

Postgraduate Programme Specification

2023-2024

Version 1



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MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT

PROGRAMME DETAILS

PROGRAMME CODE 27.MS.0838

PROGRAMME NAME MASTER OF INTERNATIONAL HOSPITALITY

MANAGEMENT

CIP CODE 52.0999

DEPARTMENT Hospitality Management

AUTHORING TEAM Faculty **DELIVERY MODE** On-campus

ACCREDITATIONS

Ministry of Education, UAE

Initial Programme Accreditation 14 July 2023

First Reaccreditation N/A

Institute of Hospitality, UK

Initial Programme Accreditation TBC First Reaccreditation N/A

International Centre of Excellence in Tourism and Hospitality Education, Australia

Initial Programme Accreditation TBC First Reaccreditation N/A

DATE OF PUBLICATION September 2023

THE EMIRATES ACADEMY OF HOSPITALITY MANAGEMENT

MISSION, VISION, AND INSTITUTIONAL GOALS Institutional Vision

"To be a world leader in facilitating university level learning, scholarship and applied research in the fields of tourism and hospitality management."

EAHM seeks to build the required human resource capacity for the regional and international industry by providing the highest possible standards of business, hospitality and tourism education, combined with the transfer of applied knowledge from industry, and access to high quality internship experiences.

Mission Statement

EAHM is committed to fulfilling its distinct mission:

"To deliver world-class, innovative, industry-relevant education and research in a contemporary, multi-cultural environment to equip the next generation of hospitality business leaders with competencies to succeed in a dynamic world."

Strategic Goals and Objectives

"To promote academic excellence in a professional context" and to:

- 1. Provide quality education in hospitality and tourism management.
- 2. Create innovative experiential learning environments conducive to student development.
- 3. Pursue and produce applied research in hospitality and tourism.
- 4. Foster partnerships with industry and government bodies and promoting international outreach with recognized universities and institutions.
- 5. Progress global recognition for high quality academic programs and graduate employability.

Values on campus

EAHM recognises and embraces the following values where the student is distinguished by the hallmarks which in combination ensure that our graduates are both recognised as highly professional and highly sort after by employers. We refer to these hallmarks or personal characteristics as the 'Three A's:

Attitude: An EAHM student is encouraged to show an exemplary and positive attitude towards themselves, their fellow students, EAHM staff, Jumeirah colleagues and all external stakeholders.

Attention: Attention is key in the culture of hospitality: attention to self, to the others, and ensuring people feel comfortable and respected.

Attire: Students across all programmes of study at EAHM wear business attire, as future professionals. The Grooming Guide guidelines illustrate what is expected daily on campus.

Programme Goals

One of the bases for programme design is the set of professional competencies which are needed to manage hospitality organisations. It is realised that in the world of work, each of these competencies is not demonstrated as a discrete element, but rather in an integrative manner which mirrors the situations managers are faced with – that is, that

problems, issues, and other "situations" do not arrive clearly labelled as "HRM", "Finance", "Ethics", "Communication", etc.

The programme modules are delivered over 18 months for full time students, in which each course acts as the coordinating mechanism for the variety of disciplines/subjects areas and skills. The taught part of each module is delivered over 15 weeks of teaching. Within this framework, the MIHM intends to:

- Provide students an appreciation of; and competency in; the range and complexity of applied management skills in a hotel and hospitality context;
- Develop critical and analytical problem-solving skills and general/transferable skills to prepare students for high level employment in the business world of the hotel and hospitality industry;
- Build upon students' previous undergraduate study experience in order to meet the knowledge, intellectual skills, technical skills and key competencies required in the industry.

Programme Learning Outcomes

Upon completion of this **QFE** <u>Level 9</u> qualification (in accordance with the Qualification Framework Emirates - QFE), graduates will be able to:

- PLO 1. Demonstrate advanced knowledge and skills to design and deliver sustainable, ethical, and innovative hospitality services and experiences. (QFEmirates Level 9, Knowledge)
- PLO 2. Conduct research in the hospitality industry, applying relevant investigative/enquiry modes, theories and methods, with a view to reaching reliable, valid and generalizable conclusions
- PLO 3. Apply advanced problem-solving skills to analyze highly complex issues in the hospitality industry, often with incomplete data, and develop innovative solutions and proposals (Level 9, Skill)
- PLO 4. Communicate effectively in oral and written modes as well as via technology to present, explain and/or critique highly complex matters to/with diverse stakeholders (Level 9, skill)
- PLO 5. Apply cognitive, creative, and reflective skills to collect, analyze and synthesize information at the interface between hospitality and different developments (Knowledge and Skill)
- PLO 6. Apply planning skills to develop and execute a major project or comparable activities with appropriate research to reach sound conclusions in an often highly complex environment (Skill, Role in Context)
- PLO 7. Function autonomously as well as in teams and assume leadership in professional hospitality practice or in systems that are highly complex and often unpredictable, requiring new strategic approaches and/or interventions or conceptual solutions (Autonomy and Responsibility)
- PLO 8. Critically reflect on the performance of oneself and others and take responsibility for contributing to professional knowledge and practice in dynamic hospitality settings (Self-development)
- PLO 9. Analyze and sensitively manage highly complex ethical issues leading to informed, fair, and valid decisions (Self-development)

		Aspects of Competance																
			Know	rledge				Skill			Autonomy & Responsibility		onsibility		Context	5elf	Develope	nent.
		963	962	963	3604	351	352	953	994	955	SART	5A/12	SARS	9RC1	9RC2	9501	9502	9903
PLO 1	Demonstrate advanced knowledge and skills to design and deliver sustainable, ethical, and innovative hospitality services and experiences. (QFEmirates Level 9, Knowledge)																	
PLO 2	Conduct research in the hospitality industry, applying relevant investigative/enquiry modes, theories and methods, with a view to reaching reliable, valid and generalizable conclusions																	
PLO I	Apply advanced problem-solving skills to analyze highly complex issues in the hospitality industry, often with incomplete data, and develop innovative solutions and proposals (Level 9, Skill)																	
PLO 4	Communicate effectively in oral and written modes as well as via technology to present, explain and/or critique highly complex matters to/with diverse stakeholders (Level 9, skill)																	
PLOS	Apply cognitive, creative and reflective skills to collect, analyse and synthesise information to generate and implement new ideas for solving complex hospitality problems.																	
PLO 6	Apply planning skills to develop and execute a major project or comparable activities with appropriate research to reach sound conclusions in an often highly complex environment (Skill, Role in Context)																	
PLO 7	Function autonomously as well as in teams and assume leadership in professional hospitality practice or in systems that are highly complex and often unpredictable, requiring new strategic approaches and/or interventions or conceptual solutions (Autonomy and Responsibility)																	
PLO8	Critically reflect on the performance of self and others and demonstrate initiative and leadership in dynamic hospitality settings.																	
PLO 9	Analyze and sensitively manage highly complex ethical issues leading to informed, fair, and valid decisions (Self-development)																	

Figure 1. MIHM PLO Mapping to QFEmirates Descriptor

Postgraduate Completion Requirements

A student on the Postgraduate – Master of International Hospitality Management programme will be conferred a degree if the five (5) following conditions are fulfilled:

1. Completed the required credits as follows:

Description	Credits
Core courses (3 CR) x 7 courses	21
Elective courses (3 CR) x 2 courses	6
Research Project (6 CR) x 1 course	6
Total Credit Requirement	33

- 2. Achieved a cumulative grade point average of no less than two points (2.00).
- 3. Achieved at least a grade of C on the Research Project (either Dissertation or Consultancy project).
- 4. The student must be in good financial standing with EAHM.
- 5. The student must have obtained the "Certificate of Equivalency CoE" from the Ministry of Education for their bachelor's degree, unless graduated from a CAA accredited institution in the UAE.

Award Classification

Award	Grade Point Average
High Distinction	≥3.67 - ≤4.00
Distinction	≥3.00 - ≤3.66
Merit	≥2.67 - ≤2.99
Pass	≥2.00 - ≤2.66

Refer to the following policy: 03EP04 Postgraduate Completion Requirements 03EP10 Academic Progress

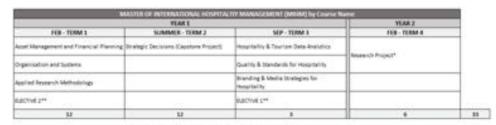
SEQUENCING OF POSTGRADUATE PROGRAMME COURSES (PROGRAMME STRUCTURE)

September intake



	TEAR 1	COLUMN SERVICE SERVICE (SANSKE) by Course	YEAR	-
SEP-TERMS	FEB - TERM 2	SUMMER TERM I	SEP - TERM 4	
octwos	PARCE	sreice		- 1
eceses	HIMO		RESIDUE / NESECUP.	
MC404	MESONY			
ucwir-	BACTINE 2 ^{mm}			
11	12			99

February Intake



ĘĮ	YEAR1	YEAR2		
FOR-TORM 1	SUMMER - TERM 2	SEP - TERM 1	TEB-TERM 4	
PANCE	steeds	001108	Sample Carteria	
HIMBOI		HO1808	POSKI / ROSKI	
NESROS		NACES OF		
escrieze.		EACTIVE 1**	598	
12	12			10

Curriculum

1. Core Courses (21 credits)								
Course Code	Course title	Credit	Pre-requisite					
DGT903	Hospitality & Tourism Data Analytics	3						
FIN903	Asset Management and Financial	3						
	Planning							
HOS903	Quality & Standards for Hospitality	3						
HRM903	Organisation and Systems	3						
MKG903	Branding & Media Strategies for	3						
	Hospitality							
RES903	Applied Research Methodology	3						
STR903	Strategic Decisions (Capstone Project)	3						

2. Research Projects (6 credits

1 Research Project to be chosen during the programme

Course Code	Course Title	Credit	Pre-requisite
RES906*	Research Project - Dissertation	6	RES903
RES916*	Research Project - Consultancy Project	6	KE3903

3. Electives (6 credits)

2 electives to be chosen during the programme

Course Code	Course Title	Credits
BUS903	Hospitality Business Enterprise	3
DGT913	Tech Transformation & Innovation	3
HOS913	Advanced Food and Beverage Operations	3
HOS923	Designing Unique Experiences	3
STR913	Sustainable Value Creation	3
Mata		•

Note:

SUPPORT FOR STUDENTS AND THEIR LEARNING Learning Support Centre

Learning Support Centre

eMada (Student Information System - SIS)

This SISPortal provides access to online application, student transcripts, instructor and student schedules, grading, registration, course schedules and general administration for students as well as staff and faculty. The SIS is accessible on campus and off campus.

Moodle

Modular Object-Oriented Dynamic Learning Environment (Moodle), a popular open source Learning Management System (LMS). This simple, light weight platform provides an easy to use menu driven browser interface to the EAHM students, faculty and administration. Course materials and information as well as submission of assessments are facilitated through Moodle. This system is the primary source of information on EAHM announcements and events.

^{*} Student may choose to do a Dissertation or Consultancy Project

^{**} Elective courses offering subject to confirmation. Courses are offered based on fall/spring semester. The actual courses offered will depend on the availability of staff and number of students registering.

Personal Counselling

Counseling: EAHM provides personal counseling to its students. Any student who has the need for counseling should contact the Student Counsellor via email, the Counsellor Support link on Moodle or contact the Student Services to seek assistance in making an appointment.

The Counsellor provides consultation to students who are experiencing stress due to academic, career or personal problems. They may provide group and individual counselling sessions and may also be involved in consultation with Faculty & Staff.

EAHM also offers access to qualified psychologists for counselling. Please see Moodle for contact details for *My Conscious Mind* (counselling rates have been offered at a 50% discount for EAHM students).

Special Needs: The Students Services Administrator maintains a file on each special-need student. The requirements of special needs students are communicated to faculty at the second week of each academic term. The student counselor may be required to advise the student and faculty on the management of the accommodation.

To obtain any special facility or accommodation for a disability, a current medical certificate from a recognized medical practitioner needs to be submitted. The certification must not be older than one year from the date it is to be submitted to EAHM. All requests for special consideration, such as additional exam time, or other assistance, will be decided by the Programme Managers and communicated to the Student Services for implementation.

Academic Counselling Assignment of Personal Tutors

The Registrar Team will allocate personal tutors to all students during the admission and enrolment process. Any student who is unhappy with his or her tutor may request a change to the Dean and / or Registrar. A decision will be corroborated between the Registrar and Dean regarding tutor reassignment. Students will usually keep the same tutor for the duration of their studies.

Role of the Personal Tutor (on-campus Students)

The role of the personal tutor is to assist students in understanding and meeting the academic requirements of the program of study in which they are registered and to provide an update of EAHM actions as a response to student feedback.

The course faculty member is the first point of contact for any course-related issues. The personal tutor is the first line of contact for general student concerns and feedback. For more complex issues or for those requiring a more in-depth approach, tutors should refer their tutees as follows:

- For academic issues: first the Programme Manager, then second the Dean
- For study-abroad programme, internship, career, or job-related issues: The Manager of Industry Relations, Global Mobility and Training
- For personal issues: the Counsellor and/or the Program Manager
- For institutional surveys conducted by EAHM, policies, and procedures: The Registrar or Quality Assurance Manager.

The role of the Personal Tutor is not to personally own and/or resolve issues on behalf of the student. A Personal Tutor's responsibility is to advise students of the various sources

of information and assistance available. Personal tutors are, however, expected to be familiar with EAHM procedures and relevant policies. Personal tutors should be in contact with the relevant departments and share information, when necessary, in order to prevent any problems from arising or to tackle existing ones. Any information conveyed during individual academic tutoring sessions is confidential and will not be shared with other colleagues unless there are valid reasons for doing so. However, EAHM reserves the right to inform the parents, government bodies, or medical services if a student's situation is evaluated to be of a critical nature, infringes on the safety of others, or conflicts with EAHM policies or procedures.

The personal tutor's role is not to socialize with students or entertain them. Professional conduct should always be maintained. Personal tutors should only, in exceptional circumstances, meet with their tutees outside normal working hours.

Personal tutors will be granted access to their own tutees' files in order to access relevant information such as past academic performance and attendance. Any access to student's files must be granted by the Registrar.

Role of the Tutee

It is the tutees' responsibility to schedule individual meetings with their personal tutors if required and to attend the group advisory meeting when invited.

Tutees are responsible for disclosing to their tutors any issues that might impact their academic progress within EAHM. The personal tutor will then be able to advise the student of the relevant and appropriate action that may be taken to help them.

Tutees may approach their personal tutors with a variety of problems, ranging from those that may seem minor to those that are evidently of grave concern.

Personal tutors are not there to solve students' problems for them. Their role is to give advice and direction as well as to offer relevant information or liaise with other department heads and the School Counsellor.

Tutees need to acknowledge the fact that personal tutors might not be the most suitable or best-qualified person to deal with their specific issues and that they may also need to seek support from a trained professional (e.g. counsellor, medical personnel, etc.)

