs available, but none with flexible working arrangements
Response Option	Due to childcare or family commitments
Response Option	Due to medical reasons

Response Option Other [OPEN]

Instruction MARK ALL THAT APPLY

IF 'OTHER, RECORD VERBATIM

Item Conditions ONLY SHOWN IF A2-Yes.

Item INTRO\_F (SECTION F (F1 to F6) ONLY SHOWN IF A4=Yes)

Item Text Now I am going to ask you some questions about your further study.

item F1

Item Text Are you studying in the UAE?

Response Option Yes Response Option No

Item F2

Item Text. Which institution are you attending?

Response Option [AUTO-COMPLETE FROM LIST OF MINISTRY-ACCREDITED INSTITUTIONS PROVIDED]

Response Option [OPEN]

Item Conditions ONLY SHOWN IF F1=Yes.

Rem F3

Item Text What is the level of your current study?

Response Option Doctorate Response Option Masters

Response Option Postgraduate Diploma

Response Option Bachelor
Response Option Higher Diploma
Response Option Diploma
Response Option Other [OPEN]

Item: F

Item Text What major are you currently studying?

Response Option [AUTO-COMPLETE FROM LIST OF STANDARDIZED MAJOR]

Response Option [OPEN]

item F

Item Text Are you enrolled full time or part time?

Response Option Full time Response Option Part time

Item F6

Item Text What is your main reason for doing further study?

Response Option To improve my employment prospects

Response Option I need a further qualification for my desired job
Response Option I had always planned to do further study
Response Option I am interested in this area of study
Response Option I want to change my career

Response Option I want to pursue an academic career

Response Option Other [OPEN]
Instruction DO NOT READ OUT OPTIONS
MARK ALL THAT APPLY

Item	INTRO_E (SECTION E (E1 to E6e) ONLY SHOWN IF C1=Yes)
Item Text	Now I am going to ask you some questions about your higher education experience at [INSTITUTION NAME].
Item	£1
Item Text	Thinking of your experience at [INSTITUTION NAME], would you say you were
Response Option	satisfied, or
the state of the s	dissatisfied?
Response Option	NOT SURE
Response Option Instruction	READ OUT FIRST TWO RESPONSE OPTIONS
Item	E2
Item Text	Why were you dissatisfied?
Response Option	[OPEN]
Instruction	RECORD RESPONSE VERBATIM
Item Conditions	ONLY SHOWN IF E1-dissatisifed.
Item	E3
Item Text	Thinking about the teaching at [INSTITUTION NAME], would you say you were
Response Option	satisfied, or
Response Option	dissatisfied?
Response Option	NOT SURE
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS.
Item	E4 (THIS ITEM INCLUDES THE FOLLOWING RESPONSE OPTIONS: Very much, Somewhat, Not at all, Not sure)
Item Text	How much did your experience at [INSTITUTION NAME] help you develop the following skills? Would you say very much, somewhat or not at all?
Response Option	Problem-solving Problem-solving
Response Option	Critical and analytical thinking
Response Option	Digital literacy
Response Option	Numeracy skills
Response Option	Writing skills
Response Option	Presenting skills
Response Option	Communication skills
Response Option	Collaboration and teamwork
Response Option	Time management
Instruction	IF NECESSARY, REPEAT RESPONSE OPTIONS: "Would you say very much, somewhat or not at all?"
Item	E5a
Item Text	Did you use your institution's careers service?
Response Option	Yes
Response Option	No.

Response Option	Unaware of service
Response Option	Did not have a careers service during my time at the institution
Item	E5b
Item Text	Thinking about the careers advice you received at [INSTITUTION NAME], would you say you were
Response Option	satisfied, or
Response Option	dissatisfied?
Response Option	NOT SURE
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS
Item Conditions	ONLY SHOWN IF ESa=Yes.
Item	E6a
Item Text	Did you do an internship or work placement while studying at [INSTITUTION NAME]?
Response Option	Yes
Response Option	No No
172.17	7.0
Item	E6b
Item Text	Thinking of your main internship or work placement, approximately how many weeks did it last?
Response Option	1-4
Response Option	5-8
Response Option	9-12
Response Option	13 - 16
Response Option	17 or over
Item Conditions	ONLY SHOWN IF E6a=Yes
Item	E6c
Item Text	What was the name of the employer where you did your internship?
Response Option	[AUTO-COMPLETE FROM EMPLOYER LIST PROVIDED]
Response Option	[OPEN]
Instruction	RECORD RESPONSE VERBATIM
Item Conditions	ONLY SHOWN IF E6a=Yes
Item	E6d
Item Text	Thinking of your internship experience at this employer, would you say you were
Response Option	satisfied, or
Response Option	dissatisfied?
Item Conditions	ONLY SHOWN IF E6a-Yes
Item	E6e
Item Text	What is the main reason you were dissatisfied?
Response Option	Long working hours
Response Option	Work location (far from where I live)
Response Option	No structured workplan
Response Option	No training or development
Response Option	Didn't learn any new skills
Response Option	Not given any responsibility
nesponse option	not given any responsionity

Response Option Not my preferred sector (for example: government or private sector)
Response Option Not my preferred industry (for example: Health, Education, Manufacturing)

Response Option Internship required different major or specialization

Response Option No coordination with my university

Response Option [OPEN]

Instruction MARK ALL THAT APPLY

Item Conditions ONLY SHOWN IF E6a=Yes and E6d=dissatisfied

Item ECD Employer contact Details

Item Text Many thanks for your feedback. Finally, can I ask for the contact details of your employer? This

information is needed by the Ministry for its employer surveys.

