

Undergraduate Programme Specification

2023-2024

Version 2



DATE	AMENDMENT DETAILS	Page No.
03.09.2023	 Version 1: Updated Undergraduate Completion requirements Updated Programme Structure and Curriculum Updated venue capacity Updated Methods for evaluating the quality and standards of teaching and learning Removed focus group as an indicator of quality and standards Updated Programme Schematics 	Pg. 7 Pg. 8-11 Pg. 21 Pg. 24-28 Pg. 28-29 Pg. 31-34
04.01.2024	Version 2: - Updated Admissions Committee members - Updated Course Feedback survey form - Updated Library Graduate User survey form	Pg. 18 Pg. 35 Pg. 36-40

Update Log: Undergraduate Programme Specifications Documents

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BACHELOR OF BUSINESS ADMINISTRATION IN INTERNATIONAL HOSPITALITY MANAGEMENT PROGRAMME DETAILS

PROGRAMME CODE	27.BA.0836
PROGRAMME NAME	BACHELOR OF BUSINESS ADMINISTRATION IN
	INTERNATIONAL HOSPITALITY MANAGEMENT
CIP CODE	52.0999
DEPARTMENT	Hospitality Management
AUTHORING TEAM	Faculty
DELIVERY MODE	On-campus
ACCREDITATIONS	
Ministry of Education, UAE	
Initial Programme Accreditation	12 September 2001
First Reaccreditation	2006
Second Reaccreditation	17 March 2011
Third Reaccreditation	14 July 2015
Fourth Reaccreditation	07 March 2021
Fifth Reaccreditation	2024 (exact date to be determined)
Institute of Hospitality, UK	
Initial Programme Accreditation	November 2010
First Reaccreditation	November 2015
Second Reaccreditation	November 2020
Third Reaccreditation	2025 (exact date to be determined)
International Centre of Excellence in	Tourism and Hospitality Education, Australia
Initial Programme Accreditation	2010
First Reaccreditation	2015
Second Reaccreditation	December 2020
Third Reaccreditation	2025 (exact date to be determined)
DATE OF PUBLICATION	September 2023

THE EMIRATES ACADEMY OF HOSPITALITY MANAGEMENT MISSION, VISION, AND INSTITUTIONAL GOALS Institutional Vision

"To be a world leader in facilitating university-level learning, scholarship and applied research in the fields of tourism and hospitality management."

EAHM seeks to build the required human resource capacity for the regional and international industry by providing the highest possible standards of business, hospitality and tourism education, combined with the transfer of applied knowledge from industry, and access to high quality internship experiences.

Mission Statement

EAHM is committed to fulfilling its distinct mission:

"To deliver world-class, innovative, industry-relevant education and research in a contemporary, multi-cultural environment to equip the next generation of hospitality business leaders with competencies to succeed in a dynamic world."

Strategic Goals and Objectives

"To promote academic excellence in a professional context" and to:

- 1. Provide quality education in hospitality and tourism management
- 2. Create innovative experiential learning environments conducive to student development.
- 3. Pursue and produce applied research in hospitality and tourism
- 4. Foster partnerships with industry and government bodies and promoting international outreach with recognized universities and institutions.
- 5. Progress global recognition for high quality academic programs and graduate employability

Values on campus

EAHM recognises and embraces the following values where the student is distinguished by the hallmarks which in combination ensure that our graduates are both recognised as highly professional and highly sort after by employers. We refer to these hallmarks or personal characteristics as the `Three A's:

Attitude: An EAHM student is encouraged to show an exemplary and positive attitude towards themselves, their fellow students, EAHM staff, Jumeirah colleagues and all external stakeholders.

Attention: Attention is key in the culture of hospitality: attention to self, to the others, and ensuring people feel comfortable and respected.

Attire: Students across all programmes of study at EAHM wear business attire, as future professionals. The Grooming Guide guidelines illustrate what is expected daily on campus.

Programme Goals

The aim of this degree programme is to develop high quality graduates who will have an exceptional understanding of the environment in which hotel, travel and tourism management take place and the operational and strategic management applications in international hotel industry. Graduates will have highly developed professional competencies within a strong theoretical and practical framework that enable them to

undertake roles requiring creativity, knowledge, critical thinking, problem identification, and problem-solving capacities. These capacities will equip the graduates to work and positively contribute to a rapidly evolving, increasingly technological and internationally oriented hotel and tourism industry.

BBA Graduate Profile

In figure 2, we have mapped the EAHM PLO's against QFEmirates descriptors, identifying the knowledge, skill and competence that will allow them, upon completion of the BBA to study at QFEmirates level 8 & 9, for post graduate learning.

- PLO 1. Apply knowledge and skills to design and deliver hospitality services and experiences.
- PLO 2. Integrate the interdisciplinary theoretical and operational knowledge of hospitality for applied research and practice.
- PLO 3. Construct knowledge with stakeholders in an appropriate contextual framework.
- PLO 4. Evaluate individual performance within the operational framework of hospitality.
- PLO 5. Analyse and evaluate strategies for continued self-improvement.
- PLO 6. Evaluate a range of digital tools across multiple platforms.
- PLO 7. Perform effectively in culturally diverse environments.
- PLO 8. Apply skills to develop innovative and entrepreneurial solutions for hospitality.
- PLO 9. Apply sustainability best practices in the management of hospitality businesses.

	BACHELOR OF BUSINESS ADMINSTRATION IN INTERNATIONAL HOSPITALITY MANAGEMENT (MAPPING AY 2023 - 2024)																				
			QF LEVEL 7 Descriptor (Bachelor Programme)																		
	PLO DESCRIPTION		Kn	owled	ge		Skills						Asp	pects		· · · ·					
					-						-	nomy & R	<u> </u>	<u> </u>			Conte		Self Dvelopme		-
PLO1	Apply knowledge and skills to design and deliver hospitality services and experiences	7K1	7K2	7K3	7K4	7K5	751	7S2	753	754	7AR1	7AR2	7AR3	7AR4	7RC1	7RC2	7RC3	7RC4	7SD1	7SD2	7SD3
PLO2	Integrate the interdisciplinary theoretical and operational knowledge of hospitality for applied research and practice.																				
PLO3	Construct knowledge with stakeholders in an appropriate contextual framework																				
PLO4	Evaluate individual performance within the operational framework of hospitality																				
PLO5	Analyse and evaluate strategies for continued self-improvement																				
PLO6	Evaluate a range of digital tools across multiple platforms																				
PLO7	Perform effectively in culturally diverse environments.																				
PLO8	Apply skills to develop innovative and entrepreneurial solutions for hospitality																				
PLO9	Apply sustainability best practices in the management of hospitality businesses																				

Figure 1 Mapping BBA PLO's to QFEmirates

Undergraduate Completion Requirements

A student will be conferred a degree when the following conditions are fulfilled:

1. Completed the required credits:

a. Prior to January 2023 intake:

One hundred twenty-six (126) credits including Consultancy (CONS401) and Dissertation (DISS490).

b. From January 2023 onwards:

TOTAL:	120 credit hours
Electives	6 credit hours
Minor	12 credit hours
Core Courses	81 credit hours
General Education courses	21 credit hours

- 2. Successfully passed all the required core, general education and elective courses included in the curriculum of the programme of study.
- 3. Have achieved at least a Grade of C on the individual applied research project.
- 4. Achieved a cumulative grade point average of no less than two (2.00).
- 5. Not exceeded the maximum period of enrolment.
- 6. If the student has transferred from another tertiary institution, they must have successfully completed no less than fifty percent (50%) of the total number of credit hours required for graduation at EAHM and have their previous university approved by the Ministry of Education in the UAE.
- 7. The student must be in good financial standing with EAHM.
- The student must have obtained the "Certificate of Equivalency CoE" from the Ministry of Education for secondary or high school degree, unless graduated under a Ministry of Education curriculum from a school in the UAE.

General Education Requirements

The General Education Programme for a Bachelor's degree includes the equivalent of at least 21 credit hours of course work throughout the curriculum, that provides a broad-based education and includes at least one course in each of the following:

- a. English language;
- b. Arabic language;
- c. Islamic studies;
- d. UAE studies.

Refer to Policy 03EP03 Undergraduate Completion Requirements

PROGRAMME STRUCTURE Undergraduate Degree Programme Sequencing

Undergraduate Degree Programme

			BACHELOR O	F BUSINESS ADMINISTRATION	By course name)						
· · · · · · · · · · · · · · · · · · ·	YEAR 1			YEAR 2			YEAR 3				
SEP - TERM 1	JAN - TERM 2	APR - TERM 3	SEP - TERM 4	JAN - TERM 5	APR - TERM 6	SEP - TERM 7	JAN - TERM 8	APR - TERM 9			
ood and Deverage Business	mospitality Accounting and Pinance	UAE Studies: Hospitality and Tourism		Hospitality and islamic Culture	Organizational Behaviour	Minor Course 1	Business Transformation Project				
rternational Hospitality and Isurism Business	Cuitomer Health and Wellbeing	20%cs and Law in Hospitality		Design and Communication	Entrepreneurship and innovation	Minor Course 2	Al and Customer Experience				
Vertal Marketing	English Language	Feosie and Culture	Hotel Internship	Managerial Pinancial Decision	Teurism Economics	Minor Course 3	Individual Applied Research	incepitality Management Internation			
iustainable Development in Hospitality	Hotel Operations	Professional and Personal Development 1		Date Analytics	tivategic Management	Minor Course 4	Professional and Personal Development 2				
		Elective 1		Language Course 1	Language Course 2	Applied Research Methods	Elective 2				
15	15	15	9	15	15	15	15	6	12		

			INCHELOR C	OF BUSINESS ADMINISTRATIO	N (By course name)	118.2			
	YEAR 1	- SA:		YEAR 2			YEAR 3	(D)	
SEP - TERM 1	JAN - TERM 2	APR - TERM 3	SEP - TERM 4	JAN - TERM 5	APR - TERM 6	SEP - TERM 7	JAN - TERM 8	APR - TERM 9	
W87106	PIN7103	U427103		U427205	+#IM7205	Minor Course 1	8U\$7305		
007105	C5T7108	LAW7103		COM7205	MG77238	Minor Course 2	0GT7515		
AKT7305	5NG7103	HBM7103	INT7229	PIN7205	1007208	Minor Course 3	#E57313 / #E57323	INT7306	
W\$7301	H057108	PP07103		D#77201	MQ77218	Minar Course 4	PP07313		
		Elective 1		Language Course 1	Language Course 2	8657303	Elective 2		
15	15	15		15	15	15	15	6	120

Note:

• Full-time standard study mode allows students to complete programme in 3 years by taking a maximum of 15 US credits per term (any students who needs to repeat courses or on a reduced course load or start a term other than September, may graduate in up to 4 years on a full-time study load).

• If a student starts their degree in January or April, they will follow an individual programme plan and will most likely take the Undergraduate internship in the April term of the second year.

• Full-time study mode = 7 – 15 US credits; Part-Time study mode = 1 – 6 US Credits (Hotel Internship and Management Internship trimesters are considered as full-time study).

Curricului	n		
Course	a =	Credit	
Code	Course Title	Hours	*Co/Pre-Requisite
	I Education Requirement	2	(21 credit hours)
ENG7103	English Language	3	
SUS7103	Sustainable Development in Hospitality	3	
UAE7103	UAE Studies: Hospitality and Tourism	3	
UAE7203	Hospitality and Islamic Culture	3	
MGT7203	Entrepreneurship and Innovation	3	
2 Coro B	Foreign Language(s) equirements	6	(81 credit hours)
	Customer Health and Wellbeing	3	(or creat hours)
CST7103			
FIN7103	Hospitality Accounting and Finance	3	
FNB7106	Food and Beverage Business	6	
HOS7106	Hotel Operations	6	
HRM7103	People and Culture	3	
LAW7103	Ethics and Law in Hospitality	3	
MKT7103	Digital Marketing	3	
TOU7103	International Hospitality and Tourism Business	3	
COM7203	Design and Communication	3	
DAT7203	Data Analytics	3	
FIN7203	Managerial Financial Decision	3	FIN7103
HRM7203	Organisational Behaviour	3	
MGT7213	Strategic Management	3	
TOU7203	Tourism Economics	3	
BUS7303	Business Transformation Project	3	
DGT7313	AI and Customer Experience	3	
RES7303	Applied Research Methods	3	
RES7313 /	Final Research Project - Dissertation	3	RES7303
RES7323	Final Research Project - Consultancy Project	2	
PPD7303	Professional and Personal Development 1	3	
PPD7313	Professional and Personal Development 2	3	
INT7209	Hotel Internship	9	PPD7103
INT7306	Hotel Management Internship	6	PPD7313
3. Minor F	Requirements		(12 credit hours)
	ptimisation		-
DGT7303	Digital Transformation	3	
FIN7303	Hospitality Real Estate & Asset Management	3	
FIN7313	Strategic Finance Management	3	
MGT7303	Entrepreneurship for SME	3	
1			
Luxury Exp		2	
CST7303	Experience Economy 4.0	3	
HOS7303	Contemporary Luxury	3	
HOS7313	Hotel Design	3	
TOU7303	Regenerative Destinations	3	
4. Elective			(6 credit hours)
Students ma	av select from a list of elective courses offered that t	term	

Students may select from a list of elective courses offered that term

N.B. Availability of courses depends on the number of students that needs to enrol to a certain course in any given trimester

General Education Programme

The General Education Programme at EAHM includes the equivalent of 21 credit hours of course work throughout the curriculum, that provides a broad-based education and includes at least one course in each of the following:

- a. English language;
- b. Arabic language;
- c. Islamic studies;
- d. UAE studies.

The main purpose of the GEP is to provide students with the fundamental knowledge, skills and competencies that students must have to successfully complete the programme. In addition, GEP courses are designed to promote strong foundation to the students and develop skills in communication, quantitative and qualitative analysis, critical thinking, and information technology and systems.

Programme Learning Outcomes

Upon completion of this **QFE** <u>Level 7</u> qualification (in accordance with the Qualification Framework Emirates – QFE), graduates of the EAHM BBA Programme will be able to:

PLO1	Apply knowledge and skills to design and deliver hospitality services and experiences.
PLO2	Integrate the interdisciplinary theoretical and operational knowledge of hospitality for applied research and practice.
PLO3	Construct knowledge with stakeholders in an appropriate contextual framework
PLO4	Evaluate individual performance within the operational framework of hospitality
PLO5	Analyse and evaluate strategies for continued self-improvement.
PLO6	Evaluate a range of digital tools across multiple platforms.
PLO7	Perform effectively in culturally diverse environments.
PLO8	Apply skills to develop innovative and entrepreneurial solutions for hospitality.
PLO9	Apply sustainability best practices in the management of hospitality businesses.

Progress to a Level 8 & 9 qualification in a business discipline.

Language courses:

Students are required to complete six (6) credits of language courses*. The language courses offered are Arabic, French and Spanish. Arabic language is compulsory for all students as part of their programme of study. Students fluent in Arabic language can gain exemption from the general education Arabic subject through a Challenge Test. Students achieving the minimum required score would be given exemption to the mandatory Arabic language course.

Languages Courses					
Course Name	Course Code	Credit hours			
Beginner's Arabic	ARB7013	3			
Intermediate Arabic	ARB7023	3			
Beginner's Spanish	SPN7013	3			
Intermediate Spanish	SPN7023	3			
Beginner's French	FRN7013	3			
Intermediate French	FRN7023	3			

Electives:

See list of 'indicative' electives below (all electives may not be offered) – selection will be confirmed in the Spring of 2024 by the Registry office:

BBA Indicative Electives * (selection predicted for 2023-2024)						
Course Name	Course Code	Credit hours				
Contemporary Issues in Hospitality and Tourism	CON7003	3				
Hospitality Challenge	MGT7003	3				
Sales and Communication	MKT7003	3				
Integrated Resorts	TOU7003	3				

**Electives selection changes on a yearly basis – above selection shows list of indicative electives (subject to change)*

SUPPORT FOR STUDENTS AND THEIR LEARNING Learning Support Centre

eMada (Student Information System - SIS)

This SISPortal provides access to online application, student transcripts, instructor and student schedules, grading, registration, course schedules and general administration for students as well as staff and faculty. The SIS is accessible on campus and off campus.