Career Counselling

Career Services at EAHM may be characterized as the provision of counselling, help, and information to aid students in choosing a suitable career path/employer and preparing for a variety of employment. Career Development classes are provided to EAHM students as an addition to Career Services in order to guarantee that all of their abilities and opportunities are utilized during and after their studies.

As an international institution, our students and alumni enjoy internship and career possibilities in the hospitality industry and related fields. The Industry Relations Office is entrusted with ensuring the following in order to prepare people for employment:

- Throughout the year, organize Industry Presentations with Industry Guest Speakers
- Provide CV writing courses and CV review sessions.
- Conduct courses on Professional Appearance and Industry Expectations
- Schedule sessions on Internship Skills and Interview Skills

- Organize one or more career fairs
- Have one-on-one meetings with job-seeking students, alumni, and recent grads (casual jobs, internships and full-time employment)
- Conduct career development related workshops
- Provide recommendations for job-seeking students (if suitable and applicable)
 List employment vacancies for students to apply for on the EAHM job site.
 Schedule interviews on and off campus.
- Facilitate internship opportunities for students of different academic disciplines (mandatory for Undergraduate students)
- Assist students and graduates with employment application procedures and offer appropriate guidance
- Update the department of Quality Institutional Effectiveness & Risk's internshiprelated career information.
- Establish, sustain, and increase the scope of placement options for students and graduates through networking and connection-building within the hotel, event, sport, entertainment, consultancy, and financial sectors, as well as luxury enterprises.
- Develop, maintain, and build productive, long-lasting connections and collaborations with the travel, tourist, hospitality, and service industries.
- Maintain a comprehensive database of all business partners

Career Placement Services

The Manager of Industry Relations & Global Mobility manages the EAHM links with the industry, the employment portals and the related social media page postings / updates. Their role includes establishing quality assured internships and short work experience exposure and the placement of the graduates in their first jobs. This office also organises the annual Career Fair that attracts companies all seeking to employ the EAHM graduates

POSTGRADUATE ADMISSION

Entry Requirements

To be accepted to the Postgraduate Degree, the applicant must have:

- A recognised Bachelor's degree with a minimum CGPA of 3.00 on a 4.00 scale or its established equivalent:
- Applicants with CGPA of less than 3.00 but greater than 2.50 may be accepted, subject to conditions set in the conditional acceptance section in page 16 of this catalogue
- Applicants with English score of IELTS 5.5 or its established equivalent may be accepted, subject to conditions set in the conditional acceptance section in page 16 of this Catalogue.
- Work experience or equivalent professional exposure of at least 6 months

English Language Proficiency

Proof of adequate English proficiency is required from all applicants. EMSAT, TOEFL and IELTS (Academic Test) are the most commonly used English proficiency tests that are accepted by EAHM.

The following scores can be submitted for admissions into the programmes:

			IELTS
Postgraduate	EmSAT	TOEFL*	(Academic)
Direct Entry	1400	550 (213 CBT, 79-80 iBT)	6

The TOEFL Institution Code of The Emirates Academy of Hospitality Management is **7116**. We recommend that students request that their result be sent to EAHM by the Testing Centre as soon as it is available. Scanned copies of the score certificates can be submitted along with the application documents (original score certificates need to be submitted to EAHM to complete the application prior to programme start). Every certificate received is officially verified and must be valid on the day that the student applies to the programme of study.

EAHM reserves the right to re-test any applicants or students' competence in English. Should a student refuse to be re-tested or fail to achieve the required score, their application will be deemed to be void and they will be automatically withdrawn from the programme. All students must complete an English Diagnostic test during orientation week.

UAE Nationals

All male UAE National applicants are requested to submit proof of clearance/completion from the UAE National Military Service, which permits them to commence their university studies. Both female and male UAE Nationals must submit a copy of their family book (Kholasat Qaid) or Marsoom when submitting their application documents.

Admissions procedure

All applications must be submitted online via the application portal: www.emiratesacademy.edu or www.eahm.ae

The Postgraduate application should contain:

1. Application Form

To be completed online in the application portal.

2. Coloured Passport Type Photo

One professional and coloured passport type photo in JPEG format with a white background (student should preferably be in professional attire). This photo will be used for any ID cards and visa formalities as well.

3. Identification Documents - PDF, DOC or JPG format

- Coloured Passport Copy
- Coloured Residency Visa Copy (front & back), if applicable
- Coloured Emirates ID Card Copy (front & back), if applicable

4. Education Documentation

- Bachelors' Transcripts (each year) & Final diploma/certificate (English version)
 with final grade as listed in the entry requirements
- Transcripts from final 3 years of senior secondary education & Final diploma/certificate (English version)
- Original English test score report (or equivalent as listed in the entry requirements)

5. Professional Documentation

- a. Curriculum Vitae (CV)
- b. Employment certificate(s)

6. Medical Information Form & Insurance Policy

- Medical Information Form, (with supporting documents for learning and/or medical conditions)
- Valid insurance policy in English (valid upon enrolment at EAHM), which covers medical care in the United Arab Emirates. Should the applicant require a local insurance, the admissions and enrolment team will be able to recommend an insurance company.

7. Application Fee

An application fee of AED 500 + 5% VAT is to be paid online via debit/credit card, in cash, by local cheque or via bank transfer.

8. Additional documents for scholarship applicants

Scholarship Application Form & Supporting documents.

When to apply?

Applications can be submitted at any time during the year, in anticipation of a specific intake. It is advised to start the application process **at least 2 months (8 weeks)** prior to the intake start date. Academic intakes are within the following months:

September and February

All applications must be submitted by the following dates:

February intake 1 December September Intake 1 July

Applications received after these dates will only be considered by the Admissions Committee and are subject to places being available on the programme.

Review of application

Applicants may be admitted if they meet the entry requirements for the programme. They will also be assessed on an individual basis. Applications are reviewed based on the following three criteria:

- Academic ability as evidenced by academic achievement to date;
- · Proof of adequate proficiency in English; and,
- Suitability for the industry in terms of personal characteristics, commitment, motivation, and knowledge and experience of the industry.

When considering candidates for Postgraduate admission, the Admissions Administrator looks at the entire profile of the candidate including their academic records, work experience, extracurricular activities, test scores and recommendations. The Admissions Administrator will first review the documentation submitted.

Applicant's interview

The applicant will then be scheduled for an interview with the Programme Manager or a Faculty member and an Admission Officer. In order to ensure that all applicants have the aligned discipline-based knowledge, the interviewer will ask specific questions to gauge the students' awareness of Finance, Marketing, Human Resources, Statistics and other Undergraduate subjects. After the successful interview, and a positive outcome of the documents review by the Programme Manager, the Admissions Committee endorses the application's approval.

Admissions Committee *

Dean	Dr Frederic Bouchon
Assistant Dean/Programme Manager	Dr Steve Burns
Head of Academic Services and Registry	Ms Maureen Ferre
Director of Marketing & Enrolment (non-voting)	Ms Daiane Lagger

^{*}The Admissions Administrator will normally attend weekly meetings to take notes and present application files. All application files are to be submitted to the Admissions office for initial review prior to meeting taking place.

Outcomes of the Admissions Process

There are three possible outcomes:

- 1. The applicant is successful in achieving all the entry requirements. In this case candidates are offered entry onto their programme of study.
- 2. The candidate's application is successful, but below the direct entry requirements at EAHM, yet within MoE, UAE entry requirements for Higher Education. In this case, candidates might receive a conditional offer, subject to the Admissions Committee decision.
- 3. The candidate's application does not meet the MoE, UAE entry requirements, and is not successful.

Upon successfully meeting the admissions criteria, the offer letter is sent to the applicant within two working days.

Conditional Acceptance

There are two circumstances in which a student may be offered a Conditional Acceptance:

 The student has completed a recognised bachelor's degree and an EmSAT score of 1250 or its equivalent to another standardised test approved by CAA, such as TOEFL score of 530 (197 CBT, 71 iBT) or 5.5 IELTS academic.

The terms of the Conditional Admittance are as follows:

- a) Must achieve an EmSAT score of 1400 or IELTS academic score of 6.00 by the end of the student's first semester of study.
- b) May take a maximum of six credit hours in the first semester of study, not including intensive English courses.
- c) Must achieve a minimum CGPA of 3.00 on a 4.00 scale, or its established equivalent, in the first six credit hours of credit-bearing courses studies for the graduate program.
- 2. The candidate has completed a recognised Bachelor's degree with CGPA between 2.50 and 2.99 out of 4.00 scale or its established equivalent

The terms of the Conditional Admittance are as follows:

- a) Must take a maximum of nine credit hours of courses studied for a graduate program during the period of the conditional admission.
- b) Must achieve a minimum CGPA of 3.00 on a 4.00 scale, or its established equivalent, in these nine credit hours of credit-bearing courses studied for the graduate program to progress to the graduate program or be subject to dismissal.

When the student meets the requirements of Conditional Admission, he/she will be eligible to be fully admitted (unconditional) into their programme of study after the first Semester grades have been released. Full admission is at the discretion of the Registrar, Dean and/or Examination Board.

When the student fails to meet the requirements of their Conditional Admission:

Students who fail to meet the requirements of their Conditional Admission within one semester will be withdrawn from EAHM. Student may be issued a Special Letter by the Exam Board/ Dean for an approved extension of one additional Semester if with mitigating circumstances, or availability of courses have not permitted the student to increase their CGPA as required.

Refer to Policy 06ST02 Postgraduate Admissions

Attestations and Certificate of Equivalency

Attestation of academic qualification is an admissions requirement which **MUST** be fulfilled prior to the commencement of the Postgraduate study programmes.

The Certificate of Equivalency must be obtained within the first semester of study. If it is not submitted during this time, EAHM reserves the right to withdraw the student from study.

EAHM is not liable if a student is not able to receive his/her Certificate of Equivalency.

TRANSFER CREDITS

EAHM recognises academic credits earned at other recognised and accredited institutions. Regulations relating to the award of academic credits are set by the UAE's Ministry of Education and may vary from time to time.

The Postgraduate applicant must have achieved a cumulative grade point average of 3.00 out of 4.00 and be in at least 'good' academic standing at the other institution from where they are transferring from. No more than 25% of the total number of credits at EAHM may be awarded based on prior academic study and no credits can be awarded for graduation projects and dissertation from other institution. Transfer credit cannot be accepted twice for substantially the same course taken at two different institutions and only for courses relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of B (3.0 on a 4.0 scale) or better.

Students wishing to transfer courses must provide a certified transcript showing which courses they have taken and passed, the completed EAHM transfer credit form and detailed course syllabi for each course. The applicant is required to submit any official transcripts showing all post-secondary work attempted at all institutions attended. These syllabi must show the level of the course, contact hours, course code and course name, its content in terms of learning outcomes, readings, and assessment. As part of the transfer credit application process, EAHM may contact the previous university to validate the transcript and syllabi provided by the student and request for an overview of the applicant's academic standing.

Credit is awarded at the discretion of EAHM and is subject to approval by the UAE's Ministry of Education. Candidates have no right of appeal over the extent of credit that is awarded to them.

Refer to Policy 06ST03 Credit Transfer Policy

RESOURCES AND FACILITIES

The Emirates Academy of Hospitality Management comprises of two buildings. The first building (Phase I) is where some of the classes and most of the administration takes place. There are three (3) classrooms including the innovation hub and one auditorium, which can seat up to one hundred fifty (150) people. Also, there is a Student Services Centre, conservatory, training restaurant and a kitchen where the students undertake the practical components of the Food and Beverage courses. The second building (Phase II) is where most of the academic courses are delivered. There are eight (8) classrooms and two (2) lecture halls, which can seat eighty (88) people each and the library.

Venue Capacity by type

			Seatir	ng arrange	ement		
Venue	Cocktail	Set	Buffe t	Theatre	Classroo	U-	Board
Phase I	Reception	dinner	ι		m	shape	room
Auditorium				148			
710011011	150	100	100	tiered	80	36	-
Board Room	-	-	-	-	-	-	10
ICON Restaurant	50	36	36	-	36	20	-
Culinary Lab	Equipped w	ith 10 inc	dividual	workstatio	าร		
Conservatory	60	50	50	-	-	-	-
The Cafe	70	50	50	-	-	-	-
Fountain & Lawn	40	40	40	-	-	-	-
Classroom 9	-	-	-	30	22	16	
Classroom 10	-	-	-	30	22	16	
Classroom 9 & 10	-	-	-	50	40	30	
Phase II							
Classroom 1, 2,	-	-	-	30	24	16	20
Classroom 4 & 7	-	-	-	30	24	16	
Classroom 5	-	-	-	-	22	16	
Classroom 6	-	-	-	-	22	16	
Classroom 5 & 6	-	-	-	50	40	30	
Lecture Theater 1, tiered	-	-	-	88	-	-	-
Lecture Theater 2, tiered	-	-	-	88	-	-	-
Innovation Hub	-	-	-	30	24	-	18
Roof Lounge*	80	_	-	_	-	-	-
Courtyard*	250	100	100	-	-	-	-

Student Accommodation

The communal areas encourage a relaxed and informal atmosphere - places to share ideas and enjoy time out. EAHM offers students on-campus accommodation that is modern and spacious. Every studio is $21m^2$ ($3m \times 7m$) of living space, which provides single or twin occupancy. Each studio has kitchen, study area with direct dial telephone and broadband network connection / Wi-Fi, and en-suite bathroom with shower. Air-conditioning, electricity, Internet, TV, bed linen, towels, laundry facilities and gym & pool access are included in the accommodation rent.

Emirates Academy Lodging

Emirates Academy Lodging studios are licensed by DTCM (Dubai Department of Tourism and Commerce Marketing) as guest housing and are composed of 45 units of 21m². These newly refurbished studios consist of 33 Queen and 12 Twin studios each a has a fully equipped kitchen, study area with direct dial telephone and broadband network connection / Wi-Fi and an en-suite bathroom with shower. Air-conditioning, electricity, Internet, TV, bed linen, towels and gym & pool access are included in the accommodation rate. EA Lodging rates vary based on seasonality.

Campus Facilities

The clubhouse is composed of a recreation/ social area called *Barza*, the Pool Side Restaurant, "*Cioccolillys*" and is adjacent to the gym. *Barza* offers our students a relaxed facility to hang out and relax, to play pool or to enjoy sports or to watch any of the five major football leagues and other sports that are being broadcasted. Our Pool Side Restaurant offers students and guests a selection of snacks and hot meals, ranging from Salads to Pizzas as well as selection of grab-an-go items for those students with limited time for lunch or dinner.

The campus has comprehensive sports and leisure facilities, including a swimming pool, gym, multi-sports facility and tennis courts. The multi-sports facility allows EAHM students to use it for basketball, football and volleyball, as well as extended group training sessions such as Yoga. In addition, public beaches are within walking distance of the campus and numerous sporting clubs and associations in Dubai offer students an opportunity to participate in a wide range of activities off campus.