Response Option Yes

Response Option No, I'd rather not provide this information

Item Conditions ONLY SHOWN IF A1=Yes

Item ECD 1

CATI Text What is the name of your line manager?

CATI Response [OPEN]

CATI Item ECD 2

CATI Text What is the job title of your line manager?

CATI Response [OPEN]

Item Conditions

CATI Item ECD 3

CATI Text What is the contact number of your line manager?

CATI Response [OPEN]

Item Conditions

CATI Item ECD 4

CATI Text What is the email address of your line manager?

CATI Response [OPEN]

Item Conditions

item CONCLUSION

CATI Text This is the end of the survey. Thank you for your time and for participating.

## D. Longitudinal Graduate Destination Survey\*

FLEMENT Base	PAGE STATE OF THE	N-dia
Harts Text	Sould recovering of all commands of the commands of the Command of	من العراز است أناهر رسي فو طل لإمره وألمش من جامع أسومساه بعسومر درمة البعة (استطاع العرجين التني ورميان الش طعن زيمية.
	that we did which I's years ago.  Spoil! I phone spool to (MAME)!	فراسطج السبت بع بالإسبابا
		والعملت بوالعييج الماقر اسمار
	(P SPEACHS) TO THE MARKES GARDLATE) This survey is an apportunity for you is express your retriagentive cross on the course that you	ما الإسطال هو فرمة الدند يجها طراء عن اسراسة الى الطها قبل قالة أمواه ينسعه لقرية في العام (1914-191). ومنبو السفويات الى ساؤونا بها متساعد على تجسير نومية النطو والمشير.
	completed about 3N years ago in the academic year 30(62) T. All the information you provide will help	والمروز المعرفيات على المروان في المساحد على المحروز على المحروز المح
	represe the quality of learning and leaching. Your information is confidented and you will not be individually identified.	ينيل أن تسميل منه الدراسة موالي (1) دفيقة الإيلامة
	The survey should take around 13 mounts to complete	
EATHern .	MINO	MEMORY AND ADDRESS OF THE PARTY
OKT Text. OKT Response	Can why help with this important study?  Dentitive	هل فيسطيط المساهدة في هذه الدراجية الهاملة؟ مشعرة
(ATI bequires	Males appointment	mar in
CATI Requires CATI Requires	Refund Remed respondent not at this number	ارفعن استجمید او امراه مورمومود مل هذا افراند
CKTI Response	Provides alternative runnian	Secretary of the second of the second
CATAGON .	MERCIA	area.
DOTTest	There are, we will sell again between	فكل القراء متقوم والإمدال والوجعدة
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CATI Angunu	Yes	-
CATI Response train Constitutes	ONLY SPICIAL PROPERTY AND	,
CATI Test	Wall is one amail address?	Tage And Annual State Annual St
(ATI Response	RECORD ENNIA ADDRESS IN THE SPREADSHEET IF INVIDENT FROM THE ONE SIVEN	به موسود و محدود غو ایند (مسعود عنوان کرید ۱۹۱۶ ترین و اک من مراسطه (منوان اصدمنج مع استخدید
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DETERM	WHEN !	MINION
DED Test DED testinative	Think you for your time, I will send you a link to the politic surveys.  (NO CAL)	شارا الم طن وافقيه وسأرسل الدويط الاستطاع هي الاقيند. ويد اسكامة
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CATI Nam	MTMODE	MENTAL STATE OF THE STATE OF TH
OKH Feet	Would are allowe tell the the main reason why you do not wish to perforgate?	عن من البناق أن عنون في البنيب الرئيس الماة 17 فرعب في البناؤلة 1
CATI Response CATI Response	No comment / just hung up. Face being	الانجور ( 1965 الوال) معمل منا
CATI Response	Special day business	to control of the
CKT Nosman	All mitrodon is too long	line things gifted it
CKT Response CKT Response	Clarins to have complemed curvey strendly Other (CR16)	يدني له المن الإسطاع بالنسل أمري (مقوم)
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CATI Sum	OF CO.	O.A.
CAT Feet	Flurel you for agreeing to participate. Before we get storred, we would file to update our Multon	مكرة على موطنات المشاركة مما في هذا (المستاح) قبل إنه لهذارة الرغاب في تصيبت بينات الغريجين والأناف من بيفس المناصيل عن
	Assured, and check a few details about your study. Findly, dut you graduate from [RETITUTION NAME]	برسته. (وا) هن عميمند من خيس اسينسناه في امام 1940مي (((196)) وقيل 100 أموم يضف نفيها (
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CKT: Teel  CKT: Teel	Thank you're your sine, but our reed to speak with graduates from (MESTLYCO) SMME. ENG CALL.	ذكر الله على والله والله والما والما المعدن مع المطرعون من طبع الطبيعات. تهذه المكافئة
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EXPENSE here last	SMCT Section of Life-inc.  SMCTUP:  SMCT in the left middle number and enact address to contact use, if secondary?	MANUAL TO SECURE AND ADDRESS OF A SECURE AND ADDRESS O