Moodle

Modular Object-Oriented Dynamic Learning Environment (Moodle), a popular open source Learning Management System (LMS). This simple, light weight platform provides an easy to use menu driven browser interface to the EAHM students, faculty and administration. Course materials and information as well as submission of assessments are facilitated through Moodle. This system is the primary source of information on EAHM announcements and events.

Personal Counselling

Counseling: EAHM provides personal counseling to its students. Any student who has the need for counseling should contact the Student Counsellor via email, the Counsellor Support link on Moodle or contact the Student Services to seek assistance in making an appointment.

The Counsellor provides consultation to students who are experiencing stress due to academic, career or personal problems. They may provide group and individual counselling sessions and may also be involved in consultation with Faculty & Staff.

EAHM also offers access to qualified psychologists for counselling. Please see Moodle for contact details for *My Conscious Mind* (counselling rates have been offered at a 50% discount for EAHM students).

Special Needs: The Students Services Administrator maintains a file on each specialneed student. The requirements of special needs students are communicated to faculty at the second week of each academic term. The student counselor may be required to advise the student and faculty on the management of the accommodation.

To obtain any special facility or accommodation for a disability, a current medical certificate from a recognized medical practitioner needs to be submitted. The certification must not be older than one year from the date it is to be submitted to EAHM. All requests for special consideration, such as additional exam time, or other assistance, will be decided by the Programme Managers and communicated to the Student Services for implementation.

Academic Counselling

Assignment of Personal Tutors

The Registrar Team will allocate personal tutors to all students during the admission and enrolment process. Any student who is unhappy with his or her tutor may request a change to the Dean and / or Registrar. A decision will be corroborated between the Registrar and Dean regarding tutor reassignment. Students will usually keep the same tutor for the duration of their studies.

Role of the Personal Tutor (on-campus Students)

The role of the personal tutor is to assist students in understanding and meeting the academic requirements of the program of study in which they are registered and to provide an update of EAHM actions as a response to student feedback.

The course faculty member is the first point of contact for any course-related issues. The personal tutor is the first line of contact for general student concerns and feedback. For more complex issues or for those requiring a more in-depth approach, tutors should refer their tutees as follows:

- For academic issues: first the Programme Manager, then second the Dean
- For study-abroad programme, internship, career, or job-related issues: The Manager of Industry Relations, Global Mobility and Training
- For personal issues: the Counsellor and/or the Program Manager
- For institutional surveys conducted by EAHM, policies, and procedures: The Registrar or Quality Assurance Manager.

The role of the Personal Tutor is not to personally own and/or resolve issues on behalf of the student. A Personal Tutor's responsibility is to advise students of the various sources of information and assistance available. Personal tutors are, however, expected to be familiar with EAHM procedures and relevant policies. Personal tutors should be in contact with the relevant departments and share information, when necessary, in order to prevent any problems from arising or to tackle existing ones. Any information conveyed during individual academic tutoring sessions is confidential and will not be shared with other colleagues unless there are valid reasons for doing so. However, EAHM reserves the right to inform the parents, government bodies, or medical services if a student's situation is evaluated to be of a critical nature, infringes on the safety of others, or conflicts with EAHM policies or procedures.

The personal tutor's role is not to socialize with students or entertain them. Professional conduct should always be maintained. Personal tutors should only, in exceptional circumstances, meet with their tutees outside normal working hours.

Personal tutors will be granted access to their own tutees' files in order to access relevant information such as past academic performance and attendance. Any access to student's files must be granted by the Registrar.

Role of the Tutee

It is the tutees' responsibility to schedule individual meetings with their personal tutors if required and to attend the group advisory meeting when invited.

Tutees are responsible for disclosing to their tutors any issues that might impact their academic progress within EAHM. The personal tutor will then be able to advise the student of the relevant and appropriate action that may be taken to help them.

Tutees may approach their personal tutors with a variety of problems, ranging from those that may seem minor to those that are evidently of grave concern.

Personal tutors are not there to solve students' problems for them. Their role is to give advice and direction as well as to offer relevant information or liaise with other department heads and the School Counsellor.

Tutees need to acknowledge the fact that personal tutors might not be the most suitable or best-qualified person to deal with their specific issues and that they may also need to seek support from a trained professional (e.g. counsellor, medical personnel, etc.)

Career Counselling

Career Services at EAHM provide counselling, help, and information to aid students in choosing a suitable career path/employer and preparing for a variety of employment. Career Development classes are provided to EAHM students as an addition to Career Services in order to guarantee that all of their abilities and opportunities are utilized during and after their studies.

As an international institution, our students and alumni enjoy internship and career possibilities in the hospitality industry and related fields. The Industry Relations Office is entrusted with ensuring the following in order to prepare people for employment:

- Throughout the year, organize Industry Presentations with Industry Guest Speakers
- Provide CV writing courses and CV review sessions.
- Conduct courses on Professional Appearance and Industry Expectations
- Schedule sessions on Internship Skills and Interview Skills
- Organize one or more career fairs
- Have one-on-one meetings with job-seeking students, alumni, and recent grads (casual jobs, internships and full-time employment)
- Conduct career development related workshops
- Provide recommendations for job-seeking students (if suitable and applicable) List employment vacancies for students to apply for on the EAHM job site. Schedule interviews on and off campus.
- Facilitate internship opportunities for students of different academic disciplines (mandatory for Undergraduate students)

- Assist students and graduates with employment application procedures and offer appropriate guidance
- Update the department of Quality Institutional Effectiveness & Risk's internship-related career information.
- Establish, sustain, and increase the scope of placement options for students and graduates through networking and connection-building within the hotel, event, sport, entertainment, consultancy, and financial sectors, as well as luxury enterprises.
- Develop, maintain, and build productive, long-lasting connections and collaborations with the travel, tourist, hospitality, and service industries.
- Maintain a comprehensive database of all business partners

Career Placement Services

The Manager of Industry Relations & Global Mobility manages the EAHM links with the industry, the employment portals and the related social media page postings / updates. Their role includes establishing quality assured internships and short work experience exposure and the placement of the graduates in their first jobs. This office also organises the annual Career Fair that attracts companies all seeking to employ the EAHM graduates

UNDERGRADUATE ADMISSION REQUIREMENTS

Admission Requirements

Applicants are required to contact the Admission Office in person, by phone, through the website, or via email. There is an application fee of AED 500 + 5% VAT for the BBA programme at EAHM.

Entrance Qualifications

Applicants may be admitted to the start of a programme of study if they meet the entry requirements for the programme. In general terms students will be assessed on an individual basis. Students quantitative and qualitative application documents are reviewed by the EAHM Admissions Committee on the following principles:

- There should be a reasonable expectation that anyone admitted to a programme of study will be able to fulfil the learning objectives of the programme and achieve the standard required for an award available within the programme.
- The ability to successfully complete and benefit from a programme should be the basic criterion for admission, and this is not necessarily best evidenced by the highest possible entry grades.
- In considering each individual applicant for admission to a programme of study, evidence should be sought of personal, professional and educational experiences that provide indications of ability to meet the demands of the programme.
- The procedures followed should ensure equality of opportunity for all applicants. There shall be no discrimination against any applicant in relation to age, ethnic origin, gender, marital status, nationality, or social class.
- EAHM must satisfy itself that the applicant has sufficient command of the English language to complete satisfactorily the programme of study.
- Admission of a student that is premised upon inaccurate or false statements or documents is null and void upon discovery of such fraud, and any academic credit earned by the student at EAHM is voided.
- The Admissions Committee must follow the admissions requirements as outlined in the Catalogue for the Academic Year applicable to the applicants' admittance term, or to the current Academic year if the Catalogue for future Academic Years have not been published.

Academic entry requirements

EAHM's requirements for undergraduate admission:

- Applicants must hold a recognised and official secondary school certificate
- Applicants are expected to have a CGPA of at least 2.5 on a 4.0 scale (See Catalogue for country-specific entry requirements).

Some examples of minimum requirements:

QUALIFICATION	MINIMUM REQUIREMENT				
Ministry of Education (MoE) Curriculum	Advance or Elite Track: 70%				
ministry of Education (MOE) Curriculum	General Track: 75%				
American High School Diploma	Minimum of 18 credits or equivalent, not counting Arabic and Islamic Education with a passing grade of 60% in each subject each year 9-12				
	Successfully complete 5 O level subjects				
British Curriculum (IGSCE/GCSE/GCE) -	with minimum grade of C plus				
O/AS/A levels	2 AS or 1 A level minimum grade of C o				
	higher in all subjects				
	Path 1: Successfully complete the IB				
	Diploma Programme not including Islamic				
	studies to obtain the diploma				
	Path 2: Pass minimum of 6 subjects in IB				
IB Curriculum	Subject Certificate including Mathematics,				
	English language and one Science subject				
	with minimum score of 3 in each subject				
	and 24 overall score - not including Islamic				
	Studies				
	CBSE – C-1 minimum overall 6.00 out of				
Indian Curriculum	10 (51-60) each year				
	ISC – Minimum overall 50 each year				

English language requirements:

• Applicants must have a minimum IELTS 5.5 or equivalent score on another standardised, internationally recognised test that is approved (see Catalogue for other test results accepted).

The following scores can be submitted for admissions into the programmes:

Undergraduate	EmSAT	TOEFL*	IELTS (Academic)
English Language Proficiency	1100	500 (173 CBT, 61 iBT)	5.5

*A TOEFL ITP score must be accompanied by a Test of Written English test score of minimum 5.0. A TOEFL ITP score can only be accepted if the test was taken at an approved AMIDEAST testing centre in the UAE and EAHM has the right to request for an alternative test score (TOEFL iBT, IELTS or EMSAT). If a student has submitted a passing EmSAT score, he/she is not required to submit any other form of English proficiency test result (as referred to in the above table).

The TOEFL Institution Code of The Emirates Academy of Hospitality Management is **7116**. We recommend that students request that their result be sent to EAHM by the Testing Centre as soon as it is available. Scanned copies of the score certificates can be submitted along with the application documents (original score certificates need to be submitted to EAHM to complete the application prior to programme start). Every certificate received is officially verified and must be valid on the day that the student applies to the programme of study.

SAT Results

If an applicant has completed an American High School Diploma, they are required to submit an SAT score of 500 in Math. The original score sheet must be sent directly to EAHM. The SAT Institution Code of EAHM is **7958.** For more information about the College Board scoring system, please refer to https://collegereadiness.collegeboard.org/sat/scores/understanding-scores

Age

To commence their degree programme, students should be aged eighteen (18) or above by the end of the 'academic year of entry'. EAHM will only be able to sponsor student residency visas to students who are eighteen (18) years or above.

Attestations and Certificate of Equivalency

Attestation of academic qualification is an admissions requirement which must be fulfilled prior to the commencement of the Undergraduate study programmes.

Furthermore, a Certificate of Equivalency must be obtained from the UAE Educational Authorities as a requirement for the secondary education (not applicable to students who completed their 12-year secondary education at MoE curriculum schools). The Certificate of Equivalency certifies that the students' prior academic qualification is equivalent to the UAE educational system, which allows the student to complete a degree in an accredited educational institution in the UAE (please refer to the EAHM Attestation Guideline for further information about the general process). All applicants must present their original attested educational documents to the Admissions Office. The team will take official true copies of the documents and return the originals to the students.

Undergraduate applicants must present all transcripts / score certificates with a final diploma (if applicable to curriculum) representation of the final three years of senior secondary schooling. All documents must be submitted in English (even documents received from high schools or universities in the UAE). Only the Certificate of Equivalency from the UAE Ministry of Education or Arabic/Islamic Studies test results can be presented in Arabic.

An applicant who is unable to secure the Certificate of Equivalency at the time of admission will be asked to sign a "Consent to Provide Documents" form, agreeing to secure the equivalency within three months of the commencement of the degree programme. The applicant will be permitted to start his/her studies at EAHM after signing the document.

EAHM is not liable if a student is not able to receive his/her Certificate of Equivalency.

UNDERGRADUATE ADMISSION DOCUMENTATION

All applicants who fulfil the eligibility conditions must process their application and submit through the EAHM website the required documents below:

- 1. Attested copies of Grade 10th & 12th mark sheets
- 2. A Statement or Certificate of Completion of secondary school.
- 3. Original IELTS, TOEFL, or EmSAT
- 4. Passport-sized photograph
- 5. Copy of the passport (and Residence Visa, if resident in the UAE).
- 6. Copy of Emirates ID

The status and details of the application will be updated by the Admissions team members. A physical application file is printed and compiled to be presented to the Admissions Committee. Any scholarship or financial aid applications should be presented along with the applicants' other application documents.

Admissions deadlines are indicated on the website and other printed materials and updated accordingly for easy access to all the concerned stakeholders.

Application Fee

An application fee of AED 500 + 5% VAT is to be paid online via debit/credit card, in cash, by local cheque or via bank transfer. The application fee for students who apply during Open Days/Evenings at EAHM will be waived (subject to Admissions Committee approval).

UAE Nationals

All male UAE National applicants are requested to submit proof of clearance/completion from the UAE National Military Service, which permits them to commence their university studies. Both female and male UAE Nationals must submit a copy of their family book (Kholasat Qaid) or Marsoom when submitting their application documents.

ADMISSIONS PROCEDURE

When considering candidates for Undergraduate admission, the Admissions Committee looks at the entire profile of the candidate including their academic records, work experience, extracurricular activities, test scores and recommendations. Applicants' credentials are evaluated as soon as the application form, with all relevant documentation, is received. The offer letter is normally issued within two weeks of the receipt the completed application.

How to apply?

All applications must be submitted online via the application portal: <u>www.emiratesacademy.edu</u> or <u>www.eahm.ae</u>

When to apply?

Applications can be submitted at any time during the year, in anticipation of a specific intake. It is advised to start the application process early. Academic intakes are at the beginning of the following months:

September, January, and April.

All applications must be submitted by the following dates:

January Intake	1 Nov
April Intake	1 Feb
September Intake	1 July

Applications received after these dates will only be considered by the Admissions Committee and are subject to places being available on the programme.

Review of application

Applicants may be admitted if they meet the entry requirements for the programme. They will also be assessed on an individual basis. Applications are reviewed based on the following three criteria:

- Academic ability as evidenced by academic achievement to date;
- Proof of adequate proficiency in English; and,
- Suitability for the industry in terms of personal characteristics, commitment, motivation, and knowledge and experience of the industry.

When considering candidates for Undergraduate admission, the Admissions Coordinator looks at the entire profile of the candidate including their academic records, work experience, extracurricular activities, test scores and recommendations. The Admissions Administrator will first review the documentation submitted.

Applicant's interview

Once documentation evaluated, the applicant will then be scheduled for an interview with the Programme Manager or a Faculty member. After a successful interview and positive outcome of the documents review, the Admissions Committee reviews the application.

Admissions Committee *

	C
Dean	Dr. Frederic Bouchon
Programme Manager - UG	Dr. Bincy Baburaj
Head of Academic Services and Registry	Ms. Maureen Ferre
Director of Marketing & Enrolment (non-voting)	Ms. Daiane Lagger

*The Admissions Coordinator will normally attend weekly meetings to take notes and present application files. All application files are to be submitted to the Admissions office for initial review prior to meeting taking place.

Outcomes of the Admissions Process

There are three possible outcomes:

- 1. The applicant is successful in achieving all the entry requirements. In this case candidates are offered entry onto their programme of study.
- 2. The candidate's application is below the direct entry requirements at EAHM, yet within MoE, UAE entry requirements for Higher Education. In this case, candidates may receive a conditional offer, subject to the Admissions Committee decision.
- 3. The candidate's application does not meet the MoE, UAE entry requirements, and is not successful.

Upon successfully meeting the admissions criteria and being confirmed by the Admissions Committee the offer letter is sent to the applicant within two working days.

Conditional Status

Students registered under *conditional status* will need to adhere to the following:

- maximum of twelve (12) credits (four (4) courses) in the first trimester.
- meets the CGPA of 2.25 at the end of the first trimester.
- do not have any non-academic warnings on file for the first trimester of their programme of study.

Upon successfully achieving the above, the *conditional status* will be lifted by the Exam Board. The student will progress in the second trimester and will be eligible to register for fifteen (15) credits, (five (5) courses).

Students who fail to meet the requirements of their *conditional status* within the first trimester may be issued a Special Letter by the Exam Board for an approved extension of one to two additional trimester/s if mitigating circumstances or availability of courses have not permitted the student to increase their CGPA as expected.