EAHM Campus map

Legend

- 1. Main Entrance
- 2. Security/Logging gate
- 3. EAHM Main Reception
- 4. Auditorium
- 5. ICON restaurant
- 6. Cafeteria
- 7. Conservatory
- 8. Academic Suite & Library
- 9. EAHM Reception phase 2
- 10. Student Accommodation (F-block)
- 11. Student Accommodation (E-block)

- A. Welcome centre
- B. Barza (Student lounge)
- C. Gym
- D. Mini Mart
- E. Prayer room
- F. Attibassi Café
- G. Swimming pool
- H. Tennis court
- I. Multi-sports court
- J. Innovation Hub
- K. Badminton court
- L. Pool Cafe (Cioccolillys café)

METHODS FOR EVALUATING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

Assessment of Student Learning

Assessment is the continuous process of gathering and discussing information from multiple sources about what students know, comprehend, and can do because of their educational experiences, as well as what they value and believe, and then using the results to improve subsequent learning.

Rationale for Assessment

The assessment of students involves an evaluation of evidence (provided by the student) that they have achieved the learning outcomes associated with that course and with the programme. This evidence of achieving learning outcomes can take a variety of forms including formal examinations, case studies, independent or group projects, poster presentations, business reports, and the production of a thesis.

The methods of assessment that are used within this programme are balanced so that students encounter a range of assessment methodologies to test their overall level of academic achievement and to ensure that they possess the full set of analytical and cognitive skills that are used by senior managers.

Assessment is also a part of the learning process and EAHM uses mid-course assessments to inform students of their progress towards the achievement of the learning outcomes.

Prior to the delivery of the programme each year a matrix of assessments and assessment submission dates may be developed to ensure that the student workload is balanced.

Key Components of Assessment

In this program, assessment will be:

- Focused and derived from the learning outcomes within each course
- Used to align the curriculum of each course with the overall programme learning outcomes;
- Based on appropriate measures to assess the evidence that learning outcomes are achieved;
- Used to inform students of their progression towards the achievement of course and program learning outcomes;
- Used to inform curriculum and programme review, planning, budgeting and faculty development.

Postgraduate Research Project

In the final Semester, students will need to complete their final Research Project (either Dissertation or Consultancy Project). Full time students will be given three (3) to five (5) months to complete the Thesis (subject to supervisor approval).

The appointment of a supervisor for the Research Project is decided by the Research Committee. In the event a student wishes to change supervisor, the student is required to fill in the form and send the request to the Research Project Coordinator, the Programme Manager and Registrar. The change will be examined by the Research Project Coordinator and Programme Manager. The outcome will be notified to the student only once the original supervisor and the desired supervisor convey their written consent on the form.

Research Projects are graded by the respective supervisor and a second marker (usually nominated by the Research Project Coordinator). Should the difference between the supervisor's and second marker's grade be within 10%, the average will be treated as

final, unless by mutual consensus, another value is agreed upon. In the event of the grade difference exceeding 10%, the supervisor and the second marker will hold a consultation to identify a 'common ground'. In the event of a lack of consensus, the concerned dissertation will be referred to a third marker. The third marker can call for the original grading reports of the supervisor and second marker. The final grade will be the average of the supervisor's or second marker's grade and the third marker's grade, whichever is closer to the latter.

Late submissions

Late submission of a course assignment, consultancy project or research project/Dissertation is subject to the following penalties:

- 1. Up to 24 hours after of the original deadline: maximum grade 60%
- 2. Later than 24 hours after the original deadline: 0% (F grade)

Final Examination and oral defense

The final examination will take the form of review of the written component and an oral defense of the dissertation. The course coordinator will schedule the Final Examination, in consultation with the programme manager.

The written research project will be submitted by students two weeks before the scheduled oral defense. The document should demonstrate the candidate's familiarity with the literature of the field. If it is a work of scholarly rather than creative nature, it will reflect the student's reasoned selection and careful execution of research methodology. The review and assessment is made by the supervisor and another faculty member nominated by the programme manager.

The defense part of the session must be open to all interested parties, will be publicized on campus by the Academic Services and Registry team, before the end of the semester of graduation, (normally the last week of the semester).

The candidate must have an active registration during the semester in which the final examination is taken.

The Oral Defense Jury will consist at least of the following:

- Another EAHM faculty member (Chair of the Jury)
- Another EAHM faculty member or an external examiner
- Student's supervisor (non-grading)

These members are selected upon the recommendation of the student's supervisor, and approved by the Programme manager and the Dean. Furthermore, all academic examiners must hold a doctorate degree in a discipline related to the student's research.

The oral defense is open to the public, and the jury could also comprise of industry representatives. These members must either have a terminal degree justifying a formal inclusion in the grading academic jury.

Immediately after the presentation, the Jury will convene in a closed meeting to deliberate the student's dissertation and overall performance. It will then prepare and submit a report stating the outcome of the examination, as well as the Jury's recommendation to the instructor coordinating the course. The course coordinator will submit copies of the report to the Programme manager and Dean. Based on the outcome, the Programme manager will also submit the relevant grade to the Registrar.

In case of a research project that requires amendments, the Jury may recommend the following:

• Approve the research project after minor amendment and verification by the research project supervisor. Submission of modified research project to supervisor within 5 working days of being informed of the decision. After making these final changes, the candidate must submit to the library an electronic version along with other digital documents related to the research project. These materials must be received no later than 10 working days before the due date for grades for the semester as set by the Academic Services and Registry.

In case of a research project that fails to meet the passing requirements, a resubmission of the study is required, and adjourned to the following term. The student may file a written appeal to the Dean within 5 working days from the date of being informed of the decision. The following additional re-submission conditions apply:

- The resubmission research project continues from the initial submitted research proposal in place;
- A student who wishes to avail themselves to re-submit must indicate their intention before the start of the next Semester via the Academic Office/Registry;
- When a student re-submits the dissertation, the initial grade will be voided, and the final grade will be the grade recorded for the course;
- An examination fee will be required
- The re-submission will take place in the next term or later.

All other dissertation conditions remain effective; please refer to the dissertation handbook and/or dissertation syllabi.

Refer to Policy 03EP09 Dissertation Supervision and Examination

Re-sit and Repeat cases

Re-sit

Students may re-sit exams or resubmit final assessment for courses in which they have received an ongoing assessment mark above 50% AND their resulting final course grade is between 50% - 59%.

Grading

Following completion of the resit final assessment, the student must achieve a final resit assessment mark of over 60 % and their final resulting course grade will be capped at a Grade C band.

The re-sit exam takes place in the first week of the next trimester, (week-1), and is taken in accordance with the academy's exam regulations. Exceptions will be made for students on internship and the re-exam will take place in the trimester from which they return from internship.

Re-sit exam results will replace the original final exam grade, and only the highest grade achieved will be counted towards the course total grade.

Therefore, any cumulative coursed-based percentage work (the combination of coursework, examination and other assessments in a course) which is lower than sixty percent (60%) will be awarded a Fail (F) grade, subject to review during the Examination Board meeting.

Re-sitting a final exam/assessment have financial implications and students are advised to consult with the EAHM's Academic Services before registering for a re-sit.

Repeat

Students may repeat courses in which they have received an overall failing grade (F). The repeat course must be taken during the next available academic term, in accordance with the course regulations.

Only the grade achieved in the repeat course will be counted towards the final cGPA.

Repeating a course may have financial implications and students are advised to consult with the EAHM's Academic Services before registering for a repeat course.

Time Limits:

Students are generally allowed to re-sit exams within the same academic term or immediately after.

Students are allowed to repeat courses within a specified time period, usually one academic term after the initial course completion, or when that course is next offered.

When a student fails the course due to mitigating circumstances (bereavement, illness, etc.) which are recognized and approved by the Examination Board, or when they fail their re-sit opportunity, they may repeat the entire course.

When a student fails more than two courses in a trimester and has a cGPA of below two (2.0), the student may petition the Faculty/Examination Board to repeat the entire academic trimester; however, a student may repeat a trimester only one (1) time during his / her academic program of study. Upon repeating a trimester, the entire repeated trimester results will replace the original trimester results. Repeating a trimester may necessitate a temporary deferment of studies.

Under exceptional circumstances, a student may petition the Examination Board to repeat an entire Academic Year provided it fits within the maximum duration allowed for the programme. Upon repeating an Academic Year, the entire repeated academic year results will replace the original academic year results.

Teaching methods

EAHM's approach to teaching and learning endeavours to be in alignment with the reality of the hospitality management and tourism phenomenon. This focuses on a balance between equipping students with management competences and the ability to apply them through live experiences. That means that *experiential learning* is central in the way students are stimulated and challenged by their trainers to think and process knowledge, in an environment equipped with spaces that allow them to apply their theoretical knowledge & develop solutions to real-life problems while being actors in their learning. In that sense, a student-centered learning experience is the key to teaching and learning at EAHM. Please see EAHM Policy 03EP15 - Teaching and Learning Methodologies.

ASSESSMENT PLAN FOR PROGRAMME LEARNING OUTCOMES

The programme learning outcomes are assessed/reviewed on a regular basis and most recent review was conducted in 2023 when all PLOs across all degrees were updated and aligned with the new institution mission statement. All courses implemented course learning outcomes (CLOs) accordingly. Assessments across all courses have been mapped

to these PLOs. Modes of assessment are linked to the learning outcomes and deadlines and are shown within the published syllabi. Student assessment includes student works, observations, and points of view, as well as tests. Students are assessed in terms of both the knowledge dimension as well as the cognitive process dimension. The feedback from student assessments is aimed at improving student learning.

INDICATORS OF QUALITY & STANDARDS

The Emirates Academy of Hospitality Management (EAHM) is committed to striving for excellence through effective institutional research that informs all developments and improvements. EAHM constantly monitors and rigorously researches its performance through a systematic process of stakeholder feedback. Quality issues that are identified will then be fully explored to determine the factors generating the issues and that action that can be taken to improve performance.

The process is a dynamic activity that recognises that issues will arise and change over time and that there are no static solutions to assuring quality. This process and approach sees quality as something that is defined by the stakeholders and, as these individuals changes, the issues relating to quality will also move.

As EAHM's main stakeholders are the students, we have systematically collected the Student Focused Effectiveness Data through the following mechanism:

• **Course Evaluations** – conducted upon the completion of every class by every student enrolled in the class. During the last few weeks of courses, the QA Unit sends a link to the online survey for each course and visits every class. During this time, the member of faculty running the course is not present in the room. One survey is completed for each course therefore a student taking 4 courses in one semester will complete 4 Course Satisfaction Surveys by the end of the semester. The course surveys collect data from the students on their satisfaction with the course organisation, the impartment of knowledge, course workload, the effectiveness of the instructor(s), the use of resources, and open-ended questions relating to the most liked, or disliked areas of the course and areas of improvement.

The results of this survey are reported to the Managing Director, Dean, Program Manager and the relevant member of faculty. The results are then used during an individual faculty members' performance appraisal. The faculty should reflect on the course feedback and course statistics to then recommend changes for further course development and improvements and submit a course review form as part of the electronic course file submission to the QA Department.

The average target of 3.75 out of a maximum possible score of 5.00 has been set & any faculty member failing to meet this target is reviewed and advised on how to improve. Continuous low scores can result in disciplinary action or even termination.

• Student Satisfaction Survey – The International Student Barometer and Student Barometer (ISB-SB), managed by the International Centre of Excellence in Tourism and Hospitality Education (THE-ICE), and facilitated by the International Graduate Insight Group, Student Satisfaction Survey tracks decision-making, expectations, perceptions and intentions of international and domestic students from application to graduation. At the core of the ISB-SB™ is an online questionnaire, which has been tailored by THE-ICE for its members. The survey is completed by students across all levels and all years of study. Students respond in confidence to i-graduate. Responses

are then analysed and aggregated to deliver comparative insights and reported back in confidence by THE-ICE to each member institution.

The results of this survey are initially presented to the HODs and then cascaded up and down to both the faculty, staff and to the Board of Governors. The content of this survey is reviewed annually by the Dean and QA Unit and outcomes from the student feedback are presented to the study body at the campus meetings.

- **Graduation Destination Survey (GDS)** After every graduation exam board, students who will be graduating are invited to complete the Graduation Survey. The survey is given to students to complete 6 months after their final term and is produced by the Ministry of Education. The QA returns the survey results (construction of survey) to the Ministry, after completion. This survey is one of the most comprehensive of all surveys distributed at EAHM, asking students about their overall experience, academic (teaching) experience, EAHM's contribution to competencies, students' planned future careers and job application processes, the support provided by EAHM in finding a job, and if students are pursuing further studies where they are studying. The data is collected via the Ministry survey system and the raw data is shared with the SM-QIR for further analyses, which is then included in the institutional effectiveness reporting to the HODs and Board of Governors.
- Longitudinal Graduation Destination Survey in November 2020, the Ministry of Education introduced the Longitudinal Graduation Destination survey that aimed to provide opportunity to collect graduates' retrospective opinions on the university they have attended and the program they have completed about 3½ years ago. The target graduates for the survey are drawn from the previous GDS respondents. The survey questionnaire is very similar to that of the GDS questionnaire. The primary difference is that the questionnaire routing depends upon whether a graduate self-identified as employed, in further studies, seeking employment or undertaking another activity (others).
- Evaluation of Course Results and Statistics the mean and standard deviations of the grades awarded, per course, are evaluated by the Examination Board. Minutes are kept of this meeting and any set action points are required for courses which fall out of synchronisation with EAHM norms. Typically, the board is looking for an average Grade Point of 3 (75 to 79%) and a standard deviation of about 10. Any actions to be taken are noted by the Head of Academic Services and Registry in the minutes. All faculty members are required to include the results when going for their appraisals, must reflect on the results when completing the course review form and when proposing changes to the course plans.
- SCEM Student Council Management Meetings (SCEM) are be conducted with Student Council Board and at least four (4) representatives of the EAHM Management, (Director of Operations, Program Manager(s), Dean, Industry Relation Officer, and Managing Director), once a semester, or more if required. Minutes will be taken by the EAHM operations team and Student Council Secretary and are discussed during the faculty meeting and concerned departments and staff members will be informed.