Angeno Opton	Mhat is the last mobile number and email address to contact use, if necessary? ROCORD MOREL NUMBER	ه هو آهند. وقو خالف بصران بدري الكامول مطالبا مسحده التواصل مناه عند آهنيوو؟ مطال وقد آمالات المحران
Asim Test	What is the less mobile number and email withins to comfact use, if necessary?	به هر آمدتر رفع ها قد بالمراد عرب الكاميان سالية مستحدة التواصل بيانا عند أمسية؟
fatre Test Assumer Option Required Option \$433,000	RMar in the least mobile number and small address to comfact pals, if increasing? ROCKED INCREASE, NUMBER ROCKED Tributs, ACCREAGE.	ه او العلى باو خلاف معران دوره الأنفول سألها مساحه الواصل معاده عند أجسيوا " سعل بأده أواف، أحمدوال سعل موان أدود الإنكانوال سعل موان أدود الإنكانوال
Name Tand Acceptance Options Recipional Options CATI Tank	Affect is the best mobile number and enset address to contact ploy if recessary? ACCIDES MADELL AUMENTA RECORD SHARE ACCIDENTS  But you complete (ACM) OF STUDY) or the accelerate, soon STUDY I is a skend ST years ago!?	ه ام آهند رای طاق به میزاد بوید الکنهای میآندا میحداد التوانیل میک هد آهیبیدا ؟ محل بها انهای احدادی محل مواند آوید (ازکارون) هار آهند در اساند استوار دستون امراساد بل اسام آلادین 2001/12 ایش 20 امرام وسط، کیدرا !!
fatre Test Assumer Option Required Option \$433,000	RMar in the least mobile number and small address to comfact pals, if increasing? ROCKED INCREASE, NUMBER ROCKED Tributs, ACCREAGE.	ه او العلى باو خلاف معران دوره الأنفول سألها مساحه الواصل معاده عند أجسيوا " سعل بأده أواف، أحمدوال سعل موان أدود الإنكانوال سعل موان أدود الإنكانوال
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Notes Taxal Response Option Response Option  EATH Rest (ATT Rest (ATT Response (ATT Response	RMod in the lead mobile receiver and ented address to combine along if increasing? RECORD SHOWER ASSESSED.  RECORD Shows ADDRESS.  But you complete (UVE) of STUDY) or the academic salar (SSS/17 ) is about 30 years ago!?  The	ه او العلى باو خالى متميان دوره الكنول بيناليا من المداج التواصل بعاد عند العيبية ا معلى باد الهاد الإنكالون معلى متواب الايت الإنكالون على العدد دوسات استول «مستون الدوسا» في الداء الإناسي (2002) إلى 200 أموا، ومعلى الديد [1]
hem Teel Angenine Option Equation Option GATA Nam GATA Response GATA Res	River in the level mobile recentary and second address to commiss place if increasing? RECORD MODELL MAJORITY  BEZ  Get give completes (ACME) (IF STUDY) or the academic poor STUDY) If it is about 30 years ago!?  The  Both  What was the level of your study?  Declaration	ه او الحديث باو خلال معران دريد الكنول بداليا مساحه الواصل بعاد عند الجديدة ا محل باد الواحد الحديثة معلى مواب الويد الإنكانون على العدد دوسات المسؤول الدرسام في العام الإناميس 2012/22 إنفل 200 أنوم وسعف الديداة الا ما هم مسئول دوسائلة ا
ham Taxi Anganina Option Bayanina Option BATI ham ORT Taxi ORT ham ORT has ORT has ORT has ORT has Expense ORT has Request ORT has Request Option	After In the lead mobile number and ented ablitton to compet play if increasing?  ACCISED LINEAR ASSAULT  BUT ON ACCISED LIN	ه او العقد با های مجاری دری ۱۳۵۰ وی بالیان میداند خوص با در این با از این ۱۳ امریز ۱۰ میلید ۱۳ میلید ۱۳ میلید ا محل مدارا از در ۱۳۵۶ وی از این ۱۳۵۸ وی از این ۱۳ میلید ۱۳ میلید ۱۳ میلید ۱۳ میلید این ۱۳ میلید و بست کید ۱۳ ا مل اقتد در اساله استون دستون ادر اساد ق اسام ۱۳۵۰ می ۱۳ میلید در استون در استون از ۱۳ میلید ۱ میلید ۱۳ م
ham Teel Angening Option Faculties Option EQUITIES CATT Teel Faculties Facul	After In the lead mobile receiver and enter address to compart page of representative second comparts and in presentative second comparts (APAS OF STORY) or the sealesters when STORY I is a desired 500 plans again for the sealesters when STORY I is a desired 500 plans again for the sealesters when STORY I is a desired 500 plans again for the STORY I in the sealesters when STORY I is a desired 500 plans again for the STORY I in the sealesters when STORY I is a desired 500 plans again for the STORY I in the STORY	ه او الحق بدور فالت بحران دوره الكول بينانا منحاب الوصل بعث من الهيوا؟ معل حوال الرحة (كالوران) معل القدة دراسات استواره دمسوي الدراسات في المام الأكامين ((2002) إلى 200 الوم وسط كيدياً) . و المد دراسات استواره دمسوي الدراسات في المام الأكامين ((2002) إلى 200 الوم وسط كيدياً) . و المد سدول دراسات المام المراسات المام الأكامين ((2004) المام دراسات المام
ham Teel Requested Option  SETT New GET 1 act GET New GET 1 act Requested Option Requested Option Requested Option Requested Option	After in the leaf mobile number and ented address to compet play if increasing?  ACCION DEMONS ASSAULT  ECONO INVEST ACCIOND  THE  Bid you compete (ACVE) OF STUDY) or the academic sear 3008/17 (i.e. alone) ST years ago!?  The  Bid  What was the level of your STUDY?  Contradia  Maken  Stratular	ه او الحديث باز های به مراد در در الحدیث با الاستان به الاستان با الاستان با الاستان الحدیث