Attestations and Certificate of Equivalency

Attestation of academic qualification is an admissions requirement which must be fulfilled prior to the commencement of the Undergraduate study programmes.

Furthermore, a Certificate of Equivalency must be obtained from the UAE Educational Authorities as a requirement for all secondary education (not applicable to students who completed their 12-year secondary education at MoE curriculum schools). The Certificate of Equivalency certifies that the students' prior academic qualification is equivalent to the UAE educational system, which allows the student to complete a degree in an accredited educational institution in the UAE (please refer to the EAHM Attestation Guideline for further information about the general process). All applicants must present their original attested educational documents to the Admissions Office. The team will take official true copies of the documents and return the originals to the students.

Undergraduate applicants must present all transcripts / score certificates with a final diploma (if applicable to curriculum) representation of the final three years of senior secondary schooling. All documents must be submitted in English (even documents received from high schools or universities in the UAE). Only the Certificate of Equivalency from the UAE Ministry of Education or Arabic/Islamic Studies test results can be presented in Arabic.

An applicant who is unable to secure the Certificate of Equivalency at the time of admission will be asked to sign a "Consent to Provide Documents" form, agreeing to secure the equivalency within **three months** of the commencement of the degree programme. The applicant will be permitted to begin his/her studies at EAHM after signing the document.

EAHM is not liable if a student is not able to receive his/her Certificate of Equivalency.

Refer to 06ST01 Undergraduate Admissions

Transfer Credits

EAHM recognises academic credits earned at other accredited institutions. Regulations relating to the award of academic credits are set by the UAE's Ministry of Education and may vary from time to time.

The Undergraduate programme applicant must have achieved a cumulative grade point average of 2.00 out of 4.00 and be in at least 'good' academic standing at the other institution from where they are transferring from. No more than 50% of the total number of credits at EAHM may be awarded based on prior academic study and no credits can be awarded for the Individual Applied Research Projects (RES7313 – Final Dissertation or RES7323 – Final Consultancy Project courses. Transfer credit cannot be accepted twice for substantially the same course taken at two different institutions and only for courses

relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of C (2.0 on a 4.0 scale) or better.

Students wishing to transfer courses must provide a certified transcript showing which courses they have taken and passed, the completed EAHM transfer credit form and detailed course syllabi for each course. The applicant is required to submit any official transcripts showing all post-secondary work attempted at all institutions attended. These syllabi must show the level of the course, contact hours, course code and course name, its content in terms of learning outcomes, readings, and assessment. As part of the transfer credit application process, EAHM may contact the previous university to validate the transcript and syllabi provided by the student and request for an overview of the applicant's academic standing.

Credit is awarded at the discretion of EAHM which is subject to approval by the UAE's Ministry of Education. Candidates have no right of appeal over the extent of credit that is awarded to them.

Refer to Policy 06ST03 Credit Transfer Policy

RESOURCES AND FACILITIES

The Emirates Academy of Hospitality Management comprises of two buildings. The first building (Phase I) is where some of the classes and most of the administration takes place. There are three (3) classrooms including the innovation hub and one auditorium, which can seat up to one hundred fifty (150) people. Also, there is a Student Services Centre, conservatory, training restaurant and a kitchen where the students undertake the practical components of the Food and Beverage courses. The second building (Phase II) is where most of the academic courses are delivered. There are eight (8) classrooms and two (2) lecture halls, which can seat eighty (88) people each and the library.

Venue Capacity by type

			Seatir	ig arrange	ement		
Venue	Cocktail	Set	Buffe	Theatre	Classroo	U-	Board
Venue	Reception	dinner	t	meatre	m	shape	room
Phase I							
Auditorium	150	100	100	148 tiered	80	36	-
Board Room	-	-	-	-	-	-	10
ICON Restaurant	50	36	36	-	36	20	-
Culinary Lab	Equipped w	ith 10 inc	dividual	workstation	าร		
Conservatory	60	50	50	-	-	-	-
The Cafe	70	50	50	-	-	-	-
Fountain & Lawn	40	40	40	-	-	-	-
Classroom 9	-	-	-	30	22	16	
Classroom 10	-	-	-	30	22	16	
Classroom 9 & 10	-	-	-	50	40	30	
Phase II							
Classroom 1, 2, 3	-	-	-	30	24	16	20
Classroom 4 & 7	-	-	-	30	24	16	
Classroom 5	-	-	-	-	22	16	
Classroom 6	-	-	-	-	22	16	
Classroom 5 & 6	-	-	-	50	40	30	
Lecture Theater 1, tiered	-	-	-	88	-	-	-
Lecture Theater 2, tiered	-	-	-	88	-	-	-
Innovation Hub	-	-	-	30	24	-	18
Roof Lounge*	80	-	-	-	-	-	-
Courtyard*	250	100	100	-	-	-	-

Student Accommodation

The communal areas encourage a relaxed and informal atmosphere - places to share ideas and enjoy time out. EAHM offers students on-campus accommodation that is modern and spacious. Every studio is 21m² (3m x 7m) of living space, which provides single or twin occupancy. Each studio has kitchen, study area with direct dial telephone and broadband network connection / Wi-Fi, and en-suite bathroom with shower. Air-conditioning, electricity, Internet, TV, bed linen, towels, laundry facilities and gym & pool access are included in the accommodation rent.

Emirates Academy Lodging

Emirates Academy Lodging studios are licensed by DTCM (Dubai Department of Tourism and Commerce Marketing) as guest housing and are composed of 45 units of 21m². These newly refurbished studios consist of 33 Queen and 12 Twin studios each a has a fully equipped kitchen, study area with direct dial telephone and broadband network connection / Wi-Fi and an en-suite bathroom with shower. Air-conditioning, electricity, Internet, TV, bed linen, towels and gym & pool access are included in the accommodation rate. EA Lodging rates vary based on seasonality.

Campus Facilities

The clubhouse is composed of a recreation/ social area called *Barza*, the Pool Side Restaurant, "*Cioccolillys*" and is adjacent to the gym. *Barza* offers our students a relaxed facility to hang out and relax, to play pool or to enjoy sports or to watch any of the five major football leagues and other sports that are being broadcasted. Our Pool Side Restaurant offers students and guests a selection of snacks and hot meals, ranging from Salads to Pizzas as well as selection of grab-an-go items for those students with limited time for lunch or dinner.

The campus has comprehensive sports and leisure facilities, including a swimming pool, gym, multi-sports facility and tennis courts. The multi-sports facility allows EAHM students to use it for basketball, football and volleyball, as well as extended group training sessions such as Yoga. In addition, public beaches are within walking distance of the campus and numerous sporting clubs and associations in Dubai offer students an opportunity to participate in a wide range of activities off campus.



Legend

- 2. Main Entrance
- 3. Security/Logging gate
- 4. EAHM Main Reception
- 5. Auditorium
- 6. ICON restaurant
- 7. Cafeteria
- 8. Conservatory
- 9. Academic Suite & Library
- 10. EAHM Reception phase 2
- 11. Student Accommodation (F-block)
- 12. Student Accommodation (E-block)

- A. Welcome centre
- B. Barza (Student lounge)
- C. Gym
- D. Mini Mart
- E. Prayer room
- F. Attibassi Café
- G. Swimming pool
- H. Tennis court
- I. Multi-sports court
- J. Innovation Hub
- K. Badminton court
- L. Pool Cafe (Cioccolillys café)

METHODS FOR EVALUATING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

Assessment of Student Learning

Assessment is the continuous process of gathering and discussing information from multiple sources about what students know, comprehend, and can do because of their educational experiences, as well as what they value and believe, and then using the results to improve subsequent learning.

Rationale for Assessment

The assessment of students involves an evaluation of evidence (provided by the student) that they have achieved the learning outcomes associated with that course and with the programme. This evidence of achieving learning outcomes can take a variety of forms including formal examinations, case studies, independent or group projects, poster presentations, business reports, and the production of a thesis.

The methods of assessment that are used within this programme are balanced so that students encounter a range of assessment methodologies to test their overall level of academic achievement and to ensure that they possess the full set of analytical and cognitive skills that are used by senior managers.

Assessment is also a part of the learning process and EAHM uses mid-course assessments to inform students of their progress towards the achievement of the learning outcomes.

Prior to the delivery of the programme each year a matrix of assessments and assessment submission dates may be developed to ensure that the student workload is balanced.

Key Components of Assessment

In this program, assessment will be:

- Focused and derived from the learning outcomes within each course
- Used to align the curriculum of each course with the overall programme learning outcomes;
- Based on appropriate measures to assess the evidence that learning outcomes are achieved;
- Used to inform students of their progression towards the achievement of course and program learning outcomes;
- Used to inform curriculum and programme review, planning, budgeting and faculty development.

Coursework

As part of the assessment process students may be required to submit course work. Course work may include mid-term tests. All course work must be submitted as per the instructions given on the assignment and in the course syllabus.

Undergraduate Research Project

In the final trimester of their programme, students who joined EAHM prior to January 2023 must complete their Dissertation. For students who joined in January 2023 must complete their Research Project (either Dissertation or Consultancy Project). The students will be given one (1) trimester to complete the Research Project/Dissertation.

The appointment of a supervisor for the Research Project is decided by the Research Committee. In the event a student wishes to change supervisor, the student is required to complete form and send the request to the Research Project/Dissertation Coordinator, the

Programme Manager and Registrar. The change will be examined by the Research Project/Dissertation Coordinator and Programme Manager/Dean. The outcome will be notified to the student only once the original supervisor and the desired supervisor convey their written consent on the form.

Research Project/Dissertation are graded by the respective supervisor and a second marker (usually nominated by the Research Project Coordinator). Should the difference between the supervisor's and second marker's grade be within 10%, the average will be treated as final, unless by mutual consensus, another value is agreed upon. In the event of the grade difference exceeding 10%, the supervisor and the second marker will hold a consultation to identify a 'common ground'. In the event of a lack of consensus, the concerned dissertation will be referred to a third marker. The third marker can call for the original grading reports of the supervisor and second marker. The final grade will be the average of the supervisor's or second marker's grade and the third marker's grade, whichever is closer to the latter.

Reference to 03EP09 Dissertation Supervision and Examination

- a. Research Project/Dissertation extension requests should be made to the supervisor who will make a recommendation to the programme manager and will be reviewed and approved on a case-to-case basis. Once the extension request has been approved, students must complete and submit their Research Project/Dissertation within one year after officially registering for the Research Project/Dissertation.
- b. Any request for a change of Supervisor must be made by following the process outlined in 03EP09 Dissertation Supervision and Examination.

Late submissions

Late submission of a course assignment, consultancy project or research project/Dissertation is subject to the following penalties:

- 1. Up to 24 hours after of the original deadline: maximum grade 60%
- 2. Later than 24 hours after the original deadline: 0% (F grade)

Course Tests

Tests that take place within the Trimester shall be planned during the scheduled time and day of the class as designated on the official timetable, or during specifically timetabled examination periods, as included in the Academic Calendar.

A student can request to be absent from an announced test based on mitigating circumstances (such as illness or death in the immediate family). The student shall submit the proof of his / her mitigating circumstances in writing to the Registrar and Instructor within seven (7) days of missing the test. If the student's request is accepted, the course Instructor shall arrange for a make- up test for the student before the start of the final examinations. A student who is absent from an announced test (without any acceptable excuse) will receive a grade of zero (0) for the test.

Final Examinations

Examination Regulations

- Reminder: Mobile phones and/or any unauthorized electronic devices are strictly forbidden in the examination site.
- The first ten (10) minutes are designated as reading time. Students should not write during this period.
- During the first ten (10) minutes, a relevant member of faculty will be present to address any ambiguities that may exist in the examination.

- Calculators and other stationary supplies, if required, will be provided by the invigilator(s).
- No notes or concealed messages are allowed in the room.
- Once the reading of instructions is completed and the examination is started, no students will be allowed to enter the examination site.
- Students will not be allowed to leave the examination site during the first thirty (30) minutes or during the last fifteen (15) minutes.
- If the fire alarm sounds, this should be initially ignored. However, if it sounds for a second time, evacuation of the building will proceed, and all the examination materials will be left behind. This will be coordinated by the examination invigilators

Every student is expected to review the examination guideline document for further details prior to the exam.

Reading Time

This is the first ten (10) minutes of the exam. Students may ask course related questions to their course tutor during this time. The time does not count towards the length of the exam.

Mitigating Circumstances

Should a student miss the final examination of any course, the student is required to submit proof of mitigating circumstances to be allowed to take a substitute examination during the re-sit examination period. Proof of mitigating circumstances must be submitted within three (3) working days of the exam date. Medical certificates may be subject to verification from the local health authorities. Other acceptable forms of mitigating circumstances may include police reports and letters from parents or sponsors. The decision to accept or reject mitigating circumstances will be made by the Examination Board.

Re-sit and Repeat cases

Re-sit

Students may re-sit exams or resubmit final assessment for courses in which they have received an ongoing assessment mark above 50% AND their resulting final course grade is between 50% - 59%.

Grading

Following completion of the resit final assessment, the student must achieve a final resit assessment mark of over 60 % and their final resulting course grade will be capped at a Grade C band.

The re-sit exam takes place in the first week of the next trimester, (week-1), and is taken in accordance with the EAHM's exam regulations. Exceptions will be made for students on internship and the re-exam will take place in the trimester from which they return from internship.

Re-sit exam results will replace the original final exam grade, and only the highest grade achieved will be counted towards the course total grade.

Therefore, any cumulative coursed-based percentage work (the combination of coursework, examination and other assessments in a course) which is lower than sixty percent (60%) will be awarded a Fail (F) grade, subject to review during the Examination Board meeting.

Re-sitting a final exam/assessment have financial implications and students are advised to consult with the EAHM's Academic Services before registering for a re-sit.

Repeat

Students may repeat courses in which they have received an overall failing grade (F). The repeat course must be taken during the next available academic term, in accordance with the course regulations.

Only the grade achieved in the repeat course will be counted towards the final cGPA.

Repeating a course may have financial implications and students are advised to consult with the EAHM's Academic Services before registering for a repeat course.

Time Limits:

Students are generally allowed to re-sit exams within the same academic term or immediately after.

Students are allowed to repeat courses within a specified time period, usually one academic term after the initial course completion, or when that course is next offered.

When a student fails the course due to mitigating circumstances (bereavement, illness, etc.) which are recognized and approved by the Examination Board, or when they fail their re-sit opportunity, they may repeat the entire course.

When a student fails more than two courses in a trimester and has a cGPA of below two (2.0), the student may petition the Faculty/Examination Board to repeat the entire academic trimester; however, a student may repeat a trimester only one (1) time during his / her academic program of study. Upon repeating a trimester, the entire repeated trimester results will replace the original trimester results. Repeating a trimester may necessitate a temporary deferment of studies.

Under exceptional circumstances, a student may petition the Examination Board to repeat an entire Academic Year provided it fits within the maximum duration allowed for the programme. Upon repeating an Academic Year, the entire repeated academic year results will replace the original academic year results.

Assessments Feedback

EAHM will provide appropriate feedback on all students' work. This can take the form of written feedback or oral communication between the faculty and the student.

An examination consultation week will be scheduled during the first week of the succeeding Trimester. Students who wish to receive feedback on their examination should make an appointment to see the relevant member of faculty.

Should the student wish to appeal the marks, the student should follow the grade appeal procedure. In this meeting they will be shown their examination paper and the member of faculty will comment on their overall performance. This meeting is a learning event and it is not an opportunity to negotiate over grades.

Refer to Policy 03EP11 Grading and Assessment 03EP12 Examinations

Teaching methods

EAHM's approach to teaching and learning endeavours to be in alignment with the reality of the hospitality management and tourism phenomenon. This focuses on a balance between equipping students with management competences and the ability to apply them through live experiences. That means that *experiential learning* is central in the way students are stimulated and challenged by their trainers to think and process knowledge, in an environment equipped with spaces that allow them to apply their theoretical knowledge & develop solutions to real-life problems while being actors in their learning. In that sense, a student-centered learning experience is the key to teaching and learning at EAHM. Please see EAHM Policy 03EP15 - Teaching and Learning Methodologies.