PROGRAM SCHEMATICS

				F	MANDATO	RY				
SEM	Course / PLO	PL01	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
1	DGT903									
1	FIN913									
1	HOS903									
1	HRM903									
1	MKG903									
1	RES903									
1	RES906									
1	RES916									
SUM	STR903									

			ELECTIVE	E - may be o	delivered in	either Sen	nester 1 or	2		
SEM	Course / PLO	PL01	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
1,2	BUS903									
1,2	DGT913									
1,2	HOS913									
1,2	HOS923									
1,2	STR913									

1	Demonstrate advanced knowledge and skills to design and deliver sustainable, ethical, and innovative hospitality services and experiences. (QFEmirates Level 9, Knowledge)
2	Conduct research in the hospitality industry, applying relevant investigative/enquiry modes, theories and methods, with a view to reaching reliable, valid and generalizable conclusions
3	Apply advanced problem-solving skills to analyze highly complex issues in the hospitality industry, often with incomplete data, and develop innovative solutions and proposals (Level 9, Skill)
4	Communicate effectively in oral and written modes as well as via technology to present, explain and/or critique highly complex matters to/with diverse stakeholders (Level 9, skill)
5	Apply cognitive, creative, and reflective skills to collect, analyze and synthesize information at the interface between hospitality and different developments (Knowledge and Skill)
6	Apply planning skills to develop and execute a major project or comparable activities with appropriate research to reach sound conclusions in an often highly complex environment (Skill, Role in Context)
7	Function autonomously as well as in teams and assume leadership in professional hospitality practice or in systems that are highly complex and often unpredictable, requiring new strategic approaches and/or interventions or conceptual solutions (Autonomy and Responsibility)
8	Critically reflect on the performance of oneself and others and take responsibility for contributing to professional knowledge and practice in dynamic hospitality settings (Self-development)
9	Analyze and sensitively manage highly complex ethical issues leading to informed, fair, and valid decisions (Self-development)

Figure 1 MIHM PLO Mapping

Mapping of Course Learning Outcomes to Programme Learning Outcomes

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APPENDIX A: INDICATORS OF QUALITY & STANDARDS INSTRUMENTS A. Course Feedback Survey

* 1. Please tick (V) the	appropriate box to i	ndicate your an	swer to each stateme	nt	
	Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree
The teaching and learning objectives were presented at the beginning of the course.	0	0	0	0	0
The assessments for this course were explained at the beginning of the course.	0	0	0	0	0
The course study materials shared were well organised to support the learning outcomes of the course.	0	0	0	0	0
The Learning Management System (Moodle) contained all instructional materials needed to support my learning and skills development.	0	0	0	0	0
The lecturer was available throughout the term to support my learning	0	0	0	0	0
* 2. Please tick (√) the	appropriate box to i	ndicate your an	swer to each stateme	nt	
	Not at All	Not Much	Moderately	Mostly	Completely
The course assessments (exams, assignments, projects) adequately reflect the course content and learning objectives.	0	0	0	0	0
The course delivery engaged you in your own learning process through critical thinking and problem solving.	0	0	0	0	0
I had the opportunity to reflect and learn from complex situations.	0	0	0	0	0
I delved deeper into the subject through personal research.	0	0	0	0	0
The syllabus has supported me to plan my learning effectively during the course.	0	0	0	0	0
* 3. Identify recommer supported or limited yo					

B. Library Graduate User Survey

 The EAHM Library is(Please select all the words that come to mind when you think of the EAHM Library)
○ Useful
Quiet
○ Helpful
O Busy
○ Spacious
○ Resourceful
○ Organised
○ Comfortable
○ Calm
○ Clean
○ Well-lit
○ Secure
Other (please specify)
2. On average, how often have you used the new Quiet Zone in the library for focused study or research purposes?
Daily
Once a Week
2 -3 times a week
4 - 5 times a week
☐ Never
3. What specific amenities, atmosphere, resources would you like to see added or improved in the new Quiet Zone of the Library?

4. How often do you us	e the Library's	study rooms for	group or individ	dual study sess	ions?
Daily					
Weekly					
Monthly					
Yearly					
Never, I prefer to sta	ay in Bazar or at	home			
Never					
☐ If never, tell us more	•				
5. How would you rate collaboration and idea			_		brary for
Absolutely Essentia	l.				
Very Important					
Of Average Importa	nce				
Of Little Importance	è				
Not Important at Al	l				
6. Rate your overall ex	perience with t	he printer/scann	er/copier in tern	ns of reliability	and ease of use.
Very Satisfactory	Satisfactory	Neutra	il Un	satisfactory	Very Unsatisfactory
0	0	0		0	0
7. On a scale of 1 to 5, h	now satisfied ar	e you with the in	creased hours o	of operation for	the Library?
1 Very satisfactory	2 Satisfactory	3 Neutr	al 4U	nsatisfactory	8 Very Unsatisfactory
0	0	0		0	0
8. Indicate your level o specific databases (e.g					
	Absolutely	Somewhat agree	Partially disagree	Disagree	Never used
EBCOHost	0	0	0	0	0
Emerald	0	0	0	0	0
Global Data	0	0	0	0	0
Taylor & Francis	0	0	0	0	0

Very Satisfied, the Library provides excellent support	Sprewhat satisfi- additional support wo appreciated	uid be	neutral, no opinion	Somewhat dissar could use more g	tisfied, I L	ry dissatished, the brary's support is inadequate
10. For each of these	subscription da	tabases,	select the phrase	that best des	scribes you.	
	Use it all the time	Using it mor	e Using it less lately	t tand to use it	Never used it	hiever heard o
Books in print	Osa call tractima	O	Osing class lately	Used to use it	O O	O
Electronic Books (ProQuest ebook central, loH eLibrary & Sharepoint)	0	0	0	0	0	0
eJournals Databases (Emerald, ProQuest, EBSCO)	0	0	0	0	0	0
Newspaper & Magazines (ProQuest, EBSCO)	0	0	0	0	0	0
Market Research Reports & Statistics (Euromonitor, GlobalData, UN-WO	0	0	0	0	0	0
eLibrary)						
eLibrary) 11. How would you ra	te the following			esources?	Feir	Poor
	ANGELIS MANAGEMENT				Feir	Poor O
11. How would you ra	ANGELIS MANAGEMENT				~	-
11. How would you ra Library Catalogue (Liberty)	ANGELIS MANAGEMENT				~	-
11. How would you ra Library Catalogue (Liberty) Open Athens Moodle (Library Page) 12. How often do you Zotero, Endnote etc.	Excellent O O use citation ma	c (((unagemen	O (orge O O your assignm	O O O nents? e.g.(N	O O o
11. How would you ra Library Catalogue (Liberty) Open Athens Moodle (Library Page)	Excellent O O use citation ma) tently, and I've org	c ((unagemen	ood Ave	your assignm	O O O nents? e.g.(N	O O o
11. How would you ra Library Catalogue (Liberty) Open Athena Moodle (Library Page) 12. How often do you Zotero, Endnote etc.	Excellent O ouse citation ma) tently, and I've org	consisted my	ood Ave	your assignment of the control of th	O O O nents? e.g.(N	O O o
11. How would you ra Library Catalogue (Liberty) Open Athens Moodle (Library Page) 12. How often do you Zotero, Endnote etc. O I use them consis	Excellent O ouse citation ma tently, and I've org	ganised my	ood Ave	your assignments.	O O O nents? e.g.(N	O O o

13. Rate your level of comfort and capability in using Mendeley as a citation management tool for organising and citing your research references.

	Very comfortable, I have extensive experience with Mendeley and find it easy to use	Somewhat comfortable to use Mendeley to	Somewhat uncomfortable, I have a basic understanding but would benefit from further use	Not comfortable at all, I have little to no experience using Mendeley
Organise you library	0	0	0	0
Import references accurately	0	0	0	0
Utilise Medeleys PDF annotation features	0	0	0	0
Added Mendeley plugins to Microsoft word / Google Docs	0	0	0	0
Sharing your Mendeley library and collaborate with them members	0	0	0	0
Use of additional features such as generating citation metrics, related articles and creating reading lists	0	0	0	0

14. What do you use these generative AI tools for?e.g. Jais, Bard AI, ChatGPT, Dall-E2, Synthesia etc.

	Almost always (daily or multiple times a day)	Frequently (once a week or more)	Regularly (2 -3 times a month)	Occasionally (once a month or less)	Rarely or never
To. brainstorm research ideas	0	0	0	0	0
To proofread or grammar assistance	0	0	0	0	0
To help write code	0	0	0	0	0
To help with presentations	0	0	0	0	0
To create images / graphics	0	0	0	0	0
Within search engines and databases	0	0	0	0	0
To help revise for exams	0	0	0	0	0
Conducting literature reviews	0	0	0	0	0
To write proposals	0	0	0	0	0
Others	0	0	0	0	0
N/A (Never used them)	0	0	0	0	0

15. Ethical use of Al: Is assignments written v			of generative Al t	ools when subr	mitting
O Strongly agree, it is transparency.	s essential to disc	close the use of gen	erative AI tools to n	naintain academi	ic integrity and
O Agree, disclosing to of the assistance r	_	tive AI tools demon:	strates honesty and	ensures proper	acknowledgment
O Neutral, I am unsu assignments.	re of the importa	nce of disclosing th	e use of generative	Al tools when su	bmitting
O Disagree, I do not my own.	believe it is neces	ssary to disclose the	e use of generative /	AI tools as long a	s the final work is
O Strongly disagree, authenticity of my		o need to disclose t	he use of generative	AI tools as it do	es not affect the
16. Would you attend	a 2-hour works	hop on responsib	le use of generati	e Al tools in ac	ademic writing?
O Yes					
O No					
suggestions of tools y			pects of the Libra	ry?	
	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
Borrowing books / magazines	0	0	0	0	0
Academic information and research support services	0	0	0	0	0
Library spaces and atmosphere	0	0	0	0	0
Equipment	0	0	0	0	0
Study Rooms	0	0	0	0	0
Libray Staff	0	0	0	0	0
Hours of Operation	0	0	0	0	0
19. Are there any spec Library's databases, b your overall experience	book collection,				

C. Graduate Destination Survey*

GDS Questionnaire Q4_2023

ELEMENT	ENGLISH
CATI Item	INTRO
CATI Text	Good morning / afternoon / evening. My name is [INTERVIEWER NAME] and I am calling from [INSTITUTION NAME/CAMPUS NAME] about a survey of recent graduates in the UAE,
	Could I please speak to [NAME]?
	[IF SPEAKING TO THE NAMED GRADUATE]
	Higher education institutions conduct this survey in collaboration with the Ministry of Education. It's an opportunity for you to tell us about your experience after graduation. All information that you provide will help improve the quality of learning and teaching. Your information is confidential and you will not be individually identified.
	The survey should take around 10 minutes to complete.

CATI Item	INTRO1
CATI Text	Can you help with this important study?
CATI Response	Continue
CATI Response	Make appointment
CATI Response	Refusal
CATI Response	Named respondent not at this number
CATI Response	Provides alternative number
Item Conditions	ONLY SHOWN IF INTRO=Yes
CATI Item	INTRO1a
CATI Text	Thank you, we will call again later.
CATI Instruction	RECORD PREFERRED DATE AND TIME IN THE SPREADSHEET AND CALL BACK
Item Conditions	ONLY SHOWN IF INTRO1=Make appointment
CATI Item	INTRO16
CATI Text	Would you prefer to complete a short online survey instead?
CATI Response	Yes
CATI Response	No
Item Conditions	ONLY SHOWN IF INTRO1=Refusal
CATI Item	INTRO1c
CATI Text	What is your email address?
CATI Response	RECORD EMAIL ADDRESS IN THE SPREADSHEET IF DIFFERENT FROM THE ONE GIVEN
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=Yes.
CATI Item	INTRO1d
CATI Text	Thank you for your time, I will send you a link to the online survey.
CATI Instruction	END CALL

CATI Item	INTRO1e
CATI Text	Would you please tell me the main reason why you do not wish to participate?
CATI Response	No comment / just hung up
CATI Response	Too busy
CATI Response	Never do surveys
CATI Response	10 minutes is too long
CATI Response	Claims to have completed survey already
CATI Response	Other [OPEN]
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=No.
CATI Item	INTRO1f
CATI Text	Thank you for your time
CATI Instruction	END CALL.
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=No.
CATIltem	INTRO1g
CATIText	I'm sorry, but we must have the wrong contact details. Thank you for your time.
CATI Instruction	END CALL.
Item Conditions	ONLY SHOWN IF INTRO1-Named respondent not at this number.
CATI Item	INTRO1h
CATI Text	Thank you for providing that number and for your time.
CATI Instruction	RECORD ALTERNATIVE NUMBER IN THE SPREADSHEET AND END CALL.
Item Conditions	ONLY SHOWN IF INTRO1=Provides alternative number.
CATI Item	CI
CATI Text	Thank you for agreeing to participate. Refore we get started, there are a few details about your study

CATI Item	a
CATI Text	Thank you for agreeing to participate. Before we get started, there are a few details about your study that I need to check. Firstly, did you graduate from <institution name="">?</institution>
CATI Response	Yes
CATI Response	No
Item Conditions	ONLY SHOWN IF INTRO1-Continue.
CATTION	

CATI Item	C1a
CATI Text	Thank you for your time, but we need to speak with graduates from [INSTITUTION NAME].
CATI Instruction	END CALL.
Item Conditions	ONLY SHOWN IF C1-No.

CATI Item	C1b
CATI Text	What is the best mobile number and email address to contact you, if necessary?
CATI Response	MOBILE NUMBER [OPEN]
CATI Response	EMAIL ADDRESS [OPEN]

CATTITEM	CZ (QUESTIONS FROM CZ ONWARDS ARE ONLY SHOWN IF C1=Yes)
CATI Text	Was the level of your study [LEVEL OF STUDY]?
CATI Response	Yes
CATI Response	No

CATI Item C2a

CATI Text What was the level of your study?

Response Option Doctorate Response Option Masters

Response Option Postgraduate Diploma

Response Option Bachelor
Response Option Higher Diploma
Response Option Other [OPEN]

Item Conditions ONLY SHOWN IF C2=No.

CATI Item C3

CATI Text Did you study [MAJOR]?

CATI Response Yes CATI Response No

CATI Item C3a

CATI Text What did you study?

CATI Response [OPEN]

Item Conditions ONLY SHOWN IF C3=No.

CATI Item INTRO2

CATI Text Thank you for confirming those details.

Item D1

Item Text

Response Option Male Response Option Female

Instruction FILL IN RESPONDENT GENDER WITHOUT ASKING RESPONDENT.

Item D2

Item Text Which country are you living in?
Response Option Autocomplete List of Countries

Item D2a

Item Text Which Emirate are you currently living in?

Response Option Abu Dhabi
Response Option Dubai
Response Option Fujairah
Response Option Ras al-Khaimah
Response Option Sharjah

Response Option Umm al-Quwain

Item Conditions ONLY SHOWN IF D2-UAE

item D2b

Item Text Which part of Abu Dhabi are you currently living in?

Response Option Abu Dhabi Response Option Al Ain Response Option Al Dhafrah

Instruction IF NECESSARY "Are you currently living in Abu Dhabi, Al Ain or Al Dhafrah?"

Item Conditions ONLY SHOWN IF D2a-Abu Dhabi.

Item INTRO A

Item Text Now I am going to ask you some questions about what you are currently doing.

Item A1

Item Text Are you currently working?

Response Option Yes Response Option No

Item Ala

Item Text Were you employed while studying at [INSTITUTION NAME]?

Response Option Yes Response Option No

Item A1b

Item Text Are you still in the same position?

Response Option Yes

Response Option More senior position in the same company

Response Option Has moved to a different company

Response Option Move to a different job function in the same company

Item Conditions ONLY SHOWN IF A1=Yes and A1a=Yes.

Item A2

Item Text Are you currently looking for another job?