here Twel Arramania Option Fargerina Option  GATI files  Fargerina Option  Response Option  Response Option	After in the leaf mobile number and ented address to compet play if increasing?  ACCISED LINEAR ACCISED.  ELS  Del you competes (LEVE) OF STUDY) or the academic pair (SUB) IT is a deced bit plant age!?  Fig.  Sec  ELS  What was the level of your ISUSY?  Contrade  Mexicon  Supharian  Su	ه او الحق بدور فالت بحران دوره الكول بينانا منحاب الوصل بعث من الهيوا؟ معل حوال الرحة (كالوران) معل القدة دراسات استواره دمسوي الدراسات في المام الأكامين ((2002) إلى 200 الوم وسط كيدياً) . و المد دراسات استواره دمسوي الدراسات في المام الأكامين ((2002) إلى 200 الوم وسط كيدياً) . و المد سدول دراسات المام المراسات المام الأكامين ((2004) المام دراسات المام
horn Tool Angemine Option Fragmone Option CATA from CATA	After In the lead mobile receiver and enter distinct to compare play. If increasing P.  ACCISED LINEAR ACCIDANTS  BUT  But prox completes (LEVES OF STORY) to the sealestine sear STORY F (i.e. detend 50 years apply for the  But  But  But  But  But  But  But  Bu	ه او الحديث و الحديث و التديير وي الكول بينانا منصحاب التوصل مناه عد الدينية الأ منان الموافق الرحد الإنكاريان على العدد دراسات استوارد المستوار الدراسات في العام الأكامين (((2002) إلى 200 الوام وسط كيد) الـ 200 و العدد دراسات استوارد المستوار الدراسات في العام الأكامين (((2002) إلى 200 الوام وسط كيد) الـ 200 و المستوار المستوار الدراسات في الدراسات في العام الأكامين ((((200) الوام وسط كيد) الـ 2000 و المستوار المستوار الدراسات الموام الموا
horn Tool Anguerine Option Pergerine Option CATI Name CATI Response CATI Response CATI Response CATI Name CATI Name	After In the lead mobile survive; and ensul address to compet play. If repressary?  ACCISED LINEAR ACCIDANTS  12.  Set you complete (LEVE) OF STUDY) to the scalents; soon STUDY? If is, should STU years apply The file  What was the level of your study? Declareds  Markets  Strategy  State  Control States  Strategy  States  Sta	ه او المدينة براو هالان بحريات بدين التجهيز بينالها المحادث التوجيل مناه عند الجديدة ال سعل معاول الرحد الإنكاريين مثل القنت دراسات السعور المستوى الدراسات في العام الألاميين (1/2002) إلىل 100 أمرام وسعف كايدياً ا الا ما هم مستول دراساتها الأولان المواد الركان الدراسات الحادث المواد الركان الدراسات الحادث المواد الركان المحادث المركان المحادث
ham Teel Requested Option  SATURAM  GET Leat  GET Requested  Requested  GET Requested  Requested  GET Requested	After In the leaf mobile survive; and ensul address to compet plus if increasing?  ACCISED LINEAR ACCIDENT  BUT  God you competed (LEVE) OF STUDY) or the academic sear 2008/17 (i.e. dented 30 years ago!?  Fig.  But  What was the level of your study?  Destruction  Braining  Br	ده و العديد براه های بدیری برای الدین بردارد است به الوسید باشد منه الدینیه از الدین بردارد است. الدینیه از الدین بردارد است. الدینیه از الدین بردارد الدین بردارد الدینی الدینیه از الدین بردارد الدینی الدینیه از الدینی الدینیه از الدینیه
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ham Test Angenine Option Requeste Option CATI feet CATI Response CATI feet Response Option	After In the leaf mobile sometic yell address to complet play if increasing?  HICOSED LINEAR ADDRESS  HICOSED LINEAR L	ده و العديد براه های بدیری برای الدین بردارد است به الوسید باشد منه الدینیه از الدین بردارد است. الدینیه از الدین بردارد است. الدینیه از الدین بردارد الدین بردارد الدینی الدینیه از الدین بردارد الدینی الدینیه از الدینی الدینیه از الدینیه
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ham Test Angenine Option  SATI New CAT Fac CAT CAT FAC CAT CAT CAT CAT CAT CAT CAT CAT CAT C	After a the leaf mobile survivery and enter to compare you, if repressary?  ACCISED LINEAR ACCIONS   ILE  Out you complete (AFVE) OF STUDY) or the sealesting sear STUBY? In a shall STU years ago!?  You  for  Charles  What were the level of your study?  Concloration  Stratum  Stratu	ه او المدارك
have Test Requested Option  BATT New  GATT Test  GATT New  GATT Ne	After In the leaf mobile surviver and enter alternates to compare along if representative excession in section of the second process	دام العدد براه های مجران دورد الامور بیشان سیست به الوصل بیشت به البیروا ا مجرا الدوران الدورد (۱۹۵۶ و ۱۹۵۶ و ۱۹۵ و ۱۹۵۶ و ۱۹۵۶ و ۱۹۵۶ و ۱۹۵ و ۱۹۵۶ و ۱۹۵ و ۱۹۵۶ و ۱۹۵ و ۱۹۵ و ۱۹۵۶ و ۱۹۵۶ و ۱۹۵۶ و ۱۹۵