ASSESSMENT PLAN FOR PROGRAMME LEARNING OUTCOMES

The programme learning outcomes are assessed/reviewed on a regular basis and most recent review was conducted in 2023 when all PLOs across all degrees were updated and aligned with the new institution mission statement. All courses implemented course learning outcomes (CLOs) accordingly. Assessments across all courses have been mapped to these PLOs. Modes of assessment are linked to the learning outcomes and deadlines and are shown within the published syllabi. Student assessment includes student works, observations, and points of view, as well as tests. Students are assessed in terms of both the knowledge dimension as well as the cognitive process dimension. The feedback from student assessments is aimed at improving student learning.

INDICATORS OF QUALITY & STANDARDS

The Emirates Academy of Hospitality Management (EAHM) is committed to striving for excellence through effective institutional research that informs all developments and improvements. EAHM constantly monitors and rigorously researches its performance through a systematic process of stakeholder feedback. Quality issues that are identified will then be fully explored to determine the factors generating the issues and that action that can be taken to improve performance.

The process is a dynamic activity that recognises that issues will arise and change over time and that there are no static solutions to assuring quality. This process and approach sees quality as something that is defined by the stakeholders and, as these individuals changes, the issues relating to quality will also move.

As EAHM's main stakeholders are the students, we have systematically collected the Student Focused Effectiveness Data through the following mechanism:

• **Course Evaluations** – conducted upon the completion of every class by every student enrolled in the class. During the last few weeks of courses, the QA Unit sends a link to the online survey for each course and visits every class. During this time, the member of faculty running the course is not present in the room. One survey is completed for each course therefore a student taking 4 courses in one semester will complete 4 Course Satisfaction Surveys by the end of the semester. The course surveys collect data from the students on their satisfaction with the course organisation, the impartment of knowledge, course workload, the effectiveness of the instructor(s), the use of resources, and open-ended questions relating to the most liked, or disliked areas of the course and areas of improvement.

The results of this survey are reported to the Managing Director, Dean, Program Manager and the relevant member of faculty. The results are then used during an individual faculty members' performance appraisal. The faculty should reflect on the course feedback and course statistics to then recommend changes for further course

development and improvements and submit a course review form as part of the electronic course file submission to the QA Department.

The average target of 3.75 out of a maximum possible score of 5.00 has been set & any faculty member failing to meet this target is reviewed and advised on how to improve. Continuous low scores can result in disciplinary action or even termination.

Student Satisfaction Survey – The International Student Barometer and Student Barometer (ISB-SB), managed by the International Centre of Excellence in Tourism and Hospitality Education (THE-ICE), and facilitated by the International Graduate Insight Group, Student Satisfaction Survey tracks decision-making, expectations, perceptions and intentions of international and domestic students from application to graduation. At the core of the ISB-SB[™] is an online questionnaire, which has been tailored by THE-ICE for its members. The survey is completed by students across all levels and all years of study. Students respond in confidence to i-graduate. Responses are then analysed and aggregated to deliver comparative insights and reported back in confidence by THE-ICE to each member institution.

The results of this survey are initially presented to the HODs and then cascaded up and down to both the faculty, staff and to the Board of Governors. The content of this survey is reviewed annually by the Dean and QA Unit and outcomes from the student feedback are presented to the study body at the campus meetings.

- Graduate Destination Survey (GDS) After every graduation exam board, students who will be graduating are invited to complete the Graduation Survey. The survey is given to students to complete 6 months after their final term and is produced by the Ministry of Education. The QA returns the survey results (construction of survey) to the Ministry, after completion. This survey is one of the most comprehensive of all surveys distributed at EAHM, asking students about their overall experience, academic (teaching) experience, EAHM's contribution to competencies, students' planned future careers and job application processes, the support provided by EAHM in finding a job, and if students are pursuing further studies where they are studying. The data is collected via the Ministry survey system and the raw data is shared with the SM-QIR for further analyses, which is then included in the institutional effectiveness reporting to the HODs and Board of Governors.
- Longitudinal Graduate Destination Survey in November 2020, the Ministry of Education introduced the Longitudinal Graduation Destination survey that aimed to provide opportunity to collect graduates' retrospective opinions on the university they have attended and the program they have completed about 3½ years ago. The target graduates for the survey are drawn from the previous GDS respondents. The survey questionnaire is very similar to that of the GDS questionnaire. The primary difference is that the questionnaire routing depends upon whether a graduate self-identified as employed, in further studies, seeking employment or undertaking another activity (others).
- Evaluation of Course Results and Statistics the mean and standard deviations of the grades awarded, per course, are evaluated by the Examination Board. Minutes are kept of this meeting and any set action points are required for courses which fall out of synchronisation with EAHM norms. Typically, the board is looking for an average Grade Point of 3 (75 to 79%) and a standard deviation of about 10. Any actions to be taken are noted by the Head of Academic Services and Registry in the minutes. All faculty members are required to include the results when going for their appraisals,

must reflect on the results when completing the course review form and when proposing changes to the course plans.

• **SCEM** – Student Council Management Meetings (*SCEM*) are be conducted with Student Council Board and at least four (4) representatives of the EAHM Management, (Director of Operations, Program Manager(s), Dean, Industry Relation Officer, and Managing Director), once a semester, or more if required. Minutes will be taken by the EAHM operations team and Student Council Secretary and are discussed during the faculty meeting and concerned departments and staff members will be informed.

PROGRAM SCHEMATICS

Course Code	Course Name	PLO 1	PLO 2	PLO 3	PLO 4	PLOS	PLO 6	PLO 7	PLO 8	PL0 9
General	Language 1				3	1		×	1	1
Education	Language 2		_						11	
15 credits	UAE Studies : Hospitality & Tourism				8	2	8	0.0	8	3
	English language			-	Q	3	2			8
	Hospitality and Islamic Culture									
	Extrepreneurship and innovation			-	2	S	1	1		3
	Sustainable Development in Hospitality			S	8	2	1	S	2	1
	Organizational Behaviour									
	Applied Research Methods	3				3	1	12		
32:200	Strategic Management							1		
Business Management	Digital Marketing			1	÷	<u> </u>	W	3	-	5
Subjects	People and Culture	3			4	8			5	2
36 credits	Managerial Financial Decision									
	Data Analytics					s	5	3		
	Ethics and Law in Hospitality	1			S		1	1		2
	Business Transformation Project									
	Research Project	3			84			ŝ	-	
	Hotel Operations # credits									1
	Professional and Personal Development - 2					3		6	1	
	International Hospitality and Tourism Business									
	Tourism Economics				8	8			2	
Sloopitality Management	Professional and Personal Development - 1						1	1		
Subjects	Hospitality Accounting and Finance					-				
Ni cendita	Food & Beverage Business & medite					2	-		-	
	Castomer Health and Wellbeing									
	Design and Communication					-			-	
	Al & Customer Experience					-				-
-	Entrepreneurchip for SME			2		-		2		
Meer	Hospitality Real Estate & Asset Management					-				-
Revenue Optimization	and the second se					-				
12 Credits	Strategic Finance Management							-		2
	Digital Transformation	_								
Minor 2	Hotel Design					-	-	1	2	-
Lunury Experiences	Contemporary Lasery							-		-
12 Credits	Regenerative Destinations			_	_	-		_		
	Experience Economy 4.8				-		9			-
Internahip	Hotel Management Sitemuchip								-	_
15 Credits	Hotel Internatio			1	A	1		2	8	
The second	Sales and Communication									
Dectives E-Credits from a	Integrated Resorts				5	š				1
choice of 12 Gredits	Contemporary Issues in Hospitality and Tourism			1						
	Hospitality Challenge			3				-1		

Figure 2 Course Mapping to PLOs

Figure 3 CLOs to PLOs Mapping

Course Name		Course Learning Outcome	801	PL0.2	PED 3	150.4	PL0 5	1505	8,0.7	PL0 8	PL0
	0.01	1. Apply correct grammar in greeting customers									
Language 5	0.02	2. Use appropriate vocabulary in a historiulity contaut								1.0	
	0,05	1. Gemenstrate appropriate oral and writing skills in hospitality scenarios									
-	0.01	1. Demandriate appropriate conversational Julia						-			-
Language 2	0002	2. Use appropriate isosteria communication statis									
	10.09	1. Componentials appropriate comprehension of oral and visual material in hospitality contexts						-			H
	1.01	I Explain the historical, cultural, social, and economic factors that have influenced the							-	-	-
UAE Studies :	0.02	development of the hospitality and tourism industry in the UAE. 2 Industry different national plans in the UAE and how hospitality and tourism in the UAE has	-					-			-
togitality and Tourise	0.05	been structured. 3 Identify the role of hospitality and tourism in the national development and its impect on	-		-	-		-	-	-	-
	0.01	cockety and in representing the UAE globally. 1. Differentiate between the concepts of innovation and entrepreneurship heard on theoretical	-		-	-	-	-	-		H
Intrepresentation and	<u> </u>	hanesch:	-		-	-				-	-
Intervation	0.02	 Access entropreneural ideal/ventures and walke reportunities in the hopitality business 		-		-			-	_	-
<u> </u>	1205	Use innovelium based management losis, and techniques to assess a hospitality business Lidentify the key concepts of surbanable devalupment and how these concepts relate to the	10			-		1	-		-
	0.04	Pergetality and Sources Industry	_		_	_	_		_		1
Suitainable Development in	0,02	 Discuss surfainable practices and how they are expressed in the hospitality instiness. 									
Respirating	6,08	 Identify consumer; expectations is related to sustainability and the hospitality industry's response 									
	10,04	 Understand the implications of sustainable development practices in the hospitality industry in the UAE. 				-					
hummer and	63,01	 Cescribe the interne concept of nespitality and its practical application in the hespitality throughout the ages up to the current hospitality industry. 	<u>- 1</u>						1		
logitality and Islamic Culture	0.02	 Differentiate the challenges and opportunities of cross-cultural communication in the nospitality inductry, with a focul on understanding and respecting subural differences. 									
	63.05	 Apply the principles of blank: culture to real-life case studies and scenarios from the Peopletity industry. 			4						Г
	1021	1. Develop Milt needed for effective enting									
faglish tengunge		2. Acknowledge and docust the different types of academic writing styles.									
	0.05	5. Implement oral presentation skills.							1		
	1304	L integrate academic information sources into a seriety of writing						-		-	t
	105	1. Origous the development organizational behaviour theory expansing the micro and macro	-		-	-	-	-	-		H
Organizational Behaviour	0002	appraches.	-					-	-	-	ŀ
	-	Differentiate between different models used to explain organizational behavior. Differentiate between and development of ware teams and two these can impact and						-	-		ŀ
	11,01	erfluence decision making.	-		-			-	-	_	-
	1004	4. Identify issues affecting organizational its ustawe and shange	-		_	-					-
	0.01	1. Identify a research gap in the field of hospitality and develop a research overclion	_		-	_	_	-			
Applied Research	0.02	1. Justify the selection and implementation of an appropriate research method.	_			_		_			L
Methods	1109	1. Evaluate and synthesize relevant literature related to the research logic									
	1104	4. Develop and present a research proposal	-								
	not	1. Identify techniques and tools of strategy that are of relevance to the hospitality industry.									
en en en el el el en el	10.02	2. Discuss strategic management processes relevant to international and local haspitality contexts						1			
to she fir: Management	11.01	1. Apply a strategic analysis in order to make recommendations for hospitality professionals.									
	104	4. Examine and report strategic issues using appropriate communication methods					-	1			
S	0.01	1. Oscuss the principles of signal maneting	1								
Table Street and	1002	2. Analyse the application of digital marketing strategy in hospitality ,	_							-	t
Digital Markeding	0.05	5. Differentiate between the different types of Jocial media tools	-					1		-	t
	0.04	A evaluate trends in marketing using the concept of responsible sustainable marketing	-							-	
	11.01	1. Intercify key considerations that impact strategic corporate finance declosers		-		-	-			-	
85.985	1002			-	-	-	-		-	-	⊢
Strategic Finance Management		2. Apply financial analysis tools and techniques effectively	-	-	-	-	-	-			ŀ
10000000	0,09	 Discuss the design and implementation of a new internal control system for accounting 	-	<u> </u>		-	-	_	_		-
	11,04	4. Identify best precises beend on industry standards.			12	-	_	-		-	
.5000785 B	11.01	1. Explain the relationship between (ulture and people management in organization).			_			_	_	_	L
People and Culture	61.02	 Identify appropriate human resource theories and apply to a hospitality context in the UAE 			1.			1	-		
	0,65	 Discuss the way the application of people and culture knowledge can be used to solve business problems 									
	13/01	L. Analyse and interpret financial data									
Manugerist Financial	eras	2. Evaluate investment opportunities in the hospitality industry,	10								Г
Decision	10.09	1. Summarise the key financial regulations and laws that affect the hospitality industry in the GAB									Г
	1104	4. Develop financial plans and budgets						1.1			
	0.01	1. Identify fundamental concepts and techniques used in data analytics					-			-	F
anna 3	1102	2. Effectively utility analytics software								-	t
Data Analytics	105			-						-	⊢
		 Evaluate data sources in order to address specific business questions or problems. 	-	-		-		-		-	-
}	(104	 Communicate data analysis effectively to relevant stakeholders 									L