Response Option Yes Response Option No

Item Conditions ONLY SHOWN IF A1-Yes.

Item A3

Item Text Are you currently looking for a job?

Response Option Yes Response Option No

Item Conditions ONLY SHOWN IF A1=No.

Item A4

Item Text Are you currently studying?

Response Option Yes Response Option No

Item A5

Item Text If you are not currently working, looking for a job or studying, what other activity are you currently

doing?

Response Option Children/Family Commitments

Response Option Medical Reasons
Response Option Personal Reasons
Response Option Taking Time Out
Response Option Volunteering
Response Option National Service
Response Option Other [OPEN]

Instruction MARK ALL THAT APPLY.

IF 'OTHER', RECORD VERBATIM

IF NECESSARY, READ OUT RESPONSE OPTIONS

Item Conditions ONLY SHOWN IF A1, A3 & A4 = No.

Item INTRO_W (SECTION W (W1 to W9) ONLY SHOWN IF A1=Yes)

Item Text Now I am going to ask you some questions about your job.

Item W1

Item Text Is this your first job since completing your study at [INSTITUTION NAME]?

Response Option Yes Response Option No

Item Conditions ONLY SHOWN IF A1 = Yes AND A1a = No

Item W2

Item Text How long after completing your study at [INSTITUTION NAME] did you get your first job?

Response Option One month or less

Two months
Three months
Four months
Five months
Six months
Seven months
Eight months
Nine months

Response Option IF NECESSARY, READ OUT RESPONSE OPTIONS.

Item Conditions ONLY SHOWN IF A1 - Yes AND A1a - No

Item W3

Item Text Where is your main work location?

Response Option Abu Dhabi

Response Option Al Ain (Abu Dhabi Emirate)
Response Option Al Dhafrah (Abu Dhabi Emirate)

Response Option Ajman
Response Option Dubai
Response Option Fujairah
Response Option Ras al-Khaimah
Response Option Sharjah

Umm al-Quwain Response Option Response Option Other [OPEN]

Instruction IF NECESSARY "Are you mainly working in Abu Dhabi, Al Ain or Al Dhafrah?"

Item

What is the name of your employer? Item Text

Response Option [AUTO-COMPLETE FROM EMPLOYER UST PROVIDED]

Response Option [OPEN]

Instruction IF MORE THAN ONE EMPLOYER MENTIONED, ASK RESPONDENT TO FOCUS ON MAIN/PRIMARY

EMPLOYER AND JOB

ttem: WS:

Item Text What sector is your employer in? Would you say...

Response Option Federal government, Response Option Local government, Response Option Semi government, Response Option Private sector, or I'm an entrepreneur Response Option

Response Option NOT SURE

Instruction READ OUT RESPONSE OPTIONS. IF A PROMPT REQUIRED FOR SEMI GOVERNMENT SAY'A government-

owned entity like ADNOC or Mubadala"

Instruction 2 IF A PROMPT IS REQUIRED FOR ENTREPRENEUR SAY "For example have you started your own

business?"

W6 Item

Item Text What is your occupation?

[AUTO-COMPLETE FROM OCCUPATION LIST PROVIDED]

Response Option [OPEN]

Instruction IF NECESSARY "For example, Teacher, Nurse, Technician, Administrator, Business Analyst". RECORD.

RESPONSE VERBATIM

Instruction 2 IF THE ANSWER TO W5 IS ENTREPRENEUR THEN "Entrepreneur" CAN BE WRITTEN IN THE [OPEN]

RESPONSE

Item

Item Text Are you receiving NAFIS salary support in addition to your monthly salary?

Response Option

No - I'm not an Emirati citizen Response Option

Response Option No - I'm not employed by a private sector company

Response Option [OPEN]

Item W9

How much is the NAFIS salary support each month? Item Text

AED 1,000 Response Option Response Option AED 2,000 AED 3,000 Response Option Response Option AED 4,000

```
Response Option
                  AED 5,000
Response Option
                  AED 6,000
Response Option
                  AED 7,000
Response Option
                   AED 8,000
Response Option
                  AED 9,000
                   AED 10,000
Response Option
Response Option
                   Don't know
                   Refused to Respond
Response Option
Item Conditions
                   ONLY SHOWN IF W8 - Yes
```

Item	W10
	What is your monthly salary (without Nafis salary support)?
Response Option	Less than AED 5,000
Response Option	AED 5,000 - 9,999
Response Option	AED 10,000 - 14,999
Response Option	AED 15,000 - 19,999
Response Option	AED 20,000 - 24,999
Response Option	AED 25,000 - 29,999
Response Option	AED 30,000 - 34,999
Response Option	AED 35,000 - 39,999
Response Option	AED 40,000 - 44,999
Response Option	AED 45,000 - 49,999
Response Option	AED 50,000 - 54,999
Response Option	AED 55,000 - 59,999
Response Option	AED 60,000 - 64,999
Response Option	AED 65,000 - 69,999
Response Option	AED 70,000 or more
Response Option	No salary
Response Option	Refused to respond
Instruction	IF NECESSARY: "This is excluding benefits."
Item Conditions	ONLY SHOWN IF W8 = Yes

Item Item Text What is your monthly salary (i.e. take home pay)? Response Option Less than AED 5,000 AED 5,000 - 9,999 Response Option Response Option AED 10,000 - 14,999 Response Option AED 15,000 - 19,999 Response Option AED 20,000 - 24,999 AED 25,000 - 29,999 Response Option Response Option AED 30,000 - 34,999 Response Option AED 35,000 - 39,999 Response Option AED 40,000 - 44,999 Response Option AED 45,000 - 49,999

AED 50,000 - 54,999

AED 55,000 - 59,999

AED 60,000 - 64,999

Response Option

Response Option

Response Option

Response Option AED 65,000 - 69,999
Response Option AED 70,000 or more

Response Option No salary

Response Option Refused to respond

Instruction IF NECESSARY: "This is excluding benefits."

Item Conditions ONLY SHOWN IF W8 = "No - I'm not an Emirati citizen" or "No - I'm not employed by a private

sector company" or "[Open]"

Item W12a

Item Text Thinking about your current job, would you say you are...

Response Option satisfied Response Option dissatisfied Response Option NOT SURE

Instruction READ OUT FIRST TWO RESPONSE OPTIONS

Item W12b

Item Text Why are you dissatisfied?

Response Option Low job status
Response Option Low salary
Response Option Routine job
Response Option Long working hours

Response Option Work location (far from where I live)
Response Option No training or development
Response Option Uncomfortable work environment

Response Option Job required different major or specialization

Response Option No promotion Response Option Heavy work load

Response Option The position requires lower qualifications

Response Option Does not take previous experience into consideration

Response Option [OPEN]

Instruction MARK ALL THAT APPLY

IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR DISSATISFACTION.

Item Conditions ONLY SHOWN IF W12a-dissatisfied.

Item W13

Item Text Would you say the specialization you studied at [INSTITUTION NAME] is relevant to your current job?

Response Option Yes
Response Option No
Response Option NOT SURE

Item INTRO_S (SECTION S (S1 to S8) ONLY SHOWN IF A2=Yes OR A3=Yes)

Item Text Now I am going to ask you some questions about job seeking.

Item 53

Item Text How many jobs have you applied for?

 Response Option
 0

 Response Option
 1 - 4

 Response Option
 5 - 9

 Response Option
 10 - 14

 Response Option
 15 - 19

 Response Option
 20 and over

Item 54

Item Text How many interviews have you had? Response Option 0

 Response Option
 1 - 4

 Response Option
 5 - 9

 Response Option
 10 - 14

 Response Option
 15 - 19

 Response Option
 20 and over

ttem 55

Item Text. Have you been offered a job ?

Response Option Yes Response Option No

Instruction AN OFFER SHOULD BE RELATIVELY FORMAL, IDEALLY IN WRITING, WITH THE IMPLICATION OF AN

EMPLOYMENT CONTRACT. A CASUAL SUGGESTION IS NOT SUFFICIENT.

Item 55a

Item Text How many jobs have you been offered?

Response Option 1
Response Option 2
Response Option 3
Response Option 4+

Item Conditions ONLY SHOWN IF S5-Yes.

Item S5b

Item Text Why didn't you take the job offer?

Response Option Low job status
Response Option Low salary
Response Option Routine job
Response Option Long working hours

Response Option Work location (far from where I live)

Response Option No training or development
Response Option Uncomfortable work environment

Response Option Job required different major or specialization

Response Option No promotion Response Option Heavy work load

Response Option The position requires lower qualifications

Response Option Does not take previous experience into consideration

[OPEN] Response Option

Response Option

Instruction MARK ALL THAT APPLY

IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR NOT TAKING THE JOB

Item Conditions ONLY SHOWN IF S5-Yes.

Item I'm going to list some job-seeking strategies. Which of these strategies have you used? Item Text Response Option Referrals from family and friends Responding to job advertisements Response Option Using recruitment or employment agencies Response Option Response Option Social networking websites, for example LinkedIn Response Option Directly contacting companies Response Option Student Careers Office Response Option Other [OPEN] MARK ALL THAT APPLY. Instruction IF 'OTHER', RECORD VERBATIM

IF NECESSARY, READ OUT RESPONSE OPTIONS

Due to medical reasons

Item	57
Item Text	Since you are still not employed, why do you think that is?
Response Option	There are currently no jobs available in my field of study
Response Option	There are currently no jobs available where I live
Response Option	There are currently no jobs available in a single gender (male or female only) environment
Response Option	There is too much competition for desired jobs
Response Option	There are jobs available, but salaries are too low
Response Option	I need to do more study to secure desired job
Response Option	My internship or work placement was insufficient
Response Option	There are jobs available, but none with flexible working arrangements
Response Option	Due to childcare or family commitments
Response Option	Due to medical reasons
Response Option	Other [OPEN]
Instruction	MARK ALL THAT APPLY
	IF 'OTHER, RECORD VERBATIM
Item Conditions	ONLY SHOWN IF A3=Yes.

Item	58
Item Text	Since you have still not found another job, why do you think that is?
Response Option	There are currently no jobs available in my field of study
Response Option	There are currently no jobs available where I live
Response Option	There are currently no jobs available in a single gender (male or female only) environment
Response Option	There is too much competition for desired jobs
Response Option	There are jobs available, but salaries are too low
Response Option	I need to do more study to secure desired job
Response Option	My internship or work placement was insufficient
Response Option	There are jobs available, but none with flexible working arrangements
Response Option	Due to childcare or family commitments

Response Option Other [OPEN]

Instruction MARK ALL THAT APPLY

IF 'OTHER, RECORD VERBATIM

Item Conditions ONLY SHOWN IF A2-Yes.

Item INTRO_F (SECTION F (F1 to F6) ONLY SHOWN IF A4=Yes)

Item Text Now I am going to ask you some questions about your further study.

item F1

Item Text Are you studying in the UAE?

Response Option Yes Response Option No

Item F2

Item Text. Which institution are you attending?

Response Option [AUTO-COMPLETE FROM LIST OF MINISTRY-ACCREDITED INSTITUTIONS PROVIDED]

Response Option [OPEN]

Item Conditions ONLY SHOWN IF F1=Yes.

Item F3

Item Text What is the level of your current study?

Response Option Doctorate Response Option Masters

Response Option Postgraduate Diploma

Response Option Bachelor
Response Option Higher Diploma
Response Option Diploma
Response Option Other [OPEN]

Item F4

Item Text What major are you currently studying?

Response Option [AUTO-COMPLETE FROM LIST OF STANDARDIZED MAJOR]

Response Option [OPEN]

Item F5

Item Text Are you enrolled full time or part time?

Response Option Full time Response Option Part time

Item F6

Item Text What is your main reason for doing further study?

Response Option To improve my employment prospects

Response Option I need a further qualification for my desired job
Response Option I had always planned to do further study
Response Option I am interested in this area of study
Response Option I want to change my career

Response Option I want to pursue an academic career

Response Option Other [OPEN]

Instruction DO NOT READ OUT OPTIONS MARK ALL THAT APPLY

Item	INTRO_E (SECTION E (E1 to E6e) ONLY SHOWN IF C1=Yes)	
Item Text	Now I am going to ask you some questions about your higher education experience at [INSTITUTION NAME].	
Item	E1	
Item Text	Thinking of your experience at [INSTITUTION NAME], would you say you were	
Response Option	satisfied, or	
Response Option	dissatisfied?	
Response Option	SURE	
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS	
Item	E2	
Item Text	Why were you dissatisfied?	
Response Option	[OPEN]	
Instruction	RECORD RESPONSE VERBATIM	
Item Conditions	ONLY SHOWN IF E1-dissatisifed.	
Item	B	
Item Text	Thinking about the teaching at [INSTITUTION NAME], would you say you were	
Response Option	satisfied, or	
Response Option	dissatisfied?	
Response Option	NOT SURE	
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS.	
Item	E4 (THIS ITEM INCLUDES THE FOLLOWING RESPONSE OPTIONS: Very much, Somewhat, Not at all, Not sure)	
Item Text	How much did your experience at [INSTITUTION NAME] help you develop the following skills? Would you say very much, somewhat or not at all?	
Response Option	Problem-solving Problem-solving	
Response Option	Critical and analytical thinking	
Response Option	Digital literacy	
Response Option	Numeracy skills	
Response Option	Writing skills	
Response Option	Presenting skills	
Response Option	Communication skills	
Response Option	Collaboration and teamwork	
Response Option	Time management	
Instruction	IF NECESSARY, REPEAT RESPONSE OPTIONS: "Would you say very much, somewhat or not at all?"	
Item	ESa	
Item Text	Did you use your institution's careers service?	
Response Option	Yes	
Response Option	No	