CKTI Test	NATION (NATIONAL PROPERTY PROP	نكوات واليدهد المواصق
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Tourn Final Response Option	Which Environ are plus surrently being or? Also Shalis	ا في الإدارة التي تعييل فيها حالياً!
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Angerse Option Response Option	Substitution of the Control of the C	
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tram find	Which saustry are you tring or?	داهو البند الذي غطن به حالياً
Response Option Item Conditions	[DMCN] CMC P Sections if Schroding purposity in the LANA.	(****
-	NA NA	2000101-013
tem First.	Which part of Abs Shalli are you currently heing to?	ق ای مرد من لوطنی نسکل حالیا؟
Response Option Response Option	Atu Prubi At Am	لوطن العد
Response Dation	Chulte (Wortern Region)	(August Student) (August)
Instruction New Conditions	If NELESARY "Are you currently living in 4by Dhuby, Al Ain or Western Region?" Chical Sections of CO-Chica Shalls.	إذا أوه (النز) "من تعيش ماليا في أنو ظيء الفين أو المنطقة الفريبة!"
tion Test	MIND_AL  You reported you were [ACTIVITY] or the Graduate Destination Survey about 2% years ago.	تأون الله والشاط إلى إجابتك على اسليال الخريجين العدد قبل عدون واصف الدبية
-	At At	
tion Test.	Are you still working?	April 10 february 1
Response Option	Yes, still in the same company	تعدد ما رادن كبين في نفس جهة البسل
Angenus Option Angenus Option	No. Not Nake moved to another containly No.	نعب واكل الفائث في جهة عمل أحرى و
Response Cartion	I was not working at that time	له الدراسن و دعد ديشب
Reen Conditions	CRET SHOWS P ACTIVITI-Employed	
	AL AL	TO LINES
Nam Text Response Dation	Mast you completed the study? I completed the study	عل الفند الدراسة !! الفند الدراسة التي المحلد بها بعد الخرج
Angeror Spheri	I discontinued the study	نه اکنز امراحه
Response Option Response Option	) am still in the process of completing the study.  I have changed to another course and completed it.	بازليد في مرحة إلحال الدراجة لك قدم يقيق التحييس وأقطت الدراجة
Response Option	I have changed to another source and still stoing th	فللا قست يتفيم الشعصص وحارثت أنرس
Response Option. Issue Conditions	I was not undertaking further study at that time ONLY tradicial of ACTIVITY of prince thinks	لو اکي حصور مدينه او دانه الوقت
0.00000		
tion feet	ALDs Why did you discontinue the study?	ليدانو عور دريدا
Response Option	(SPIN)	[94]
tium Conditions	CREP SHOWN IF ALSH allowed into country	
<b>100</b> (100 (100 (100 (100 (100 (100 (100	AN COLORES AN	terrorent de la constitución de la
tiom Test: Response Caltion	Why slid you change poor shody? (CPEN)	اماة المدينية المستدا الطوخ
tuen (southiers)	Ship Shiphi if ALM have changed to another course and completed train changed to avoided round and ship doing in	
two Yest	ALE Steen you tome found a self?	هل مصدر على والبعة منذ بالك الوقارية
Response Option	Nes .	
Response Option Response Option	No. I was not looking for a job at that time	؟ او اگل آیجند من ضار ق 200 توفت
tem Conditions	SNET SHERRED IF ACTIVITY-Senting Employment	
_		
	ALK	
tum feet	Are you still in the same situation (i.e. NST working, issulying or looking for a pilit?"	ا على بديات في عدر الوجو (5 العدل أو الدين أو الجدت عن عشية؟
tum Text Response System	Are you still in the same objection (i.e. NCT explore, studying or looking for a post?  Yes.	هل ۱۰ زند ای عامر الوجو (۱۶ نصور او تامیل او تامید هر حدید؟ ا
tem Yest Response Dytion Response Option Response Option	Are you of it in the came objection (i.e. NCT working, southing or looking for a pag?) Yea The requiredent was working, studying or looking for a pilk at that time	-
ham Yest. Response Option Response Option	Are you office the came obusines (i.e. NET exprising, studying or tooling for a post?  Yes  No.	-
Name Text. Nacyothe Dyttion Nacyothe Option Nacyothe Option Nacyothe Option Invite Candilloon	Are you clift or the came objection (i.e. NCT existing, studying or booking for a past)?  Yes  The responsibility axis working, shullying or binking for a pilk at that time (SNC S SECRETS IN ACTIVITY-first working, shullaing or binking for a job at that	نسد 9 المساحب كان يعمل أو يديس أو يبحث عن تعل في ذكات الوقت 1