		1. Discuss key principles of corporate responsibility and their application in the UM Acopitality	2.3	_		-			_		
	C101	(Mpd)		-	-	-	-	-		-	-
Dhilo and Lew in Hospitality	C102	2. Evaluate the ythical implications of hospitality business decisions and actions on society	-	<u> </u>	-	-	-	-		-	
in the second se	C103	 Assess the role and engagement of stateholders in corporate responsibility. Reflect on chartenges and opportunities of hospitality and tourism businesses in implementing. 							-		-
	0104	and imaginating corporate responsibility	_				_		-	-	_
	64.04	1. Analyse the strategic innovations required to transform a hospitality business									
Business	CLO2	 Apply project management principles to create a detailed plan for transforming a hospitality involves. 						2			1
Transformation Project	(10)	3. Evaluate change management processes involved in transformation									
	0104	 Ovate a modeling to communicate rationate and benefits of a business transformation to instance/otant. 									
	64.01	2. Source and articlety discuss interstore appropriate to the chosen research topic.									
	CLD2 :::	2. Design and justify a research approach relevant to the choicen lessench topic	-			-		-			-
Final Research Project	CLDI	3. Demonstrate proficiency in analyzing data and interpreting research findings					-	0	-		-
	CLDH	8. Developing evidence-based recommendations and draw rememb conclusions		-	_	-	+	-	-	-	-
	C105	 Present results of the investigation in an appropriate formet 	-	-	+	+		-	-	-	-
		 Present results of the messagence in an appropriate sector. Evaluate market research findings to understand specific continues needs in the hospitality. 	-	-		-	-	-	-	-	-
aperience Roansery 4.3	0101	ndumy	-	<u> </u>		-	-	-	-	-	-
	Ch01	2 Gevelop Rinamijal projektions for experience based businesses.		_	-	-	-				-
	CED1	3 Apply principles of service design		L	-	-	-	-			_
	0104	4 Create a comprehensive marketing strategy for an experience(3) besed business,									
	C101	2. Evaluate ethical power observed in business						1			1
Professional and	6103	 Reflect on own values and beliefs in relation to company sutture to enhance self-awareness and personal growth 									
Perisinal Development J	CLD I	b. Analyse leadership styles and impacts on team development									1
	6104	A Apply different leadership chies to effectively manage and lead diverse teams									
	CLD1	1. Define and explain key concepts in international booptiality and tourism management,		-	-	-		-	-	-	10
International Hospitality and Tourism Besiness	C107	2. Analyse the impact of consumer behaviour, technological advancements and sumainability					-	-			
	(10)	Issues an the hespitality inductry 1. Analyse the hespitality and tourism businesses through market research	-		-	-	-	-	-	-	-
				-	-	-	-	-	-	-	
	Cip4	4. Oncurs the process of operational planning		-	-	-	-	-	-	-	-
Tourism Economics	CL01	2. Analyse the economic principles and theories of the sourcam industry			_	-	-	-	-	-	-
	CF05	2. Evaluates the role of government policies in promoting and regulating tourism	-	-	_	-	-	-	-	-	-
	C108	 Discuss the economic impact of tourism on local and national economies 	-	-	-	-	1	-	-		_
9	0104	 Evaluate interging trends and issues in tourism economics 	_		_		_	-		-	
	C101	 Censorstrating effective study habits and learning shategoes for engroving academic and professional performance. 									
Professional and Personal Development	C102	2. apply applial merary skills,									
-1	cip)	3. Apply self-ewareness and self-efficiency wills in the contemporary hospitality business context									
	0104	4. Gezign a personal brand				2.00					
	C101	1. Explain the hospitality accounting ruce and how it relates to industry standards & practices.									
Nospitality Accounting	50.0	2. Construct a set of financial statements for the hospitality industry, considering version					_				
and Restort	C108	rokkeholden demand. 3. Gefine inserval control systems used in eccounting protocols, using digital tools.	1				-	-			
	C104	4. Apply and analyze the accounting principles and methods underlying financial reporting	-	-	_	-	-	-	-		-
-	CLOS	1. Oscurs the characteristics of the food and beverage sector		-	-	<u> </u>	-	-		-	-
				-			-	-	-	-	-
Food & Beverage Business	C102	 Develop food and beverage mercis that optimize business performance. 		-				-	-	-	-
1322	C109	 Demonstrate menagement skills appropriate to food and beverage operations. 	-	-	-		-	-	-	-	-
	0204	 Interpret a variety of financial statements relevant to a final and beserage businest 	-	-	_	-	-	-	-		_
	C101	1. Communicate the importance of sublition and its impact on health					_	_	<u> </u>		
	0102	2. evaluate the various dimensions of food security,									
Container Nealth and Wellbeing	C108	 Analyse the ethical considerations in sourcing food. 									
	0104	A. Discuss the impact of minifulness on wellkeing								1.2	
	C125	 Apply official mining skills to criticiae Neeth claims 									
		 Production and consistent of conducted interferences and interface in the intermediate in all stats 		_		-				-	
- 7	6161	I. Discuss the concept of artificial intelligence and its impact on the bosyltality industry.								-	
	C101	 Version and contracts of and technologies in settings bogstably domains. 			-					1	
Al & Customer							-		-	-	-
Al & Customer experience	cs02	Implement Al loais and technologies in series bogstably domains Crically analyse the deployment of Al technologies in hospitality									_
	C102 C109 C104	 Implement Al faces and technologies in serious bogstably domains. Crickely analyte the deployment of Al technologies in toopitality Interpret data generated by Al tectors to optimize performance in hospitality operations. 									
	C107 C109 C104 C105	Implement Al facts and technologies in serious hospitality domains Crically analyze the deployment of Al technologies in hospitality Al inverse takes generated by Al technologies and objective performance in hospitality operations. Orientics effective communication and collaboration axilis in implementing Al jointitions									
	CLD3 CLD3 CLD4 CLD5 CLD5 CLD5	Implement Al Issels and technologies in serieus hospitably domains Crically analyse the deployment of Al technologies in hospitality interpret data generated by Al systems to optimize performance in hospitality operations. Overlap effective communication and colleboration paths in emplementing Al polytems Utilize analytical bisits to examine locurs expects of the hespitably industry.									
espelence	C107 C109 C104 C105 C105 C105 C105	Implement Al Issels and technologies in sensus horgetably domains Crically analyse the deployment of Al technologies in horgetably interpret date generated by Al systems to optimize performance in horgitality operations. Orecellop effective communication and colleboration skills in implementing Al solutions Utilize analytical locals to examine locals expects of the horpitality industry. Orecellop the demensions of locally and its impact on society									
espelence	CLD3 CLD3 CLD4 CLD5 CLD5 CLD5	Implement Al Issels and technologies in serieus hospitably domains Crically analyse the deployment of Al technologies in hospitality interpret data generated by Al systems to optimize performance in hospitality operations. Overlap effective communication and colleboration paths in emplementing Al polytems Utilize analytical bisits to examine locurs expects of the hespitably industry.									
	C107 C109 C104 C105 C105 C105 C105	Implement Al tasks and technologies in series hospitality domains Crically analyze the deployment of Al technologies in hospitality Al interpret data generated by Al technologies in hospitality Al interpret data generated by Al technologies and optimize performance in hospitality operations. Orentise effective communication and collaboration axilis in implementing Al industry Utilize analytical lipids to examine losses aspects of the tecptality industry. Orectop solateges and substants to meet the challenges and apportunities of the lawary									
espelence	C107 C109 C104 C105 C105 C105 C105 C109	Implement Al tasks and technologies in series hospitality domains Criscaly analyse the deployment of Al technologies in hospitality A interpret data generated by Al technologies in hospitality A interpret data generated by Al technologies and colleboration and/or nopletality operations. Orestigs effective communication and colleboration axilis in implementing Al solutions United analytical losits to examine losits expects of the teopetality inductivy. Orestigs strategies and solutions to meet the challenges and opportunities of the lawary poppitality meters in the UAE.									
espelence	0107 0109 0104 0105 0105 0105 0109 0104	Implement Al tasks and technologies in serieus hospitality domains Criscaly analyse the deployment of Al technologies in hospitality interpret data generated by Al systems to optimize performance in hospitality operations. Orevelop effective communication and collaboration axilis in implementing Al polations Utilize analytical loss to examine losury expects of the hospitality industry. One ency strategies and sumanies to meet the challenges and opportunities of the losury hospitality market in the UAE, forwards the lower hospitality market in the UAE,									

9	CEDS	2. Sefine key concepts in tourism planning and management									
	0.02	2. Contrait different tourism dectinations and their management approaches				1			-		-
Regenerative	0101	3. Itientify different blages of destination development, and the challenges and opportunities	-	-	-	-	-	-	-	-	-
Dertinations		Per avoert.	-		-	-	-	-	-	-	-
	CLD4	 Evaluate the effectiveness of specific towersm plans and policies, and propose improvements 	-	<u> </u>		-	-	-	-	-	
	C105	 Create an innovative and suitainable plan for x dectmation 	_			_			-		
3	C101	 Examine principles of capital budgeting decision models including the estimation of cash flow. 			1.1			1			2
Acquitality Real Estate	G103	IL Discuss the determinants of hospitality business capital structures and management.									
& Arset Management	CLDI	5. Interpret working capital and financial ratios affecting hospitalitis organization performance.			1			1.	1		
	0104	4. Reflect on professional and personal development within a hospitality context.									
	GL03	1. Implement effective management strategies	_								
Note: Management	cint	2. Communicate effectively with stateholders									
Internatio	(101	2. Reflect on professional and personal development within a hospitality context.			-	-	-	-	-	-	
	G104	4. Demonstrate leadership skills by motivating and guiding team members						-	-		
			-	-	-		-	-	-	-	-
8	0.01	1. Centerstrate cultural understanding in a heighbility context	-	-	-	-	-	-	-	-	-
Hotel Internship	CLO2	2. Cemandrate appropriate transferable skills in a hospitality environment.		-	-	-	-	-	-	-	-
annine saig	CL03	Self-appraise and critically reflect on personal development and achievements	-	<u> </u>	_		_	-	_		
	6104	4. Demonstrate Ability to work effectively in teams									
Hotel Operations	C101	3. Discuss the importance of resource management in hutel operations						-			
	caoz	2. Evaluate the operational requirements of various departments in a hospitality context									
	C103	3. Critically assess the use of management tools to effectively manage hospitality operations	1. 1								
	C1.01	2. Analyse the impact of design on the guest experience in internal and external hotel		-	-	-			-		
and the second s	CLEAR	enversioner/s 2. Exercate the use of different responsible sourced materials in hoter design and their suitability		-	-	-	+	-	-	-	
Holel Design		for versious gaves and functions 3. Develop creative, enrowence design solutions that effectively address the rowing and utility	-	<u> </u>	-		-	-	-		-
1	C103	needs of hotel spaces 4. Orlically assess the publicating of design elements in hotel spaces to enhance guest		<u> </u>	-	-	-	-	-		-
	CLD4	setstection and overall business performance	-	<u> </u>		_	-	-	<u> </u>		_
	CEDS	5. Examine the principles of design and visual communication		L	_		-	-			
anna 1	64.03	2. Explain the importance of effective design and visual communication in the hospitality industry,	1							_	
Design and Communication	CL03	2. Review design and usual elements used in hospitality contexts,									
3	CED4	A Evaluate the impact of design and visual communication on the hespitality indusing,	1								
1	C105	Create professional design and visual communication materials for use in the hospitality and error.				<u> </u>					
č – – – – – – – – – – – – – – – – – – –	C101	 Documents and programming of a faceboiling study or terms of legal and financeal aspects of bosiness set up 				-					
an an marsh	C102	2. Evaluate stretegic management tools to identify business opportunities.									
Entrepreseurship for SAM	C103	Analyse the legal and financial landscape in the UAE market.		-	-			-	-		
1947) - S	cipi	8. Orate marketing strategies and customer relationship management inchroques	-	-		-		-	-		-
	_		-	-		-	-	-	-		-
Concept Creation for	1.01	 Apply principles of hospitality design to enhance guest experiences. 		-	-	-	-	-	-		-
Rogitality	0.02	2. Evaluate decign elements and their application in hospitality species	_				_	_	-	-	
5	0,05	3. Evelvars the impact of design concepts on brand identity	1		1						
	0.01	 Analyse integrated resort concepts and their surrent role in the lesson industry in the context of the UAE. 	-							- 3	
2003234935	1002	 Evaluate the request of different gandeling and entertainment products on the hospitality industry. 				1			1		
Integrated Resorts	1009	3. Develop strategies for creating all-inducive declaration innocations	1								
	0.04	4. Ortically assess the use of technology and innovation in integrated resolt environments,			-			-	-		
	1.01	1. Critically analyze contemporary issues and trends affecting the hospitality and tourism industry		-	-	-	-	-	-	1.1	-
ener mail		In the Gulf region. 2. Discuss the inspects of culturel, technological, and environmental factors on the tourism and	-	-	-	-	-		-		-
ontemporary towns in tospitality and Touclain	(102	headailta ministra	-	-	-	-		1111	-	-	-
and and statements	0.09	 Develop a critical understanding of the role of the tourism industry in global and local compets. 					-				
	0,04	 Critically evaluate strategies used to manage current and emerging tosses in the hospitality endertry. 					1				
	0.01	1. Develop involute solutions to proteens within a hospitality context									
Hophalty (helenge	102	2. Demonstrate communication sails across a variety of platforms							-		
1000000000			-	-	-					_	-

APPENDIX A: INDICATORS OF QUALITY & STANDARDS INSTRUMENTS A. Course Feedback Survey

* 1. Please tick (\checkmark) the appropriate box to indicate your answer to each statement

	Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree
The teaching and learning objectives were presented at the beginning of the course.	0	0	0	0	0
The assessments for this course were explained at the beginning of the course.	0	0	0	0	0
The course study materials shared were well organised to support the learning outcomes of the course.	0	0	0	0	0
The Learning Management System (Moodle) contained all instructional materials needed to support my learning and skills development.	0	0	0	0	0
The lecturer was available throughout the term to support my learning	0	0	0	0	0

* 2. Please tick (v) the appropriate box to indicate your answer to each statement

2. Please lick (v) the appropriate box to indicate your answer to each statement										
	Not at All	Not Much	Moderately	Mostly	Completely					
The course assessments (exams, assignments, projects) adequately reflect the course content and learning objectives.	0	0	0	0	0					
The course delivery engaged you in your own learning process through critical thinking and problem solving.	0	0	0	0	0					
I had the opportunity to reflect and learn from complex situations.	0	0	0	0	0					
I delved deeper into the subject through personal research.	0	0	0	0	0					
The syllabus has supported me to plan my learning effectively during the course.	0	0	0	0	0					

* 3. Identify recommendations for this course (Moodle page, Learning activities, learning materials, etc). What supported or limited your learning? How did the course contribute to your overall learning experience?

B. Library Graduate User Survey

1. The EAHM Library is(Please select all the words that come to mind when you think of the EAHM Library)
🔿 Useful
○ Quiet
◯ Helpful
O Busy
◯ Spacious
◯ Resourceful
O Organised
○ Comfortable
⊖ Calm
🔿 Clean
🔿 Well-lit
⊖ Secure
O Other (please specify)
2. On average, how often have you used the new Quiet Zone in the library for focused study or research purposes?
🗌 Daily

Once a Week

2 -3 times a week

4 - 5 times a week

Never

3. What specific amenities, atmosphere, resources would you like to see added or improved in the new Quiet Zone of the Library?



4. How often do you use the Library's study rooms for group or individual study sessions?

Daily
- Weekly
Monthly
Vearly
Never, I prefer to stay in Bazar or at home
Never
If never, tell us more

5. How would you rate the level of importance of having the Innovation Hub in the Library for collaboration and idea generation within the EAHM campus community?

Absolutely Essential

Very Important

Of Average Importance

Of Little Importance

Not Important at All

6. Rate your overall experience with the printer/scanner/copier in terms of reliability and ease of use.

Very Satisfactory	Satisfactory	Neutral	Unsatisfactory	Very Unsatisfactory
0	0	0	0	0

7. On a scale of 1 to 5, how satisfied are you with the increased hours of operation for the Library?

1 Very satisfactory	2 Satisfactory	3 Neutral	4 Unsatisfactory	8 Very Unsatisfactory
0	0	0	0	0

8. Indicate your level of agreement with the statement: "I find it convenient and effective to use subjectspecific databases (e.g., ScienceDirect, EBSCOhost) for my research needs at the library."

	Absolutely	Somewhat agree	Partially disagree	Disagree	Never used
EBCOHost	\bigcirc	0	\circ	\bigcirc	0
Emerald	0	0	0	0	0
Global Data	0	0	0	0	0
Taylor & Francis	0	0	0	0	0

9. Rate your level of satisfaction with the library's support and guidance in referencing (citations management).

Very Satisfied, the Library provides excellent support	Somewhat satiafied, additional support would be appreciated	Neutral, no opinion	Somewhat dissectified, I could use more guidance	Very dissatisfied, the Library's support is inadequate
0	0	0	0	0

10. For each of these subscription databases, select the phrase that best describes you.

	Use it all she time	Using it more Lately	Using it less lately	Used to use it	Never used it	Never heard of it
Books in print	0	0	0	0	0	0
Electronic Books (ProQuest ebook central, IoH eLibrary & Sharepoint)	0	0	0	0	0	0
eJournals Databases (Emerald, ProQuest, EBSCO)	0	0	0	0	0	0
Newspaper & Magazines (ProQuest, EBSCO)	0	0	0	0	0	0
Market Research Reports & Statistics (Euromonitor, GlobalData, UN-WD eLibrary)	0	0	0	0	0	0

11. How would you rate the following tools for locating library resources?

	Excellent	Good	Average	Fair	Poor
Library Catalogue (Liberty)	0	0	0	0	0
Open Athens	0	0	0	0	0
Moodle (Library Page)	0	0	0	0	0

12. How often do you use citation management tools complete your assignments? e.g.(Mendeley, Zotero, Endnote etc.)

O I use them consistently, and I've organised my own citations collection on Mendeley or Zotero.

O I rely on citation management tools for most of my assignments.

O I use citation management tools for a significant portion of my assignments.

O I only use citation management tools when required by the instructors.

O Never, I manually manage my references.

O Not familiar with citation management tools.

13. Rate your level of comfort and capability in using Mendeley as a citation management tool for organising and citing your research references.

	Very comfortable, I have extensive experience with Mendeley and find it easy to use	Somewhat comfortable to use Mendeley to	Somewhat uncomfortable, I have a basic understanding but would benefit from further use	Not comfortable at all, I have little to no experience using Mendeley
Organise you library	0	0	0	0
Import references accurately	0	0	0	0
Utilise Medeleys PDF annotation features	0	0	0	0
Added Mendeley plugins to Microsoft word / Google Docs	0	0	0	0
Sharing your Mendeley library and collaborate with them members	0	0	0	0
Use of additional features such as generating citation metrics, related articles and creating reading lists	0	0	0	0

14. What do you use these generative AI tools for?e.g. Jais, Bard AI, ChatGPT, Dall-E2, Synthesia etc.

	Almost always (daily or multiple times a day)	Frequently (once a week or more)	Regularly (2 -3 times a month)	Occasionally (once a month or less)	Rarely or never
To. brainstorm research ideas	0	0	0	0	0
To proofread or grammar assistance	0	0	0	0	0
To help write code	0	0	0	0	0
To help with presentations	0	0	0	0	0
To create images / graphics	0	0	0	0	0
Within search engines and databases	0	0	0	0	0
To help revise for exams	0	0	0	0	0
Conducting literature reviews	0	0	0	0	0
To write proposals	0	0	0	0	0
Others	0	0	0	0	0
N/A (Never used them)	0	0	0	0	0

15. Ethical use of AI: Is it important to disclose the use of generative AI tools when submitting assignments written with the tools assistance?