Item E5 Item Text Th Response Option Sa Response Option No Instruction RE Item Conditions Of Item Text Di Response Option No Item Text Di Response Option No Item Text Th Response Option No Item Text Th Response Option S Response Option 13 Response Option 13 Response Option 13	6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Item Text The Response Option San Response Option Miles Response Option Miles Response Option Miles Response Option Struction Service Response Option Miles Response Option Miles Response Option Miles Response Option Service Servic	hinking about the careers advice you received at [INSTITUTION NAME], would you say you were atisfied, or issatisfied? IOT SURE EAD OUT FIRST TWO RESPONSE OPTIONS INLY SHOWN IF ESa=Yes. 6a Id you do an internship or work placement while studying at [INSTITUTION NAME]? es Io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Item Text	hinking about the careers advice you received at [INSTITUTION NAME], would you say you were atisfied, or issatisfied? IOT SURE EAD OUT FIRST TWO RESPONSE OPTIONS INLY SHOWN IF ESa=Yes. 6a Id you do an internship or work placement while studying at [INSTITUTION NAME]? es Io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Response Option sa Response Option di Response Option No Instruction RE Item Conditions OI Item Text Di Response Option Ye Response Option No Item Text Th Response Option 1 Response Option 5 Response Option 5 Response Option 9 Response Option 9 Response Option 13 Response Option 13 Response Option 13	atisfied, or issatisfied? IOT SURE EAD OUT FIRST TWO RESPONSE OPTIONS INLY SHOWN IF ESa=Yes. 6a Id you do an internship or work placement while studying at [INSTITUTION NAME]? es Io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Response Option di Response Option No Instruction RE Item Conditions OI Item Text Di Response Option Ye Response Option No Item Text Th Response Option 1 Response Option 5 Response Option 5 Response Option 9 Response Option 13 Response Option 13 Response Option 13	issatisfied? IOT SURE EAD OUT FIRST TWO RESPONSE OPTIONS INLY SHOWN IF ESa=Yes. 6a Id you do an internship or work placement while studying at [INSTITUTION NAME]? es Io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Response Option Not Instruction RE Item Conditions OI Item Text Di Response Option Not Item Text The Response Option Not Item Text The Response Option 1 Response Option 5 Response Option 9 Response Option 13 Response Option 13 Response Option 17	EAD OUT FIRST TWO RESPONSE OPTIONS INLY SHOWN IF ESa=Yes. 6a iid you do an internship or work placement while studying at [INSTITUTION NAME]? es io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Instruction RE Item Conditions Of Item Text Di Response Option Ye Response Option No Item Text Th Response Option 1 Response Option 5 Response Option 9 Response Option 13 Response Option 13 Response Option 13	EAD OUT FIRST TWO RESPONSE OPTIONS INLY SHOWN IF ESa=Yes. 6a id you do an internship or work placement while studying at [INSTITUTION NAME]? es io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
Item Conditions Of Item E6 Item Text Di Response Option Ye Response Option No Item E6 Item E6 Item Text Th Response Option 1 Response Option 5 Response Option 9 Response Option 13 Response Option 13 Response Option 13	66 66 66 66 66 66 67 or over		
Item	6a iid you do an internship or work placement while studying at [INSTITUTION NAME]? es io 6b hinking of your main internship or work placement, approximately how many weeks did it last? 1 - 4 5 - 8 9 - 12 3 - 16 7 or over		
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Response Option 13 Response Option 17	3 - 16 7 or over		
Response Option 17	7 or over		
Item Conditions Of			
	ONLY SHOWN IF EGa=Yes		
Item E6	6c		
Item Text W	What was the name of the employer where you did your internship?		
Response Option [A	AUTO-COMPLETE FROM EMPLOYER LIST PROVIDED)		
Response Option [O	OPEN]		
Instruction RE	ECORD RESPONSE VERBATIM		
Item Conditions Of	NLY SHOWN IF E6a=Yes		
	44		
ALTERNATION CONTRACTOR OF THE PARTY OF THE P	6d		
	hinking of your internship experience at this employer, would you say you were		
The state of the s	atisfied, or issatisfied?		
	ISSATISTIEGT UNLY SHOWN IF E6a=Yes		
Item Conditions Of	INLT SHOWN IF £00=765		
Item E6	6e		
Item Text W	Vhat is the main reason you were dissatisfied?		
	ong working hours		
	Vork location (far from where I live)		
	lo structured workplan		
	to training or development		
	idn't learn any new skills		
	lot given any responsibility		

Response Option Not my preferred sector (for example: government or private sector)
Response Option Not my preferred industry (for example: Health, Education, Manufacturing)

Response Option Internship required different major or specialization

Response Option No coordination with my university

Response Option [OPEN]

Instruction MARK ALL THAT APPLY

Item Conditions ONLY SHOWN IF E6a=Yes and E6d=dissatisfied

Item ECD Employer contact Details

Item Text Many thanks for your feedback. Finally, can I ask for the contact details of your employer? This

information is needed by the Ministry for its employer surveys.

Response Option Yes

Response Option No, I'd rather not provide this information

Item Conditions ONLY SHOWN IF A1=Yes

Item ECD :

CATI Text What is the name of your line manager?

CATI Response [OPEN]

CATI Item ECD 2

CATI Text What is the job title of your line manager?

CATI Response [OPEN]

Item Conditions

CATI Item ECD 3

CATI Text What is the contact number of your line manager?

CATI Response [OPEN]

Item Conditions

CATI Item ECD 4

CATI Text What is the email address of your line manager?

CATI Response [OPEN]

Item Conditions

item CONCLUSION

CATI Text This is the end of the survey. Thank you for your time and for participating.

D. Longitudinal Graduate Destination Survey*

Linebel	Profession	Marin
am fast	South morning / afternoon / meeting. My name is [WTSMVERER NAME] and I am calling from	راع احوز ارساء العين إسعي هو على الإسباء وأنصل من جاسم المؤسسان مخصوص مراسة ابعة لإمتطاع الحوصين الذي
	[NOTFLITON billing/(AMPL) shoul a follow-up survey on the Graduate Destination Survey. that we did about 2's price ago.	رعرق قل بالين ولساء
	Could I piconer speak to [NAME]1	ر استعلى المدت مع «الإسمية»
		كالمعلث مج الطريع المتأكور اسمة
	(If SPEACHS TO THE NAMED DESCURE) This curvey is an apportunity for you to express your retrospective view on the course that you	ة الإحطاع فو فرعة إلانه بدينة بقرار من البراحة الى الطنها فق 193 أموا، ونصف البريا في الحاء الأقدين (1920). ممية المطودات الى حاربة بها متساعد على تصبين تومية العلم والطبيد
	completed about 3% years ago in the academic year 2026/17. All the information you provide will help	له المطوعات مرة والراريد الشريف يهونك بطاق طردني
	improve the quality of learning and leaching. Your offermation is confidential and you will not be individually identified.	بق أن المنطوق هذه أشرابية موالي (10 باليقة والوابط)
	The survey should take around 10 minutes to complete.	
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ATI Response	Continue	Jpin
ATI Response ATI Response	Make appointment Refusal	it ng mi. Mala
ATI Response ATI Response	Named respondent not at this number: Provides alternative number:	سنطيب أو المراد غير موجود على هذا الرام الدر يادر بناري
	THE RESERVE OF THE PERSON OF T	2112
AD them	MOREA Trant pin, we sell sall again later	Miller de Justin de Vic
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em Conditions	DNOT SHOWIN IT INTROCHABLE ASSESSMENT	
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All Response	What is your email address? ROCORD CHAIL ACORDS WE THE SPREADSHEET IN OFFERENT FROM THE ONE SAVER	اهر صواد ويماد الإنكارون! و ليما باسمير حول ادريد الإنكارون واأك من مراحمة الحول المسيح مع المستعيدي
ner Continue	ONLY SHOWN IF INTROD-Refused & INTRODUCTION.	
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tale Conditions	CREET SHIPWAY IT INTROCH-Refused & INTROCES-No.	
All times	MACH	HOUSE
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tern Comitteers	ONLY SHOWN IF INTRO-Hamed requirement not at this number.	
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CATI feet CATI instruction	Thank you for providing that ourside and for your time. RECORD ACTERNATIVE NUMBER IN THE SPREADSHETT AND ENGINEET.	بال لإمطالة فيه الرقم والوقائد. وأيضاً باستميل الرقم البديل على السينل وقم بالهاد السائمة.
tem Constitutes	DNLF 3HDMR IF NYTECH-Procedes alternative number.	
All fam.	na .	na .
AD See	Thank you for agreeing to participate. Before we get started, we would like to spelute our fillures.	قارة على موقعات السيارية مما في منا الاستفاق في أن بينا إنه اربعي في معليك بينات العربيس والأناف عن بعض الطاسيق عن استف الرائد عن تعريف عن جاسم المؤسسة في العام الأقاسي 17/1/10/2 يعلن 100 أموم يتعلف تفريد[1]
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ATI Test	Thank you for your time, but we need to upout with graduates from (INSTELLION MARK).	كل الد على وقائد والله بعدية التعديد مع الينظريون من جاب المؤسسات.
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	All All	-
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لكل التقال في حهة عمل أحرى	Yes, but have moved to another containly. No	Angense Option Respectes Option
أسار و دعر البلب	I was not working at that time	Response Cartine
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ت بنتهم المعصص وما ارتب كرس متعفق مدرسة في ذاتك الوقات	I have changed to another counts and still doing to I was not undertaking further study at that time	Response Option Response Option
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	I was not facility for a job at that time (Stat Subsets of ACTIVITY-bearing Engineeres) Add And you still in the same abuston (i.e. NOT working, attaying or looking for a jobs? Yes.	team Conditions team Yest Response Detrim
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Response Option Regionae Option Regionae Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option	Interest of the second	ر من 5 مرات هم المولو الريس استان ابدال 9 هم المولو الريس استان ابدال 9 هم المساوح المولو المولو المولو المساول المولو 19 باد المولوع على جنر حارا في لو طيء المن أو استخفا المربية 19 إن الحار "عن جنر حارا في لو طيء المن أو استخفا المربية 19
Response Option Response Option Response Res	To a second seco	رس 5 مرات هم شهواد الريس استان استان 9 شم مشته البرية باد الشوخ ! باد الشوخ !
Response Option Response Option	To a control of the c	ر دی گردان هر الدولو کرایس استان اسال ۱ وی وی در الدولار اکار بیش جای ای او طی الدی از استانا الدیبا ۱۳ هر اید الدیا این اسال یا حارای شور ا
Response Option	To a control of the control of your surrent engineers to this Dhalle, At Ann or Revision Regions?" WILL WHILE W	رس 5 مرات هم شهواد الريس استان استان 9 شم مشته البرية باد الشوخ ! باد الشوخ !
Response Option Brysnes Option Brysnes Option Response Option Response Respon	To a control of the c	رس 5 مرات هر شهواد کردس استان استل 1 هر شهاد کردس برد اشهار برد اشهار استل سازه او طی است او استانها انفرینها ۱۳ نور استان استل بها سازه ۱۳ نور استان استان استان استان از استان از براز طر جها اسان واتوطیعة ارتبارد. در کردستان اگر در جها مدل استان در استانیات از براز طر جها اسان واتوطیعة ارتبارد. در کردایا فیراوی
Response Option Regional Option Response Option Response	To a contract the contract man work injuries I will be a contract to a contract of the contrac	ر من 5 مرات هم شهود ارايس استاد استان ! الله الشاوع ! الد الشاوع ! الد القرر " هل جيل حاليا في قو طيء المن أو اسطانا العربية !! هن إلى المسل الار من جها مثارة الشب من السنجيب أن رائز على جها المثل والوظيفة ارايسية. من الإراجة العراقة . من الإراجة العراقة .
Response Option	Total State of the Committee of the Comm	رس 5 مرات هر شهواد کردس استان استل 1 هر شها توسید باز الطوع باز الطوع اور دارم اصل بین حال اور فیل است او استانها انفریدا ۱۲ نور درم اصلاح اور شها مثل استان در استانید از براز طر جها اصل واتوشینا ارتبایدا. در توسید اگر در جها مثل استان در استانید، از براز طر جها اصل واتوشینا ارتبایدا. در توسید اندر برکان اندین
Response Option Regionae Option	Total State of the Common State of Science of State of St	ر من 5 مرات هم الموقع الرئيس استال المثال 1 الحد المثال المرية المثال المثال على مثل حال في أنو طيء المثل أو المنطقة المرينة 14 أور الأمر الميان المثال المثل الحداث المثل المثل والوظيفة الرئيسية. في المثال من في مثلك المثل المثل المثال
Response Option	Total State of the Comment of the Co	ر من 5 مرات هر المواو كرايس استان الدال 9 المن الماوري ولا المورا أحل بيدن حاله في لو طرق المن أو المنطقة الغربية 11 فو الحرار أحل بيدن حالية في حاليا ؟ فو الحرار المنظمية الأوراد وهية عمل الشب من المستجيد أو بيالا على جهة العمل والوطيقة الرئيسية. في العالم مهاة عمدة 1 في يمكن الغيال
Response Option Regional Option	In the state of the state of your supress resulting of the Dhalls, Al Am or Pressure Region?" WILL WHILE STATE ST	رس 5 مرات مر شهراه الرئيس استان استان ا هي الماد الدينة و الماد المو المن حال إن لو طيء الدين أو السطاة الدينة الا و الماد الدينة الرئيس حال أن و طيء الدين أو السطاة الدينة الا الدينة الدينة الدينة الدينة حال الشاب من السنجيب أن يأثر طي جهة الدين والوظيفة الرئيسية. ولا الإدينة الدينة الدينة الدين
Response Option Regional Option	Total State of the Comment of the Co	رس 5 میان: هر شهواه ارایس استان اساق ۹ هر شهاه اجریا رو اساق این میران حالیا این او طی، ایس او استانها انجریها ۱۲ اور این این این میران حالیا این استان این استان این اور طی جها انصل و توطیعة ارایسیا، این از این این این این این این ما این این این این این این ما این این این این این
Response Option Regiona Option	Topic of the control	ر من 5 مرات هم الموقع الرئيس استال المثال 1 الحد المثال المرية المثال المثال على مثل حال في أنو طيء المثل أو المنطقة المرينة 14 أور الأمر الميان المثال المثل الحداث المثل المثل والوظيفة الرئيسية. في المثال من في مثلك المثل المثل المثال
Response Option Regiona Option Regio	Topic State of the control of State State State of State Sta	رس 5 مرات هر شوط ارتيس استاد لسال 1 هر الشوط ارتيس مثان ق لو في المن أو استانا العربية 11 أو الأمار الحل بينا مثان أو في المن أو استانا العربية 11 في المن سبب الأرمز فها على الشب من السنجيب أو يأثر على فها العن والوقياة ارتيسيا، في الإدباء العربية على الإدباء العربية على الادباء العربية على الادباء العربية على المناسية على المناسية على المناسية على المناسية على المناسية
Response Option	The state of the state of your current entering or file. Dhale, At An or Shelborn Region. Other (DRS) In MICE Than I part current main each bication! Also Dhale If An Dha	رس 5 میان هر شهوا ارایس نستان ایدان ۱ این اطاوع در اطاوع این میان این فو طرز ایدن او اسطانا اعربیا ۱۰ در اطاوع این میان اطار این مازد این استان از در این امان واتوظیاا ارایسیا، در اوران ایران در مها میان اطاب در استانیت از دراز طی مها امثل واتوظیاا ارایسیا، در اوران ایران ایران در مها میان اطار در در امان ایران در ادار بیکان این در ادار توضیح شد استانی، از دراز طی دیان وجد دران ۱
Response Option Response Optio	Topic State of the control of State State State of State Sta	رس 5 مرات هر شهواد ارتباس استان استل 1 المن المناف البيد المن المن المن المن المن المن المن المن
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Response Option Regional Optio	The control of the co	رس 5 میان ا هم تبدید ارتباس نستان ایدان 1 هم تبدید از استون ا در استون ا در از استون از استون دارد و نور استان استون از استانا استون از استانا استون از استانا استون از استان استون از استون استون از استون استون از استون استون استون استان استون از استون
Response Option Response Option Response Option Response	The content of the co	رس كا جات هر شهاد كرايس استان اساق ؟ وقي هر البواحية البر العرب حال في لو طيء تعين أو اسطانا العربية!" اور العرب البيان البر عمل بها حالي؟ الوراي المستديد الآور من مها عمل التب من السنجيب أن برأز طن جها المثن والوائية الرئيسية. من المستديد الأوراية الميرية. من المستديد الأوراية الميرية بالمستديد المورد . من المستديد الإسلام الميرية . مناكبة الإسلام إذا أن الأمر توضيع شبه السائوي في " مامي عراية وبنام عراية" في مهالك الميانية!
Response Option Response Optio	The control of the co	رس 5 مرات هر شهواد ارتيس استان استان ا هر الما الدينة الداخل على بيش حاليا في قو طيء الدين أو السطانا الدينية الا الداخل على بيش حاليا في قو طيء الدين أو السطانا الدينية الا الدينية المساوية الدينية الدين ما السنجيب أو بيأة على والوظينة الرئيسية. الدينية المساورة الدينية الإسارات الدينية الدينية في موسح شبه المساوري في " داخر عيادة وبالا عياد" في بيست المساولة الدينية . في بيست المساولة الدينية .
Response Option Response Option Response Option Response	The control of the co	رس كا جات هر شهاد كرايس استان اساق ؟ وقي هر البواحية البر العرب حال في لو طيء تعين أو اسطانا العربية!" اور العرب البيان البر عمل بها حالي؟ الوراي المستديد الآور من مها عمل التب من السنجيب أن برأز طن جها المثن والوائية الرئيسية. من المستديد الأوراية الميرية. من المستديد الأوراية الميرية بالمستديد المورد . من المستديد الإسلام الميرية . مناكبة الإسلام إذا أن الأمر توضيع شبه السائوي في " مامي عراية وبنام عراية" في مهالك الميانية!
Response Option	The control of the co	رس 5 جانه هر شوط ارتيس استاد استل 1 هر الشوط الرئيس استاد استل 1 مثل الشوط الرئيس مثل إلى أو في السن أو استانا العربية 14 أو الأمر الحق بينا حاراً إلى أو في السن أو استانا العربية 14 من المستانية الرئيس المن الشاب من السنانية الرئيس الها المن وتوفيقة الرئيسية. من المنابلة المدينة الحق بيكانك العين والمنابلة المنابلة المن
Response Option	INTERPRETATION OF THE PROPERTY OF THE PROPERTY AND ADMINISTRATION OF SIGNAL SOLVENBORD AND ADMINISTRATION OF THE PROPERTY OF T	رس 5 جانه هر شوط اليايس استاد اسال 1 هر الشوط اليايس في المساور المسا
Response Option Response Optio	The control of the co	رس کا جات هم البولو البارس استال البدار ا المحافظ البريا الما البدار العل جيل حال في لو طور البدر أو السطاة البريا الا الم البدر البول المحافظ البريا الا المراكب البريا المحافظ البريا المحافظ البريا الاستجب أو براز طي جها المحل والوظياة البارسيا. المراكب البريا المحافظ المحافظ البريا المحافظ البريا الاستجب أو براز طي جها المحل والوظياة البارسيا. المراكب البريا المحافظ ال
Response Option	INTERPRETATION OF THE PROPERTY OF THE PROPERTY AND ADDRESS FOR SIMA SOLVERNORS IN THE PROPERTY OF THE PROPERTY	رس 5 مرات من شهوا الرئيس استان اسال 1 من الشهوا الرئيس استان اسال 1 من الشهوا الرئيس مراة إلى أو طير المن أو استانها العربية 17 أو الأمر المن حراة إلى أو طير المن أو استانها العربية 17 كرما الرئيس المن الرئيس المن الرئيس الرئيس الرئيس الرئيس الرئيس الرئيس الرئيس الرئيس الرئيسية الرئيسية. كرما المناقب الرئيس الرئيس المناقب الوياد
Response Option Regiona Option Regio	The control of the co	رس کر مرات بران می استان ایسال ۱ مر المواج الراس استان ایسال ۱ ماها المراج الراس می استان او فرز المراج
Response Option Regional Optio	INTERPRETATION OF THE PROPERTY	رس 5 مرات من الموقع الرئيس استك الدائل ا المنظ الميداء المنظ الميداء الرئ الطرح الحرار محال إلى أبو طيء الدين أو استطنا الميداء الا أور المنظ الميداء المنظ إلى المائل الشاب من المستجب أن برأد طي جها المدن والوطيعة الرئيسية. الرئ المستجب الميداء المنظم الميداء ا
Response Option Regiona Option	INTERPRETATION OF THE PROPERTY OF THE PROPERTY AND	رس کر مرات المرات المسال المس
Response Option Regional Optio	INTERPRETATION OF THE PROPERTY	رس 5 جانه هر شوط اليايس استاد اسال 1 هر الشوط اليايس في المساور المسا