nom Yest Response Cyption Response Cyption Response Cyption their Candillians	Are you clift or the came objection (i.e. NET recipions; studying or tooling for a past?  Yes  The requiredent was working, studying or booking for a pile at that time  Clinic Trecipion is ACTIVITY-host working, studying or booking for a pile at that  ARE  Are you currently accessor?  ARE	-
nom Yest Response Dytion Response Option Response Option Inon-Candition Inon-Yest Response Option Response Option Response Option	Are you offit or the came observed to a NOT reciting, studying or tooling for a past?  Yes  The requirement was working, shurlying or booking for a job at that time (DMS Sections or ACTIVITY has everying, shurlying or tooling for a job  ASS  Are you currently working?  Yes  No.	ند. استخب کار بعدل کو بدرتر کو بیات می عدل فی ذکات اثرات هن تعدل حالیاً من تعدل حالیاً
nom Yest Response Option Response Option Response Option Injuries Candillons Injuries Candillons Injuries Candillons Injuries Candillons Injuries Option Response Option	Are you offit or the came objection (i.e. NCT express), studying or trading for a past?  Yes  The requestions was working, chapting or basking for a pale at that time cone; I secretic in ACTIVITY-four existing, shalloing or basking for a pale  Are you currently accessing?  Yes	ند. استخب کار بعدل کو بدرتر کو بیات می عدل فی ذکات اثرات هن تعدل حالیاً من تعدل حالیاً
nom Yout Response Option Response Option Response Option Inper Canadison Inper Canadison Response Option Response Option Issue Canadison	Are you offit or the came objection (i.e. NCT express); studying or training for a past?  Yes  The requiredent was working, studying or brinking for a pak at that time  Circ.1 Sections or ACTIVITY-host evorating, studying or braining for a pak  ARE  Are you currently accessor?  Yes  Sec.  Circ.1 Sections or (ACTIVITY-host evorating, studying or braining for a pak  ARE  ARE  ARE  ARE  ARE  ARE  ARE  AR	نه المساهيد الذيعيل أو يدرس أو يبعث عن صل في ذلك الوقت على اعدل حالياً عن به به ب
nom-Tool Response Option Response Option Response Option Response Option tool Candidoos Tool Response Option Response Option tool Tool Tool Tool Tool Tool Tool Tool	After your cliff or the came observed (i.e. NCT express); studying or tracking for a past ?  Yes  The responsibility as an working, shufying or broking for a pak at that time cliff if secrets in ACTIVITY-host exchange, shuftening for a job  After  Are you currently accessing?  Yes  Cod, 7 localizatio of (ACTIVITY-furified Bauful)	نه. استخب الديميل او يدير او يبحث من منز في ذاته الوقت هن ممنز حاليا؟ يم و عن عن منز ماريا؟ عن منز ماريا؟
nam Yout Nauprine Option Response Option Response Option town Candidons Town Yout Response Option Response Option town Tout Managemen Option town Tout	After your critical first came orbitation (i.e., NCT expressing, startinging our baseling for a past)?  Yes  The temperature acus working, shadying on baseling for a pals at that times (SMS II Sections in ACTIVITY-has working, shadeling or baseling for a pals at that  After  Are you surroutly working?  Yes  SM-  SMS II Sections of (ACTIVITY-Purchase Start)  ALIX  Acus you surroutly working?  ALIX  Acus you surroutly working?  Yes  Acus you surroutly working?  Yes  Acus you surroutly working?  Yes  No	سد المساهيد الذيعمل أو يدرس أو يومت عن عمل في ذاته الوقت هل اعمل حالياً؟ عم م ع عن عن عن عدر اعمل حالياً؟ عن تعمل حالياً؟
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nam had Response Option Response Option Response R	Add you clift or the came objection (i.e. NCT express); studying or toxing for a past 7 Yes The responsibility association, shufying or booking for a pak at that time clinics secretary acceptance of ACTIVITY-host excitation, shubbing or toxining for a job  AAB Are you currently acceptag? Yes The CRAST Sections or (ACTIVITY-host excitation) AAB Are you currently acceptag? Yes No. CRAST Sections or (ACTIVITY-host booking or toxining for a job at that toxing to a job or sick-hos or The responsibility of (ACTIVITY-most not societing at that toxing or ACTIVITY one) into a job or sick-hos or The responsibility acceptage of sociating for a job at shub inne; )  AAB AAB AAB AAB AAB AAB AAB	سه استخدید کال بعدل کو بدرس کو بیعث می صدق فی کاف افرات هن اعدان حالیا ؟ مع من اعدان حالیا ؟ و و من اعدان عبد الله می میل ؟ معرف عبد عالیا می میل ؟