- O Strongly agree, it is essential to disclose the use of generative AI tools to maintain academic integrity and transparency.
- O Agree, disclosing the use of generative AI tools demonstrates honesty and ensures proper acknowledgment of the assistance received.
- O Neutral, I am unsure of the importance of disclosing the use of generative AI tools when submitting assignments.
- O Disagree, I do not believe it is necessary to disclose the use of generative AI tools as long as the final work is my own.
- O Strongly disagree, I think there is no need to disclose the use of generative AI tools as it does not affect the authenticity of my work.

16. Would you attend a 2-hour workshop on responsible use of generative AI tools in academic writing?

() Yes

O No

17. If you answered yes to attending a 2 hour workshop on AI, please share your expectations and suggestions of tools you would like explored.

18. Overall, how satisfied are you with the following aspects of the Library?

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
Borrowing books / magazines	0	0	0	0	0
Academic information and research support services	0	0	0	0	0
Library spaces and atmosphere	0	0	0	0	0
Equipment	0	0	0	0	0
Study Rooms	0	0	0	0	0
Libray Staff	0	0	0	0	0
Hours of Operation	0	0	0	0	0

19. Are there any specific improvements or additional features you would like to see implemented in the Library's databases, book collection, printers, operational hours, staffing, or study rooms to enhance your overall experience?

	/
	//

C. Graduate Destination Survey*

ELEMENT	ENGLISH
CATI Item	INTRO
CATI Text	Good morning / afternoon / evening. My name is [INTERVIEWER NAME] and I am calling from
	[INSTITUTION NAME/CAMPUS NAME] about a survey of recent graduates in the UAE.
	Could I please speak to [NAME]?
	[IF SPEAKING TO THE NAMED GRADUATE]
	Higher education institutions conduct this survey in collaboration with the Ministry of Education. It's an opportunity for you to tell us about your experience after graduation. All information that you provide will help improve the quality of learning and teaching. Your information is confidential and you will not be individually identified.
	The survey should take around 10 minutes to complete.
C 4 73 18	BITROL
CATI Item CATI Text	INTRO1
CATI Response	Can you help with this important study? Continue
CATI Response	Make appointment
CATI Response	Refusal
CATI Response	Named respondent not at this number
CATI Response	Provides alternative number
Item Conditions	ONLY SHOWN IF INTRO=Yes
CATI Item	INTRO1a
CATI Text	Thank you, we will call again later.
CATI Instruction	RECORD PREFERRED DATE AND TIME IN THE SPREADSHEET AND CALL BACK
Item Conditions	ONLY SHOWN IF INTRO1=Make appointment
CATI Item	INTRO16
CATI Text	Would you prefer to complete a short online survey instead?
CATI Response	Yes
CATI Response	No
Item Conditions	ONLY SHOWN IF INTRO1=Refusal
CATI Item	INTRO1c
CATI Text	What is your email address?
CATI Response	RECORD EMAIL ADDRESS IN THE SPREADSHEET IF DIFFERENT FROM THE ONE GIVEN
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=Yes.
CATI Item	INTRO1d
CATI Text	Thank you for your time, I will send you a link to the online survey.
CATI Instruction	END CALL
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=Yes.

GDS Questionnaire Q4_2023

CATI Item	INTRO1e	
CATI Text	Would you please tell me the main reason why you do not wish to participate?	
CATI Response	No comment / just hung up	
CATI Response	Too busy	
CATI Response	Never do surveys	
CATI Response	10 minutes is too long	
CATI Response	Claims to have completed survey already	
CATI Response	Other [OPEN]	
Item Conditions	ONLY SHOWN IF INTRO1=Refusal & INTRO1b=No.	
CATI Item	INTRO1f	
CATIText	Thank you for your time	
CATI Instruction	END CALL.	
Item Conditions	ONLY SHOWN IF INTRO1-Refusal & INTRO1b-No.	
CATI Item	INTRO1g	
CATI Text	I'm sorry, but we must have the wrong contact details. Thank you for your time.	
CATI Instruction	END CALL.	
Item Conditions	ONLY SHOWN IF INTRO1-Named respondent not at this number.	
CATI Item	INTRO1h	
CATIText	Thank you for providing that number and for your time.	
CATI Instruction	RECORD ALTERNATIVE NUMBER IN THE SPREADSHEET AND END CALL.	
Item Conditions	ONLY SHOWN IF INTRO1=Provides alternative number.	
CATI Item	a	
CATI Text	Thank you for agreeing to participate. Before we get started, there are a few details about your study	
	that I need to check. Firstly, did you graduate from <institution name="">?</institution>	
CATI Response	Yes	
CATI Response	No	
Item Conditions	ONLY SHOWN IF INTRO1-Continue.	
CATI Item	Cla	
CATIText	Thank you for your time, but we need to speak with graduates from [INSTITUTION NAME].	
CATI Instruction		
Item Conditions	ONLY SHOWN IF C1-No.	
CATI Item	C1b	
CATI Text	What is the best mobile number and email address to contact you, if necessary?	
CATI Response	MOBILE NUMBER [OPEN]	
CATI Response	EMAIL ADDRESS [OPEN]	
CATI Item	C2 (QUESTIONS FROM C2 ONWARDS ARE ONLY SHOWN IF C1-Yes)	
CATI Text	Was the level of your study [LEVEL OF STUDY]?	
CATI Response	Yes	
	Response No	

(2a
What was the level of your study?
Doctorate
Masters
Postgraduate Diploma
Bachelor
Higher Diploma
Diploma
Other [OPEN]
ONLY SHOWN IF C2=No.
G
Did you study [MAJOR]?
Yes
No
C3a
What did you study?
[OPEN]
ONLY SHOWN IF C3=No.
INTRO2
Thank you for confirming those details.
D1
Male
Female
FILL IN RESPONDENT GENDER WITHOUT ASKING RESPONDENT.
D2
Which country are you living in?
Autocomplete List of Countries
D2a
Which Emirate are you currently living in?
Abu Dhabi
Ajman
Dubai
Eujairah
Ras al-Khaimah
Sharjah
Umm al-Quwain
Umm ar-Quwan

Item	D2b	
Item Text	Which part of Abu Dhabi are you currently living in?	
Response Option	Abu Dhabi	
Response Option	Al Ain	
Response Option	Al Dhafrah	
Instruction		
Item Conditions	ONLY SHOWN IF D2a-Abu Dhabi.	
Item	INTRO_A	
Item Text	Now I am going to ask you some questions about what you are currently doing.	
Item	A1	
Item Text	Are you currently working?	
Response Option	Yes	
Response Option	No	
Item	Ala	
Item Text	Were you employed while studying at [INSTITUTION NAME]?	
Response Option	Yes	
Response Option	No	
Item	Alb	
Item Text	Are you still in the same position?	
Response Option	Yes	
Response Option	More senior position in the same company	
Response Option	Has moved to a different company	
Response Option	Move to a different job function in the same company	
Item Conditions	ONLY SHOWN IF A1=Yes and A1a=Yes.	
Item	A2	
Item Text	Are you currently looking for another job?	
Response Option	Yes	
Response Option	No	
Item Conditions	ONLY SHOWN IF A1-Yes.	
Item	A3	
Item Text	Are you currently looking for a job?	
Response Option	Yes	
Response Option	No	
Item Conditions	ONLY SHOWN IF A1=No.	
ltem	A4	
Item Text	Are you currently studying?	
Response Option	Yes	
Response Option	No	
	A5	

Item Text	If you are not currently working, looking for a job or studying, what other activity are you currently	
	doing?	
Response Option	Children/Family Commitments	
Response Option	Medical Reasons	
Response Option	Personal Reasons	
Response Option	Taking Time Out	
Response Option	Volunteering	
Response Option	National Service	
Response Option	Other [OPEN]	
Instruction	MARK ALL THAT APPLY.	
	IF 'OTHER', RECORD VERBATIM	
	IF NECESSARY, READ OUT RESPONSE OPTIONS	

Item Conditions

ONLY SHOWN IF A1, A3 & A4 = No.

Item	INTRO_W (SECTION W (W1 to W9) ONLY SHOWN IF A1=Yes)	
item Text	Now I am going to ask you some questions about your job.	
Item	W1	
Item Text	Is this your first job since completing your study at [INSTITUTION NAME]?	
Response Option	Yes	
Response Option	No	
Item Conditions	ONLY SHOWN IF A1 = Yes AND A1a = No	
Item	W2	
Item Text	How long after completing your study at [INSTITUTION NAME] did you get your first job?	
Response Option	One month or less	
1999 (1997) - SANGARA	Two months	
	Three months	
	Four months	
	Five months	
	Six months	
	Seven months	
	Eight months	
	Nine months	
Response Option	IF NECESSARY, READ OUT RESPONSE OPTIONS.	
Item Conditions	ONLY SHOWN IF A1 = Yes AND A1a = No	
Item	W3	
Item Text	Where is your main work location?	
Response Option	Abu Dhabi	
Response Option	Al Ain (Abu Dhabi Emirate)	
Response Option	Al Dhafrah (Abu Dhabi Emirate)	
Response Option	Ajman	
Response Option	Dubai	
Response Option	Fujairah	
Response Option	Ras al-Khaimah	
Response Option	Sharjah	

Decessors Castion	Lines of Grannin
Response Option	Umm al-Quwain
Response Option Instruction	Other [OPEN] IF NECESSARY "Are you mainly working in Abu Dhabi, Al Ain or Al Dhafrah?"
instruction	IP NECESSARY ARE YOU MAINLY WORKING IN ADD DIRADI, ALAIN OF ALDINAITANT
Item	W4
Item Text	What is the name of your employer?
Response Option	[AUTO-COMPLETE FROM EMPLOYER LIST PROVIDED]
Response Option	[OPEN]
Instruction	IF MORE THAN ONE EMPLOYER MENTIONED, ASK RESPONDENT TO FOCUS ON MAIN/PRIMARY
	EMPLOYER AND JOB
Item	WS
Item Text	What sector is your employer in? Would you say
Response Option	Federal government,
Response Option	Local government,
Response Option	Semi government,
Response Option	Private sector, or
Response Option	I'm an entrepreneur
Response Option	NOT SURE
Instruction	READ OUT RESPONSE OPTIONS. IF A PROMPT REQUIRED FOR SEMI GOVERNMENT SAY 'A government
	owned entity like ADNOC or Mubadala"
Instruction 2	IF A PROMPT IS REQUIRED FOR ENTREPRENEUR SAY "For example have you started your own
	business?"
Item	W6
Item Text	What is your occupation?
	[AUTO-COMPLETE FROM OCCUPATION LIST PROVIDED]
Response Option	[OPEN]
Instruction	IF NECESSARY "For example, Teacher, Nurse, Technician, Administrator, Business Analyst". RECORD
	RESPONSE VERBATIM
Instruction 2	IF THE ANSWER TO W5 IS ENTREPRENEUR THEN "Entrepreneur" CAN BE WRITTEN IN THE [OPEN]
	RESPONSE
Item	W8
Item Text	Are you receiving NAFIS salary support in addition to your monthly salary?
Response Option	Yes
Response Option	No – I'm not an Emirati citizen
Response Option	No – I'm not employed by a private sector company
Response Option	[OPEN]
Item	W9
Item Text How much is the NAFIS salary support each month?	
Item Text	How much is the MAPIS salary support each month?
	AED 1,000
Response Option	AED 1,000 AED 2,000
item Text Response Option Response Option Response Option	AED 1,000

Response Option	AED 5,000
Response Option	AED 6,000
Response Option	AED 7,000
Response Option	AED 8,000
Response Option	AED 9,000
Response Option	AED 10,000
Response Option	Don't know
Response Option	Refused to Respond
Item Conditions	ONLY SHOWN IF W8 – Yes
tem	W10
	What is your monthly salary (without Nafis salary support)?
Response Option	Less than AED 5,000
Response Option	AED 5,000 - 9,999
Response Option	AED 10,000 - 14,999
Response Option	AED 15,000 - 19,999
Response Option	AED 20,000 - 24,999
Response Option	AED 25,000 - 29,999
Response Option	AED 30,000 - 34,999
Response Option	AED 35,000 - 39,999
Response Option	AED 40,000 - 44,999
Response Option	AED 45,000 - 49,999
Response Option	AED 50,000 - 54,999
Response Option	AED 55,000 - 59,999
Response Option	AED 60,000 - 64,999
Response Option	AED 65,000 - 69,999
Response Option	AED 70,000 or more
Response Option	No salary
Response Option	Refused to respond
Instruction	IF NECESSARY: "This is excluding benefits."
Item Conditions	ONLY SHOWN IF W8 = Yes
Item	W11
tem Text	What is your monthly salary (i.e. take home pay)?
Response Option	Less than AED 5,000
Response Option	AED 5,000 - 9,999
Response Option	AED 10,000 - 14,999
Response Option	AED 15,000 - 19,999
Response Option	AED 20,000 - 24,999
Response Option	AED 25,000 - 29,999
Response Option	AED 30,000 - 34,999
Response Option	AED 35,000 - 39,999
Response Option	AED 40,000 - 44,999
Response Option	AED 45,000 - 49,999
Response Option	AED 50,000 - 54,999
	AFR 52 AAA 50 AAA
Response Option	AED 55,000 - 59,999

Response Option	AED 65,000 - 69,999
Response Option	AED 70,000 or more
Response Option	No salary
Response Option	Refused to respond
Instruction	IF NECESSARY: "This is excluding benefits."
Item Conditions	ONLY SHOWN IF W8 = "No - I'm not an Emirati citizen" or "No - I'm not employed by a private
	sector company" or "[Open]"

Thinking about your current job, would you say you are... satisfied

Item

Item Text Response Option Response Option W12a

dissatisfied

distanting a	
esponse Option NOT SURE	
READ OUT FIRST TWO RESPONSE OPTIONS	
W12b	
Why are you dissatisfied?	
Low job status	
Low salary	
Routine job	
Long working hours	
Work location (far from where I live)	
No training or development	
Uncomfortable work environment	
Job required different major or specialization	
No promotion	
Heavy work load	
The position requires lower qualifications	
Does not take previous experience into consideration	
[OPEN]	
MARK ALL THAT APPLY	
IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR DISSATISFACTION.	
ONLY SHOWN IF W12a-dissatisfied.	
W13	
Would you say the specialization you studied at [INSTITUTION NAME] is relevant to your current job?	
Yes	
No	
NOT SURE	
INTRO_S (SECTION S (S1 to S8) ONLY SHOWN IF A2=Yes OR A3=Yes)	
INTRO_S (SECTION S (S1 to S8) ONLY SHOWN IF A2=Yes OR A3=Yes) Now I am going to ask you some questions about job seeking.	

Response Option	0
Response Option	1-4
Response Option	5-9
Response Option	10-14
Response Option	15 - 19
Response Option	20 and over

Item

54 Item Text How many interviews have you had? **Response Option** 0 Response Option 1-4 **Response Option** 5-9 10 - 14 **Response Option Response Option** 15 - 19 **Response Option** 20 and over

Item	55
Item Text.	Have you been offered a job ?
Response Option	Yes
Response Option	No
Instruction	AN OFFER SHOULD BE RELATIVELY FORMAL, IDEALLY IN WRITING, WITH THE IMPLICATION OF AN
	EMPLOYMENT CONTRACT. A CASUAL SUGGESTION IS NOT SUFFICIENT.

Item	55a
Item Text	How many jobs have you been offered?
Response Option	1
Response Option	2
Response Option	3
Response Option	4+
Item Conditions	ONLY SHOWN IF S5-Yes.
Item	\$5b
Item Text	Why didn't you take the job offer?
Response Option	Low job status
Response Option	Low salary
Response Option	Routine job
Response Option	Long working hours
Response Option	Work location (far from where I live)
Response Option	No training or development
Response Option	Uncomfortable work environment
Response Option	Job required different major or specialization
Response Option	No promotion
Response Option	Heavy work load
Response Option	The position requires lower qualifications
Response Option	Does not take previous experience into consideration

Response Option	[OPEN]
Instruction	MARK ALL THAT APPLY
	IF NECESSARY ASK RESPONDENT TO FOCUS ON MAIN REASON FOR NOT TAKING THE JOB
Item Conditions	ONLY SHOWN IF 55=Yes.