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WLF	Wat .	
Throwing about pror parent juli, extend you say you are amorbid disconded for such and TAVO REPORTS OF TEXAS.		بالتقاو في سنان احتى، هل تقول الك. راهي عبر راهي غير الكر حارض مر خدوات الاحادة غير أغرار حارض مر خدوات الاحادة
	NCS 45,000 - 00,000 ACD Topical or name No state; Refluent to respond WEE Throwing about pror parent julk, actually you say, you are _ actualled discertified ACD TOURS	MCD 95,000 - 00,000 MCD 75,000 or more No state; Refused to teapend MCE Thereby placed poor parent jall, actually you say, authfield documented ACT 16,000 MCAD-OUT HIGH TWO RESPONSE OF 10,000.

Name .	WA .	WA .
Tem Test	Nhy are pro-dissatished?	Special Control of the Control of th
Response Option	Low job status	يرى وطبق مبعضين
Response Option	line salary	
Response Option	Ling working foliats	To facility to the Control of the Co
Response Option	Work location (für from where I live)	والمسل (عبدا عن أسال الذي أسدر عبد)
Response Option	Foot cover prospects	يطوح المسار الوطوق المسطول
Resource Option	No tracing or development	add f - add at
Resource Carline	Drumfurblite early environment	man of Jan
Response Option	Job required different major or specialisation	Baltin colombia Radia Co.
Response Option	No promotion	AU ac
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Response Option	Routes into	Label Links
Response Option	Date not take previous experience into consideration	hand their field for the first field field for the first field for the first field for the first field field field for the first field
Requires Option	IONN	IN IN
testruction.	Assistant and the Alberta State of	Find and Martin
	IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR DISSAFSFACTION.	و الأمر اطلب من المعين القرائق على المنت الرئيس العم والمناذ * -
and discountries		

NAME OF TAXABLE PARTY.	WID	WER	
Sterin Territ	Thirding about your current job, would you say your study at [REDITATION RANK] was		بالتفائم في صلته الحالي، فإن الوارد أن دراستاه في إلىم المؤسسة (
Response Option	referent .		And of
Masporous Option	not relevant		المرايا ليلة
Response Option	MITSLAE		die si
Mathet San	MEAD-OUT FROT TWO MERCHOS OFFICIALS.		قرآ أول هيئين من هيئون الاماية

Sam:	WAR AND ADDRESS OF THE PARTY OF	W(J)
Signs Total	Thirting about your current job, did your higher education experience at [ARTHUCON NAME] prepare you well or help you progress in your current page about?	بالطاق في فنك الحالي، فان تجيئك في إسم النوسية إ أسك بشكل هيد أو ساهنك، في التقير في تطلبك وأصالك الوظيمية)
Nesponsel Option	Yory and	Star Star and
Response Option	Gate well	المديدال مرد
Ansperse Option	Not well	The base state
Response Option	NOT SURE	dis.at
Instruction	MOAD-DUT THISE THISE RESPONSE OFFICIALS	الورأ أول 1912 هيروب الإسابة

face.	MERCAN TRETAIN REPORT REPORT ASSAULT		AVAILABLE STATE OF THE STATE OF
them Text	Now I am going to self you some questions about job seeking.		الإن سأطرح بطيانا يعطى الأستاة عن الينداد عن غبل
See.	NI.	300	500,000,000
new Yest	Are you having difficulty finding a job?		هل تواجه صفيفا في المؤيز طو جنل!
Recommend Charles	Ten:		

Bart Comment	W .	M2	
Sem Test	How there Juliu have you applied for?		No contract of the last of the
Response Option			
Response Option	3-8		1-4
Response Option	5.9		5.9
Response Option	18-18		20 - 18
Recognition of the section	Miles and a second		THE CO. LEWIS CO., LANSING, MICH.

Base	R.M	ILDs	
tiom Text	You many interviews have you had?		. كو هد المقاولات كي أمريها؟
Response Option			
Response Option	1-4		1.0
Response Option	5-9		5.9
Assertice Option	10-16		10 - 19
Response Option:	Norman		25 or more

SERVICE LAND	OCEAN CONTRACTOR OF THE PARTY O	NA.	
Stem Test	Have you been offered any jobs?		هل ادر عرض أي وظيفة عثبات؟
Response Option	Ten:		-
Besponse Option	No.		Y

Same .	16	18
ham faut.	Why didn't you take the job offer?	الباذات للبل الوظيفة الن عرصات طياد؟
Response Option	Love job etation	مستوق والقبق متحلطان
Response Option Response Option	Line teleny	A-A
Response Option	Rootine july	Tank Bank, Bules, 1
Response Option	Long working hours	Balant plant color
Response Option	Work location (for from where I live)	موقع المنظ الميدا من الشكال الذي أصدار فيج)
Response Option	No training or development	phr/sunmx1
Response Option	Departuration work environment	يبة منز فر بيعد
Response Option	Job required different major or specialization	Notes or named the by a state
Response Option	An aramatan	Tigmide
Nesponos Option	Peter work had	July State .
Response Option	The position requires lower qualifications	Market and the
Response Option	Does not take previous expenseus entriconoxideration	in their year Which thank thinks
Response Option	109(N)	(Project) (Pet all Fact) (and
Industries	MARK BU THAT BETT P	Feb. 4F Half Janil
	IF NECESSARY ADD RESPONDENT TO FOCUS ON SAME RESIDENT FOR NOT THEIR OF YOR	10 قرار الأمر الطلب من المنصد الترقيد على النصد الرئيس العدر المنظام ⁴
Basis Constitutes	Carrie & Authority of the Authority	

E S C C C C C C C C C C C C C C C C C C		
Nam Test	(In going to list some job weeting strategies. Which of those strategies have you used)	ماقوه بذائر بعدر اماراتیجیان البحث هر هند. آن من الاسترانیجیان الدائمة استخدمت فی البحث هر عدل ایدن طابعة هی کار مارستیدی
Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option Individual	Bullyouth from Naroly and fronts Bragamiling to job advertisements particles (unline) Dates accultoment or employment agentics Social behaviorising websites, for assemple United to Dates (in contacting companies Motions Cornects Office Transact Countries (All Human Resource Authority) Garser Nors Dates (DATE) MARK NA, TOAT APPLY, or (TITAL M. SOCIAL MELL)	رب ها بستوره باز على الرحالت الرحالت الرحالت الرحالت الرحال الرحالت