nam had Response Option Response Option Response R	Add you clift or the came obtained to a NCT expressing startering or tracking for a past ?  Yes  The responsibility and working sharping or broking for a pak at that time clims if secretar or ACTIVITY-host exciting, sharbing or tracking for a job at that time clims if secretar or ACTIVITY-host exciting, sharbing or tracking for a job  ADD  AND  AND  AND  AND  AND  AND  AN	سه استخدید کال بعدل کو بدرس کو بیعث می صدق فی کاف افرات هن اعدان حالیا ؟ مع من اعدان حالیا ؟ و و من اعدان عبد الله می میل ؟ معرف عبد عالیا می میل ؟
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name Yand Nasuporine Diption Response Option	Add your critic or the came objective (i.e., NCT recrease), studying and tracking for a past of Yes  The terrogramminal axis working, shoulying are binking for a palk at What Stone (SMC ST accretion or ACTIVITY—foot working, shouldong are building for a palk at What Stone (SMC ST accretion or ACTIVITY—foot working, shouldong are building for a palk at What Stone  AAR  Are your conventily working?  Yes  SMC ST SECTION OF (ACTIVITY—foother blook)  AAR  Are you conventily working?  The  ONLY STANDARD OF (ACTIVITY—foother blook)  AAR  Are your conventily working?  The  ONLY STANDARD OF (ACTIVITY—foother blook)  AAR  Are your conventily working or housing or housing for a palk of foother or palk or floother or  This respondent was working, shoulying or housing for a palk of floother in a palk or floother or  This respondent was working for a palk?  Yes  COUNT SECTION OF ALL-Inter (in palk)—foother shouly if  The, I convenient of accounte  Yes, I can should a counter  Yes, I can should a counter  Yes, I can while a counter tow	سه المحدد الذي يعدل أو يدرس أو يوست عن عدل في ذكات الوقات المساعدية الذي يعدل أو يدرس أو يوست عن عدل في ذكات الوقات الا يعدل حالياً أو المدر الذي أموم ومعدد الديناً على التعدل درساً أحرب أ
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nami had  Response Option  Response	Add you will not the came objective (i.e., NCT recitions, studying and tracking for a past)?  Yes  The transmissional axis working, shudying or binking for a pals at that time (iiii) is created or ACTIVITY-foot working, shudwing for a pals at that time (iiii) is created or ACTIVITY-foot working, shudwing for a pals at that time  Add Are you surrendly working?  Yes  100  COULT Sections of (ACTIVITY-foother thanks)  Add Are you surrendly working?  Yes  100  COULT Sections of (ACTIVITY-foother thanks)  Add Are you surrendly working?  Yes  100  COULT Sections of (ACTIVITY-foother thanks)  Add Are you surrendly working?  Yes  100  COULT Sections of (ACTIVITY-foother thanks)  Add Are you surrendly working sindying to foothing for a pals of foother (i)  Add Are you surrendly include (i) ACI-P to Cor Affa what or ACI-P foother (i)  Add Are you surrendly include (i) ACI-P to Cor Affa what or ACI-P foother (i)  Add Are you surrendly include (i) ACI-P to Cor Affa what or ACI-P foother (i)  ACI-P foother or ACI-P foother to ACI-P foother thanks (ii)  ACI-P foother (ii) ACI-P foother foother (ii)  ACI-P foother (iii) ACI-P foother foother (iii)  ACI-P foother (iii) ACI-P foother foother (iiii)  ACI-P foother (iii) ACI-P foother foother (iiii)  ACI-P foother (iii) ACI-P foother foother (iiiii)  ACI-P foother (iii) ACI-P foother foother (iiiii)  ACI-P foother (iii) ACI-P foother foother (iiiii)  ACI-P foother (iiii)  ACI-P foother (iiii)  ACI-P foother (iiii)  ACI-P foother (iiii)  ACI-P foother (iiiii)  ACI-P foother (iiiiii)  ACI-P foother (iiiiiii)  ACI-P foother (iiiiiiiiii)  ACI-P foother (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	سه المحدد الذي يعدل أو يدرس أو يجادت عن عمل في ذكات الوقات المحدد الذي يدرس أو يجادت عن عمل في ذكات الوقات المحدد الدياً المحدد المحدد الدياً المحدد الدياً المحدد الدياً المحدد المحدد الدياً المحدد الدياً المحدد