1000		
 	41.11	C. 14

Rem	56
Item Text	I'm going to list some job-seeking strategies. Which of these strategies have you used?
Response Option	Referrals from family and friends
Response Option	Responding to job advertisements
Response Option	Using recruitment or employment agencies
Response Option	Social networking websites, for example LinkedIn
Response Option	Directly contacting companies
Response Option	Student Careers Office
Response Option	Other [OPEN]
Instruction	MARK ALL THAT APPLY.
	IF 'OTHER', RECORD VERBATIM
	IF NECESSARY, READ OUT RESPONSE OPTIONS

Item	57
Item Text	Since you are still not employed, why do you think that is?
Response Option	There are currently no jobs available in my field of study
Response Option	There are currently no jobs available where I live
Response Option	There are currently no jobs available in a single gender (male or female only) environment
Response Option	There is too much competition for desired jobs
Response Option	There are jobs available, but salaries are too low
Response Option	I need to do more study to secure desired job
Response Option	My internship or work placement was insufficient
Response Option	There are jobs available, but none with flexible working arrangements
Response Option	Due to childcare or family commitments
Response Option	Due to medical reasons
Response Option	Other [OPEN]
Instruction	MARK ALL THAT APPLY
	IF 'OTHER, RECORD VERBATIM
Item Conditions	ONLY SHOWN IF A3+Yes.

Item	58
Item Text	Since you have still not found another job, why do you think that is?
Response Option	There are currently no jobs available in my field of study
Response Option	There are currently no jobs available where I live
Response Option	There are currently no jobs available in a single gender (male or female only) environment
Response Option	There is too much competition for desired jobs
Response Option	There are jobs available, but salaries are too low
Response Option	I need to do more study to secure desired job
Response Option	My internship or work placement was insufficient
Response Option	There are jobs available, but none with flexible working arrangements
Response Option	Due to childcare or family commitments
Response Option	Due to medical reasons

Response Option	Other [OPEN]	
Instruction	MARK ALL THAT APPLY	
	IF 'OTHER, RECORD VERBATIM	
Item Conditions	ONLY SHOWN IF A2=Yes.	
ltem	INTRO_F (SECTION F (F1 to F6) ONLY SHOWN IF A4=Yes)	
Item Text	Now I am going to ask you some questions about your further study.	
Item	F1	
Item Text	Are you studying in the UAE?	
Response Option	Yes	
Response Option	No	
Item	Ð	
Item Text	Which institution are you attending?	
Response Option	[AUTO-COMPLETE FROM LIST OF MINISTRY-ACCREDITED INSTITUTIONS PROVIDED]	
Response Option	(OPEN)	
Item Conditions	ONLY SHOWN IF F1=Yes.	
Rem	B	
Item Text	What is the level of your current study?	
Response Option	Doctorate	
Response Option	Masters	
Response Option	Postgraduate Diploma	
Response Option	Bachelor	
Response Option	Higher Diploma	
Response Option	Diploma	
Response Option	Other (OPEN)	
item	F4	
Item Text	What major are you currently studying?	
Response Option	[AUTO-COMPLETE FROM LIST OF STANDARDIZED MAJOR]	
Response Option	[OPEN]	
Item	FS	
Item Text	Are you enrolled full time or part time?	
Response Option	Full time	
Response Option	Part time	
ltem	F6	
Item Text	What is your main reason for doing further study?	
Response Option	To improve my employment prospects	
Response Option	I need a further qualification for my desired job	
Response Option	I had always planned to do further study	
Response Option	I am interested in this area of study	
Response Option	I want to change my career	

Response Option	Other [OPEN]
Instruction	DO NOT READ OUT OPTIONS
	MARK ALL THAT APPLY

Item	INTRO E (SECTION E (E1 to E6e) ONLY SHOWN IF C1-Yes)	
item Text	Now I am going to ask you some questions about your higher education experience at [INSTITUTION NAME].	
Item	E1	
Item Text	Thinking of your experience at [INSTITUTION NAME], would you say you were	
Response Option	satisfied, or	
Response Option	dissatisfied?	
Response Option	NOT SURE	
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS	
instruction .		
Item	E2	
Item Text	Why were you dissatisfied?	
Response Option	[OPEN]	
Instruction	RECORD RESPONSE VERBATIM	
Item Conditions	ONLY SHOWN IF E1-dissatisifed.	
Item	B	
Item Text	Thinking about the teaching at [INSTITUTION NAME], would you say you were	
Response Option	satisfied, or	
Response Option	dissatisfied?	
Response Option	NOT SURE	
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS.	
Item	E4 (THIS ITEM INCLUDES THE FOLLOWING RESPONSE OPTIONS: Very much, Somewhat, Not at all, Not sure)	
Item Text	How much did your experience at [INSTITUTION NAME] help you develop the following skills? Would you say very much, somewhat or not at all?	
Response Option	Problem-solving	
Response Option	Critical and analytical thinking	
Response Option	Digital literacy	
Response Option	Numeracy skills	
Response Option	Writing skills	
Response Option	Presenting skills	
Response Option	Communication skills	
Response Option	Collaboration and teamwork	
Response Option	Time management	
Instruction	IF NECESSARY, REPEAT RESPONSE OPTIONS: "Would you say very much, somewhat or not at all?"	
Item	ESa	
Item Text	Did you use your institution's careers service?	
Response Option	Yes	
Response Option	No	

Response Option	Unaware of service	
Response Option	Did not have a careers service during my time at the institution	
Item	ESb	
Item Text	Thinking about the careers advice you received at [INSTITUTION NAME], would you say you were	
Response Option	satisfied, or	
Response Option	dissatisfied?	
Response Option	NOT SURE	
Instruction	READ OUT FIRST TWO RESPONSE OPTIONS	
Item Conditions	ONLY SHOWN IF ESa=Yes.	
Item	E6a	
Item Text	Did you do an internship or work placement while studying at [INSTITUTION NAME]?	
Response Option	Yes	
Response Option	No	
Item	E6b	
Item Text	Thinking of your main internship or work placement, approximately how many weeks did it last?	
Response Option	1-4	
Response Option	5-8	
Response Option	9-12	
Response Option	13 - 16	
Response Option	17 or over	
Item Conditions	ONLY SHOWN IF E6a=Yes	
Item	E6c	
Item Text	What was the name of the employer where you did your internship?	
Response Option	[AUTO-COMPLETE FROM EMPLOYER LIST PROVIDED]	
Response Option	[OPEN]	
Instruction	RECORD RESPONSE VERBATIM	
Item Conditions	ONLY SHOWN IF E6a-Yes	
Item	E6d	
Item Text	Thinking of your internship experience at this employer, would you say you were	
Response Option	satisfied, or	
Response Option	dissatisfied?	
Item Conditions	ONLY SHOWN IF E6a=Yes	
Item	E6e	
Item Text	What is the main reason you were dissatisfied?	
Response Option	Long working hours	
Response Option	Work location (far from where I live)	
Response Option	No structured workplan	
Response Option	No training or development	
Response Option	Didn't learn any new skills	

Response Option Not given any responsibility

Not my preferred sector (for example: government or private sector)
Not my preferred industry (for example: Health, Education, Manufacturing)
Internship required different major or specialization
No coordination with my university
[OPEN]
MARK ALL THAT APPLY
ONLY SHOWN IF E6a-Yes and E6d-dissatisfied
ECD Employer contact Details
Many thanks for your feedback. Finally, can I ask for the contact details of your employer? This information is needed by the Ministry for its employer surveys.
Yes
No, I'd rather not provide this information
ONLY SHOWN IF A1=Yes
ECD 1
What is the name of your line manager?
[OPEN]
ECD 2
What is the job title of your line manager?
[OPEN]
ECD 3
What is the contact number of your line manager?
[OPEN]
ECD 4
What is the email address of your line manager?
[OPEN]
CONCLUSION
This is the end of the survey. Thank you for your time and for participating.