Harm Texal	Sect you are still not employed, why do you thrist that 127	الله الأراب من دور عبل أمانا الملته والما إله و عادة على كل ما يتطبق ا
Require Option	There are currently no jobs, available	Napo ultito di ultra seg
Response Option	There are contently no jobs analytike in my held of study	
		وهد حاليا أي وطالف دوقيا في معال دراحي
Response Option	There are currently no jobs available where tilve	وجد حالها أي وفائق متوفرة حيث أعيش
Response Option:	There are currently no pols, auxiliable in a related sea environment	وجد حاليا أن وفائق متوفرة في بيئا مشتطة الجنس
Response Option	There are currently no jobs available: to a single see (male or female until) enumeronant	وجد حالبا أن وفائف متوفرة في بيخ أجنى وحد تأكر أو أنق فقط إ
Required Sprices	There is two much competitive for desired jobs	د تاير در استقباطي اوخانان البطوية
Response Option Response Option	There are jobs available, but only in entry level positions. There are jobs available, but safaries are too lose.	د و واقتی مناصل واکن ای البناصی المیشناد افقط اد و فاکان مناصله واکن آروانی منطقها مدا
Response Option	I need to do more study to secure desired, ob	د رفاعل الحادة ولي الرواب المطلقة المدار المراد المطلوبة . بعدادة لبال المزود من الدوامة لتأميز الولم المطلوبة .
Response Option	I do not have sufficient experience in my field	ر تدي غييا كافية في محال صلى
Response Option:	There are jobs available, but none with Roelife working amangements	ل وطائف مناحاه ولكن ليس الزليبات العش المرنة
Response Option	Due to childcare or family commitments	Apulle of Delate Aping Compile and
Вициппи Ортон	Our to medical or porsanal reasons	الأميان شية او شخصية
Response Option Instruction	Online (CPEIN) MARKE ALL THAC' APPLY	ن (مقوح) ر ماکنة حل اگر ما ينطبق
man ar you	6 'OTHER, ROCCINO HERBATHM	ار مادید می در در پستون امر الله سخل (الداره المرابع)
in the same of the	MORE, N. COLUMN T. CHICARON S. A. CHICARON S. CO., Service of Adapting The Course of Adapting	
1000	makes and self-being it of ACA or the Face being a committee on ACA or the Law arming a committee of the ACA of ACA OR ACA	
Num Tout	Now I am going to sol you come questions about your study	وسأطرح طيانا يعطر كالسكة عن دواسك
noon Teat	AL MA	ال موسسة الطبيعة (دراسة) البيان سهدة الدرين حالياً ؟
Benjame Gelies	to which institution are you convertly studying? (AUTO COMPLETE FROM LIST OF MANUEER ACCIDITIES WITTELFICAL PROVINCE	Little Tolin Faller (1997) among the provide St.
Response Option	(29%)	lesi lesi
Instruction	RECERO RESPONSE VERNATIM	ر الرحلة المرقية
	100 200 100 100 100 100 100 100 100 100	2000
Name .	FL2 FL2	
tom feet	What is the level of pool current study?	فو مستون دراستان المالية ؟
Response Option	Doctorate	To the
Response Signion	Matter Porgraduate Diploma	manus Andrews Media
Response Option Response Option	Fortgredule Dynama Burkelor	part colorinal transfer of the colorinal tra
Response Option	Higher Daloma	No. of the Control of
Response Option	Datama	
Ryspotion Option	Certificate	**************************************
Response Option	Non-award course / short course	(part (pp.) family)
Response Option	Oter (DMN)	[rest].
From Tiput	NACOSOCIAL INCOCASO - NO	- postalitical
Response Option	What major are you currently studying? [OPEN]	نو اليامسين الذي غيب مانيا؟
/17	- V	lo-
Barris, Tyrad	FLA Are you provided full time or part time?	Najar egas yi jaff egas salandi.
Response Cartiers	Full time	Left (
Response Option	fart time	Line
5.00	0000	
tom Yest	NA: NA: A year man reason for during further study?	و اسب اربيس التي بالعاد الهام بالبود من الدراسة؟ إضع طابة على أو ما ينطبق)
Response Garlion	To improve employment prospects	سن فرم المال
Response Option) need further qualification for my desired pile.	عاجة المتود من الأهل من أجل العمل الذي أرغب بالحجمون طلية
Response Option	I had always planned to do further study	والحد الميطان والما الكيام والمزود من الدراسة
Response Option	I am interested in this area of study	نهام في هذا المجال من المراسة
Response Option	Warted to study a different discipline	بتا دراسة الشعبص مخلقب
Response Option	Engage studying	Autority por
Response Option	Other (OPCN)	(ryse) a
Instruction	DO NOT NEAD-DUT OPTIONS. MARK AU THAT APPLY	فرا هیزارب الإنباط و مالناه علی اگر به پنطبون
lam .	MANUAL SECTION SECTION PARTY INCOME TO A SECTION AND A SECTION ASSESSMENT AND A SECTION ASSESSMENT	
ton Tool	Nice I am going to sitk you come quantities, about the study that you have completed	المواقع المراجع المرا
Sam Trust	NO. In which institution did you do your study?	ار موسط العليمية ((مالية) الرابعية) (المتناد دراستان)
Residence Contract	MALTO COMPLETE PROMILIET OF MINISTRY ACCRIDITES INSTITUTIONS PROVIDED	
Response Option	DRING	los los
Instruction	HELDRO HESPONSE VERSATIM	ن الإدناء السيقية
Topin.	NO NO	
Issue Tank	What was the level of your study?	تو مسيون الدواسة الذي المعطب بدا
Response Option Response Option	Declarate Motion	to and
Response Option Response Option	Fungradues Diploma	صنع. ود العرادات العلق
Response Option	Balteter	Page
Response Option	Higher Dahama	do to
Response Option	Dylona	to the second se
Response Siption	Gertificate	Add to the second secon
Response Option Persponse Option	Non-award course / short course Other (DRDN)	(1944) (197) (1974) (19
	NO NO	
Num Test	What was the mape of your study?	و التخصص الذي درسته ! شدة
Regional Option	(DEM)	tea tea
Harm Treat	Rick Store you study full time or goet time?	t jay yay yari ya cant
Response Option	full time	196
Response Option	futilins	Jan
Name .	RO RO	
	What was your main remon for storing further study?	و السبب الرئيس الذي عامله القوام والدوم من الدراسة؟ إضع عائمة طي أق ما ينطيق)
	To improve employment prospects	سوز قرص العدل
tom Yaut Benjoinse Option		ماجة المزيد من التأهيل من أجل اليمل التيل أرضى بالخصول طبيه
Itom Tast Response Option Response Option	I need further qualification for my desired job.	
hom Taut Banjainus Option Banjainus Option Banjainus Option	I find always planned to do further study	باقد فيطبقان والبا القياد والبريد من المرابية
hom Yaul Bergamar Option Bergamar Option Bergamar Option Bergamar Option	I had olwest planned to do further study I am interested in the area of study	د قد عطفات والدا القياد والدريد من الدراسة يشر في هذا المجال من الدراسة
hom Test Response Option Response Option Response Option Response Option Response Option	Nade elevany plannood to die Nurfher stude i am informatiel in fina was all falsilia Westerland on shally a different dissipline	دف مطلق رابط الطباد والدود من الدواسة بياد وراها المجال من الدواسة دا دوامة الطبيس مختلف
hom Test Response Option Response Option Response Option Response Option Response Option Response Option	I had elevery planned to do further stude I am interested in the ama at stude I am interested in the ama at stude I the stude to the ama at stude I they therefore the students discipline I they therefore	د قد مطالب رخان القياد والدود من الدواسية وقد في هذا المجال من الدواسة وقد في الماد المجال مطالب من والدواسة
hom Tool Response Option Response Option Response Option Response Option Response Option Response Option	1 Nadi disease plannicol to dis facilità inteste I ami, internazioni in Cito anna all'ababa Minerali in aluaga a differenzi discipline Enpre stantonia Const SIGMONI	، قد مطلبات القبار والدور من الدواسة من في هذا المطار من الدواسة د دواسة القدمين مطاقف د واست المطار المطالبة و من والدواسة
hom Tool Response Option Response Option Response Option Response Option Response Option Response Option	I had elevery planned to do further stude I am interested in the ama at stude I am interested in the ama at stude I the stude to the ama at stude I they therefore the students discipline I they therefore	دف مطبقت جاند القباد والدود من الدوسة هذي في هذا المجال من الدواسة د ورادة المجال من الدواسة وي الدوسة في الدوسة في الدوسة في الدوسة في الدوسة
hom Tead Araginina Option Araginina Option Araginina Option Araginina Option Araginina Option Araginina Option Araginina Option Araginina Option	I had olevany planning to die former steads I am information for the sand of suchs Wanted to study a different dissipline Engle Studying Data SID-ED-DUT OPTIONS DIS NOT READ-DUT OPTIONS MAKE AUT TAKE SPECT PRINCE, SER SID-ED-DUT DISSIPLINE DISSIPLINE SALDINTER AN SID-ED-DUT PRINCE, SER SID-ED-DUT DISSIPLINE DISSIPLINE SALDINTER AN SID-ED-DUT PRINCE, SER SID-ED-DUT DISSIPLINE DISSIPLINE SALDINTERS AND SID-ED-DUT PRINCE, SER SID-ED-DUT DISSIPLINE DISSIPLINE SALDINTERS AND SID-ED-DUT PRINCE, SER SID-ED-DUT DISSIPLINE SALDINTERS AND SI	ده مطعلت پرخان اظهار والدود من الدوليدة هند و هذا المجار من الدوليدة د دوليدة الطميعي مطالف و الدوليدة في الدوليدة في الدوليدة في الدوليدة و يكانا على أي ما ينطيق و يكانا على أي ما ينطيق
hom Tead Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option	I had elevery plannood to die further stude I am informatiel in this was all faileb Wested to studie a different discipline Enjoy-studying Const (EDEN) DIS-NOT READ-OUT-OPTICES MARKE RUL THAE APPLY	ده مطعلت پرخان اظهار والدود من الدوليدة هند و هذا المجار من الدوليدة د دوليدة الطميعي مطالف و الدوليدة في الدوليدة في الدوليدة في الدوليدة و يكانا على أي ما ينطيق و يكانا على أي ما ينطيق
hom Tod Response Option Response Option	I had elevery planned to dis further should: I am interested in this area of should: Wheted to should a different discipline Logic shoulding: Const (SEAM) ON NOT READ OF OPTIONS: MARK BULL THAT APPLY MEMORY AND THAT APPLY	، قد مطلب والحريد من الدراسة بدر في ها المجار من الدراسة بدراسة المحمد مختلف بدر الدراسة فرا مجارت الإمالة و يختاه طرق ما ينطبق ، ماطرح عليك يعفى الأستة من الدام بالدرية من الدراسة في حال قررت ذاك.
hom Tead Response Option Response Option Response Option Response Option Response Option Response Option Response Option Response Option	I had elevery planned to de further stude I am information in this was all fails Waters of studies a different discipline Enjoy: studying Other (OPCN) OS NOT INJUSTICATIONS MARK AU, THAT APPLY MEMORY ARE CONCERN SUPCIONS SERVING IN INJUSTICE and Standard Co. Note I am glong to ank you same quantitions, aloud further study if you go for it	ده مطعلت پرخان اظهار والدود من الدوليدة هند و هذا المجار من الدوليدة د دوليدة الطميعي مطالف و الدوليدة في الدوليدة في الدوليدة في الدوليدة و يكانا على أي ما ينطيق و يكانا على أي ما ينطيق

10.10314	JAUTO-COMPLETE PROMILIST OF MANUTRY ACCREDITES INSTITUTIONS PROVIDED.	Response Option
Adjust Study	(OPEN) ROCCEO RESPONSE VERBATIM	Response Option Instruction
52,000		
RM.		lam.
ستون ادراجة التي ترجي في المصول عبدة	What would be the revel of your study? Successive	tem feet Response Option
	Muster	Arrantus Option
المراسلان المطوا	Perigrafuse Delema	Response Option
V5	Babelia	Response Option
District Control of the Control of t	Higher Diploms	Response Option
	Dylona	Requires Syllion
Special Special Control	Contribute Non-search course / short course	Response Option Response Option
(pile)	Ofer (OP(N)	Response Option
nn .	NA	tion.
للمبسر الذي ترغب في براسته ١	What would be the hojor of your study?	tion Tool
	local	Response Option
TUN.	IN.	Name and Address of the Owner, where
علما الاكتمال بدواء كانتي أو بدوم مرزي ! على	Would are that ful time or part time? Ful time	Rangemen Option
3)	Part time	Negome Getten
DK	NA .	-
سبب الرئيس الذي سيدفعاء كافيام والمزيد من الدراسة الراضو علايقة على كل دا يفطيق .	What would be your main reason for iting further study?	nam Year
ز فرص الصل	To improve employment prespects	Response Option
به المزيد بن النافيل من أمل المدل الذي ارفاب بالجدول بقيه	I need further qualification for my desired jets	Response Cartion
ب مطبقيه والم القيام والبورد من الترابية	I had sheap planned to de further sharp	Arapimia Option
وق هذا المجال من الدراسة	Lam interested in this area of study	Response Getton
saltan panah hali	Wanted to study a different storigative Enough moderne	Response Option
Anjusts, Sympton	Other (SPEN)	Response Option . Response Option
Matth virgini	DO NOT MEAD GUT OPTIONS.	Instruction
وبة على الا ما ينطقو	MARKERUL THAT APPLY	
MORE SE	MPRO EL	tion
الذرح متياد بعض والسفة من كليستاد الممركات في المعلى المثال فيل كالله أمواه وتعبق كالبيدأ	Now I are going to pilk for your retrospective assessment about your higher education experience	ttem feet
With street Libe, east than three, It will be served the proof, then the Ulies	approximately 35 years ago:	
HA CHILDREN COLUMN TWO COLUMNS SERVICES STORMS AND LOTTERS IN COLUMN TO SERVICE SERVICES.		les .
لبياد فرمية الامتيار الآن على منطار عبي المصيص الذي ألفت براسته في إدب استوسسة في العام الأقامين	If you seem now to choose whether or not to do the major that you did at [incotiction Name] in 2016/17	tram feet
إلا الحق الذات أحواد وتصف البرسال؛ عن يسكنك الطول أنه عالياً أو مستبعد	Sive, whence 2H secure again, from theirs or unblooks in in that you would	Section of Property
تخصص مختلف اعداماً ا فل مؤسسة الطبيعية (مدامطا (الكيارة المرين	Do a completely different image Study at a different institution	Response Option Response Option
Aler Freihard and Color	MAD DUT FIRST TWO HESPONSE OFFICING.	Instruction
300000000	- 25 xtp statistical action	725
الله الله الله الله الله الله الله الله	Throwing about pour current activity, whole you say your study at (ASTITUTION NAME) was	tram filed
ر ور مراحه العالي: في طول ان مراحه ال إحماد صواحه ا	worthwhile (i.e. worth the time and effort, beneficial)	Response Option
الجدول (7 تستمق الوقت والجهد السنجل وقور مقيدة)	not worthwhile? S.e. not exert the time and offert, not beneficial)	Response Carton
	MOTHING	Response Option
هراري ميز ميزانه (إماية	MIAD OUT FREET TWO RESPONSE OPTIONS.	Instruction
tu .	N/	Name .
	Drinking back of your program of study at [INET/TUTION NAME], are there are specific sources that	tum Tayl.
typilet a	esold be helpful in what you are stong now but were not included in the program?	
	Too No.	Response Option Response Option
100		
T all table and again also also also also also also also also	Miles are those courses that you think equal be height to you. If	Ram feet
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DMM	Response Opinion
44,47 (147)	ROCORO RESPONSE VERRACIM	Indication
35.50	CREY SHOWN IF SUI-MAL	tien Canditions
AND THE PERSON NAMED IN COLUMN TWO DESCRIPTIONS OF THE PERSON NAMED AND PARTY.	BACHISTON WILLIAM THE FOLDWING REPORTS DYTTERS THY DOLD, SAMMERS, No. 8 At Not al-	-
	Non-much did your experience at (MOTTUTION NAME) help you develop the following skills? Missish	item feet.
H - [H) (1) 교통 제 : 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 :	you say very much, convening or not at all?	
مل المشكارات	Problem-solving	Rasponus Gerien
المكاور فاللذ والمدلق	Difficult and analytical thicking	Response Option
Note: Control	Information and IT thereby Writing skills	Response Option Response Option
بالمنط بالمنش أوالوطيفة	All or work related Alls	Response Carties
model / daws	Speaking /Presenting skills	Response Option
والمش المتنافي	Colleboration and tealmwork	Response Option
manus or constitution and an extension of the	Time transported if BECCSARY, REPEAT RESPONSE OFFICIAL "Would you say very much, contradict or not at all?"	Response Getion
الأس كان حدود الإصابة "هن عليك كانواء أو إلى حداما أو لا مصل على الإناكال.""	is excitored under et access to court, among his risk each some transfers in set in this	Instruction
the control of the co		Name .
ي أصنادات وأفراد عائلت الالتجاق بالتخصص الذي أكلت دراسته قبل 193 أموم وتصف كاريباً في إاسم المؤسسة إ	Would you recommend the major you completed about It's years ago at [institution liams] to your friends and family?	Starm Total
	Ties	Response Option
	2	Response Option
N.		
المانية الخيدرا	We give existed that the continuent !	Nam Teef
	(OPEN)	Response Option
Series sending	ROCCHO RESPONSE VERBATIM	Instruction
	CNLY SACHINI IF CLIA-No.	item Conditions
	- Warrents-savanes-magnetic transfer on	tree (CC)
CO CONTRACTOR CONTRACT	Would you recommend (Institution Name) to your friends and family?	item list
س استانا، وقود هانت وابحل راسم اسوستارا	-	Areacrus Carlon
س استان واوره مانت الانجال إنبد فوسنا (*	No.	Response Option
س استاناد وادود مانند الاستان راسم اموسسا (۱	-	
ns	68	Best
ومن جدا الوسسة المديدية ا	ESP pins would not recomment?	Ram feet
OF THE PRINCIPLE OF THE	N/s plus would not recommend? (OPEN)	Have Text Response Clatical
ومن جدا الوسسة المديدية ا	The print would not be promoted? [OPEN] RECORD REPORT WERSATIM	Have Text Response Option Instruction
OF THE PRINCIPLE OF THE	Wife print would not recommend? Johns BLOOMS RESPONSE WERSACHM DIELY SHOWS OF ELE-TIME	Have Text Response Clatical
OF THE PRINCIPLE OF THE	The print would not be promoted? [OPEN] RECORD REPORT WERSATIM	Have Text Response Option Instruction

^{*}Note: The Graduate Destination Survey and Longitudinal Graduate Destination Survey is facilitated by the Ministry of Education. All updates are from the MoE side and EAHM has no influence regarding it.