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	and completed it or I was not underlying further study at that their Juliantes, I completed a course to	
ن 5 نصل حالیہ او نصف من وطیقة او اینین، به هو المناط قائم التی طور به جائیا؟	ATA AR	ten tex
	If you are not currently working, tooking for a job or studying, what is the main activity are you currently doing?	
u artist thank.	Children/Samily Commitments	Response Option
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به الوطنية ماأمري	Natural Service Other (DRIN)	Response Option Response Option
ن الإمامة الدوري فتر يتسميل الإمامة العاريز كروة المستحدين. و الأمر - إقرأ صورت الإمامة	N YOMEN, RECORD VERBATION IF RECEIVANY, READ-DUT RESPONSE OFFICIAL.	instruction.
	DRUT SHOWN (F RAL and RAMING)	tem Conditions
ت لا تعيل جائزة أو تبحث عن وطبقة أو لديني، ما هو الشاط كامر الذي تقود به حاليا؟	Figs are not currently working, booking for a job or studying, what is the more activity are job currently stoog?	ten ter
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de la contraction de la contra	Other (DPIN)	Response Dylliam
ت الإدارة أمري، قور باسطيل الإدانية أنه بذكرها المستعيب. و الأمر - إقرأ ميزارد، الإدارة	IF TOTHEK, RECORD VIRBATIAN IF INCLESSARY, READ-DUT RESPONSE OFFICINE	endructions.
1440-444-341-341	Chick Sections in situation sections	tern Conditions
ت النصل مالية أو كيمت من والنهاة أو كارس، ما هو النفاط الأمر الذي كاوم به مالية ا	App.  Figure not currently working, looking for a pill-or studying, what is the main activity are pro-currently.	See Yest
the wide the November Sea Office Supplied to make 8 thing they are	goods, goods,	
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و الأمر : "هار نجمال حدايا في أبو طور، العمل أو المنطقة الطربية !"	If NECESSARY Three you mustbe working on Abu Dhallo, All Ann or Ministern Region?"	tedraction
	MES MES	ten
ئري لينها اور لمثل بها حالي؟ زيا	What is the name of your current employer/Company? [Illpen]	tem Text Response Option
ر المستعب الاز من جها عنق، اطلب من المستعبب أن بركز على جها العبل والوطيقة الرئيسية. والربية الميرفية	IF MORE THAN DHE EMPLOYER MENTIONED, ASK RESPONDENT TO POCCE ON MAIN, PRIMINEY EMPLOYER AND YOR.	Indexidan.
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العام مها عندل اعل بدأتك الول	What setter is your employer or? Would you say	ten feet
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A A COMPANY OF A C	Since you are still not employed, who do you think that is?	
Napin validity of fuller stery	There are currently no jobs, available	Response Option
	There are contently no jobs profidite in my held of study	Response Option
وحد حاليا أي يطاقف متوفرة في محال ديزمتن		
وجد سالها کی رفاقت متوفره خبید اصبق وجد حالیا کی رفاقت متوفره و بینا مختلطه المنس	There are currently no jobs available where tilve. There are currently no jobs available in a mixed see environment.	Response Option Response Option
وحد حاليا أن وقالف متوفرة في بينة أجنس وحد يُذكر أو أنق فقط إ	There are currently no jobs available to a single see jimale or female until environment	Pargement Option
ال الكابر من البنافسة على الوطائق البطالية	There is two much competition for desired jobs	heavenur Sprinn
اد وطالف ساحة والكن في المناصب الميتماة فقط ك وطالف مناحة والكن الروائب متطلعة جدا	There are jobs posibility but only in entry level positions.	Assomis Option
د وقائل الماره وعل الوائد المطلق في: ريادية ليان الدورة من الدوامة الأمين فوص المثل المطلوبة	There are jobs available, but talaries are too less I result to do more study to secure desired job	Nesponse Option Response Option
ن تدن خيرا آگيا في محال صلي	I do not have sufficient experience in my field	Angeme Sprion
ال وطالف متاحاه والكن ليس الإلينات العنل البرية	There are jobs available, but none with floatile working amangements	Arapoine Option
ىيى الخوابات رخاية الخطاط أو الأمرية والأجياب طبية أي منطقينية	Due to childrate or family operationally four to motical or portional reacons	Response Option Response Option
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هو مستون دراستان العالية ؟	What is the level of your current youlty?	tom find
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to e		
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رانصلت بدوم آلایل او بدوم مرزن؟ و آلایل	Are you consided full time or part time? Full time	Response Cotion
Jan 1	fort time	Response Option
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نو اسبب الرئيس الذي والعالد القيام والبويد من المراسة؟ إضع علالة على كل ما ينطبق؟	What is your main reason for during further study?	tom Text
سین فرس اعبار بعامه الدود من الأطول من أجل العمل الذي أرضيا بالحصول عليه	The improved employment prospects I need further qualification for my desired job.	Response Option Response Option
ن کار خطیفان دادیا اظهام واموزی می افزور دادها ن کار خطیفان دادیا اظهام واموزی می افزورسهٔ	I had placen planned to do further study	Response Option
نهادي هذا الممال من البراسة	I am interested in this area of study	Response Option
بتا دراسة كالصنعي مانتقب	Warted to study a different discutine	Neujonus Spillon
hojoh po Trabil o	Enjoy studying Other (OMON)	Response Option Response Option
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\*Note: The Graduate Destination Survey and Longitudinal Graduate Destination Survey is facilitated by the Ministry of Education. All updates are from the MoE side and EAHM has no influence regarding it.

## Update Log: Undergraduate Programme Specifications Documents

DATE	AMENDMENT DETAILS	Page No.
03.09.2023	- Updated Undergraduate Completion requirements	Pg. 7
	<ul> <li>Updated Programme Structure and Curriculum</li> </ul>	Pg. 8-11
	- Updated venue capacity	Pg. 21
	<ul> <li>Updated Methods for evaluating the quality and standards of teaching and learning</li> </ul>	Pg. 24-28
	<ul> <li>Removed focus group as an indicator of quality and standards</li> </ul>	Pg. 28-29
	<ul> <li>Updated Programme Schematics</li> </ul>	Pg. 31-34
04.01.2024	- Updated Admissions Committee members	Pg. 18
	<ul> <li>Updated Course Feedback survey form</li> </ul>	Pg. 35
	<ul> <li>Updated Library Graduate User survey form</li> </ul>	Pg. 36-40