D. Longitudinal Graduate Destination Survey*

FLIMINT .	Endlyter .	Andria
Name Tank	Invested Social reserving, i afternaser / exercise (URTENDENDER Method) and i anti-saling fram (INVESTIG: SAME)/CAMPUS Method) planat a follow-up soma an inter Scenario (Secondario Scenario)	سی ایم از سار ایم این این او طر الراید؛ والس بن جاید این سارد واسویر دویه ایما (منطق العرض التی او این الل جنن وصف
	that an did alloled (15 years ago.	هل النظرو المدند دو «الاسرد»
	Cover: Lakeaux speak for (MAMC)?	وه تحنك بو لحريع البالي الندم.
	(P SPEACHE) TO THE NAMED EARDCATE)	ها: "إستازة هو فرينة (إبناء رديها علر)، عن "مراسة الى الملها فق 104 لتوار ويتسد، لدرية في الحد (1916ع, 1916).
	This survey is an supportunity for you is express your retritopective rene en the caute that you completed about 25 years ago in the academic your 20(6/17 Ail the information you provide will help	ومنين المقودات الي مدومة بها متساعد على تجمين نومية التطير والمثني. هذه المقيدات مية ولى بعد الحريف بهوناف بشكل فروي
	emprove the quality of learning and localizing. Tour information is cardialexitial and you will not be indicatedly identified.	ينين أن استعرار عاد الدراسة حوالي (3 عليقة (الهامة:
	The survey should lake around 12 results to complete	
CATLENE -	ateo	artes and a second s
DATI Test	Car you help with this important study?	هل استطيد السناحدان جذه الزرابية الواطلة
CKTI Response CATI Response	Earthfuar Make appointment	سنين امذيوه
DATI Requirise DATI Requirise	Refund	ترفعنى
DRTI Response DRTI Response	Named regoldent rult at this number Provides allocitative number	ایستجامید، او المراد هور موجود مل هذا الرقم اوض رالد بندن
DOTLOWN.	RETO:	BIBIL .
DRF(Test	Thank sinc, we will hall again later:	فكراكل سلور والمال والاستبا
EXT: Instruction Nem Centritions	ROCORD PREFERRED SHITE AND TIME IN THE SPECATISHEET AND CALL BACK DRUT SHOULD IN MITICULATION Application of	فمركهما بتسميل الناريح والوشد المناسب الإلصال نجادا على السعل
CATH Name	PITIOS	anna
OX71 Feet DATI-Registration	Would use profer to complete a chart police barries instead? Yes	هي تبعيل إضار إستطاع فليرز على الإليندية.
CATI Response	Tes	5
them Conditions	CHLT SHOWN IF TREMES HARVAN	
CATI Ball	WIND DOCTORS OF	HINE
OKTI Teatr OKTI Response	What is peer small address? RECORD Ensuin, ADDRESS in the SPREASSAULT # INFRIDENT RECAR THE ONE SHITM -	ما هو موزد بردید. 1996 برزی اساله از معرف بیده از این ۱۹۹۸ برد ماله برد در مطالب از است. است با برد این می در این می
them Sanattans	CRUTING WAS A REAL AND	فوالبله ابتسعيل عنوان الزية الإلكارين واللاسن مزاصلة العنوان المبغوع مع المستجيب
Cottone .	enterina /	arteria .
EXD Text	Thank site for your titles, I will send you a litle to the territor scruts.	مارز ایر من رودند، وسارین که زیره کاستهای من ایترند.
DATE Instruction Instructions	END CALL CINUT (HOTMAN IF HOTMAIL-Holdwood & HOTMAILIN-YYS)	اود اسالية
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Ham Text		
Response Carbon	Sentropic are still inst employed, why do you think that is? There are currently to job, available	دانانه الارتبد من دور. عمل المالا المقند بالما ازتمر عائمة على كل ما يتطوئ دومد حالياتي وظاف موفيا
Response Option	there are convertiging jobs another in my field of study	film could for unit
		ورحد ساليا أي يطالف داولارا في معال تزامتي
Assportue Option	There are currently no jobs available where tilive	وجد حالياتي وفاقف متوفرا حيث أعيش
Arapimur Option	Them are currently to jobs available in a related set environment	وجد حاليا أن رافالف متوفرة في بينة مانشطة الهنس
Registrat Option Registrat Option	There are currently to jobs available to a single see (male or female only) enstroiment	وجد حالبالي وفالف متوفرا بل بينة لجنس وحد الأكر لرائق فلطة
Assportute Option	There is bin much competition for desired jobs There are jobs available, but only in entry level positions	اد تکایر در استانسهٔ علی الوتانان السطورة اد وجاهد ساماد براکار ی اسامیب البیندهٔ فقط
Angenue Option	There are just available, but safaries are too fee	الدوفاتف ماحاء والآن الروانب منفقعة جدا
Response Option	I meed to do more study to secure desired job	ن بداينة ليان البري من البراسة لتأثير فرس السل المطليبة.
Anapome Option	I do not have sufficient experience in my field	ى تدى خيرة كالية في بيمان سبلي
Arigentus Option	There are jobs available, but none with Roettik working amargements	الدوطائف متاحاه ولكن ليس للإليبات العنل السرتة
Ansymmer Option	Due to childbare or family commitments	منين الكرمانية، وماية الالمقال أو الأدرية
Avapimus Option	Due to medical of persimal teacore	در الأحياب طبية او شخصية
Response Option	Other (OPEN)	ين الشرح
mathurfiers .	MINE AU THAT APPLY IF OTHER RECEIPT WEREATING	و حالته على كل ما ينطبون اهم اللك، سطن الإماية الحرفية
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lam.	BUSIC 74, SECTOR 12 TWO REPAIR & SUPPLY AND A MADE A	
	of a particular sector of the	
Nem Teat	Now I are going to only you some quantities about your study	ار ساطره عليك بعض الأسلط من دراستك.
	RL RA	
mem Teat	In which institution are you currently studying?	ر آي دوسية تعليمية (Silinais) اليا (سهدرة تدرين مالياً)
Anaportal Option	(AUTO-COMPLETE FROM LIST OF MINISTRE ACCREDITED WETTFUTIONS PROVOED	
Assyumus Californ	(CPUN) NEEDRO RESPONSE VENEATIM	Eyst.
retruction.	NEEDAD NEXADNE ALIMATINA	من الإمانة المرابية. ا
lam.	NJ NJ NJ	
itann finat	What is the level of your current study?	هو مستوى دراستان المالية (
Arspirise Option	Bochavata	1.0
Response Option	Matter Burner Burner	الاستقى قوم المراجبات المليل
Response Option Response Option	Perighabusha Diploma Rashatar	ور الدوسان العل الأوريس
Arsponia Option	Rattelor Higher Dalama	الاروب الارتخاب
Arigonia Option	Datama	
Response Option	Certificate	
Argemet Option	Non-award course / short course	رية الطيمية / مورية المنبورة
Arigania Ciplian	Officer (DPEN)	[cand as
term .	R31000000000000000000000000000000000000	
Rent Taxi	What major are you currently during?	هو الباهمين الذي غنيمة حالياً؟
Refgionie Option	louvi	104
ham .	54 B4	
Tarrit Tyrel	Are pilu prepiled full time or part time?	ر المطلب بدوام الدل أو بدوم جزئن !
Response Option	Full time	- Pet.
Response Option	Part time	in the second
-	NJ RA	
tare Text	What is your main season for doing further study?	هو اسبی، ارزیس الذی داشته القیام بالیون من الدراسة؟ (مع طالبة علی کل ما بنطبوع)
Assponse Option	Te improve employment prospects	مسق فرمر السل
) need further sual/fustion for my desired july	بحاجة للنزيد من الأهل من أجل العمل الذي آرشب بالحصول عليه
Response Optien		An ideated and the first fit in the first fit and
Response Option	I had always planned to do further study	بن الد البطيلان والبا الكركر والبريد من التراسية
Response Option Response Option	I thail always planned to do further study I am intercuted in this area of study	ت افد معطفان داما القریم والدری من الدراسة مهند و هذا الممال من الدراسة
Response Option Response Option Response Option	1 hadi sheway plasmar hu da furthei shada 1 am interactaria in thia ama of shadhi Warnede I u shada a alikhemat dhaqalimi	د به موطق رابه البکر والین می افراند؟ مورد و دادهار در المیار در البراسة در دارند اطبیعی محکل
Response Option Response Option Response Option Response Option	1 Taadi ahaaqa yalaxiyed too do fuurthari atsulig 1 ami intersectual in this yama of ahadiy Walaniyad ito shaala a Aliffamend Baciyatine Engiye shaalaa a	ت ها محفظه دامه القرب الحرب من الدراسة يعين في هذا المعال من الدراسة در دارية الافساني محلقه
Requirier Option Response Option Response Option Response Option	1 hadi sheway plasmar hu da furthei shada 1 am interactura in this ama of shadh Warnede in shalas a alithement dhaqalimi	به همهند رابط الابراد الجرور می افرانده موسو هم اندامه این مورسه به درابط اطلیمی محلقه مور رابطه
Requirier Option Response Option Response Option Response Option	1 Total sharing planeted to dis further installs 1 am interactival in this areas of sharing Networks of a studies a differenced structures Energy studies Over 2005/001	با ه میشند رابط انجام را مربر می افراند. میرم و ها انجال در امریکی در ارباط انجامی محلقات روی راهارها مز امران ایریک
Aregemer Option Aregemer Option Aregemer Option Aregemer Option	That shares planned to de forther table 1 am interacted in this area of shares Wanted to status a utilitated discussion Engre studying Other (DPEN) DO AGT READ-DUT (PETICAR). MORE AUI THAT APPLY	با ه میشند رابط انجام را مربر می افراند. میرم و ها انجال در امریکی در ارباط انجامی محلقات روی راهارها مز امران ایریک
Aregemer Option Aregemer Option Aregemer Option Aregemer Option	T taki interceptaneou to ule former toule T ani intercented in this area of sharks Warried to toule a alfitered discussion Engage studying Other (2014) 00 A021 READ-DUT (0110AB).	با ه میشند رابط انجام را مربر می افراند. میرم و ها انجال در امریکی در ارباط انجامی محلقات روی راهارها مز امران ایریک
Inegene Option Respect Option Augene Option Augene Option Inegene Option Integrate	That sharp planets to dis further study I am interaction for an area of sharp Warked to study a different discipline Drag studying Oran (OVA)	به میشد بای اکبر کارم می ترین ا مور ها میشد رای ایران مار بایا انتشار معلق مار مراره ایران و مکه هی ای با بطی
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Integrante Option la spanse Option Aspanse Option Aspanse Option Aspanse Option natruction	Teal sharps planned to the further study I an interaction of the present sharps I an interaction of the present sharps I and interaction of the present sharps I and interaction of the present sharps I and interaction I and a sharp sharps I and I	بعد میشد باد الای الارم می الارم ب میرون که السین میکند در ارزما الاسین میکند در ایرون الارمی و مالا الار کا با ریکی ر بالارم هید بعن الاستا این درست این آلفتها
Regener Option Regener Option Regener Splan Regener Splan Regener Splan Regener Splan Regener Splan Regener Splan	Tead always planned to dis former studig I am interaction disk and showing Warked to studie 4 different discipline Despirationing Others (2014) Others (201	بعد معلم داده العرب من الدربة مورو هذا العمل من الربط من الرابة العمل معلف عن المراب الربط و ماله على لا با ربطي و سالام عبد بعن السلام من درست في أفضها و سالام عبد بعن السلام من درست في أفضها
Angemer Option Angemer Option Angemer Option Angemer Option Angemer Option Angemer Option Angemer Option Angemer Option Angemer Option	Teal sharp planet to de further mulaj Lan interaction o the present sharp Lan interaction o the present sharp Reveal to stack a different to stack a different sharp Reveal to	بعن في معلن بابيا العرب الروحي الروحة يعين في ماديل مارية العمن معلك في المرابع اليون و ماديا العربي الساط من درست الى أعلام ال مؤسسا العربي (إسمار الياراسيد) العند درسته ا
keyamat Qatan Kapanat Qatan Keyamat Qatan Keyamat Qatan Keyamat Qatan Keyamat Qatan Keyamat Qatan Keyamat Qatan Keyamat Qatan Keyamat Qatan	Tead always planned to dis former studig I am interaction disk and showing Warked to studie 4 different discipline Despirationing Others (2014) Others (201	بعن فر معلن بابد العرب بن البراب بعن فر معلن برای برای مرد البرای بر البرا و محل بین البلا از برسا بلین (بست)(بابعو) البت برسته ا
Inspense Option Response Option Aspense Option Aspense Option Aspense Option Aspense Option Aspense Option Inst Test Aspense Option Response Option Aspense Option	Total always planned to dis former studig I you interactive of the same of studig Weinhead to studig a statistical discussion Encype studies Enc	بعن معامل بابنا اللاية الترجيعي البرامة يعون هذا اللعمي معالي عن الجراء العمي معالي في الجراء و محاد علي الرابية من برست الى ألفتها الرابيب العلي إيسام البراسية (ألفتي السنة) في إليه البراية
Integenes Option Angenes Option Angenes Option Angenes Option Intraction Internation Internation Internation Internation Internation	Teal sharps planned to this for them induly I am interacted in studies a different distubility Restrict for studies a different distubility Description of the studies and the studie	بعد معلم داد العربي المراحي عربي الربط ويون ها العربي مور المرابع المرابع و محاط على الربط من برست في أهلها و موسيا عليها (المرابع) أكلت برسته في الروابية المرابع مرابع
Integrate Option Aspense Option	Teal sharep planets to dis Artifics made Law interaction of the present of share Service (SVA) SOLATER CAD-OUT OFTIONS SOLATER CAD-OUT OFTION	بعن فر معلن بابنا العرب الروسي الروسة يعين فر معلن برايس يعرز فر العرب الم المراب الروبية و مالا عن الروبية من براست الى أعلنها ال مؤسسة عليها (ومعاد)(بالروبيه) أليت براسته ا ال مؤسسة عليها (ومعاد)(بالروبيه) أليت براسته ا الم مسيور لمراسا الي المعليه به ا
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Integrante Option Angener Option Angener Option Angener Option Angener Option advaction Internation In	That shares planese the link for the induly I use interaction in the series of shares Deep statisting Deep statisting Dee	بعد معلد بابد العرب من عربية يعرد هذا العدل مريسا العرب معلك المرابع العدل و علا عن الرابعة من براست الى أعليه و يلا على الميلية الرابعة الميلية الرابعة الميلية الرابعة الميلية الرابعة المرابع المراب المرابع المرابع المرابع المرابع المرابع المرابع المرابع المرابع المرابع الم الم الم الم الم الم الم الم الم الم
kragener Getann kragener Getann Aragener Sprison Aragener Sprison nathurtison Term Trad Term Trad Kragener Sprison Instruction Kragener Sprison Instruction	Tead always planeted to dis further study 1 am interacted on the away of shudy 1 am interacted on the away of shudy Watered to study + different discipline Down (2004) Construction (1) 00 And 7 RCAD-Dut (1) 00 And 7 RCAD (1) 00	من مربقة بابنا العرب الروسي الريانة يونون هذا العمر محلك يون الريان و حالة عرب الريانة من درست الى أعليك و حالة عربي الريانة من درست الى أعليك الريانية العربية من موليا و مربع و الريانية العربية و الريانية اليونا و الريانية اليونا و الريانية اليونا و الريانية اليونا
Aragame Option Araganes Option Araganes Delion Araganes Delion Araganes Option Ison Araganes Option Term Test Araganes Option Araganes Option Araganes Option Araganes Option Araganes Option Araganes Option	That always planese the de forther study is an interacted in the same of should be provided by study a different discipline Dray studying Constrained in study a different discipline Dray (2004) Constrained by studying Dray (2004) Constrained by an other studying Dray (2004) Name Name Dray (2004) Constrained Dray (2004) Constrained Dray (2004) <td>بعد معلم داد العربي المراحي عربي الرابط ويون ها العربي روي المرابع المرابع و حال عربي المرابع و حال عربي المرابع المرابعي (العند برستوا المرابع مرابع المرابع التي تعقيد بدا مرابع المرابع المرابع المرابع المرابع المرابع</td>	بعد معلم داد العربي المراحي عربي الرابط ويون ها العربي روي المرابع المرابع و حال عربي المرابع و حال عربي المرابع المرابعي (العند برستوا المرابع مرابع المرابع التي تعقيد بدا مرابع المرابع المرابع المرابع المرابع المرابع
keyamar Option Asyamar Option Asyamar Option Asyamar Option Intruction Internatio Internation Internation Internation Internat	Teal shares planned to dis form of holds I am interaction drive substances of holds Watched to stacks a different discipline Drive stacks a different discipline Drive Stacks and Teachers Drive Stacks and Teachers <td>بعن معاد باب العيد الدور من البرامة يعون هذا العيدين فيرانيا من الروا العين و محاد على الروا العين و محاد عليها (إسلام البرايسية) العند براستانا الي موسية تعريفا (إسلام البرايسية) العند براستانا من سيون ليراسا الذي العقب به ا من من و مراسي و مراسي و مراسي و مراسي و مراسي</td>	بعن معاد باب العيد الدور من البرامة يعون هذا العيدين فيرانيا من الروا العين و محاد على الروا العين و محاد عليها (إسلام البرايسية) العند براستانا الي موسية تعريفا (إسلام البرايسية) العند براستانا من سيون ليراسا الذي العقب به ا من من و مراسي و مراسي و مراسي و مراسي و مراسي
Aragame Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aran Tat Aran Tat Aran Tat Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan Aragana Cartan	Tead always planets to sits former study I an interviet to study a stiftment discipline increase of study Whether is study a stiftment discipline One at RADE-Dut (print/one) MARK Au; THAT ANY T Media (automatic and any of the study of the study and the study for your needed is surface memory and any of the study of the study for your head is an entropy in an going to size which they, increases of the study for you have completed MARK Au; THAT I HEAD I STORED Statement of the study for you have completed MARK Au; THAT I HEAD I STORED Statement of the study for you have completed MARK Au; THAT I HEAD I STORED Statement of the study for you have completed MARK To commutit and the which they, increases of the study for you have completed MARK DESERVENT I HEAD I STORED Statement of the study for you have completed MARK DESERVENT I HEAD I STORED Statement of the study for you have completed MARK DESERVENT I HEAD I STORED Statement of the study for you have completed MARK DESERVENT I HEAD I STORED STATEMENT INCOME PERCENTED STATEMENT INCOME PERCENTED STATEMENT INCOME PERCENTED STATEMENT INCOME PERCENTED STATEMENT INCOME STATEMENT INCOME PERCENTED STATEMENT INCOME STATEMENT INCOME PERCENTED STATEMENT INCOME STATEMENT INCOME STATEMENT INCOME PERCENTED STATEMENT INCOME STATEMENT INCOME PERCENTED STATEMENT INCOME STATEMENT INCOM	من مربقة بابنا اللهم الروسي الريابة يونون ها اللهمي معلق يون ها الله يون الماري الريابة و ماري مربع الله من برست الي اللهم و ماري اليابة المربية الريابية المربية من الله الريابية المربية الريابي الريابي الريابالي الريابالي الريابي الريابالي الريابي الريابالي الريابالي الريابالي الرريابالمرابي الريابالي الرمالي الرراباليم الرمالي الرم
Angenera Caption Angenera Caption Angenera Caption Angenera Caption Angenera Caption Instruction Instr	Teal always planned to dis Author studie 1 am interpret of only any of others Start Action of the studie of other studies Start Action of the studie of other studies Start Action of the studies Start Acti	بعن معادر باب المريد الربية ا يون هذا المعادر الربية يون المريد و تحاد في الربية و محاد في الربية من درست الر أعليه و محاد في الربية من درست الر أعليه و محاد المريد الربي و محاد و محاد الربي و محاد و محاد الربي و محاد الربي و محاد الربي و محاد الربي و محاد الربي الربية المريد و محاد الربي الربية المريد الربي المحاد الربي الربي الربي الربي الربي الربي
keyamen Gatan keyame Gatan keyame Dalan keyame Dalan keyama Dalan keyama Dalan keyama tari Teal keyama keyama Gatan keyama Gatan keyama Gatan keyama Gatan keyama Gatan	Teal shares planeet to six former multiple 1 un interacted in the same of holds Warted to stack + Siftward Stacping Days stacking Other SCALE Other SCALE Minited to stack + Siftward Stacping Days stacking Other SCALE Minited to stack + Siftward Stacping Other SCALE Minited to stack a staffward Stack Staff No. 1 Minited to stack and Teach Minited to stack and the Staff No. 1 Minited To Staff No. 1 <td>بعن هذ معلن باعد الحرم من قربات بعن هذ معلن بعد المراجع يون هذايا العمر معلن يون المراجع و محاد في ال باعد الراجع من برست في أعلني و مادر المراجع المراجع من المراجع من المراحم من المراحم من المراحم من المم من المر مم من المر من المرامي مم من المراحم من المراحم من</td>	بعن هذ معلن باعد الحرم من قربات بعن هذ معلن بعد المراجع يون هذايا العمر معلن يون المراجع و محاد في ال باعد الراجع من برست في أعلني و مادر المراجع المراجع من المراجع من المراحم من المراحم من المراحم من المم من المر مم من المر من المرامي مم من المراحم من المراحم من
Angemen Option Angemen Option Angemen Option Angemen Option Angemen Option Instruction Ins	Had always planets to six for the study I un interacted to study a lifeteend always Rest of the study of the study of the study Rest of the study of the study of the study Rest of the study of the stud	من منطقة بابنا اللهي الروسي فراسة يوس هذا اللهي بن الروسي من الرامة العصر محلك و حلا على أو نا يتحل و حلا على أو نا يتحل ال من سوى الدرسة الري المحلب في ألفت، برستما الروسي من مسوى الدرسة الذي المحلب في الم الروسي من الم الم الم الم الم الم الم الم الم الم
keyamat Qatan Kapana Qatan Keyamat Qatan Keyamat Qatan Kayamat Qatan Kata Catan Kata Catan Kata Catan Katan	Teal shares planned to site for their I am interaction in the same of heads Restrict in the same of heads Data interaction in the same of heads Restrict in the same of heads Data interaction in the same of heads Rest interaction in the same of heads Rest in the same of heads in the Same of heads Rest interaction in the same interaction in the same of heads interaction in the same of heads Rest interaction interaction into the same of heads interaction into the same of heads Rest into interactions into the same interaction into the same of heads interaction interaction into the same of heads interaction interaction interaction interaction into the same of heads interaction interaction into the same of heads interactinteractintereactintereaction interaction interactinteraction inte	من منطقة بابنا اللهم الروسي فراسة يون هذا اللهم الروسي فراسة يون الروسية و الماري الروسية و ماري الروسية بعن الاست فراست الرقيقي و ماري الروسية اليونية و الروسي و الرر و الروسي و الروسي و الروسي و الروسي و الروسي و الروسي و الر
Aragamat Option Aragamat Option	Heat shares planeet to sits for the study is un intercent of the same of shares Deep studying Convertigeting	من معافل بابنا الجراحي فرابط ويون ها الجراحي الجراحي يون الماري المرابع والحال الجراح المرابع المرالم المرالم المرالم المرالم الم الم الممرالم المرالم الم المرمالم الممرالم الم المرالم المر
keyamat Qatan kapana Qatan keyamat Qatan keyamat Qatan kayamat Qatan kata Qatan kata Qatan kayamat Qatan keyamat Qatan	Heat abases placement to dis former study I un intervient to trans and study Reviewed to study a different discipline Down (2000) Other (2000) Reviewed to study a different discipline Down (2000) Other (2000) Reviewed to study a different discipline Reviewed discipline Reviewed discipline Reviewed discipline Rev	من من مولف راب الاربي مريس الريب مور هذا المعربي مريس ور الماري المريس المولي ور المريس المريس (ليبا مر يرسف الر العنو الر موس المريس (ليبا مريس المريس) السان برسف ال المريس المريس المريس المريسي المريسي المريسي ور المريس ور المريس ور المريس ور المريس مريس المريسي المريسية ال المريس المريسية المريسية ال المريس المريسية المري
hexpense Option Accesse Option Accesse Option Accesse Option Instruction Instr	Teal shares planned to share of shares I un interacted in stacks a different discipline Lippy stacking Other (COUN) <	من معالمات بالما الحرير من البراسة يوني هذا المعالمات في تبراسة يون الحرير وحال على ال البراسي وحال على ال البراسي المالي من البرست في أعليها الموالي يوني الموالي الم الموالي الموالي الموالي الموالي الم الموالي الموالي ال
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*Note: The Graduate Destination Survey and Longitudinal Graduate Destination Survey is facilitated by the Ministry of Education. All updates are from the MoE side and EAHM has no influence regarding it.